



Pickens Elementary

567 Hampton Avenue
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	538 Students	
Principal	Del H. Freitag, EdD	864-878-8724
Superintendent	Dr. Henry Hunt	864-855-8150
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Average
2007	Average	Below Average
2006	Good	Good
2005	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

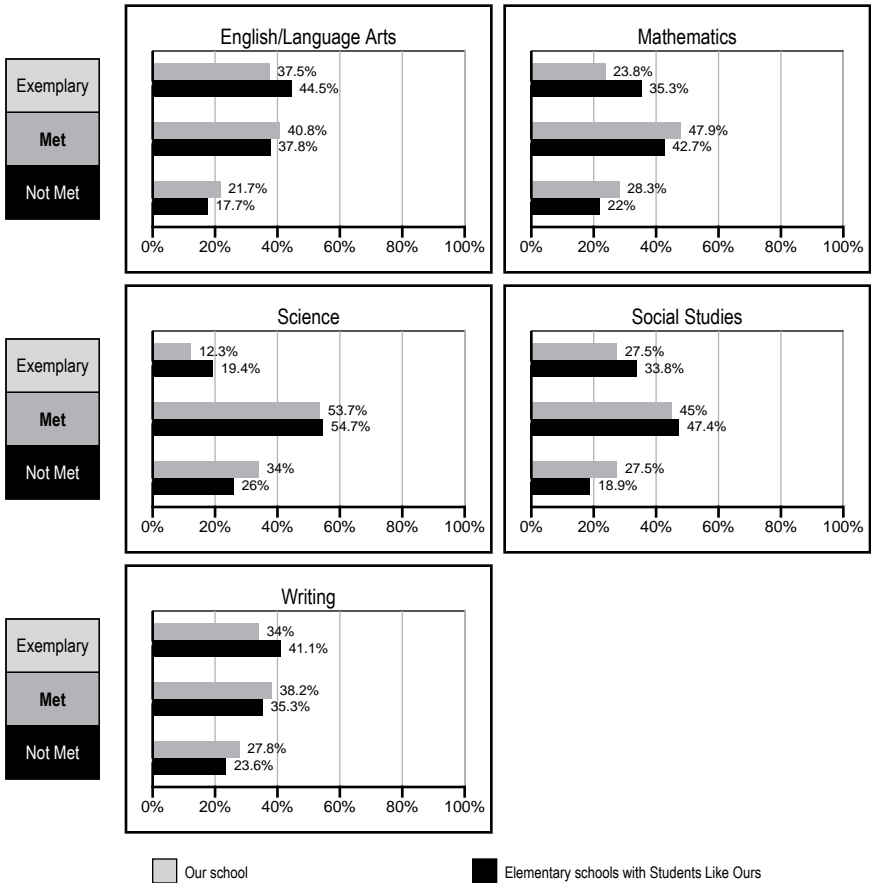
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 98.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	34	41	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=538)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.6%	Up from 3.2%	1.7%	1.9%
Attendance rate	96.4%	Up from 96.3%	96.4%	96.3%
Eligible for gifted and talented	16.3%	Down from 17.6%	15.0%	10.0%
With disabilities other than speech	7.6%	No Change	7.2%	7.7%
Older than usual for grade	0.7%	Down from 0.9%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	63.9%	Down from 65.7%	61.3%	59.4%
Continuing contract teachers	91.7%	Up from 91.4%	83.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.3%	Down from 89.6%	88.8%	85.9%
Teacher attendance rate	94.4%	Up from 94.2%	95.1%	95.1%
Average teacher salary*	\$46,494	Down 1.7%	\$48,133	\$47,149
Professional development days/teacher	10.4 days	Up from 9.5 days	11.3 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	No Change	19.3 to 1	18.8 to 1
Prime instructional time	89.6%	Down from 89.9%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,870	Up 3.4%	\$6,975	\$7,458
Percent of expenditures for instruction**	64.2%	Down from 66.1%	69.1%	68.8%
Percent of expenditures for teacher salaries**	58.8%	Down from 61.7%	62.3%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Pickens Elementary School is a Palmetto Silver Award and Red Carpet Award winning community school that has been at the heart of Pickens County. The present building has served elementary school children for more than 40 years. We are the home of the "sparklers," where all our learners "sparkle." Our school has a population of over 525 students served by 75 teachers and staff members. Classes range from four-year-old kindergarten to fifth-grade. The majority of these students spend all of their elementary years at Pickens Elementary.

The school is home for two of the district's self-contained special education classrooms. "Smart Start" is a pre-school special needs program designed to serve three, four, and five-year old students. We also have a K-grade 5 Educable Mentally Disabled self-contained classroom. Teachers and students at all levels work closely together and enjoy learning together as a family.

Pickens Elementary has four National Board Certified teachers. Students participate in student council, choral festivals, school safety patrols, artist in residence week, character education program, food drives, charity drives, science fair, spelling bee contest, after school care activities, Good News self-esteem program, scout programs, recycling programs, Hope club gardening activities, community art displays, essay writing, poster contests, school wide discipline program, attendance and reading incentives, MAP testing incentives, and many other initiatives. All members of our school family realize and value the worth of each other and work together to make our school an outstanding place to learn.

