



McCormick Elementary

6977 Highway 28 S
McCormick, South Carolina

Grades	PK-5 Elementary School	
Enrollment	428 Students	
Principal	Eleanor S. Rice	864-443-2292
Superintendent	Dr. Sandra Calliham	864-852-2435
Board Chair	Byron Thompson	864-391-5644

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	At-Risk
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

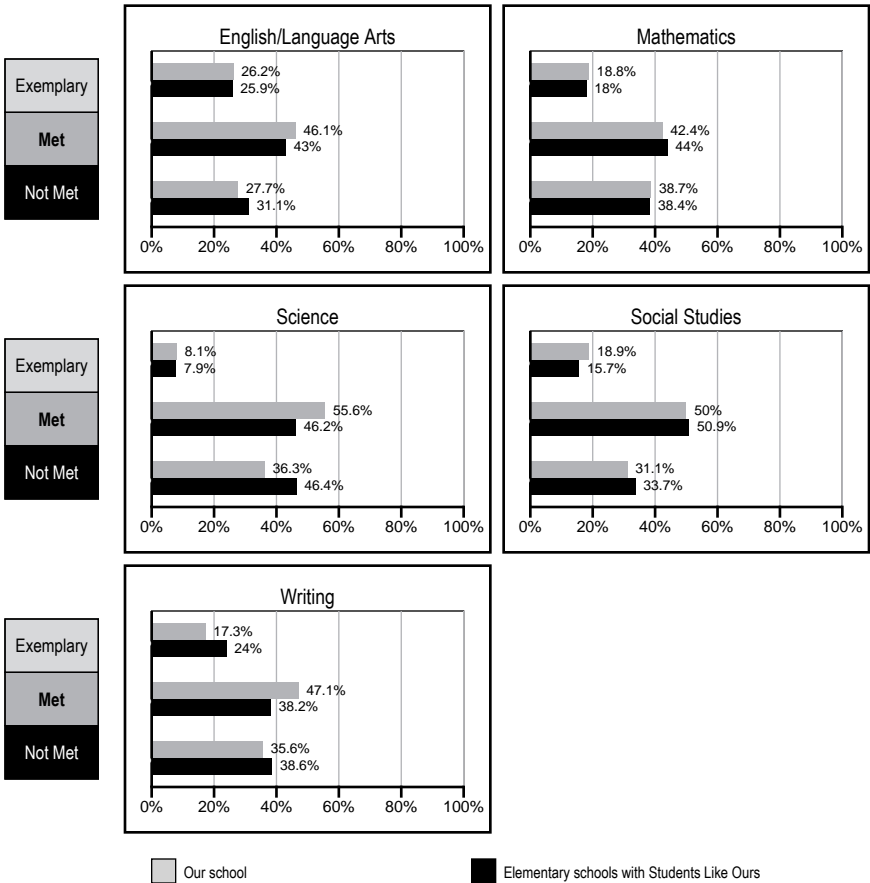
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	88	39	10

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=428)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.5%	Up from 1.7%	2.5%	1.9%
Attendance rate	96.2%	Down from 96.5%	96.1%	96.3%
Eligible for gifted and talented	2.0%	Down from 4.7%	5.4%	10.0%
With disabilities other than speech	4.6%	Down from 6.2%	8.6%	7.7%
Older than usual for grade	0.3%	No Change	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	51.6%	Down from 58.1%	56.4%	59.4%
Continuing contract teachers	67.7%	Down from 87.1%	74.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.0%	Down from 87.5%	84.6%	85.9%
Teacher attendance rate	95.9%	Up from 95.1%	95.2%	95.1%
Average teacher salary*	\$45,043	Up 0.9%	\$45,762	\$47,149
Professional development days/teacher	20.7 days	Up from 16.8 days	11.0 days	11.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	No Change	17.9 to 1	18.8 to 1
Prime instructional time	90.8%	Up from 90.2%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,091	Up 3.7%	\$7,823	\$7,458
Percent of expenditures for instruction**	75.4%	Down from 75.8%	68.5%	68.8%
Percent of expenditures for teacher salaries**	73.0%	Up from 72.8%	62.4%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The 2008-2009 school year was one of our most enlightening and educational years yet. The students and staff have worked very hard to do their very best in everything they have done.

During this year, we have continued our emphasis on independent reading through our school-wide Accelerated Reader Program. Our fourth- and fifth-grade students also worked on the Academy of Reading and Math during computer lab times, with kindergarten through third grades using Successmaker. A local news celebrity visited our students and talked about the importance of writing. Students used the writing process to publish their own hardcover books. Students also entered different essay writing contests throughout the county and state, with winners in each. Weekly PASS reviews were successful with students earning stars for exemplary scores. Our third-, fourth-, and fifth-grade students participated in the Mad Science Program.

We are fortunate to have many parent and community volunteers who support or sponsor a variety of activities that contribute to our school's academic success and character development.

Our students have learned about being caring, responsible citizens by raising funds for the American Cancer Society, the American Heart Association, the Humane Society, and our local Helping Hands.

