



Roebuck Elementary

2401 East Blackstock

Roebuck, South Carolina

Grades	K-5 Elementary School	
Enrollment	796 Students	
Principal	Annie J. Means	864-576-6151
Superintendent	Darryl Owings	864-576-4212
Board Chair	Mr. Alex Meadows	864-576-4212

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	Good
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

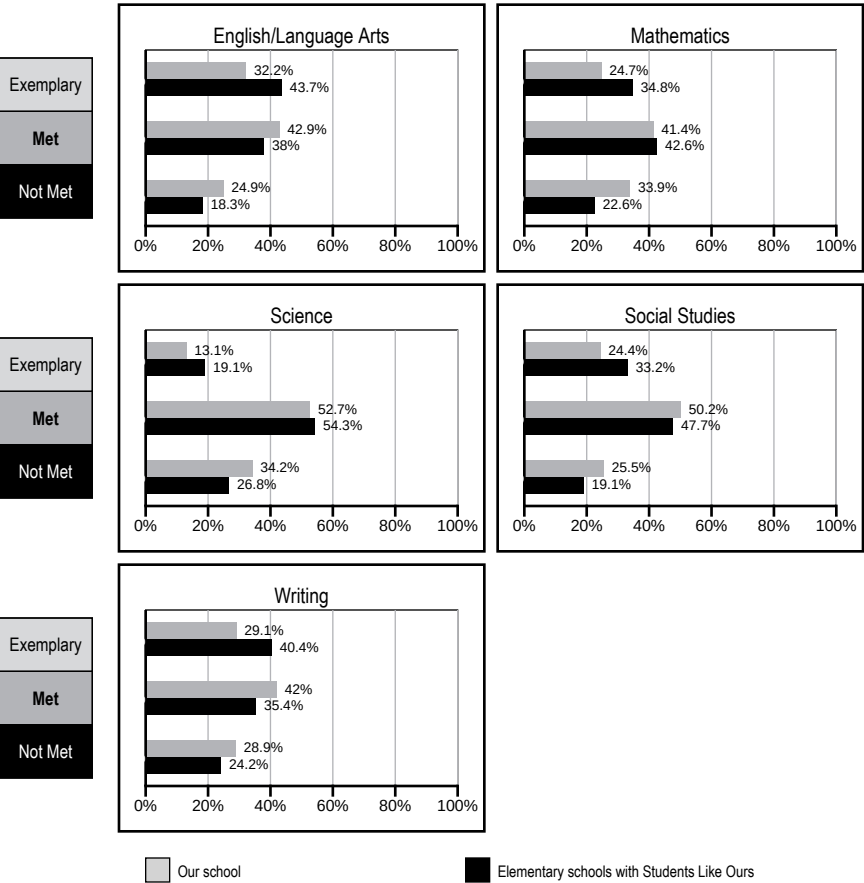
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	28	41	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=796)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.4%	Up from 1.3%	1.8%	1.9%
Attendance rate	96.3%	Down from 96.6%	96.3%	96.3%
Eligible for gifted and talented	16.9%	Down from 17.0%	14.1%	10.0%
With disabilities other than speech	8.6%	Up from 7.3%	7.4%	7.7%
Older than usual for grade	0.1%	Down from 0.2%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	75.0%	Up from 74.5%	60.9%	59.4%
Continuing contract teachers	79.2%	Down from 83.0%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.1%	Up from 89.4%	88.5%	85.9%
Teacher attendance rate	96.9%	Down from 98.9%	95.2%	95.1%
Average teacher salary*	\$47,426	Up 0.1%	\$47,548	\$47,149
Professional development days/teacher	19.3 days	Down from 19.7 days	11.5 days	11.1 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.9 to 1	19.1 to 1	18.8 to 1
Prime instructional time	93.0%	Down from 94.9%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,023	Up 2.6%	\$6,963	\$7,458
Percent of expenditures for instruction**	74.7%	Up from 74.3%	69.2%	68.8%
Percent of expenditures for teacher salaries**	55.5%	Down from 71.9%	63.1%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

At Roebuck Elementary School, our mission is to provide educational experiences for the whole child in a nurturing and challenging environment, which helps prepare students to be responsible, self-reliant citizens in a rapidly changing society. Our mission partnered with our motto, "Soaring High and Reaching for Excellence," is reflective of the high expectations established for our school community.

Our exemplary teachers and students have worked diligently and received many local and state awards and honors. Our outstanding physical education teacher was the recipient of the SC Elementary Physical Education Teacher of the Year award.

This year, our theme of "Eagles for the Earth – RES Goes Green!" set the tone for a wide array of learning opportunities, activities, and explorations for our students. Throughout the year, our school community focused on "being green" and taking care of our environment. Our RES Enviro-Week Extravaganza showcased the year long efforts of students' learning along with hands-on creativity in the visual and performing arts.

We continued our excellent tradition of service and care within our community. Our students collected over 3,000 cans of food for our local soup kitchen. Roebuck participated in several activities to promote literacy, wellness, and fitness among our students, parents, and faculty. Students participated in Jump Rope/Hoops for Heart and raised over \$4,500 in donations for the American Heart Association. Our Roebuck Relay for Life team raised an astounding \$18,000 for the American Cancer Society!

MAP (Measures of Academic Progress) continues to be used to measure academic growth from year to year. A significant number of our students met personal and school-wide reading goals through the use of the Accelerated Reader Program.

