



McCormick Elementary

1123 Sandy Bluff Road
Mullins, SC 29574

Grades	3-5 Elementary School	
Enrollment	422 Students	
Principal	Rebecca P. Ford	843-464-3760
Superintendent	Dr. Nathaniel Miller	843-464-3700
Board Chair	Mrs. Elizabeth Hammond	843-464-3700

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	Average
2008	Below Average	Good
2007	At-Risk	Below Average
2006	Below Average	Below Average
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

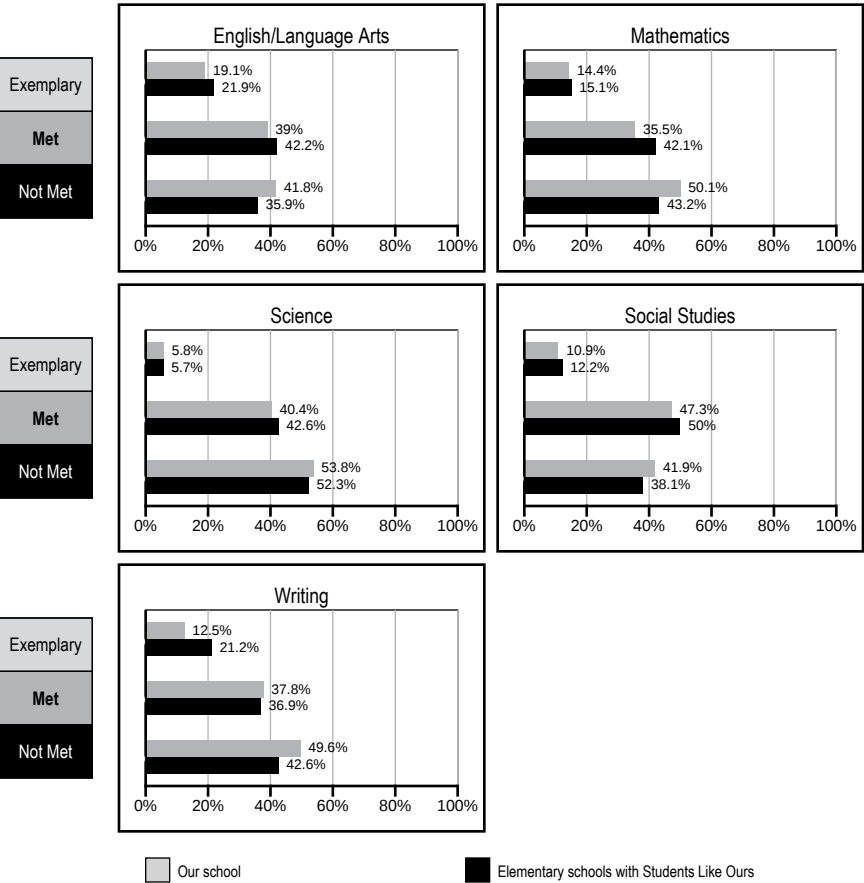
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	3	66	62	32

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=422)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.2%	Down from 0.7%	2.5%	1.9%
Attendance rate	95.5%	Down from 95.6%	96.0%	96.3%
Eligible for gifted and talented	7.7%	Up from 6.3%	3.2%	10.0%
With disabilities other than speech	16.0%	Up from 15.1%	7.5%	7.7%
Older than usual for grade	0.7%	Down from 4.3%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.2%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	44.8%	Down from 48.1%	57.1%	59.4%
Continuing contract teachers	79.3%	Down from 81.5%	71.4%	80.0%
Teachers with emergency or provisional certificates	7.4%	Down from 7.7%	0.0%	0.0%
Teachers returning from previous year	84.9%	Down from 85.6%	81.7%	85.9%
Teacher attendance rate	92.2%	Down from 95.5%	95.2%	95.1%
Average teacher salary*	\$44,223	Up 1.6%	\$45,725	\$47,149
Professional development days/teacher	5.9 days	Down from 11.8 days	10.7 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.2 to 1	16.7 to 1	18.8 to 1
Prime instructional time	87.1%	Down from 89.6%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,836	Up 19.4%	\$8,667	\$7,458
Percent of expenditures for instruction**	71.5%	Up from 71.1%	68.2%	68.8%
Percent of expenditures for teacher salaries**	64.3%	Down from 67.5%	61.9%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2008-2009 school year has been another year full of many wonderful happenings and accomplishments at McCormick Elementary School. We continue to emphasize character building, academic growth, and developing positive relationships with families and the community.

We received the Palmetto Silver Award for academic achievement based on our 2008 PACT results. As part of the External Review Team process, we developed a Focused School Renewal Plan for this school year. Due to a lot of hard work from students, staff, and parents we met all of our goals.

Teachers worked in collaborative teams to gather a wide variety of resources to address all standards while still allowing for differentiation of instruction. One area of differentiation we chose to implement this year was single-gender classes for fifth graders. Teachers received on-going training and support for this initiative.

This year we joined the National Elementary Honor Society and held our first induction. Twelve fourth- and fifth-grade students were inducted during a formal ceremony.

Our PTO worked very hard this year and sponsored several events including our two skate nights, our spring positive behavior celebration, and several other fundraisers. The PTO was able to donate \$8,000 to the school for the purchase of new media center furniture.

