



SC Annual School Report Card Summary

Oakwood-Windsor Elementary
Aiken

Grades: PK-5

Enrollment: 474

Principal: Janice Kitchings

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

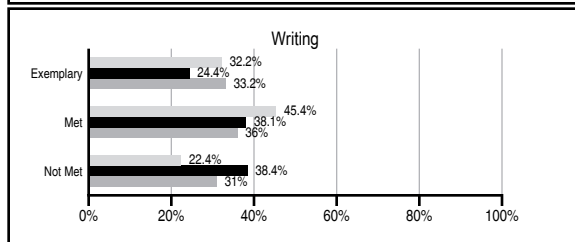
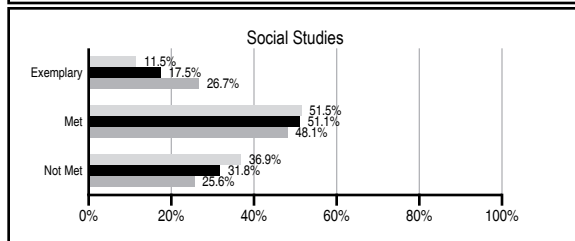
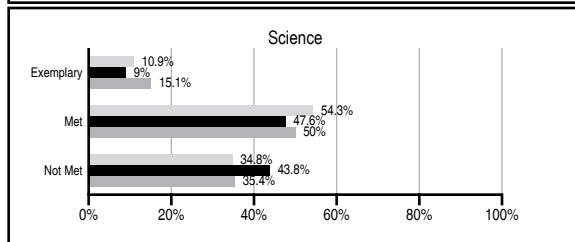
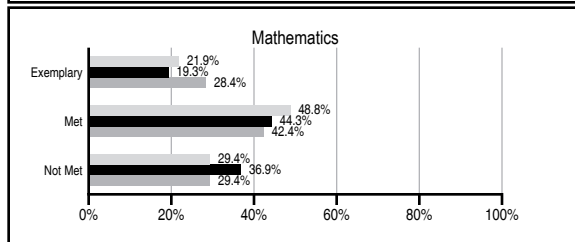
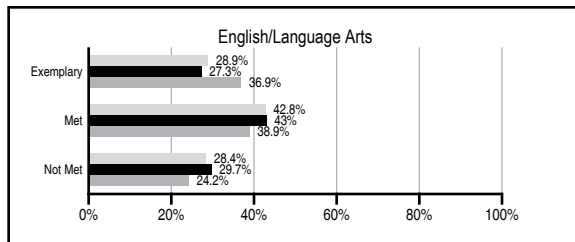
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	84	30	5

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Oakwood-Windsor Elementary [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=474)				
Retention rate	6.1%	Up from 3.9%	2.5%	1.9%
Attendance rate	95.0%	Down from 95.4%	96.0%	96.3%
Eligible for gifted and talented	6.5%	Down from 7.1%	6.1%	10.0%
With disabilities other than speech	9.4%	Up from 8.0%	9.0%	7.7%
Older than usual for grade	1.4%	Up from 1.1%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	77.5%	Up from 72.7%	57.1%	59.4%
Continuing contract teachers	87.5%	Up from 84.1%	76.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.5%	Down from 94.5%	84.9%	85.9%
Teacher attendance rate	95.0%	Down from 95.3%	95.0%	95.1%
Average teacher salary*	\$51,703	Up 5.3%	\$46,065	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.1 days	Down from 9.5 days	11.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	15.3 to 1	Up from 14.9 to 1	17.9 to 1	18.8 to 1
Prime instructional time	94.9%	Down from 95.1%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,037	Up 2.1%	\$7,754	\$7,458
Percent of expenditures for instruction**	76.1%	Down from 76.9%	68.1%	68.8%
Percent of expenditures for teacher salaries**	60.4%	Down from 74.1%	62.2%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	66	52
Percent satisfied with learning environment	89.5%	89.4%	92.3%
Percent satisfied with social and physical environment	91.9%	80.0%	94.2%
Percent satisfied with school-home relations	78.9%	90.9%	84.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Over the years, we have established a school that is warm, inviting, and committed to meeting the needs of the total child. Our mission is to develop productive citizens by providing learning opportunities in a safe environment through the cooperative efforts of home, school, and community. We are proud of our reputation as "The Best Little School in the Country" and remain committed to creating an environment where all students will have the opportunity to be the best they can be.

Every morning we start our day with the OWES Morning News Show anchored by our 5th graders. During the show, everyone is encouraged to act in such a way that they will be proud of themselves, and others will be proud, too! Our character education program emphasizes values that help create a safe and orderly environment. Students are recognized daily for demonstrating good character.

To foster a love for reading in our school, we implemented a school-wide theme, OWES.....Raising Readers and Leaders. Students, parents, and faculty at Oakwood-Windsor Elementary School enjoy reading. Reading was encouraged through daily read-alouds of different genres, flex scheduling in the library, on-site book clubs for students and parents, a literacy study group for teachers, and outside community readers.

Using data to drive instruction continues to be one of our areas of focus. Student test data in grades 1-5 is collected three times a year using the Measures of Academic Progress (MAP). Teachers use the data to focus on individual needs of students. One of our goals for 2009-2010 will be to find ways to use MAP more effectively to help narrow the achievement gap between different groups of students.

Academic assistance initiatives to support students with academic difficulties include Reading Recovery, literacy groups for second graders, small group instruction, a full day Pre-K program, EAA after-school tutoring, and our after-school 21st Century Learning Center.

We are fortunate to have excellent teaching and support staff. Along with our fine group of employees is our PTO. They have spent many hours and dollars to benefit every child. We are grateful to have such terrific staff, parents, and especially students. That is what makes us "The Best Little School in the Country!"

Janice Kitchings, Principal
Kim Stokes, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status