

Rafting Creek Elementary

4100 Highway 261 North
Rembert, SC 29128

Grades	PK-5 Elementary School	
Enrollment	213 Students	
Principal	Ida Barboza	803-432-2994
Superintendent	Dr. J. Frank Baker	803-469-6900
Board Chair	Mr. Larry Addison	803-499-1181

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Below Average**
2008	Average	Average
2007	Below Average	At-Risk
2006	Below Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Rafting Creek Elementary	06/01/10-4302017

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

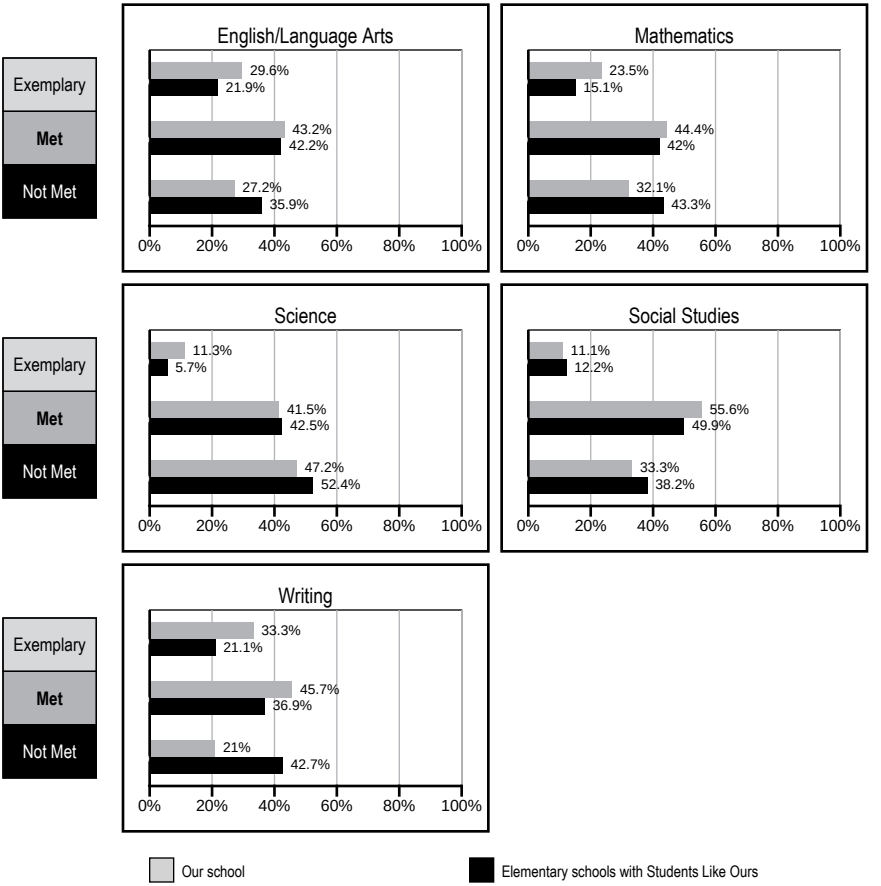
Percent of students tested in 2008-09 whose 2007-08 test scores were located	100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	3	65	62	32

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=213)				
First graders who attended full-day kindergarten	83.3%	Down from 89.7%	100.0%	100.0%
Retention rate	1.6%	Down from 3.7%	2.4%	1.9%
Attendance rate	96.5%	Up from 96.3%	96.0%	96.3%
Eligible for gifted and talented	14.3%	Up from 9.1%	3.1%	10.0%
With disabilities other than speech	6.8%	Down from 7.1%	7.5%	7.7%
Older than usual for grade	0.6%	Down from 1.8%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	64.7%	Up from 50.0%	57.1%	59.4%
Continuing contract teachers	88.2%	Up from 85.7%	71.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.0%	No Change	81.7%	85.9%
Teacher attendance rate	95.8%	Down from 96.7%	95.2%	95.1%
Average teacher salary*	$47,899	Up 8.8%	$45,790	$47,149
Professional development days/teacher	20.9 days	Up from 20.4 days	10.7 days	11.1 days
School				
Principal's years at school	25.0	Up from 24.0	3.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Up from 15.5 to 1	16.7 to 1	18.8 to 1
Prime instructional time	91.6%	Down from 92.4%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,779	Up 19.8%	$8,668	$7,458
Percent of expenditures for instruction**	58.9%	Up from 56.0%	68.3%	68.8%
Percent of expenditures for teacher salaries**	41.6%	Down from 54.1%	61.9%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We are progressing rapidly toward achieving our objectives, goals, and mission as set forth in our Site-Based Plans for Rafting Creek Elementary School. Tremendous growth has been made in student achievement in both English/language arts and math and meeting Adequate Yearly Progress (AYP) for six consecutive years. We are proud of our students, parents, and teachers for what we have accomplished and we are committed to continued excellence in all aspects of our program.

Our instructional strategies and activities, school-wide benchmarks, Measures of Academic Progress (MAP), professional development, parent and community partnerships, and a safe, orderly climate are all an integral part of our initiative to increase student proficiency in all academic areas. Therefore, as we continually strive to meet the challenges set before us, we take this opportunity to thank our parents for the support shown through parent conferences, visits, etc., and ask for your continued support as we prepare our students to meet the challenges of a global society.

