



Ware Shoals Primary

15269 Indian Mound Road

Ware Shoals, South

Grades	PK-3 Elementary School	
Enrollment	331 Students	
Principal	Frank Cason	864-861-2261
Superintendent	Fay S. Sprouse	864-456-7496
Board Chair	Jack Sullivan	864-456-7496

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	At-Risk
2008	Average	Good
2007	Average	At-Risk
2006	Average	Excellent
2005	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

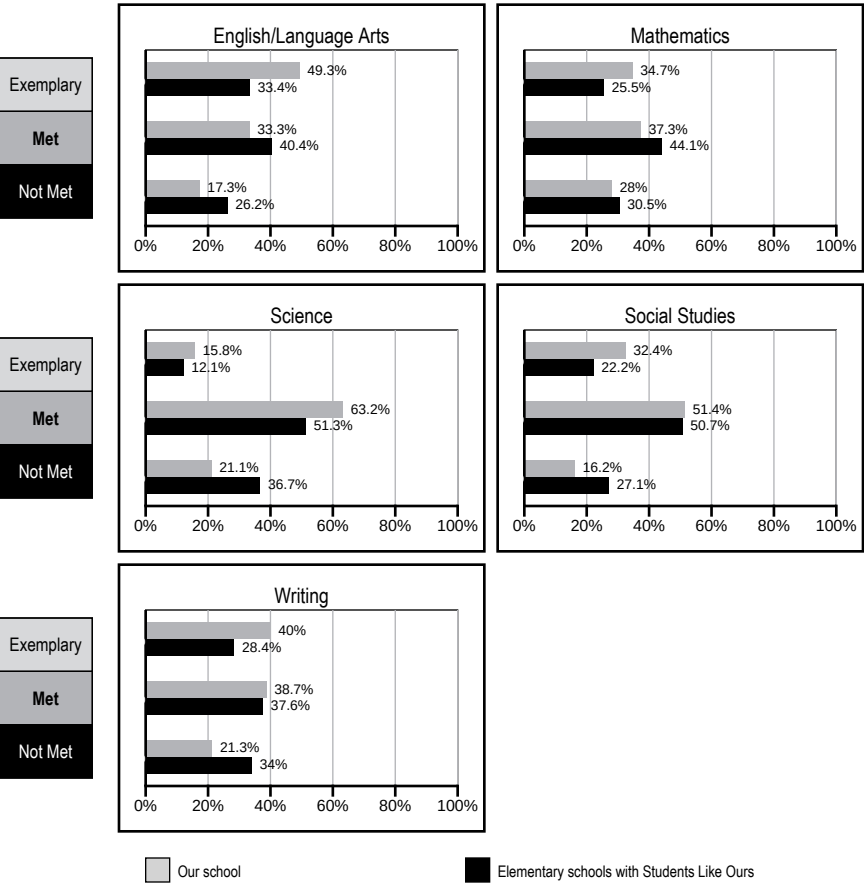
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ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	14	92	12	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=331)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.9%	Up from 3.6%	2.4%	1.9%
Attendance rate	95.9%	Down from 96.2%	96.2%	96.3%
Eligible for gifted and talented	5.0%	Down from 7.7%	8.5%	10.0%
With disabilities other than speech	9.8%	Down from 9.9%	9.2%	7.7%
Older than usual for grade	0.0%	Down from 0.4%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.3%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	66.7%	Up from 55.6%	59.7%	59.4%
Continuing contract teachers	83.3%	Up from 74.1%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.6%	Up from 88.3%	86.4%	85.9%
Teacher attendance rate	96.0%	Up from 95.8%	95.0%	95.1%
Average teacher salary*	\$41,955	Up 5.7%	\$47,322	\$47,149
Professional development days/teacher	8.4 days	Up from 4.2 days	11.6 days	11.1 days
School				
Principal's years at school	1.0	Up from 0.0	5.0	4.0
Student-teacher ratio in core subjects	15.0 to 1	Down from 15.9 to 1	18.9 to 1	18.8 to 1
Prime instructional time	91.1%	Up from 90.7%	90.0%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,419	Up 6.9%	\$7,357	\$7,458
Percent of expenditures for instruction**	62.6%	Down from 63.0%	68.5%	68.8%
Percent of expenditures for teacher salaries**	56.4%	Down from 57.7%	61.2%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Ware Shoals Primary had a very successful 2008-09 school year. The faculty, staff, students, parents, and community joined together to make positive gains. The hard work has been worthwhile.

This year Ware Shoals Primary made AYP. Our rating on the School Report Card was an Average Absolute Rating and a Good Improvement Rating. Our school was also recognized as a Silver Award winner in the Palmetto Gold and Silver Awards Program. Technology has been a prime focus of our school this school year. Sixteen rooms now have a Smart Board and a document camera to allow increased ability with technology for our students. Plans are to update the remaining classrooms next school year. Another area of emphasis is at-risk readers, where we are finalizing plans for assessments and plans for assistance in all grades.

