

SC Annual School Report Card Summary

Kelly Edwards Elementary

Williston 29

Grades: PK-5

Enrollment: 459

Principal: Donna Selvey

Superintendent: Alexia C. Clamp

Board Chair: Mr. Calvin Melton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	CSI
2007	Below Average	At-Risk	N/A	N/A	Not Met	NI

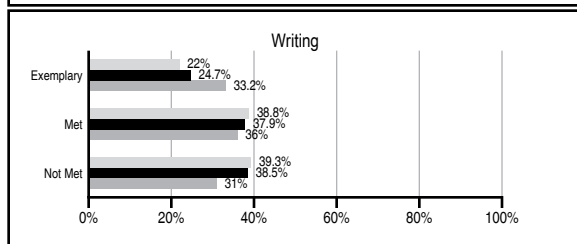
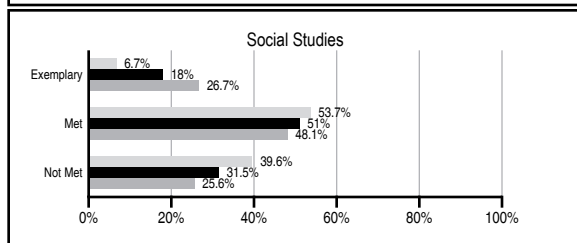
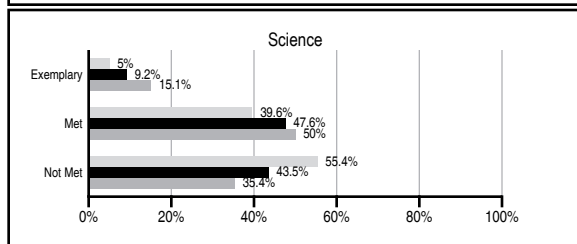
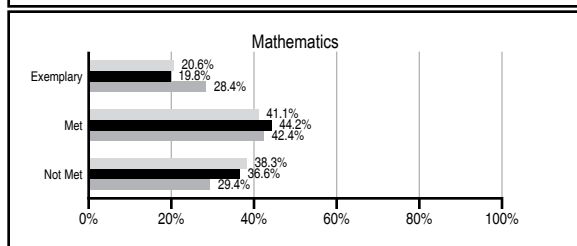
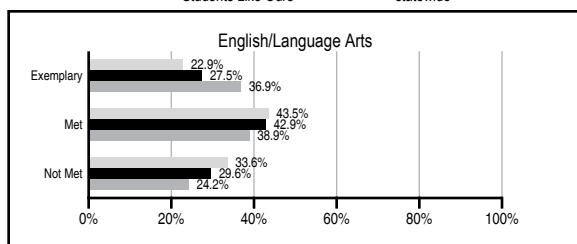
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	82	28	5

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Kelly Edwards Elementary [Williston 29]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=459)				
Retention rate	3.3%	Up from 3.2%	2.5%	1.9%
Attendance rate	96.2%	Up from 96.1%	96.0%	96.3%
Eligible for gifted and talented	18.8%	Up from 15.3%	6.2%	10.0%
With disabilities other than speech	6.7%	Down from 9.6%	9.0%	7.7%
Older than usual for grade	0.8%	Down from 0.9%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	53.1%	Up from 50.0%	57.1%	59.4%
Continuing contract teachers	87.5%	No Change	76.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.0%	Down from 84.2%	84.7%	85.9%
Teacher attendance rate	94.4%	Up from 93.4%	95.1%	95.1%
Average teacher salary*	\$41,766	Up 1.7%	\$46,051	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 2.3%	0.0%	0.0%
Professional development days/teacher	29.0 days	Up from 10.5 days	11.7 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.2 to 1	18.0 to 1	18.8 to 1
Prime instructional time	89.0%	Up from 86.4%	89.9%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,244	Up 16.8%	\$7,743	\$7,458
Percent of expenditures for instruction**	70.0%	Up from 69.1%	68.3%	68.8%
Percent of expenditures for teacher salaries**	61.6%	Down from 62.3%	62.4%	63.2%
% of AYP objectives met	100.0%	Up from 64.7%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	76	49
Percent satisfied with learning environment	75.8%	85.5%	84.8%
Percent satisfied with social and physical environment	72.7%	82.7%	77.1%
Percent satisfied with school-home relations	60.6%	77.3%	87.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our theme this year has been “Connections: Hand in Hand.” Our goal was to create strong, caring relationships with our students and parents. Home visits were implemented, as well as district-wide family nights. Student discipline referrals declined as a result of the implementation of Positive Behavioral Interventions and Supports (PBIS). Students earned charms for demonstrating respect, responsibility, and active engagement. Students were given the opportunity to trade charms for prizes.

Teachers continue to become highly effective in the use of balanced math and literacy, hands-on learning in math and science, social studies literature integration, and Step Up To Writing. Our Measures of Academic Progress (MAP) data continues to show student achievement levels increasing. This MAP data, along with district benchmarks, standardized tests, and running records, determine the instructional needs of each student. The data-driven instruction ensures each teacher is meeting the individual needs of all students at Kelly Edwards Elementary.

Thanks to our parents for supporting our school initiatives by attending conferences, allowing home visits, and working as partners with the teachers. Our community continues to support our efforts with donations of time and supplies. Our combined efforts are creating an academic environment with a strong emphasis on student achievement and positive character development.

Cathy Glass, School Improvement Chairperson
Donna Selvey, Principal