Ida Barboza, Principal
Audrey Grant, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	26	22
Percent satisfied with learning environment	94.4%	72.0%	90.9%
Percent satisfied with social and physical environment	94.4%	76.9%	95.2%
Percent satisfied with school-home relations	76.5%	65.4%	86.4%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.7%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Rafting Creek Elementary										06/01/10-4302017
PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)										
All Students	82	100	27.2	43.2	29.6	82.7	81.4	82.8	Yes	Yes
Gender										
Male	30	100	27.6	41.4	31	82.8	77.6	79.3	N/A	N/A
Female	52	100	26.9	44.2	28.8	82.7	85.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	2	I/S	I/S	I/S	I/S	I/S	87.7	89.5	I/S	I/S
African American	79	100	28.2	43.6	28.2	82.1	76.8	73.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	96.8	92.3	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	83.7	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75	82.5	I/S	I/S
Disability Status										
Disabled	7	I/S	I/S	I/S	I/S	I/S	52.5	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	74.3	75.1	I/S	I/S
Socio-Economic Status										
Subsized meals	76	100	29.3	44	26.7	81.3	78.4	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)										
All Students	82	100	32.1	44.4	23.5	76.5	76.1	78.9	Yes	Yes
Gender										
Male	30	100	41.4	44.8	13.8	72.4	73.7	77	N/A	N/A
Female	52	100	26.9	44.2	28.8	78.8	78.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	2	I/S	I/S	I/S	I/S	I/S	83.5	87.2	I/S	I/S
African American	79	100	33.3	46.2	20.5	75.6	70.4	66.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	90.3	93	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	85.9	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	68.8	79.5	I/S	I/S
Disability Status										
Disabled	7	I/S	I/S	I/S	I/S	I/S	38.4	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	74.3	76.1	I/S	I/S
Socio-Economic Status										
Subsized meals	76	100	34.7	44	21.3	74.7	71.9	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group								
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	53	100	47.2	41.5	11.3	52.8	62.8	67.5
Gender								
Male	19	100	52.6	36.8	10.5	47.4	63.5	67
Female	34	100	44.1	44.1	11.8	55.9	62.1	68
Racial/Ethnic Group								
White	2	I/S	I/S	I/S	I/S	I/S	75.7	79.5
African American	50	100	50	42	8	50	52.8	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	85	84.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	79.7	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	54.5	71.2
Disability Status								
Disabled	4	I/S	I/S	I/S	I/S	I/S	33.8	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	69.6	59.6
Socio-Economic Status								
Subsized meals	47	100	51.1	40.4	8.5	48.9	57.4	55.1
Social Studies								
All Students	55	100	33.3	55.6	11.1	66.7	68.5	72.3
Gender								
Male	21	100	35	60	5	65	67.5	71.5
Female	34	100	32.4	52.9	14.7	67.6	69.5	73.2
Racial/Ethnic Group								
White	1	I/S	I/S	I/S	I/S	I/S	74.4	80.7
African American	54	100	34	54.7	11.3	66	63.6	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	100	88.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	82.1	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	6	I/S	I/S	I/S	I/S	I/S	39.5	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	73.9	67.9
Socio-Economic Status								
Subsized meals	52	100	35.3	52.9	11.8	64.7	64.3	62.1

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PASS Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	82	100	21	45.7	33.3	79	63.2	70.2	96.5	96
Gender										
Male	30	100	34.5	31	34.5	65.5	55.3	63.2	96.3	95.8
Female	52	100	13.5	53.8	32.7	86.5	71.6	77.5	96.6	96.1
Racial/Ethnic Group										
White	2	I/S	I/S	I/S	I/S	I/S	68.8	79.1	94.8	95.3
African American	79	100	21.8	47.4	30.8	78.2	58.6	57.6	96.6	96.5
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	79.4	86.2	97.8	97.1
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	77.2	62.6	93.3	95.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	56.3	68.7	N/A	95.7
Disability Status										
Disabled	7	I/S	I/S	I/S	I/S	I/S	21.1	26.1	95.4	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	99.9
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	68.4	61.2	90.9	95.9
Socio-Economic Status										
Subsized meals	76	100	22.7	49.3	28	77.3	58.3	58.9	96.3	95.7

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Rafting Creek Elementary							06/01/10-4302017
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	25	100	29.2	37.5	33.3	70.8
	4	26	100	30.8	42.3	26.9	69.2
	5	31	100	22.6	48.4	29	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	25	100	50	25	25	50
	4	26	100	23.1	61.5	15.4	76.9
	5	31	100	25.8	45.2	29	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	12	100	66.7	16.7	16.7	33.3
	4	26	100	N/AV	N/AV	N/AV	61.5
	5	15	100	46.7	26.7	26.7	53.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	13	100	41.7	41.7	16.7	58.3
	4	26	100	23.1	65.4	11.5	76.9
	5	16	100	43.8	50	6.3	56.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	25	100	25	33.3	41.7	75
	4	26	100	15.4	42.3	42.3	84.6
	5	31	100	22.6	58.1	19.4	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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