



SC Annual School Report Card Summary

Honea Path Elementary
Anderson 2
Grades: PK-4 Enrollment: 548
Principal: Mark Robertson
Superintendent: Mr. Thomas T. Chapman
Board Chair: Mrs. Brenda Cooley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Met	N/A

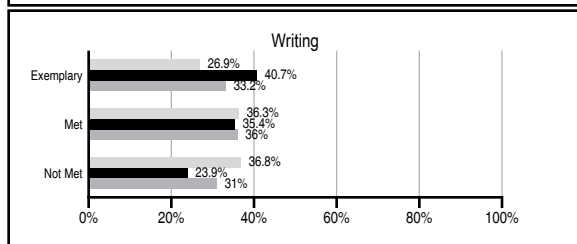
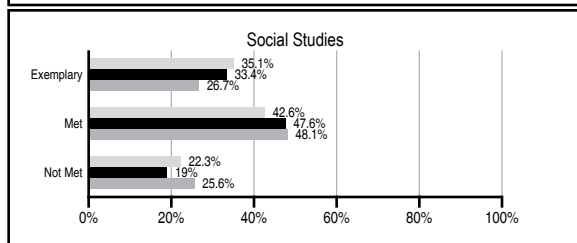
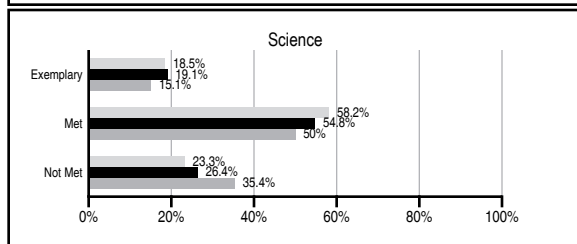
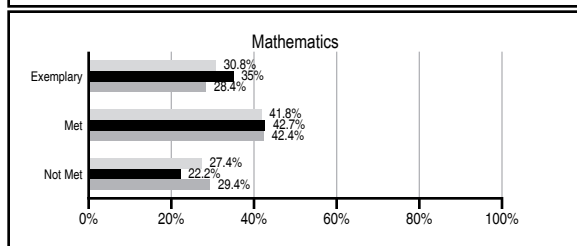
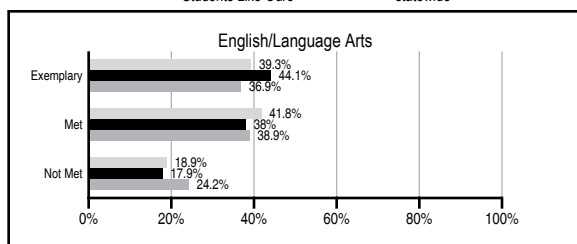
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	34	41	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Honea Path Elementary [Anderson 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=548)				
Retention rate	5.0%	Up from 4.4%	1.7%	1.9%
Attendance rate	95.7%	Down from 96.1%	96.4%	96.3%
Eligible for gifted and talented	9.6%	Down from 10.4%	14.7%	10.0%
With disabilities other than speech	8.7%	Down from 8.8%	7.2%	7.7%
Older than usual for grade	3.1%	Up from 2.3%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	47.1%	Up from 45.7%	61.2%	59.4%
Continuing contract teachers	94.1%	Up from 85.7%	82.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.6%	Up from 92.3%	88.6%	85.9%
Teacher attendance rate	94.1%	Up from 93.4%	95.2%	95.1%
Average teacher salary*	\$46,930	Up 3.7%	\$47,957	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.8 days	Down from 16.0 days	11.3 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 22.9 to 1	19.3 to 1	18.8 to 1
Prime instructional time	88.1%	Up from 87.1%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,174	Up 6.8%	\$6,954	\$7,458
Percent of expenditures for instruction**	75.4%	Up from 74.8%	69.0%	68.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 63.1%	62.4%	63.2%
% of AYP objectives met	100.0%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Honea Path Elementary School is a great school with exceptional students, parents, and teachers. We have the best teachers and students in the state, traditionally have good test scores, and we take great pride in being a community of learners. Students are the top priority at HPE! We do what is in the best interest of students on a daily basis.

Significant achievements at HPE for the 2008-2009 school year include the following: Exemplary Writing School 2006-2009; 3rd and 4th grade Chorus; Business Partners for each homeroom; celebrated 4th Annual Author's Tea; earned 40,500 Accelerated Reader Points (a new school record) with both 3rd and 4th grades earning high point values for the first time; Semester Awards Day to recognize student achievement (Gr. 1-4), high usage of a 28 Mobile Laptop Stations for fun standards-based activities and research based projects; 23 promethean and visual presenters are in the classrooms with focused staff development opportunities provided to teachers; Grits for Grandparents, Mom's and Dad's Days were huge successes; Mrs. Heather Fallaw, 1st grade teacher, was our 2008-2009 Teacher of the Year; Merit Academy and Mentoring Program established; and PBIS School-Wide Responsibility Program established with students recognized over the intercom for behaving properly. We continue to ready ourselves to become an Exemplary Reading School in the future by doing book studies and having special guests provide staff development on reading.

It has been a successful 2008-2009 at HPE! Our school community is committed to providing an educational environment for our students that is exciting, standards-based, innovative, safe, and nurturing. We are proud to be a community of learners, and we provide an education that is second to none.

Mark Robertson, Principal
Kathy Graham, School Improvement Council Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	87	71
Percent satisfied with learning environment	100.0%	81.6%	87.0%
Percent satisfied with social and physical environment	100.0%	89.7%	88.6%
Percent satisfied with school-home relations	100.0%	87.4%	83.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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