Our outstanding PTO, School Improvement Council, volunteers, and business partners continuously provide many contributions of time, resources, and support to our diverse school population. This continuous team effort and supportive atmosphere truly helps us fulfill our mission, to soar high and reach for excellence.

Annie J. Means, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	121	76
Percent satisfied with learning environment	97.9%	90.0%	90.7%
Percent satisfied with social and physical environment	97.9%	84.7%	90.5%
Percent satisfied with school-home relations	100.0%	85.0%	85.1%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.5%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	415	100	24.9	42.9	32.2	87.3	83.1	82.8	Yes	Yes
Gender										
Male	211	100	26.5	43	30.5	86.5	80.5	79.3	N/A	N/A
Female	204	100	23.4	42.8	33.8	88.1	85.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	251	100	19	40.7	40.3	92.3	88.9	89.5	Yes	Yes
African American	139	100	36.1	47.4	16.5	78.2	75.7	73.7	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	88.6	92.3	I/S	I/S
Hispanic	14	100	I/S	I/S	I/S	I/S	73.8	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	80	82.5	I/S	I/S
Disability Status										
Disabled	60	100	62.1	31	6.9	62.1	50.4	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	41.7	41.7	16.7	75	73	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	207	100	32.3	47	20.7	81.3	76.3	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	415	100	33.9	41.4	24.7	73.1	79.2	78.9	Yes	Yes
Gender										
Male	211	100	35.5	38.5	26	73.5	77.6	77	N/A	N/A
Female	204	100	32.3	44.3	23.4	72.6	80.9	80.9	N/A	N/A
Racial/Ethnic Group										
White	251	100	24.2	46	29.8	82.7	86.9	87.2	Yes	Yes
African American	139	100	51.9	34.6	13.5	55.6	67.2	66.7	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	84.6	93	I/S	I/S
Hispanic	14	100	I/S	I/S	I/S	I/S	73.4	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	85	79.5	I/S	I/S
Disability Status										
Disabled	60	100	77.6	19	3.4	39.7	39.3	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	14	100	58.3	16.7	25	58.3	72.6	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	207	100	41.4	39.4	19.2	63.1	71.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	286	99.7	33.9	52.9	13.1	66.1	68	67.5
Gender								
Male	148	99.3	33.8	49.6	16.5	66.2	68.1	67
Female	138	100	34.1	56.3	9.6	65.9	67.8	68
Racial/Ethnic Group								
White	171	100	27.2	55.6	17.2	72.8	78.3	79.5
African American	99	99	46.7	47.8	5.4	53.3	52	50.3
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	73.2	84.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	61.9	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78.6	71.2
Disability Status								
Disabled	47	100	N/AV	N/AV	N/AV	31.1	27	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	57	59.6
Socio-Economic Status								
Subsided meals	147	99.3	41.4	48.6	10	58.6	57.7	55.1

Social Studies

All Students	281	99.6	25.2	50.4	24.5	74.8	72.6	72.3
Gender								
Male	143	100	27.3	46	26.6	72.7	71.9	71.5
Female	138	99.3	23	54.8	22.2	77	73.4	73.2
Racial/Ethnic Group								
White	170	100	17.8	52.7	29.6	82.2	80.2	80.7
African American	91	98.9	39.8	47.7	12.5	60.2	59.6	60
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	83.8	88.5
Hispanic	11	100	I/S	I/S	I/S	I/S	67.9	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	84.6	72.2
Disability Status								
Disabled	41	100	56.1	39	4.9	43.9	37.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	12	100	I/S	I/S	I/S	I/S	67.6	67.9
Socio-Economic Status								
Subsided meals	143	99.3	31.4	49.6	19	68.6	62.9	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	413	99.5	28.5	42.3	29.3	71.5	72.3	70.2	96.3	96.6
Gender										
Male	209	99.5	33.7	44.7	21.6	66.3	66.8	63.2	96.4	96.5
Female	204	99.5	23.4	39.8	36.8	76.6	77.8	77.5	96.3	96.6
Racial/Ethnic Group										
White	251	99.6	23.5	41.7	34.8	76.5	80.4	79.1	96.1	96.2
African American	137	99.3	37.6	45.1	17.3	62.4	61.9	57.6	96.9	96.9
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	81.6	86.2	97.1	97.4
Hispanic	14	100	I/S	I/S	I/S	I/S	59.2	62.6	96.1	96.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	60	68.7	96.7	96.5
Disability Status										
Disabled	61	98.4	77.6	19	3.4	22.4	23.2	26.1	96.2	95.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	97.7
English Proficiency										
Limited English Proficient	14	100	58.3	25	16.7	41.7	55.8	61.2	96.9	96.8
Socio-Economic Status										
Subsidized meals	198	99	37.2	42.6	20.2	62.8	61.1	58.9	95.8	96.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	129	100	23.8	41	35.2	76.2
	4	152	100	31.5	36.2	32.2	68.5
	5	134	100	18.5	52.3	29.2	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	129	100	46.7	30.3	23	53.3
	4	152	100	32.2	48.3	19.5	67.8
	5	134	100	23.8	43.8	32.3	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	65	98.5	45.8	44.1	10.2	54.2
	4	152	100	33.6	57	9.4	66.4
	5	69	100	24.2	51.5	24.2	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	64	98.4	23	45.9	31.1	77
	4	152	100	24.2	53.7	22.1	75.8
	5	65	100	29.7	46.9	23.4	70.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	129	99.2	30.6	43	26.4	69.4
	4	151	100	30.9	41.6	27.5	69.1
	5	133	99.3	23.8	42.3	33.8	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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