



McKissick Elementary

156 McKissick Road
Easley, SC 29640

Grades	PK-5 Elementary School	
Enrollment	375 Students	
Principal	Thomas P. Polidor	864-855-7870
Superintendent	Dr. Henry Hunt	864-855-8150
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

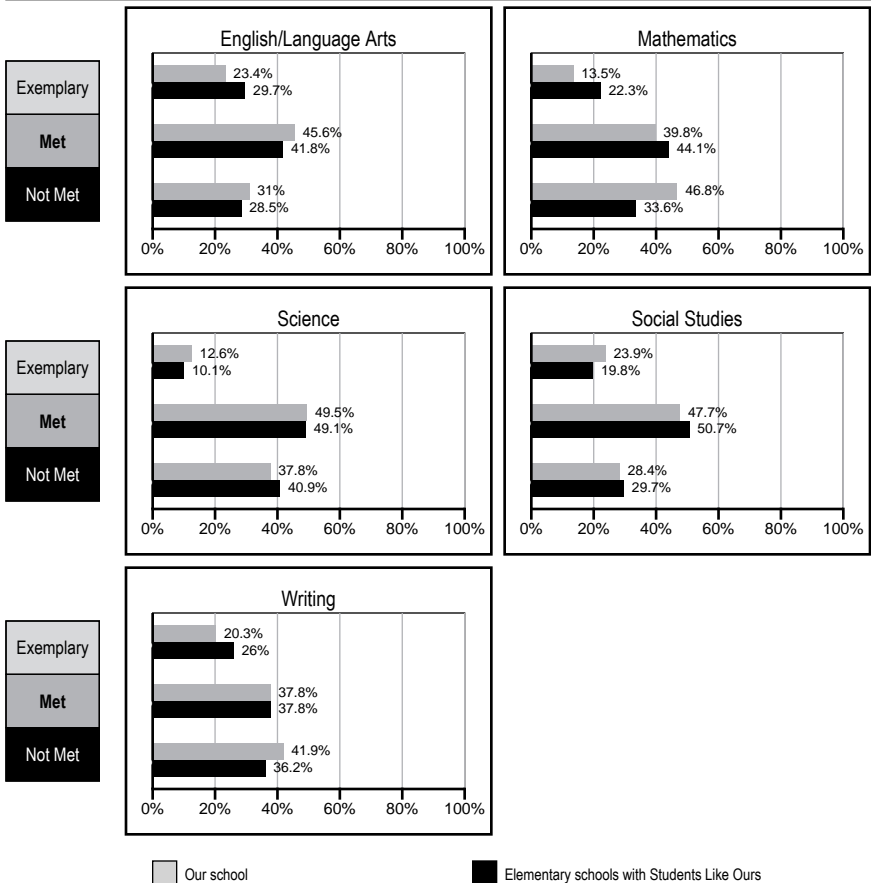
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	8	94	18	1

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=375)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.4%	No Change	2.4%	1.9%
Attendance rate	96.1%	Up from 95.9%	96.1%	96.3%
Eligible for gifted and talented	5.2%	Up from 4.9%	7.2%	10.0%
With disabilities other than speech	8.9%	Up from 8.2%	9.2%	7.7%
Older than usual for grade	2.0%	Down from 2.5%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	76.7%	Up from 68.8%	57.1%	59.4%
Continuing contract teachers	83.3%	Down from 90.6%	81.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.6%	Down from 84.2%	85.7%	85.9%
Teacher attendance rate	95.6%	Up from 95.4%	95.0%	95.1%
Average teacher salary*	\$48,034	Up 4.1%	\$46,531	\$47,149
Professional development days/teacher	16.3 days	Down from 18.3 days	12.2 days	11.1 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 16.5 to 1	18.5 to 1	18.8 to 1
Prime instructional time	90.5%	Up from 88.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,837	Down 3.9%	\$7,600	\$7,458
Percent of expenditures for instruction**	59.2%	Down from 63.9%	68.6%	68.8%
Percent of expenditures for teacher salaries**	52.8%	Down from 55.1%	62.1%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McKissick Elementary is a student-centered Title 1 school serving approximately 386 students from kindergarten through grade five. Our mission is to provide a nurturing environment where students will receive educational opportunities that will encourage them to participate in and contribute to a rapidly changing global society.

During the school year, we implemented several initiatives that have enabled us to guide, engage, and connect with the diverse families and cultures of our school community. School Fusion provided parents with weekly assignments and grade reports. ParenLink and the school website provided the school community with up-to-date information and resources. Training sessions for parents on instructional technology and other topics were conducted throughout the year. The PTO, School Improvement Council, and trained volunteers continue to provide support for our instructional programs.

Community outreach continues to be an important component of the curriculum. Students participated in Jump Rope for Heart, Pennies for Prevention of Child Abuse, The Great American Clean-up, The Souper Bowl of Caring, Operation Hope, and collecting food for local needy families.

Teachers and staff members participated in national, state, and district professional development programs. Technology training included IGPro, Movie Maker, Class XP, Achieve Now, Microsoft Office, Outlook, PDEExpress, AESOP, School Fusion, Photo Story, Audacity, BrainPOP, Classworks, United Streaming, ETV/SDPC TV, and Teacher Tech Profolios.

The faculty and staff have worked very hard to provide each student with a quality educational program. However, student mobility continues to be a major concern. The turnover rate during the school year was nearly 35 percent. Research has clearly shown the negative impact of student mobility on student achievement.

