



## Oakview Elementary

515 Godfrey Road  
Simpsonville, SC 29681

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	1,263 Students	
<b>Principal</b>	Dr. Phillip Reavis	864-355-7100
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Megan Hickerson	864-288-8363

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Excellent</b>	<b>Excellent*</b>
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent

\* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

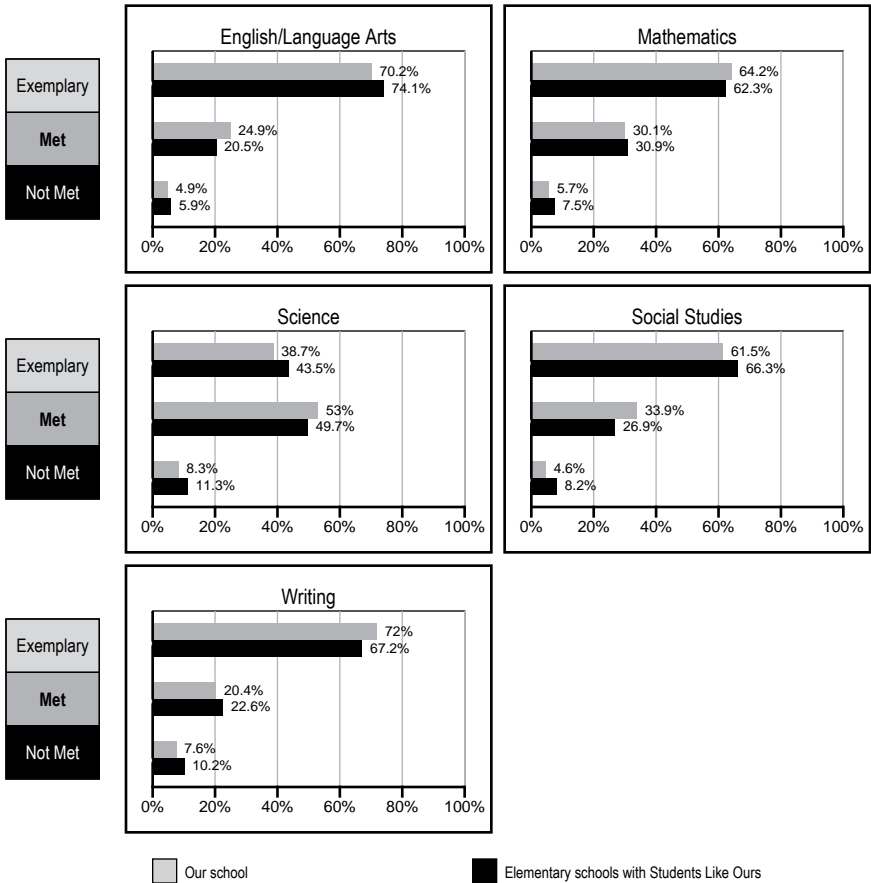
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 92.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
11	1	0	0	0

\* Ratings are calculated with data available by 06/01/2010.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=1,263)</b>				
First graders who attended full-day kindergarten	99.5%	Up from 98.3%	100.0%	100.0%
Retention rate	1.2%	Down from 1.7%	0.6%	1.9%
Attendance rate	97.4%	Up from 97.2%	97.2%	96.3%
Eligible for gifted and talented	42.1%	Up from 41.4%	39.1%	10.0%
With disabilities other than speech	3.7%	Down from 4.3%	3.9%	7.7%
Older than usual for grade	0.3%	Up from 0.2%	0.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=70)</b>				
Teachers with advanced degrees	62.9%	Up from 59.4%	67.3%	59.4%
Continuing contract teachers	82.9%	Up from 78.3%	85.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.5%	Down from 88.7%	87.5%	85.9%
Teacher attendance rate	95.4%	Up from 94.6%	95.5%	95.1%
Average teacher salary*	\$47,908	Up 4.8%	\$48,355	\$47,149
Professional development days/teacher	8.9 days	Down from 10.1 days	9.4 days	11.1 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.7 to 1	19.6 to 1	18.8 to 1
Prime instructional time	92.6%	Up from 90.9%	91.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 99.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,269	Up 5.3%	\$7,531	\$7,458
Percent of expenditures for instruction**	74.6%	No Change	67.4%	68.8%
Percent of expenditures for teacher salaries**	67.0%	Down from 68.3%	64.8%	63.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

## Goals and Objectives

Faculty Council, School Improvement Council, PTA, and students worked together to establish a clear direction for the 2008-2009 school year. Using the Education Plan of Greenville County Schools as a framework, Oakview set goals for improvement. Increasing the number of students scoring Exemplary or Met on PASS Math, ELA, Science, and Social Studies and integrating Learning Focus strategies into classroom instruction were two such goals for this year.

