



Hickory Grove-Sharon Elementary

4901 Hickory Grove Road

Hickory Grove, S C 29717

Grades	PK-6 Elementary School	
Enrollment	424 Students	
Principal	H. Dietrich Long	803-925-2116
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	Chris Revels	803-925-2840

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Below Average
2007	Average	Average
2006	Average	At-Risk
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

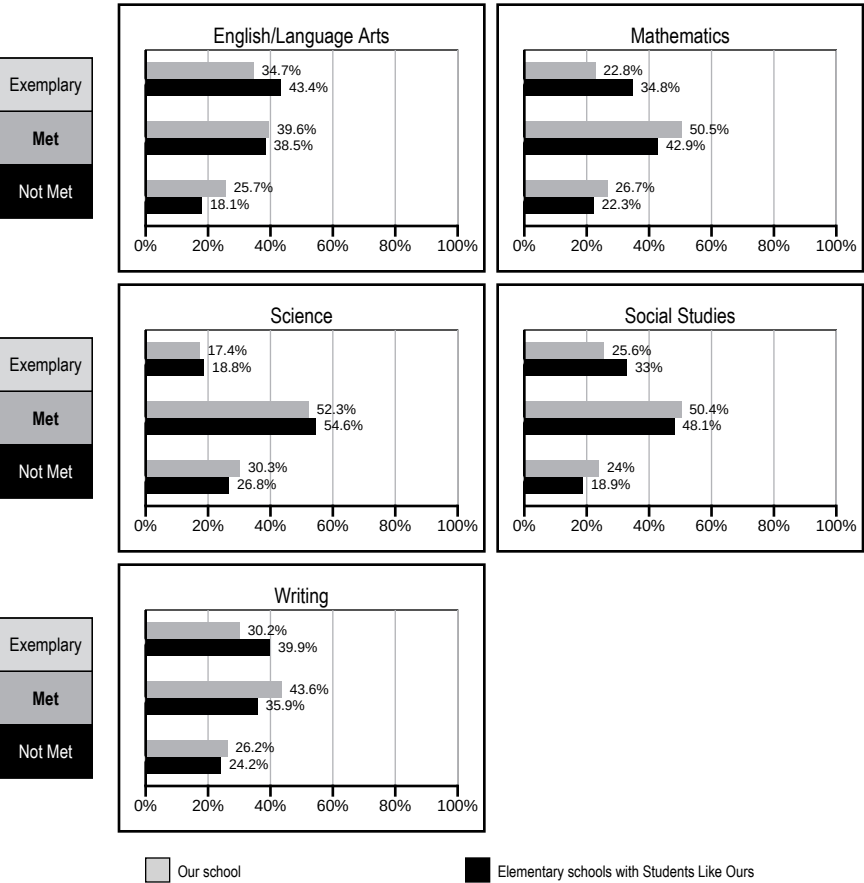
96.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	29	43	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=424)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	6.1%	Up from 3.1%	1.9%	1.9%
Attendance rate	95.9%	Down from 96.4%	96.3%	96.3%
Eligible for gifted and talented	16.1%	Down from 20.1%	14.2%	10.0%
With disabilities other than speech	5.3%	Up from 5.0%	7.4%	7.7%
Older than usual for grade	3.0%	Up from 1.6%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	72.4%	Up from 71.4%	61.3%	59.4%
Continuing contract teachers	96.6%	Up from 92.9%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.1%	Up from 93.7%	88.5%	85.9%
Teacher attendance rate	94.5%	Down from 95.6%	95.2%	95.1%
Average teacher salary*	\$49,355	Up 3.8%	\$47,755	\$47,149
Professional development days/teacher	12.2 days	Down from 13.4 days	11.2 days	11.1 days
School				
Principal's years at school	1.5	Down from 10.0	5.0	4.0
Student-teacher ratio in core subjects	13.3 to 1	Down from 13.5 to 1	19.1 to 1	18.8 to 1
Prime instructional time	89.6%	Down from 90.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	83.5%	Down from 86.2%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,217	Up 13.6%	\$6,975	\$7,458
Percent of expenditures for instruction**	68.7%	Down from 69.6%	69.1%	68.8%
Percent of expenditures for teacher salaries**	65.6%	Down from 68.0%	63.1%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2008-2009 school year at Hickory Grove/Sharon was a very successful and exciting one. Our students and teachers worked very hard to raise our academic achievement bar.

We were able to serve a greater number of students in our Early Intervention program through our afterschool program. Also, with the addition of our Early Childhood Instructional Interventionist, quite a few of our first graders saw success by participating in our Reading Recovery program.

Technology was increased in our school with the addition of eight Promethean "smart boards." These interactive white boards helped to increase interest and participation of our students while greatly enhancing learning.

Our School made a concerted effort to increase parent and community involvement with K-2 sponsoring several breakfast meetings with parents. More volunteers were able to assist our teachers this year through reading to students in their classrooms.

Some accomplishments of the past year include:

- Our fifth grade math team placing first in the district math competition and one member having an individual first place finish.
- Our school implemented our first ever school-wide morning assembly called "Jam in the Gym." JIG is a character education-led assembly where every student assembles in the gym for a lesson before school begins.
- Our school's archery team had an individual third place finisher in the state competition and another had a top ten state placement.
- For the fourth year our PTO provided a free yearbook to all students and staff.

