

SC Annual School Report Card Summary

Richard Carroll Elementary
Bamberg 1
Grades: 4-5 Enrollment: 217
Principal: Johnnie Smith
Superintendent: Phyllis K. Schwarting
Board Chair: Dr. R. Dale Padgett

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	N/A
2008	Average	Average	Silver	N/A	Met	CSI-DELAY
2007	Average	Average	N/A	N/A	Not Met	CSI

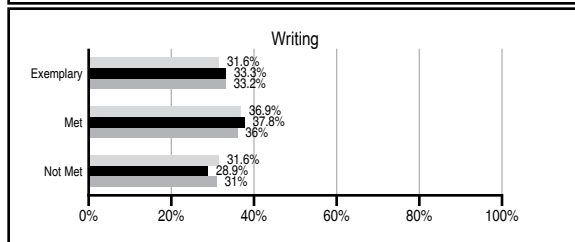
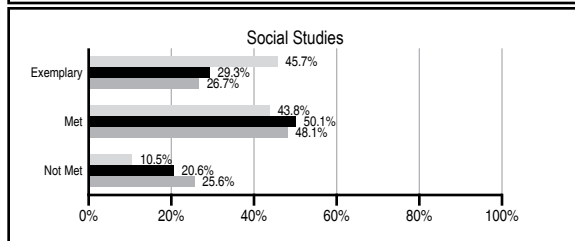
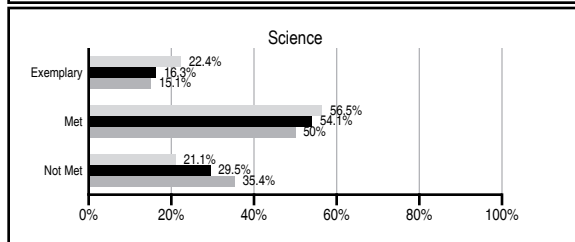
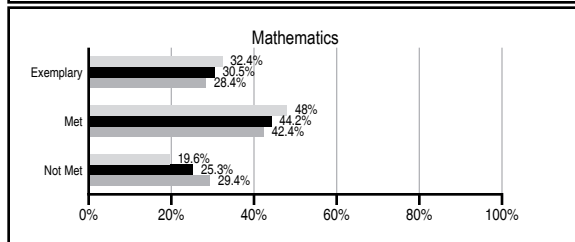
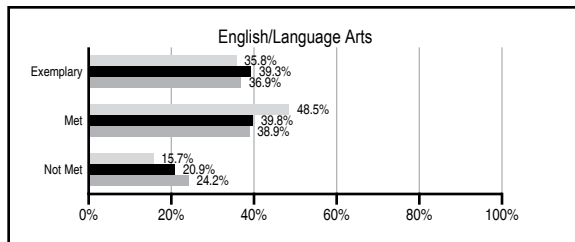
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	29	60	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Richard Carroll Elementary [Bamberg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=217)				
Retention rate	1.4%	Down from 1.7%	1.8%	1.9%
Attendance rate	96.8%	Up from 95.9%	96.2%	96.3%
Eligible for gifted and talented	13.8%	Up from 8.6%	11.4%	10.0%
With disabilities other than speech	10.1%	Up from 6.9%	8.8%	7.7%
Older than usual for grade	0.5%	Up from 0.4%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	57.1%	Down from 64.6%	58.4%	59.4%
Continuing contract teachers	85.7%	Down from 91.7%	83.8%	80.0%
Teachers with emergency or provisional certificates	7.7%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	66.4%	Down from 89.4%	86.2%	85.9%
Teacher attendance rate	96.1%	Up from 94.0%	95.3%	95.1%
Average teacher salary*	\$44,547	Up 1.0%	\$47,006	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.8 days	Down from 14.7 days	11.7 days	11.1 days
School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 16.8 to 1	19.1 to 1	18.8 to 1
Prime instructional time	91.7%	Up from 87.5%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	83.4%	Down from 86.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,520	Up 5.4%	\$7,254	\$7,458
Percent of expenditures for instruction**	71.0%	Down from 72.7%	68.0%	68.8%
Percent of expenditures for teacher salaries**	65.4%	Down from 66.0%	63.9%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	74	35
Percent satisfied with learning environment	80.0%	88.9%	77.1%
Percent satisfied with social and physical environment	90.0%	75.3%	82.9%
Percent satisfied with school-home relations	80.0%	86.3%	76.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Richard Carroll Elementary School continues toward its goal of preparing students to be productive citizens in a complex society. Anatole France said "Nine-tenths of education is encouragement." A primary focus of our faculty is to encourage students to maximize their potential by providing a comprehensive curriculum that incorporates the knowledge and skills necessary to ensure success.

Highlights of the year are as follows:
Received the Palmetto Silver Award for academic achievement;
Band offered to fourth grade students for the first time;
Summer reading program initiated;
Summer Math Enrichment Camp held in July;
Cultural events included visits by storyteller Michael "Bad Hair" Williams and children's author Diane Shore;
Three well-attended school-wide family nights;
Visit by WIS-TV meteorologist Ben Tanner;
Grant-funded fourth grade field trip to the Santee Cooper Hydroelectric Power Plant at Moncks Corner;
Students exhibited tremendous effort during the first administration of the new State Test: PASS.

"Education is not the filling of a pail, but the lighting of a fire."(William E. Gladstone) We are confident that our efforts to improve instruction and to increase parent involvement will ignite the spark that will ensure student's success.

Johnnie Smith, Jr., Principal
Janeth Walker, SIC Chair

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