## Accomplishments for 2008-2009

Students continued to maintain a high level of achievement as measured by test scores. Data from curriculum-based instruments were used to evaluate progress at K5 and 1st grade. First grade through fifth grade students were assessed using a variety of instruments including the ITBS, CogAT, MAP, and/or PASS. PACT results from prior years show Oakview to be performing at or near the top of the state when compared to schools like ours. In recognition of this continued high achievement, the school received its eighth Palmetto Gold Award and was recognized for the seventh consecutive year by the SC Education Oversight Committee as a Showcase School for closing the achievement gap for African American students. The school received over \$17,819 in grant and award money in recognition of innovative teaching strategies and student achievement. Partnering with PTA, the school resurfaced its walking track, provided innovative instructional grants for teachers, and much more. Oakview was again named a Champion of the Environment by the state and also received a Safe Schools Award for the fourth straight year from Upstate Safe Kids. The school continued in its efforts to integrate interactive whiteboard technology in all 71 classrooms and instructional spaces. PTA and community members logged 45,725 volunteer hours to support school programs, and one Oakview parent was named the South Carolina PTA Volunteer of the Year. In addition, the school's PTA received the Award of Excellence for Family and Community Involvement by the SC PTA.

## Plans for the Future

In preparation for 2009-2010, Faculty Council, SIC, PTA, and students will be "Making A World of Difference"! With an established Strategic Plan, the school will continue to focus on goals for improved student performance. Together, we anticipate success as we continue fulfilling Oakview's mission.

Dr. Phillip Reavis, Principal  
Karen Kissenberth, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	178	119
Percent satisfied with learning environment	100.0%	94.3%	93.1%
Percent satisfied with social and physical environment	100.0%	94.4%	93.2%
Percent satisfied with school-home relations	100.0%	98.3%	88.9%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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## No Child Left Behind

## School Adequate Yearly Progress

YES

This school met 29 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.4%	94.0%*	Yes

\* Or greater than last year

## Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	638	100	4.9	25	70.1	97.6	84	82.8	Yes	Yes
<b>Gender</b>										
Male	321	100	7.1	24.4	68.5	96.1	80.8	79.3	N/A	N/A
Female	317	100	2.6	25.6	71.8	99	87.4	86.5	N/A	N/A

**Racial/Ethnic Group**

White	496	100	3.5	23.6	72.9	98.8	89.5	89.5	Yes	Yes
African American	60	100	15.4	44.2	40.4	88.5	72.7	73.7	Yes	Yes
Asian/Pacific Islander	49	100	10.4	14.6	75	93.8	93	92.3	Yes	Yes
Hispanic	26	100	N/AV	N/AV	N/AV	100	74.8	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	91.2	82.5	I/S	I/S

**Disability Status**

Disabled	41	100	22.5	35	42.5	90	52.5	52	Yes	Yes
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**Migrant Status**

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
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**English Proficiency**

Limited English Proficient	48	100	8.5	27.7	63.8	93.6	74.5	75.1	Yes	Yes
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**Socio-Economic Status**

Subsided meals	55	100	14.6	45.8	39.6	87.5	74.4	75.5	Yes	Yes
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**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	638	100	5.8	30	64.1	96.3	80.9	78.9	Yes	Yes
<b>Gender</b>										
Male	321	100	6.5	28.6	64.9	94.8	79.6	77	N/A	N/A
Female	317	100	5.2	31.5	63.3	97.7	82.2	80.9	N/A	N/A

**Racial/Ethnic Group**

White	496	100	4.5	28.7	66.7	97.3	87	87.2	Yes	Yes
African American	60	100	25	46.2	28.8	80.8	66.3	66.7	Yes	Yes
Asian/Pacific Islander	49	100	2.1	16.7	81.3	100	94.3	93	Yes	Yes
Hispanic	26	100	N/AV	N/AV	N/AV	100	75.3	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.8	79.5	I/S	I/S

**Disability Status**

Disabled	41	100	30	37.5	32.5	77.5	48.1	45.5	Yes	Yes
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**Migrant Status**