Many awards and accomplishments result from work and dedication. From SACS CASI accreditation for our school to SC Dept. of Ed. Red Carpet winner to essay contest winners to spelling bee champions to science fair award winners, Pickens Elementary is an annual recipient of many awards. Teachers, staff, and parents log many hours at our school because we are dedicated to caring for our students and believe in what we do for children. Pickens Elementary maintains a focused vision, can-do attitude, and a strong commitment to make a difference in the lives of our students. Working together we can achieve every educational and developmental goal, helping our children truly "sparkle."

Dr. Del H. Freitag, EdD, Principal
 Scott Kelley, Chairperson SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	89	81
Percent satisfied with learning environment	100.0%	95.5%	89.7%
Percent satisfied with social and physical environment	97.0%	92.1%	92.6%
Percent satisfied with school-home relations	100.0%	86.5%	85.0%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	249	100	21.7	40.8	37.5	85.4	87.9	82.8	Yes	Yes
Gender										
Male	128	100	26.2	39.3	34.4	82	85.3	79.3	N/A	N/A
Female	121	100	16.9	42.4	40.7	89	90.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	226	100	20.1	41.1	38.8	86.8	89.1	89.5	Yes	Yes
African American	19	100	41.2	41.2	17.6	70.6	78.6	73.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	95.6	92.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	82.3	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	87.5	82.5	I/S	I/S
Disability Status										
Disabled	19	100	72.2	22.2	5.6	38.9	60.5	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	82.9	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	114	100	31.5	48.1	20.4	77.8	81.2	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	249	100	28.3	47.9	23.8	80	83.8	78.9	Yes	Yes
Gender										
Male	128	100	32.8	43.4	23.8	73	82.3	77	N/A	N/A
Female	121	100	23.7	52.5	23.7	87.3	85.3	80.9	N/A	N/A
Racial/Ethnic Group										
White	226	100	27.4	47	25.6	81.3	85.6	87.2	Yes	Yes
African American	19	100	N/AV	N/AV	N/AV	58.8	67.7	66.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	91.1	93	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	80.2	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	87.5	79.5	I/S	I/S
Disability Status										
Disabled	19	100	72.2	16.7	11.1	55.6	52.9	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	82.9	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	114	100	38.9	48.1	13	72.2	75.9	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	170	100	34	53.7	12.3	66	76.8	67.5
Gender								
Male	95	100	36.7	51.1	12.2	63.3	76.3	67
Female	75	100	30.6	56.9	12.5	69.4	77.4	68
Racial/Ethnic Group								
White	154	100	31.1	56.1	12.8	68.9	79.2	79.5
African American	12	100	I/S	I/S	I/S	I/S	58.3	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	88.1	84.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	66.7	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	14	100	N/AV	N/AV	N/AV	30.8	45	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	69.8	59.6
Socio-Economic Status								
Subsided meals	77	100	43.1	52.8	4.2	56.9	67.4	55.1
Social Studies								
All Students	167	100	27.5	45	27.5	72.5	78.8	72.3
Gender								
Male	83	100	29.1	39.2	31.6	70.9	78.5	71.5
Female	84	100	25.9	50.6	23.5	74.1	79.2	73.2
Racial/Ethnic Group								
White	149	100	26.4	44.4	29.2	73.6	80	80.7
African American	16	100	35.7	50	14.3	64.3	68.4	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	90	88.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	76.6	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	86.7	72.2
Disability Status								
Disabled	17	100	62.5	25	12.5	37.5	49.1	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	77.8	67.9
Socio-Economic Status								
Subsided meals	72	100	44.1	39.7	16.2	55.9	69.8	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	248	99.2	27.2	38.5	34.3	72.8	78.9	70.2	96.4	96.5
Gender										
Male	126	99.2	39.7	34.7	25.6	60.3	72.2	63.2	96.2	96.4
Female	122	99.2	14.4	42.4	43.2	85.6	86.1	77.5	96.7	96.5
Racial/Ethnic Group										
White	225	99.1	27.2	38.2	34.6	72.8	80.6	79.1	96.3	96.4
African American	18	100	29.4	41.2	29.4	70.6	65.8	57.6	97.2	96.8
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93.2	86.2	97.5	98
Hispanic	2	I/S	I/S	I/S	I/S	I/S	69.2	62.6	97.7	97
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	82.4	68.7	97.8	96.2
Disability Status										
Disabled	19	100	N/AV	N/AV	N/AV	15.8	33.3	26.1	95.1	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	99.9	95.5
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	73.4	61.2	97.8	97.7
Socio-Economic Status										
Subsided meals	111	100	42.5	38.7	18.9	57.5	67.9	58.9	95.8	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	65	100	18.8	37.5	43.8	81.3
	4	88	100	31.7	36.6	31.7	68.3
	5	96	100	14.9	46.8	38.3	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	65	100	23.4	48.4	28.1	76.6
	4	88	100	32.9	53.7	13.4	67.1
	5	96	100	27.7	42.6	29.8	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	32	100	37.5	53.1	9.4	62.5
	4	88	100	35.4	57.3	7.3	64.6
	5	50	100	29.2	47.9	22.9	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	33	100	34.4	31.3	34.4	65.6
	4	88	100	25.6	56.1	18.3	74.4
	5	46	100	26.1	34.8	39.1	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	66	98.5	25.4	31.7	42.9	74.6
	4	86	98.8	38.3	39.5	22.2	61.7
	5	96	100	18.9	42.1	38.9	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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