

# SC Annual School Report Card Summary

Richard Carroll Primary  
Bamberg 1  
Grades: PK-3 Enrollment: 518  
Principal: Curtis Williams  
Superintendent: Phyllis K. Schwarting  
Board Chair: Dr. R. Dale Padgett

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | N/A           | TBD                            | TBD             | Met        | N/A                     |
| 2008 | N/A             | N/A           | N/A                            | N/A             | N/A        | N/A                     |
| 2007 | N/A             | N/A           | N/A                            | N/A             | N/A        | N/A                     |

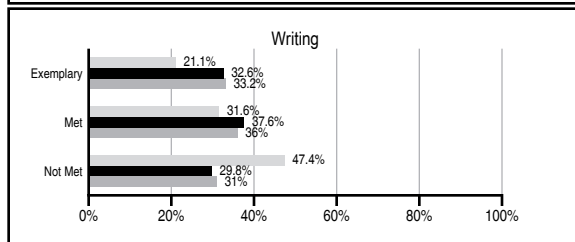
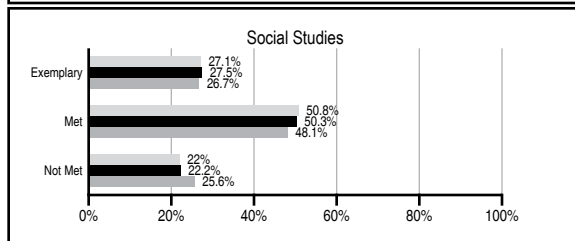
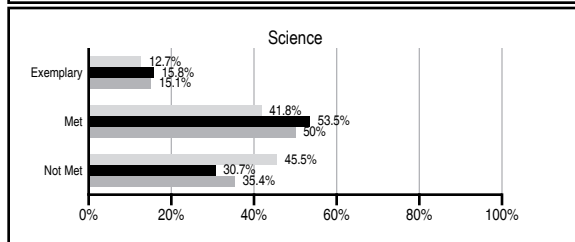
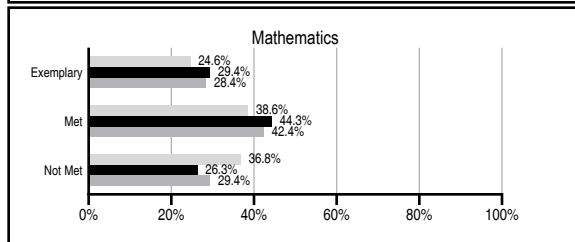
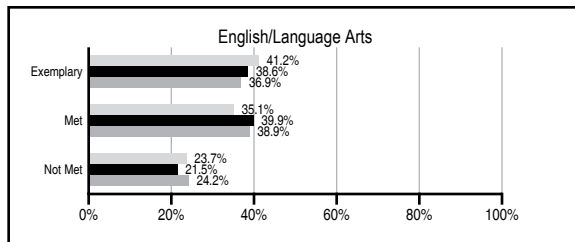
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 5         | 28   | 72      | 3             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2007)

|                                                 |    |    |    |   |
|-------------------------------------------------|----|----|----|---|
| South Carolina                                  | 41 | 33 | 20 | 5 |
| Nation                                          | 34 | 34 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

### MATH – GRADE 4 (2007)

|                                                 |    |    |    |   |
|-------------------------------------------------|----|----|----|---|
| South Carolina                                  | 20 | 44 | 31 | 5 |
| Nation                                          | 19 | 43 | 33 | 5 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

### SCIENCE – GRADE 4 (2005)

|                                                 |    |    |    |   |
|-------------------------------------------------|----|----|----|---|
| South Carolina                                  | 36 | 39 | 23 | 2 |
| Nation                                          | 34 | 39 | 25 | 2 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Richard Carroll Primary [Bamberg 1]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=518)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 3.5%       | N/A                   | 2.0%                                       | 1.9%                     |
| Attendance rate                                                              | 95.7%      | N/A                   | 96.2%                                      | 96.3%                    |
| Eligible for gifted and talented                                             | 3.9%       | N/A                   | 10.9%                                      | 10.0%                    |
| With disabilities other than speech                                          | 7.4%       | N/A                   | 9.3%                                       | 7.7%                     |
| Older than usual for grade                                                   | 0.0%       | N/A                   | 0.5%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | N/R                   | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=33)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 72.7%      | N/A                   | 59.1%                                      | 59.4%                    |
| Continuing contract teachers                                                 | 93.9%      | N/A                   | 84.1%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | N/A                   | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | N/A        | N/A                   | 86.8%                                      | 85.9%                    |
| Teacher attendance rate                                                      | 95.1%      | N/R                   | 95.2%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$45,956   | I/S                   | \$47,306                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | N/A                   | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 13.1 days  | N/R                   | 11.8 days                                  | 11.1 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 1.0        | N/R                   | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 16.5 to 1  | N/R                   | 19.1 to 1                                  | 18.8 to 1                |
| Prime instructional time                                                     | 89.2%      | N/R                   | 90.3%                                      | 90.4%                    |
| Opportunities in the arts                                                    | Good       | N/R                   | Good                                       | Good                     |
| SACS accreditation                                                           | No         | N/R                   | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | N/R                   | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | N/R                   | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | N/A        | N/A                   | \$7,326                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | N/A        | N/A                   | 68.1%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | N/A        | N/A                   | 63.3%                                      | 63.2%                    |
| % of AYP objectives met                                                      | 100.0%     |                       | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 34       | 113       | 61       |
| Percent satisfied with learning environment            | 100.0%   | 86.9%     | 83.3%    |
| Percent satisfied with social and physical environment | 94.1%    | 82.7%     | 78.3%    |
| Percent satisfied with school-home relations           | 82.4%    | 81.1%     | 84.7%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Exciting things are happening at Richard Carroll Primary School as we continue our mission to facilitate learning for all students by providing, with community and parental support, relevant, meaningful instruction in a safe, nurturing, respectful environment. As Rosa Parks said, "We are not where we want to be. We are not where we are going to be. But we are not where we were." This quote exemplifies the feeling of our staff and students.

Richard Carroll Primary School has just completed its fifth year as a Reading First School. The components of the Reading First Program have enabled our students to improve their reading levels tremendously over the past five years. We have more students leaving kindergarten that can read than ever before. Study groups meet monthly with an emphasis on cross-grade level planning, small group instruction, reading and writing centers, and read alouds. The School Leadership Team and the School Intervention Team also meet monthly throughout the year to review Stanford, Dominie, and PASS scores to help determine instructional needs and interventions for students. These teams give input and suggestions on other ways to make our school more productive.

Our third grade received the Palmetto Silver Award recognizing academic achievement on the PACT. The district's math, reading, and science curriculum coordinators require benchmark testing in all subject areas. They also have teachers do curriculum maps and long range planning. We are the only school in the district that has a Response to Intervention plan currently in place.

Curtis Williams, Principal  
Ashley Zeigler, SIC Chairperson

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