

SC Annual School Report Card Summary

Ridge Spring-Monetta Elementary
Aiken
Grades: PK-8 Enrollment: 654
Principal: Jim Hooper
Superintendent: Dr. Elizabeth Everitt
Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	RP

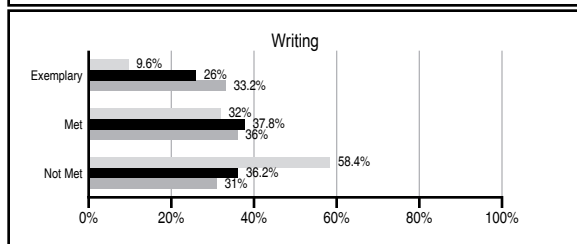
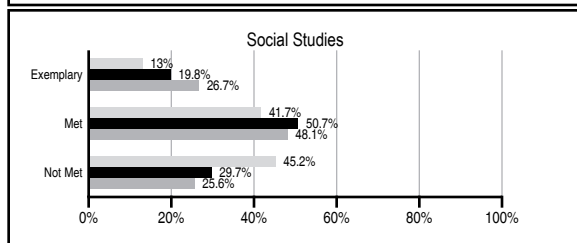
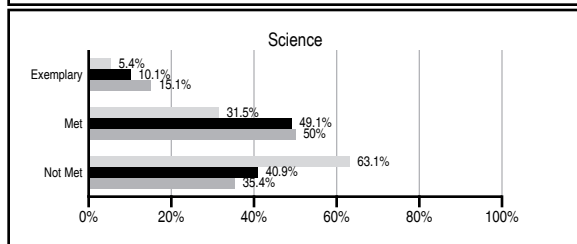
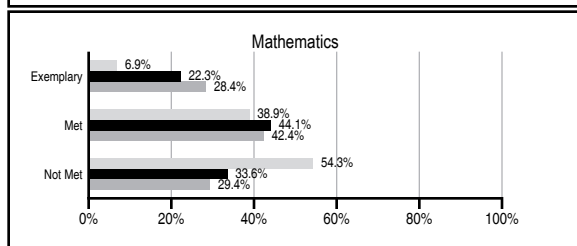
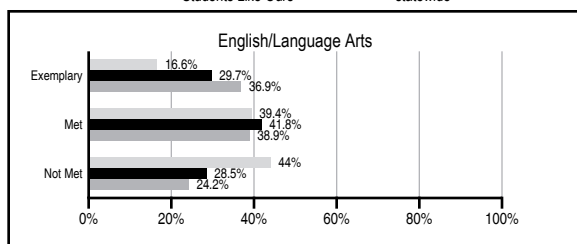
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	94	18	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ridge Spring-Monetta Elementary [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=654)				
Retention rate	1.5%	Down from 2.6%	2.4%	1.9%
Attendance rate	95.0%	Down from 95.2%	96.1%	96.3%
Eligible for gifted and talented	5.3%	Down from 9.2%	7.2%	10.0%
With disabilities other than speech	6.1%	Down from 6.7%	9.2%	7.7%
Older than usual for grade	0.4%	Down from 3.4%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	61.2%	Up from 53.8%	57.1%	59.4%
Continuing contract teachers	71.4%	Up from 65.4%	81.6%	80.0%
Teachers with emergency or provisional certificates	7.0%	Up from 5.0%	0.0%	0.0%
Teachers returning from previous year	84.3%	Down from 86.7%	85.7%	85.9%
Teacher attendance rate	95.2%	Up from 94.5%	95.0%	95.1%
Average teacher salary*	\$46,051	Up 1.4%	\$46,531	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 1.8%	0.0%	0.0%
Professional development days/teacher	4.1 days	Up from 4.0 days	12.2 days	11.1 days
School				
Principal's years at school	1.0	Down from 13.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 15.9 to 1	18.5 to 1	18.8 to 1
Prime instructional time	89.6%	Up from 88.3%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Up from 95.6%	100.0%	100.0%
Character development program	Below Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,176	Up 6.0%	\$7,600	\$7,458
Percent of expenditures for instruction**	66.7%	Down from 69.7%	68.6%	68.8%
Percent of expenditures for teacher salaries**	51.5%	Down from 63.6%	62.1%	63.2%
% of AYP objectives met	89.5%	Up from 57.1%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	74	84
Percent satisfied with learning environment	87.0%	79.5%	77.1%
Percent satisfied with social and physical environment	81.5%	75.3%	66.3%
Percent satisfied with school-home relations	66.7%	85.1%	79.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Ridge Spring-Monetta Elementary/Middle, we believe we have made a positive impact upon the students in our community this year. Our goal was to provide every child with an educational environment that met his/her developmental, emotional, and instructional needs. We focused on aligning our academic programs with state standards and using the data gained from student assessments to drive our instruction. Many exciting changes were enacted this year to positively impact instruction.

An elementary school office was established with a secretary, counselor, and assistant principal. We successfully finished our Reading 1st program and began implementing the district's reading initiative, which will be our focus for the 09-10 school year. Our 1st and 2nd graders took MAP for the first time. In addition to the Dominie Reading and Writing Assessment, primary teachers had solid data to use to drive instruction. RSM's School Intervention Team analyzed data in order to evaluate and refine the school's instructional program.

A middle school office was established with a counselor and assistant principal. The master schedule, class offerings, and bell schedule were structured to reflect the middle school philosophy. All 8th grade students were given the opportunity to earn 3 high school credits. Students were able to earn a credit in art/chorus or Spanish 1. In 09-10, an Introduction to Computers class will be offered in place of fine arts and foreign language. Measures of Academic Progress (MAP) is a student assessment instrument that was used by our teachers this year to drive the instructional program. We finished the year laying the ground work for the 09-10 school year which includes adding interventionists, training for Making Middle Grades Work, and installing a Synergistic Lab. The lab will provide our students with authentic learning experiences in the fields of mathematics and science.

The School Improvement Council (SIC) and Parent Teacher Organization (PTO) underwent restructuring this year. The School Improvement Council represents our community and played a vital role in school planning. They share our staff's passion to provide an enriching school environment at RSM. The PTO was an invaluable asset for our teachers and educational program this year. We are thankful for the support of our parents and community members.

Jim Hooper, Principal
Doug Edwards, SIC Chairperson