Our school is a close-knit community made up of children, their families, and a caring staff that strive to learn new things every day. It is in this community that students learn academic knowledge, as well as what it means to be good citizens and stewards for our community. In all areas, our school motto is apparent - "MES is a Great Place to Grow".

Eleanor Rice, Principal
Chrisele Luchey, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	72	34
Percent satisfied with learning environment	97.2%	88.9%	81.8%
Percent satisfied with social and physical environment	100.0%	94.3%	84.8%
Percent satisfied with school-home relations	97.1%	87.5%	84.4%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

NI-DELAY

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.1%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.3%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	201	100	27.7	46.1	26.2	81.7	76	82.8	Yes	Yes
Gender										
Male	110	100	28.8	40.4	30.8	78.8	72.1	79.3	N/A	N/A
Female	91	100	26.4	52.9	20.7	85.1	80.2	86.5	N/A	N/A
Racial/Ethnic Group										
White	34	100	3.1	56.3	40.6	100	90.6	89.5	I/S	I/S
African American	163	100	33.1	44.6	22.3	77.7	72.8	73.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
Disability Status										
Disabled	17	100	N/AV	N/AV	N/AV	31.3	38.6	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	N/A	N/A	N/A	N/A	N/A	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	162	100	31.2	44.8	24	79.9	74.7	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	201	100	38.7	42.4	18.8	68.6	69.5	78.9	Yes	Yes
Gender										
Male	110	100	33.7	43.3	23.1	72.1	69.5	77	N/A	N/A
Female	91	100	44.8	41.4	13.8	64.4	69.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	34	100	12.5	59.4	28.1	87.5	87.5	87.2	I/S	I/S
African American	163	100	44.6	38.9	16.6	64.3	65.5	66.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
Disability Status										
Disabled	17	100	68.8	25	6.3	31.3	34.1	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	N/A	N/A	N/A	N/A	N/A	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	162	100	43.5	39.6	16.9	64.3	66.6	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	131	100	36.3	55.6	8.1	63.7	56.5	67.5
Gender								
Male	75	100	34.8	53.6	11.6	65.2	59.6	67
Female	56	100	38.2	58.2	3.6	61.8	52.9	68
Racial/Ethnic Group								
White	28	100	14.8	70.4	14.8	85.2	80.4	79.5
African American	101	100	41.7	52.1	6.3	58.3	51.2	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
Disability Status								
Disabled	11	100	N/AV	N/AV	N/AV	27.3	22.9	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	N/A	59.6
Socio-Economic Status								
Subsided meals	103	100	41.8	52	6.1	58.2	53.5	55.1
Social Studies								
All Students	129	100	31.1	50	18.9	68.9	58.4	72.3
Gender								
Male	70	100	31.8	43.9	24.2	68.2	62.3	71.5
Female	59	100	30.4	57.1	12.5	69.6	54.7	73.2
Racial/Ethnic Group								
White	17	100	6.7	53.3	40	93.3	75	80.7
African American	110	100	34.9	50	15.1	65.1	55.1	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	1	I/S	N/A	N/A	N/A	N/A	I/S	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
Disability Status								
Disabled	11	100	I/S	I/S	I/S	I/S	23.1	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	N/A	67.9
Socio-Economic Status								
Subsided meals	103	100	34.7	51	14.3	65.3	52.9	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	199	100	35.6	47.1	17.3	64.4	58.3	70.2	96.2	96.2
Gender										
Male	110	100	38.5	44.2	17.3	61.5	55.6	63.2	96	95.9
Female	89	100	32.2	50.6	17.2	67.8	61.2	77.5	96.5	96.5
Racial/Ethnic Group										
White	34	100	28.1	50	21.9	71.9	66.7	79.1	94.4	94.5
African American	163	100	36.9	47.1	15.9	63.1	56.3	57.6	96.7	96.6
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.2	98.1	98.1
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	62.6	94.4	94.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	N/A	N/A
Disability Status										
Disabled	16	100	N/AV	N/AV	N/AV	18.8	20.9	26.1	94.7	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	61.2	99.9	99.9
Socio-Economic Status										
Subsidized meals	157	100	38	45.3	16.7	62	56.7	58.9	96.1	96.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	65	100	21.3	39.3	39.3	78.7
	4	60	100	30.9	54.5	14.5	69.1
	5	76	100	30.7	45.3	24	69.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	65	100	31.1	36.1	32.8	68.9
	4	60	100	40	47.3	12.7	60
	5	76	100	44	44	12	56
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	34	100	25	59.4	15.6	75
	4	60	100	32.7	61.8	5.5	67.3
	5	37	100	51.4	43.2	5.4	48.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	30	100	27.6	37.9	34.5	72.4
	4	60	100	20	70.9	9.1	80
	5	39	100	50	28.9	21.1	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	64	100	34.4	42.6	23	65.6
	4	58	100	30.9	58.2	10.9	69.1
	5	77	100	40	42.7	17.3	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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