McCormick Elementary had several guests visit with our students including: Fossil Frank, DHEC-recycling and several members of the local arena football team-Florence Phantoms. The guests provided wonderful experiences and insight for our students.

We continue to involve parents and community members in our school with activities such as: Grandparents' Day, Veterans' Day, Black History month, Career Awareness programs, Family PASS night, and field day.

McCormick Elementary School is a great place to learn and have fun! Go Mustangs!

Rebecca P. Ford
Principal

Romell Shird
SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	130	82
Percent satisfied with learning environment	100.0%	83.1%	80.2%
Percent satisfied with social and physical environment	100.0%	75.4%	79.3%
Percent satisfied with school-home relations	62.5%	80.8%	73.4%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress	NO
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This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	NI
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	416	99.3	41.5	39	19.5	75	70.8	82.8	Yes	Yes
Gender										
Male	214	99.1	45.6	37.7	16.7	71.6	65	79.3	N/A	N/A
Female	202	99.5	37.2	40.3	22.4	78.6	76.6	86.5	N/A	N/A
Racial/Ethnic Group										
White	112	100	38.2	36.4	25.5	75.5	77.6	89.5	Yes	Yes
African American	291	99	43.7	40.1	16.2	74	67.9	73.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	68.8	76.5	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status										
Disabled	87	98.9	66.3	20.9	12.8	55.8	46.3	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.1	I/S	I/S
Socio-Economic Status										
Subsidized meals	366	99.2	43.8	39.2	17	73.9	69.6	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	416	98.8	49.5	35.7	14.8	61.6	61.7	78.9	Yes	Yes
Gender										
Male	214	98.1	49	33.7	17.3	61.9	59.1	77	N/A	N/A
Female	202	99.5	50	37.8	12.2	61.2	64.2	80.9	N/A	N/A
Racial/Ethnic Group										
White	112	100	48.2	33.6	18.2	67.3	75.1	87.2	Yes	Yes
African American	291	98.3	50.9	36.4	12.7	58.5	56.3	66.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	68.8	76	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status										
Disabled	87	96.6	71.4	21.4	7.1	39.3	32.1	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	76.1	I/S	I/S
Socio-Economic Status										
Subsidized meals	366	98.9	52.4	35.6	12	59	58.8	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	271	98.5	52.9	40.5	6.6	47.1	47.8	67.5
Gender								
Male	137	98.5	50.4	42.7	6.9	49.6	48.6	67
Female	134	98.5	55.5	38.3	6.3	44.5	47.1	68
Racial/Ethnic Group								
White	74	100	43.8	47.9	8.2	56.2	63.3	79.5
African American	189	97.9	57.9	37.1	5.1	42.1	41.4	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	62	95.2	66.1	30.5	3.4	33.9	30.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	59.6
Socio-Economic Status								
Subsided meals	237	98.7	55.5	38.8	5.7	44.5	45.1	55.1

Social Studies

All Students	272	98.2	41	48	10.9	59	53.6	72.3
Gender								
Male	143	99.3	44.1	45.6	10.3	55.9	52.5	71.5
Female	129	96.9	37.5	50.8	11.7	62.5	54.9	73.2
Racial/Ethnic Group								
White	69	100	44.8	37.3	17.9	55.2	60.5	80.7
African American	194	97.4	40	52.2	7.8	60	51.1	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	6	I/S	I/S	I/S	I/S	I/S	50	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	48	95.8	65.2	28.3	6.5	34.8	30.4	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	67.9
Socio-Economic Status								
Subsided meals	242	97.9	43	48.7	8.3	57	50.8	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	418	97.4	48.9	38.4	12.7	51.1	53.4	70.2	95.5	94.9
Gender										
Male	215	95.8	52.3	39.6	8.1	47.7	48.1	63.2	95.1	94.6
Female	203	99	45.4	37.2	17.3	54.6	58.5	77.5	95.8	95.2
Racial/Ethnic Group										
White	113	95.6	46.7	41.9	11.4	53.3	62.4	79.1	94.3	93.8
African American	292	98	50.5	36.7	12.7	49.5	49.3	57.6	95.9	95.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.2	99.9	99.1
Hispanic	8	I/S	I/S	I/S	I/S	I/S	75	62.6	97.3	95.1
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	68.7	91.7	92.5
Disability Status										
Disabled	89	89.9	84.6	14.1	1.3	15.4	14.8	26.1	94.1	93.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	61.2	N/A	97.2
Socio-Economic Status										
Subsidized meals	362	97	52	36.3	11.7	48	50.2	58.9	95.5	94.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	138	100	52.2	30.6	17.2	47.8
	4	130	99.2	43.9	43.1	13	56.1
	5	148	98.7	29.4	43.4	27.3	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	138	100	66.4	24.6	9	33.6
	4	130	98.5	45.9	39.3	14.8	54.1
	5	148	98	36.6	43	20.4	63.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	67	98.5	66.2	29.2	4.6	33.8
	4	128	99.2	51.2	45.5	3.3	48.8
	5	76	97.4	43.8	42.5	13.7	56.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	71	95.8	63.1	27.7	9.2	36.9
	4	129	99.2	27.9	63.9	8.2	72.1
	5	72	98.6	43.5	39.1	17.4	56.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	138	97.8	65.2	26.5	8.3	34.8
	4	131	97.7	43.4	44.3	12.3	56.6
	5	149	96.6	38.1	44.6	17.3	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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