Dietrich Long, Principal
Leslie Ann Howell, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	40	31
Percent satisfied with learning environment	100.0%	95.0%	80.6%
Percent satisfied with social and physical environment	100.0%	100.0%	87.1%
Percent satisfied with school-home relations	100.0%	90.0%	87.1%

* Only students at the highest elementary school grade level and their parents were included.

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	215	100	25.7	39.6	34.7	86.1	83.4	82.8	Yes	Yes
Gender										
Male	116	100	31.2	36.7	32.1	79.8	78.7	79.3	N/A	N/A
Female	99	100	19.4	43	37.6	93.5	88.2	86.5	N/A	N/A
Racial/Ethnic Group										
White	184	100	27	37.4	35.6	85.6	85.9	89.5	Yes	Yes
African American	24	100	18.2	59.1	22.7	90.9	75.7	73.7	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	95.8	92.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	73.7	76.5	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	80.8	82.5	I/S	I/S
Disability Status										
Disabled	20	100	70	25	5	45	50.3	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	72.7	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	119	100	31.8	42.7	25.5	84.5	78.6	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	215	100	26.7	50.5	22.8	81.7	82.6	78.9	Yes	Yes
Gender										
Male	116	100	25.7	49.5	24.8	80.7	79.1	77	N/A	N/A
Female	99	100	28	51.6	20.4	82.8	86.1	80.9	N/A	N/A
Racial/Ethnic Group										
White	184	100	25.9	50.6	23.6	82.8	85.5	87.2	Yes	Yes
African American	24	100	36.4	50	13.6	72.7	72.8	66.7	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	82.1	76	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	65.4	79.5	I/S	I/S
Disability Status										
Disabled	20	100	N/AV	N/AV	N/AV	50	56.6	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	76.6	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	119	100	37.3	48.2	14.5	74.5	77.7	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	142	100	30.3	52.3	17.4	69.7	70.2	67.5
Gender								
Male	81	100	32	46.7	21.3	68	67.3	67
Female	61	100	28.1	59.6	12.3	71.9	73.2	68
Racial/Ethnic Group								
White	125	100	30.8	51.3	17.9	69.2	74.5	79.5
African American	12	100	N/AV	N/AV	N/AV	63.6	54.7	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.3	84.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	61.8	60.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	77.8	71.2
Disability Status								
Disabled	12	100	66.7	25	8.3	33.3	46.8	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	58	59.6
Socio-Economic Status								
Subsided meals	77	100	34.3	58.6	7.1	65.7	61.4	55.1

Social Studies

All Students	136	100	24	50.4	25.6	76	75.8	72.3
Gender								
Male	71	100	20.6	48.5	30.9	79.4	74.6	71.5
Female	65	100	27.9	52.5	19.7	72.1	77.1	73.2
Racial/Ethnic Group								
White	116	100	24.3	48.6	27	75.7	78.5	80.7
African American	15	100	21.4	64.3	14.3	78.6	63.8	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.3	88.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	78.6	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	73.3	72.2
Disability Status								
Disabled	15	100	N/AV	N/AV	N/AV	46.7	52	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	79.5	67.9
Socio-Economic Status								
Subsided meals	79	100	25.3	56	18.7	74.7	69.9	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	208	100	26.2	43.6	30.2	73.8	68.6	70.2	95.9	96.1
Gender										
Male	113	100	33.9	40.4	25.7	66.1	59.5	63.2	95.8	96
Female	95	100	17.2	47.3	35.5	82.8	78	77.5	96.1	96.1
Racial/Ethnic Group										
White	178	100	24.7	44.3	31	75.3	72.3	79.1	95.9	95.7
African American	23	100	36.4	45.5	18.2	63.6	58.4	57.6	96.8	97
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	70.8	86.2	98.9	96.7
Hispanic	3	I/S	I/S	I/S	I/S	I/S	57.6	62.6	94.9	96.8
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	52	68.7	94.4	96.4
Disability Status										
Disabled	24	100	70.8	20.8	8.3	29.2	26.1	26.1	95.7	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	51.9	61.2	96.1	97
Socio-Economic Status										
Subsidized meals	114	100	33.6	43.6	22.7	66.4	60.6	58.9	95.6	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	54	100	28	34	38	72
	4	63	100	32.2	25.4	42.4	67.8
	5	54	100	20	46	34	80
	6	44	100	20.9	58.1	20.9	79.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	54	100	30	46	24	70
	4	63	100	25.4	50.8	23.7	74.6
	5	54	100	20	52	28	80
	6	44	100	32.6	53.5	14	67.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	29	100	33.3	40.7	25.9	66.7
	4	63	100	27.1	59.3	13.6	72.9
	5	27	100	25	45.8	29.2	75
	6	23	100	40.9	54.5	4.5	59.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	25	100	21.7	47.8	30.4	78.3
	4	63	100	25.4	47.5	27.1	74.6
	5	27	100	23.1	38.5	38.5	76.9
	6	21	100	N/AV	N/AV	N/AV	76.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	52	100	36	42	22	64
	4	62	100	28.8	47.5	23.7	71.2
	5	51	100	18	28	54	82
	6	43	100	20.9	58.1	20.9	79.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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