Todd McAlister - SIC Chairperson

Thomas Polidor - Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	67	33
Percent satisfied with learning environment	85.7%	71.2%	72.7%
Percent satisfied with social and physical environment	96.6%	74.2%	72.7%
Percent satisfied with school-home relations	51.7%	67.7%	68.8%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 15 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

CSI-DELAY

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	192	99.5	30.6	45.9	23.5	78.8	87.9	82.8	Yes	Yes
Gender										
Male	107	99.1	36.1	43.3	20.6	72.2	85.3	79.3	N/A	N/A
Female	85	100	23.3	49.3	27.4	87.7	90.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	131	99.2	29.3	47.4	23.3	77.6	89.1	89.5	Yes	Yes
African American	41	100	33.3	46.2	20.5	82.1	78.6	73.7	I/S	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	95.6	92.3	I/S	I/S
Hispanic	16	100	30.8	38.5	30.8	84.6	82.3	76.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	87.5	82.5	I/S	I/S
Disability Status										
Disabled	29	100	N/AV	N/AV	N/AV	50	60.5	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	13	100	I/S	I/S	I/S	I/S	82.9	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	147	99.3	33.6	46.9	19.5	76.6	81.2	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	192	99.5	46.5	40	13.5	63.5	83.8	78.9	Yes	Yes
Gender										
Male	107	99.1	44.3	42.3	13.4	64.9	82.3	77	N/A	N/A
Female	85	100	49.3	37	13.7	61.6	85.3	80.9	N/A	N/A
Racial/Ethnic Group										
White	131	99.2	44.8	39.7	15.5	65.5	85.6	87.2	Yes	Yes
African American	41	100	59	35.9	5.1	51.3	67.7	66.7	I/S	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	91.1	93	I/S	I/S
Hispanic	16	100	30.8	46.2	23.1	76.9	80.2	76	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	87.5	79.5	I/S	I/S
Disability Status										
Disabled	29	100	N/AV	N/AV	N/AV	33.3	52.9	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	13	100	I/S	I/S	I/S	I/S	82.9	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	147	99.3	51.6	35.2	13.3	59.4	75.9	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	125	100	37.3	50	12.7	62.7	76.8	67.5
Gender								
Male	73	100	33.8	50.8	15.4	66.2	76.3	67
Female	52	100	42.2	48.9	8.9	57.8	77.4	68
Racial/Ethnic Group								
White	84	100	34.2	50.7	15.1	65.8	79.2	79.5
African American	30	100	46.4	50	3.6	53.6	58.3	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.1	84.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	66.7	60.7
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	21	100	N/AV	N/AV	N/AV	31.3	45	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	69.8	59.6
Socio-Economic Status								
Subsized meals	94	100	42	46.9	11.1	58	67.4	55.1
Social Studies								
All Students	121	100	29.7	46.8	23.4	70.3	78.8	72.3
Gender								
Male	67	100	29	45.2	25.8	71	78.5	71.5
Female	54	100	30.6	49	20.4	69.4	79.2	73.2
Racial/Ethnic Group								
White	84	100	32.5	44.2	23.4	67.5	80	80.7
African American	22	100	20	60	20	80	68.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90	88.5
Hispanic	14	100	30.8	46.2	23.1	69.2	76.6	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.7	72.2
Disability Status								
Disabled	18	100	47.1	41.2	11.8	52.9	49.1	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	11	100	I/S	I/S	I/S	I/S	77.8	67.9
Socio-Economic Status								
Subsized meals	92	100	32.9	47.1	20	67.1	69.8	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	187	99.5	41.5	38	20.5	58.5	78.9	70.2	96.1	96.5
Gender										
Male	104	99	52	35.7	12.2	48	72.2	63.2	95.9	96.4
Female	83	100	27.4	41.1	31.5	72.6	86.1	77.5	96.3	96.5
Racial/Ethnic Group										
White	127	99.2	40.2	37.6	22.2	59.8	80.6	79.1	95.9	96.4
African American	40	100	46.2	33.3	20.5	53.8	65.8	57.6	96.4	96.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.2	86.2	98.3	98
Hispanic	16	100	38.5	53.8	7.7	61.5	69.2	62.6	96.5	97
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	82.4	68.7	94.4	96.2
Disability Status										
Disabled	30	100	N/AV	N/AV	N/AV	22.2	33.3	26.1	95.4	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	95.5
English Proficiency										
Limited English Proficient	13	100	I/S	I/S	I/S	I/S	73.4	61.2	97.2	97.7
Socio-Economic Status										
Subsided meals	141	99.3	44.4	37.3	18.3	55.6	67.9	58.9	95.7	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	62	98.4	33.3	42.6	24.1	66.7
	4	55	100	39.6	35.4	25	60.4
	5	75	100	22.1	55.9	22.1	77.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	62	98.4	57.4	24.1	18.5	42.6
	4	55	100	50	41.7	8.3	50
	5	75	100	35.3	51.5	13.2	64.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	31	100	53.8	34.6	11.5	46.2
	4	55	100	30.6	51	18.4	69.4
	5	39	100	34.3	60	5.7	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	30	100	25	53.6	21.4	75
	4	55	100	20.4	49	30.6	79.6
	5	36	100	47.1	38.2	14.7	52.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	60	100	36.4	30.9	32.7	63.6
	4	53	100	55.1	34.7	10.2	44.9
	5	74	98.7	35.8	46.3	17.9	64.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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