

SC Annual School Report Card Summary

Belton Elementary
Anderson 2
Grades: 3-5 **Enrollment: 483**
Principal: Adrienne Davenport
Superintendent: Mr. Thomas T. Chapman
Board Chair: Mrs. Brenda Cooley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	N/A	Met	N/A
2007	Good	Below Average	N/A	N/A	Not Met	N/A

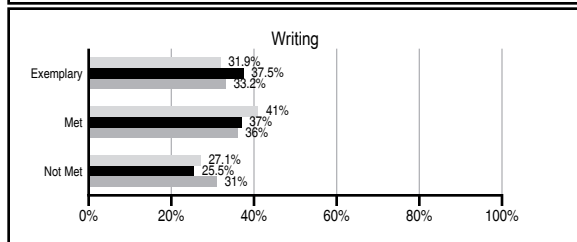
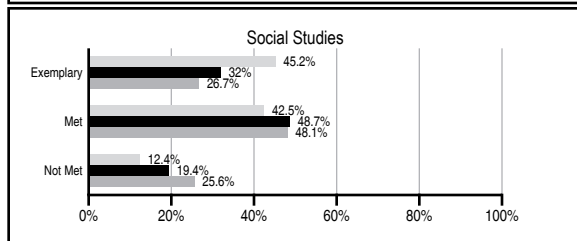
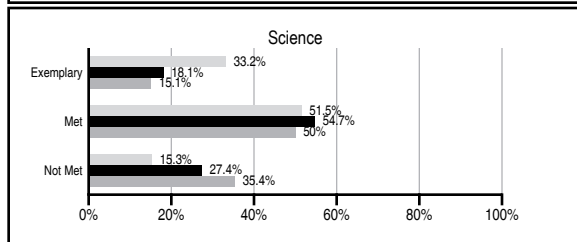
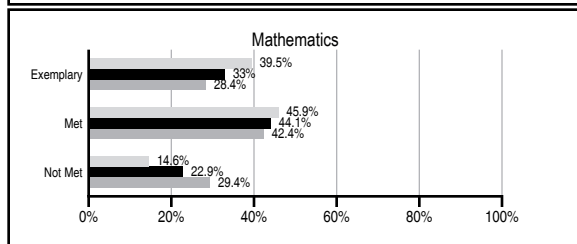
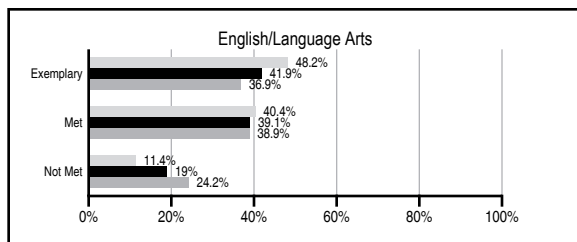
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	27	53	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

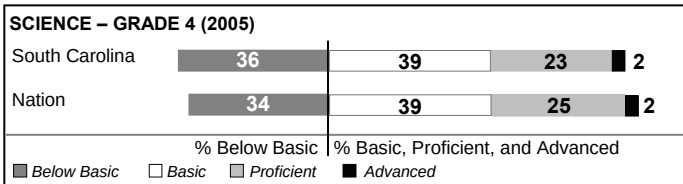
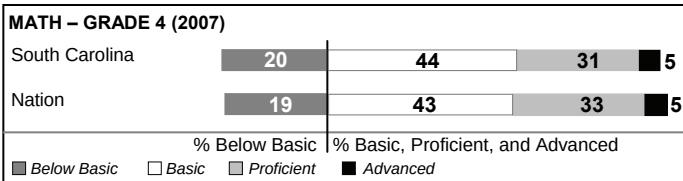
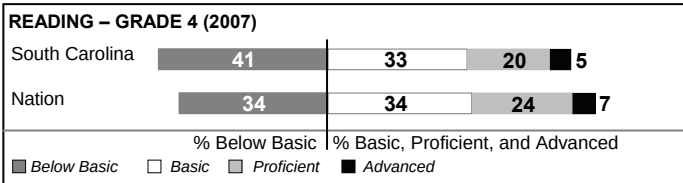
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Belton Elementary [Anderson 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=483)				
Retention rate	1.1%	Up from 0.6%	1.8%	1.9%
Attendance rate	95.9%	Down from 97.0%	96.3%	96.3%
Eligible for gifted and talented	8.8%	Down from 11.6%	12.6%	10.0%
With disabilities other than speech	7.7%	Down from 9.5%	7.8%	7.7%
Older than usual for grade	1.4%	Up from 0.8%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	30.8%	Down from 34.6%	58.4%	59.4%
Continuing contract teachers	80.8%	Up from 76.9%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.2%	Up from 84.4%	87.7%	85.9%
Teacher attendance rate	96.2%	Up from 94.9%	95.3%	95.1%
Average teacher salary*	\$44,091	Up 2.3%	\$47,171	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.5 days	Down from 22.9 days	10.5 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 20.5 to 1	19.2 to 1	18.8 to 1
Prime instructional time	90.7%	Up from 89.5%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.3%	Down from 96.6%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,110	Up 5.7%	\$6,940	\$7,458
Percent of expenditures for instruction**	74.7%	Down from 76.8%	69.5%	68.8%
Percent of expenditures for teacher salaries**	60.9%	Down from 66.3%	64.2%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	139	106
Percent satisfied with learning environment	100.0%	82.0%	92.5%
Percent satisfied with social and physical environment	100.0%	82.7%	91.3%
Percent satisfied with school-home relations	100.0%	87.1%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Belton Elementary School is committed to providing a climate where all students can achieve and experience success. Our mission is to partner with the school, the home, and community to foster an innovative environment which promotes effective teaching and learning and encourages students to "Believe in themselves, Excel in performance and to Succeed in life." We strive daily to fulfill this mission.

We have a lot to celebrate at BES! We were recognized as being a Red Carpet School this year. This was the first time the school had ever applied for the award. We are certainly proud of our staff, parents, and community for making this achievement possible. Once again our students scored well above the state average on the 2008 PACT in all subjects and in all grades. We were able to achieve AYP as defined by NCLB meeting all twenty-one targets. Service learning projects play an important role in our school. Belton Elementary students held a Loggerhead Turtle Read-a-Thon with the proceeds benefiting the Sea Turtle Rescue Hospital. Students collected over \$3000 toward this worthy cause. Our Title I Parental Involvement Curriculum Nights were huge successes. We will continue next year with more opportunities for parental involvement. In an effort to encourage physical fitness, students logged in hundreds of hours of walking during our morning walking program, Panda Pacers. Belton Elementary also participated for the first time in the annual International Walk to School day with over 280 students, staff, and parent volunteers participating.

As part of our continued focus on literacy, we developed a Literacy Closet to house leveled readers to maximize small group reading instruction. In addition, BES was fortunate to have award-winning author April Pulley Sayre visit for the promotion of reading and writing. Teachers continued to log in hours of staff development in the areas of literacy, technology and instruction through workshops, collaborative planning sessions, and peer observations.

In preparation for the upcoming school year, we will continue to focus on student performance. Attention will be placed on reaching even higher levels of student achievement. Specific efforts will include staff training in teaching writing, differentiated instruction, and instructional technology. We reach out to our community as we partner to continue our successes. We thank everyone who made this past year wonderful, and we look forward to greater achievements in the future. Belton Elementary – Expect the Best!

Mrs. Adrienne Davenport, Principal
Mr. Roy Alewine, SIC chair

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