

SC Annual School Report Card Summary

Concord Elementary
Anderson 5

Grades: K-5

Enrollment: 749

Principal: Beryl C. Barclay

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Excellent	Gold	Silver	Not Met	N/A
2007	Excellent	Good	Gold	N/A	Met	N/A

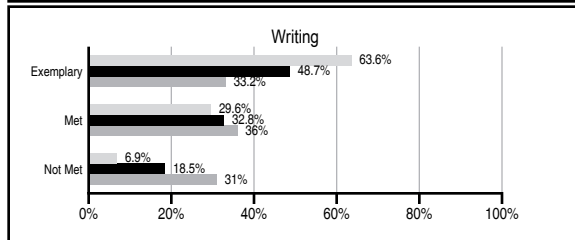
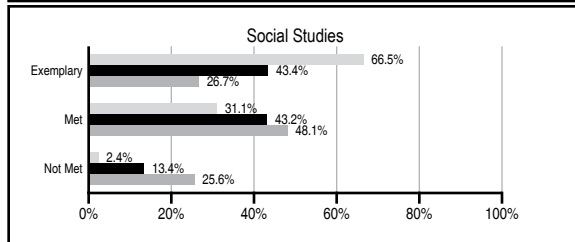
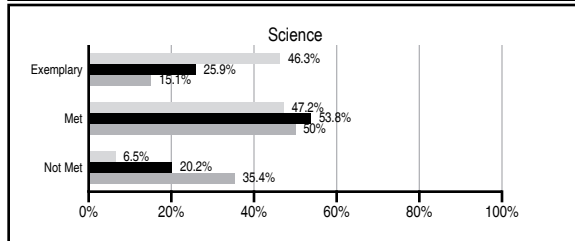
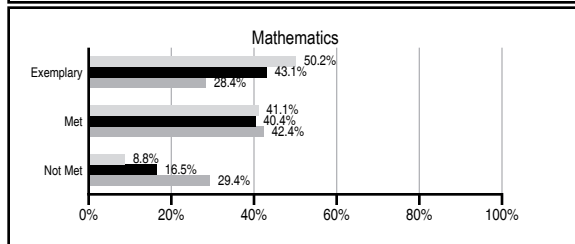
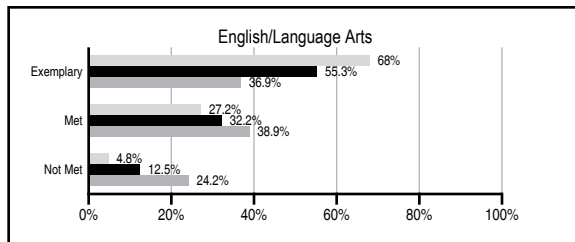
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	4	3	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Concord Elementary [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=749)				
Retention rate	2.6%	No Change	1.2%	1.9%
Attendance rate	96.7%	Up from 96.1%	96.7%	96.3%
Eligible for gifted and talented	26.9%	Up from 25.5%	20.9%	10.0%
With disabilities other than speech	5.0%	Down from 6.2%	5.4%	7.7%
Older than usual for grade	1.3%	No Change	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	52.6%	Up from 50.9%	61.7%	59.4%
Continuing contract teachers	86.0%	Up from 80.7%	80.2%	80.0%
Teachers with emergency or provisional certificates	1.8%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	88.8%	Up from 87.7%	87.6%	85.9%
Teacher attendance rate	95.0%	Up from 93.8%	95.4%	95.1%
Average teacher salary*	\$46,469	Up 2.2%	\$49,270	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.3 days	Up from 8.8 days	11.4 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 20.2 to 1	19.9 to 1	18.8 to 1
Prime instructional time	90.7%	Up from 87.9%	91.4%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 98.8%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,473	Up 1.6%	\$6,698	\$7,458
Percent of expenditures for instruction**	71.7%	Up from 70.4%	71.7%	68.8%
Percent of expenditures for teacher salaries**	70.4%	Up from 68.7%	67.2%	63.2%
% of AYP objectives met	100.0%	Up from 89.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	113	76
Percent satisfied with learning environment	98.3%	91.2%	94.7%
Percent satisfied with social and physical environment	100.0%	90.2%	90.8%
Percent satisfied with school-home relations	98.3%	92.9%	94.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2008-09, Concord Elementary School served approximately 730 students in grades kindergarten through five and one of self-contained PMD students. In addition to the core academic program, a standards-based curriculum, the school offers a full range of related arts, media services, counseling, and family therapy, as well as extracurricular activities such as Math Club, Science Club, Art Club, Running Club, choral music opportunities, reading incentive programs, computer-assisted instruction, and service learning opportunities such as United Way and Relay for Life.

Concord's greatest strengths lie in excellent student achievement and outstanding community involvement. Test scores are among the highest in the district. An active PTA boasts 47 years of 100% membership, a state record, and over 17,000 volunteer hours in 2008-09. Among the school's successes are a strong mentoring/tutoring program, a comprehensive school science fair, and annual schoolwide writing programs including Writers' Guild and publishing center, continuation of character education programs, a wide variety of opportunities for teacher training in best practices, and completion of 40 years of SACS accreditation. As an International Baccalaureate Candidate School, Concord's dedicated staff has written curriculum using inquiry based instruction while following District Five's Approved Curriculum. Concord teachers provide challenging and strenuous instruction and support it with a vast array of teaching resources, programs, and strategies. The teachers use a variety of assessments and data to drive instruction. Some examples are formative and summative assessments to accompany the units of instruction within the Program of Inquiry, nine weeks tests, and MAP tests for students in Grades 2-5, DIBELS assessment for students in kindergarten through Grade 2 for Early Reading Interventions, and DRA tests to determine reading levels for guided reading instruction used within the Balanced Literacy Model.

The school's constant challenge is to ensure that ALL students demonstrate competency in reading, writing, math, science, and social studies as well as problem-solving strategies, that they are regular in school attendance, and that they demonstrate the qualities to be responsible, respectful, caring citizens.

Concord is known for its tradition of excellence, and in the last several years, the school has been recognized with the following awards: Palmetto's Finest Award, State Exemplary Writing Award, and Palmetto Gold (eight consecutive years). Concord has also been recognized as a Flagship School of Promise and a Red Carpet School. Based on the 2008 PACT scores, Concord was recognized for the fifth year by the state Education Oversight Committee for closing the achievement gap. Through the efforts of capable and eager students, an excellent faculty and staff, committed and involved parents, and the support of the community at large, Concord Elementary School is Continuing a Tradition of Excellence

Beryl C. Barclay, Principal
Kim Snook, School Improvement Chairperson

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