

SC Annual School Report Card Summary

Centerville Elementary

Anderson 5

Grades: K-5

Enrollment: 653

Principal: Kory Roberts

Superintendent: Betty T. Bagley

Board Chair: Dr. William Mack Burriss

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Good	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Met	N/A

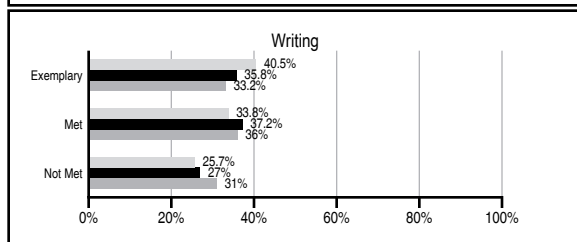
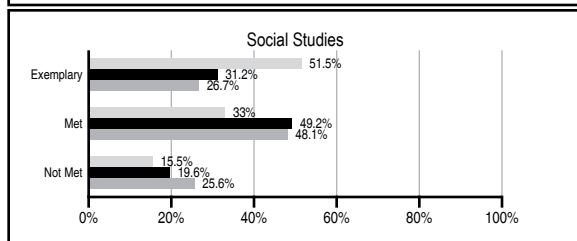
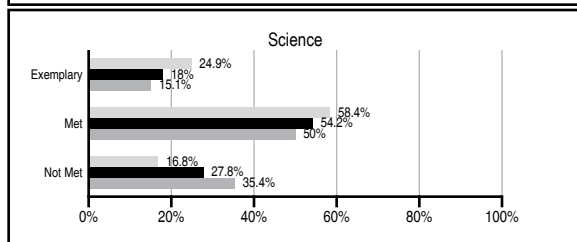
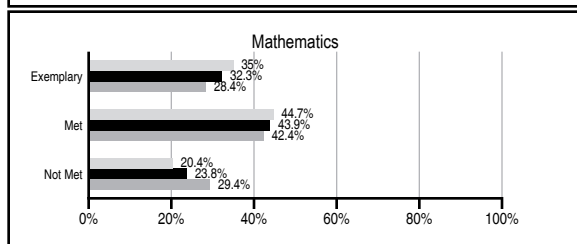
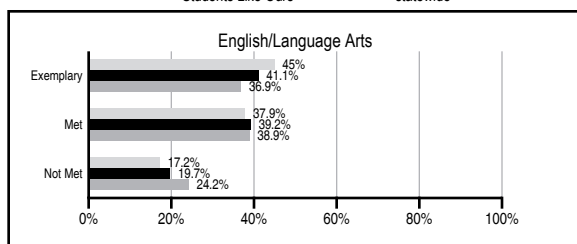
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	29	50	1	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

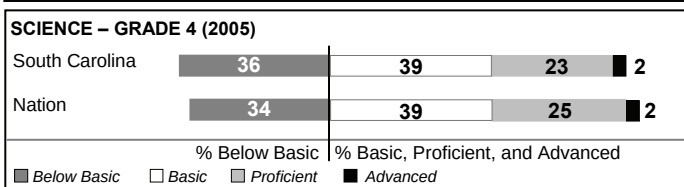
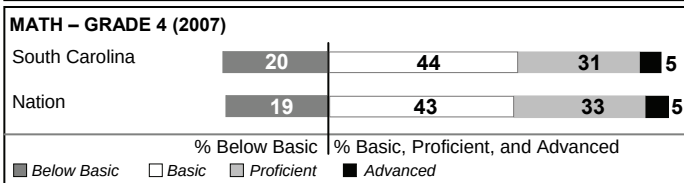
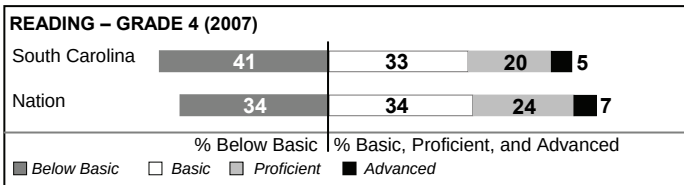
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Centerville Elementary [Anderson 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=653)				
Retention rate	0.9%	Down from 2.2%	1.9%	1.9%
Attendance rate	96.2%	Up from 95.4%	96.2%	96.3%
Eligible for gifted and talented	11.6%	Up from 11.2%	12.0%	10.0%
With disabilities other than speech	7.1%	Down from 8.1%	7.9%	7.7%
Older than usual for grade	0.7%	Up from 0.4%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	51.1%	Down from 52.2%	58.6%	59.4%
Continuing contract teachers	89.4%	Up from 84.8%	83.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.3%	Up from 89.9%	88.0%	85.9%
Teacher attendance rate	95.5%	Up from 93.6%	95.3%	95.1%
Average teacher salary*	\$48,403	Up 7.0%	\$46,824	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.8 days	Up from 6.6 days	11.8 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 19.7 to 1	19.1 to 1	18.8 to 1
Prime instructional time	91.2%	Up from 88.1%	90.5%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,317	Down 1.2%	\$6,996	\$7,458
Percent of expenditures for instruction**	71.8%	Up from 70.8%	69.5%	68.8%
Percent of expenditures for teacher salaries**	70.5%	Up from 69.0%	64.5%	63.2%
% of AYP objectives met	100.0%	Up from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	115	77
Percent satisfied with learning environment	100.0%	92.0%	80.0%
Percent satisfied with social and physical environment	100.0%	89.6%	88.0%
Percent satisfied with school-home relations	94.1%	94.8%	74.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Centerville administration, faculty, and staff have established a reputation as being an innovative school that is not afraid to think "outside the box" in order to meet the unique needs of all students. By researching and studying assessment data, teachers and administrators collaborate and plan instructional programs that will enhance student achievement in all areas of the curriculum.

Our school improvement plan addresses the needs of individual students and targets specific subgroups. For the past three years, due to our success with innovative practices and improved test scores, Centerville has been recognized for scoring an Absolute Rating of Good on the State Report Card, closing the achievement gap, and meeting Adequate Yearly Progress (AYP) for two consecutive years. Additionally, we are proud to be a Flagship School of Promise, Palmetto Gold Award Recipient, and a Red Carpet School.

Centerville Elementary was nationally recognized in 2005-2006 as a Blue Ribbon Lighthouse School of Excellence. These schools serve as a beacon of exemplary achievements and contributions to ensure successful educational experiences for all children.

Students at Centerville have the opportunity to participate in meaningful activities that reinforce learning standards and promote strong leadership skills. Some of these activities include Math Olympiads, Lego Robotics, Running Club, Cool Cat Chorus, Martin Luther King, Jr. art competition, Centerville Elementary News, and Lunch Bunch Book Clubs.

Centerville is very fortunate to have a supportive PTO that works diligently to foster a closer relationship between the home and the school. Many parents spend hours giving of their time, energy, and resources to help Centerville achieve in all areas. Additionally, we are proud of our relationship with the businesses that partner with us in our efforts to produce quality educated students. Our business partners are Papa John's Pizza, Chili's, Fatz, C. Dan Joyner and Associates, Wachovia Bank, Milliken Company, Kuk Sool Won of the Upstate, McDonald's, and Sonic Drive-In.

The administration, faculty and staff at Centerville, along with our PTO and business partners, work extremely hard to support each other as we strive to put every child in the winner's circle.

Kory Roberts, Principal Tara Burnette, SIC Chair

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