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
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**English Proficiency**

Limited English Proficient	48	100	2.1	44.7	53.2	100	76.2	76.1	Yes	Yes
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**Socio-Economic Status**

Subsided meals	55	100	20.8	52.1	27.1	83.3	70.5	70.2	Yes	Yes
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\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	436	100	8.5	53	38.5	91.5	71.3	67.5
<b>Gender</b>								
Male	222	100	7.5	51.6	40.8	92.5	70.8	67
Female	214	100	9.5	54.3	36.2	90.5	71.8	68
<b>Racial/Ethnic Group</b>								
White	333	100	5.8	54.7	39.4	94.2	79.5	79.5
African American	46	100	27.5	50	22.5	72.5	53	50.3
Asian/Pacific Islander	33	100	9.1	30.3	60.6	90.9	86.9	84.3
Hispanic	19	100	15.8	68.4	15.8	84.2	61.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	88.4	71.2
<b>Disability Status</b>								
Disabled	32	100	22.6	58.1	19.4	77.4	39.1	35.6
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
<b>English Proficiency</b>								
Limited English Proficient	28	100	16.1	51.6	32.3	83.9	60.4	59.6
<b>Socio-Economic Status</b>								
Subsided meals	39	100	28.6	57.1	14.3	71.4	57.5	55.1
<b>Social Studies</b>								
All Students	433	100	5.1	33.7	61.2	94.9	75.7	72.3
<b>Gender</b>								
Male	214	100	8.3	25	66.7	91.7	75.1	71.5
Female	219	100	1.9	42.2	55.9	98.1	76.3	73.2
<b>Racial/Ethnic Group</b>								
White	336	100	3.7	31.7	64.6	96.3	81.7	80.7
African American	42	100	14.3	54.3	31.4	85.7	61.5	60
Asian/Pacific Islander	35	100	2.9	29.4	67.6	97.1	88	88.5
Hispanic	15	100	21.4	42.9	35.7	78.6	69	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78	72.2
<b>Disability Status</b>								
Disabled	26	100	16	48	36	84	47.5	43.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
<b>English Proficiency</b>								
Limited English Proficient	34	100	11.8	32.4	55.9	88.2	69	67.9
<b>Socio-Economic Status</b>								
Subsided meals	40	100	20	51.4	28.6	80	63.9	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	639	100	7.6	20.4	72	92.4	72.9	70.2	97.4	96.5
<b>Gender</b>										
Male	321	100	10.7	26	63.3	89.3	66.4	63.2	97.3	96.4
Female	318	100	4.5	14.9	80.6	95.5	79.7	77.5	97.5	96.5
<b>Racial/Ethnic Group</b>										
White	498	100	6.3	17.8	75.9	93.7	80.5	79.1	97.4	96.3
African American	59	100	22	38	40	78	57.1	57.6	97.5	96.5
Asian/Pacific Islander	49	100	6.3	14.6	79.2	93.8	87.3	86.2	98.1	97.6
Hispanic	26	100	8.7	47.8	43.5	91.3	61.3	62.6	96.5	96.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.8	68.7	N/A	95.2
<b>Disability Status</b>										
Disabled	46	100	40	26.7	33.3	60	28.4	26.1	96.7	95.4
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	92.4
<b>English Proficiency</b>										
Limited English Proficient	48	100	10.6	34	55.3	89.4	60.5	61.2	97.3	97.2
<b>Socio-Economic Status</b>										
Subsided meals	54	100	28.3	37	34.8	71.7	58.8	58.9	96.6	95.8

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	215	100	4.8	19.7	75.5	95.2
	4	231	100	4.6	25.2	70.2	95.4
	5	192	100	5.3	30.5	64.2	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2009</b>	3	215	100	8.2	25	66.8	91.8
	4	231	100	2.8	32.6	64.7	97.2
	5	192	100	6.8	32.6	60.5	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2009</b>	3	109	100	15	46.7	38.3	85
	4	231	100	6.8	55.5	37.7	93.2
	5	96	100	5.2	54.2	40.6	94.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Social Studies</b>							
<b>2009</b>	3	106	100	5	24.8	70.3	95
	4	231	100	5	33.6	61.4	95
	5	96	100	5.3	43.6	51.1	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2009</b>	3	217	100	7.2	9.6	83.2	92.8
	4	229	100	7.3	28.9	63.8	92.7
	5	193	100	8.4	22.5	69.1	91.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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