We are extremely proud of the hard work and accomplishments of our students. Our students participated in a variety of events, including: Accelerated Reader, the 100 Books Club, PBIS celebrations, school and district Spelling Bee, and Relay for Life. The Odyssey computer program, career education, and the Thomas White Fitness Grant were incorporated into our curriculum.

Our PTO and community support has been great. We had a Fall Festival and the Spring Fling. They have also been very helpful during Teacher Appreciation Week, Family Reading nights, and on field trips and field day. They join us in the excitement for the students of Ware Shoals Primary.

W. Frank Cason, Principal
Nancy Thompson, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	72	50
Percent satisfied with learning environment	92.0%	80.6%	80.9%
Percent satisfied with social and physical environment	96.0%	85.7%	88.0%
Percent satisfied with school-home relations	84.0%	87.3%	86.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	79	100	17.1	34.2	48.7	94.7	81	82.8	Yes	Yes
Gender										
Male	31	100	19.4	38.7	41.9	90.3	76.7	79.3	N/A	N/A
Female	48	100	15.6	31.1	53.3	97.8	85.6	86.5	N/A	N/A
Racial/Ethnic Group										
White	64	100	12.9	33.9	53.2	96.8	86.2	89.5	Yes	Yes
African American	11	100	I/S	I/S	I/S	I/S	62.1	73.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status										
Disabled	16	100	33.3	46.7	20	86.7	54	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	53	100	18	38	44	94	76.7	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	79	100	27.6	38.2	34.2	80.3	81.4	78.9	Yes	Yes
Gender										
Male	31	100	22.6	38.7	38.7	80.6	78.3	77	N/A	N/A
Female	48	100	31.1	37.8	31.1	80	84.7	80.9	N/A	N/A
Racial/Ethnic Group										
White	64	100	24.2	35.5	40.3	82.3	85.9	87.2	Yes	Yes
African American	11	100	I/S	I/S	I/S	I/S	64.1	66.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status										
Disabled	16	100	53.3	26.7	20	46.7	52.9	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	53	100	30	40	30	78	76.7	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	41	100	20.5	64.1	15.4	79.5	68.5	67.5
Gender								
Male	18	100	22.2	66.7	11.1	77.8	64.7	67
Female	23	100	19	61.9	19	81	72.7	68
Racial/Ethnic Group								
White	33	100	22.6	58.1	19.4	77.4	74.8	79.5
African American	6	I/S	I/S	I/S	I/S	I/S	45.7	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.3
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	9	I/S	I/S	I/S	I/S	I/S	40.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	59.6
Socio-Economic Status								
Subsided meals	30	100	17.9	67.9	14.3	82.1	61.9	55.1

Social Studies								
All Students	39	97.4	13.5	54.1	32.4	86.5	74.4	72.3
Gender								
Male	13	92.3	8.3	50	41.7	91.7	71.7	71.5
Female	26	100	16	56	28	84	77.2	73.2
Racial/Ethnic Group								
White	32	96.9	9.7	51.6	38.7	90.3	80.6	80.7
African American	5	I/S	I/S	I/S	I/S	I/S	52.7	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status								
Disabled	8	I/S	I/S	I/S	I/S	I/S	47.3	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	67.9
Socio-Economic Status								
Subsided meals	24	95.8	18.2	50	31.8	81.8	67.3	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	77	98.7	21.3	38.7	40	78.7	70	70.2	95.9	96
Gender										
Male	31	100	32.3	35.5	32.3	67.7	64.7	63.2	95.5	95.9
Female	46	97.8	13.6	40.9	45.5	86.4	75.7	77.5	96.3	96.2
Racial/Ethnic Group										
White	62	98.4	18	39.3	42.6	82	76.1	79.1	95.7	95.8
African American	11	100	I/S	I/S	I/S	I/S	47.6	57.6	97.3	97
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.2	94.7	95.7
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	62.6	96.6	96.8
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	68.7	93.9	93.9
Disability Status										
Disabled	15	93.3	64.3	14.3	21.4	35.7	25.6	26.1	95.4	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	61.2	97.1	97.3
Socio-Economic Status										
Subsidized meals	50	98	27.1	43.8	29.2	72.9	63.4	58.9	95.6	95.6

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	79	100	17.1	34.2	48.7	82.9
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	79	100	27.6	38.2	34.2	72.4
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	41	100	20.5	64.1	15.4	79.5
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	39	97.4	13.5	54.1	32.4	86.5
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	77	98.7	21.3	38.7	40	78.7
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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