



Slater-Marietta Elementary

100 Baker Circle
Marietta, South Carolina

Grades	PK-5 Elementary School	
Enrollment	500 Students	
Principal	Lindsey D. Cole III	864-355-2010
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	At-Risk
2007	Average	At-Risk
2006	Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

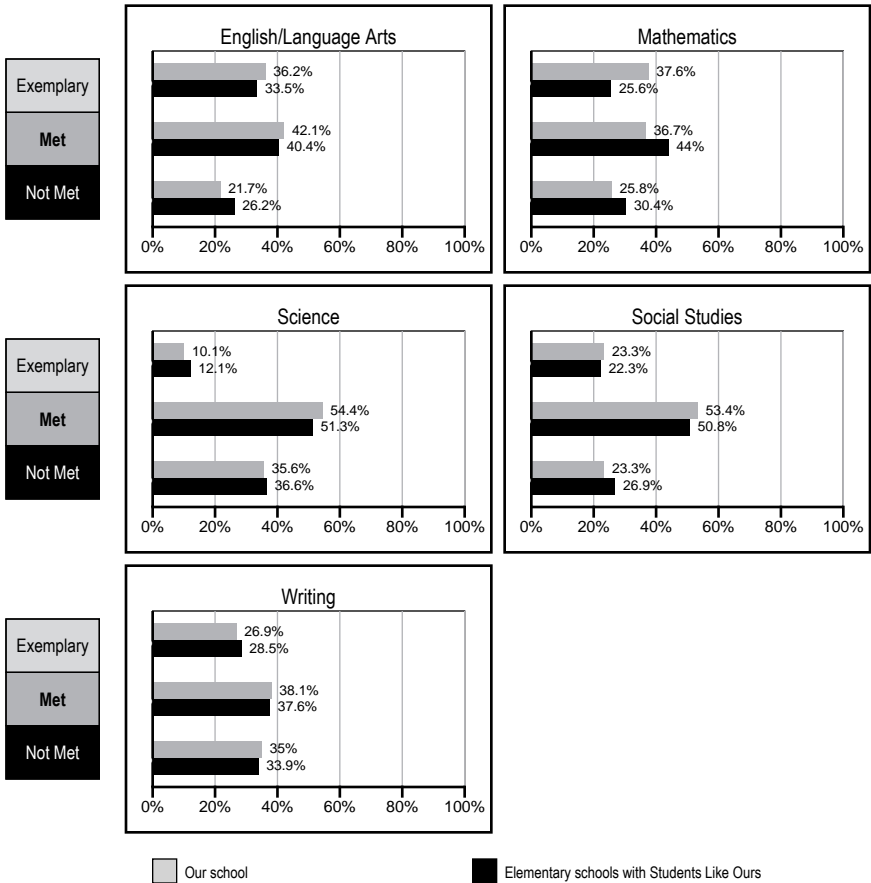
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	15	94	12	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=500)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.9%	Down from 3.4%	2.4%	1.9%
Attendance rate	95.6%	Down from 96.2%	96.2%	96.3%
Eligible for gifted and talented	19.6%	Up from 15.6%	8.6%	10.0%
With disabilities other than speech	9.9%	Up from 9.6%	9.2%	7.7%
Older than usual for grade	0.3%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	64.1%	Up from 59.0%	59.3%	59.4%
Continuing contract teachers	97.4%	Down from 100.0%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.0%	Up from 95.1%	86.5%	85.9%
Teacher attendance rate	94.6%	No Change	95.0%	95.1%
Average teacher salary*	\$48,833	Up 2.9%	\$47,337	\$47,149
Professional development days/teacher	6.1 days	Down from 12.1 days	11.7 days	11.1 days
School				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 13.5 to 1	18.9 to 1	18.8 to 1
Prime instructional time	89.8%	Down from 90.3%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,795	Up 3.2%	\$7,360	\$7,458
Percent of expenditures for instruction**	69.4%	Down from 70.7%	68.5%	68.8%
Percent of expenditures for teacher salaries**	67.3%	Up from 67.2%	61.2%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Slater-Marietta Elementary School serves all the children in the rural communities of Slater, Marietta, and Cleveland, South Carolina, from the valley at the cliffs of Glassy Mountain to the shore of the Table Rock Reservoir. A dedicated staff and a strong, growing community work together to make our school a warm and inviting place. Our school is a state Red Carpet Award winner. Our building, constructed and occupied in August 2003, is equipped with the latest technology tools for teaching. All classrooms have a Promethean Board and laptop computer, as well as four desktop computers for student use. Each grade level has access to individual electronic student response devices. Slater-Marietta Elementary is a Title I school. Our student-body is active in many extracurricular activities such as Safety Patrol, Student Council, Chorus, and Beta Club. A partnership with the Greenville County Recreation Commission provides an on-site after-school and summer program. In addition, an academic summer school program is offered for our students. The Cliffs Valley Community serves our school with many volunteers who tutor and mentor students. The Cliffs Community also provides the Zest Quest Wellness Program, which helps students, teachers, parents, and the community strive for a healthier lifestyle. Our vision for the future is to encourage more parent involvement, high expectations for our students, and to continue enhancing our warm and caring environment for learning.

Dawn Caldwell, SIC Chairperson
Lindsey D. Cole, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	73	45
Percent satisfied with learning environment	97.2%	98.6%	88.9%
Percent satisfied with social and physical environment	100.0%	98.6%	86.4%
Percent satisfied with school-home relations	97.2%	98.6%	86.4%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 15 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	238	100	21.7	42.1	36.2	87.3	84	82.8	Yes	Yes
Gender										
Male	122	100	21.6	48.6	29.7	86.5	80.8	79.3	N/A	N/A
Female	116	100	21.8	35.5	42.7	88.2	87.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	212	100	20.7	42.4	36.9	88.4	89.5	89.5	Yes	Yes
African American	7	I/S	I/S	I/S	I/S	I/S	72.7	73.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93	92.3	I/S	I/S
Hispanic	16	100	46.2	30.8	23.1	61.5	74.8	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	91.2	82.5	I/S	I/S
Disability Status										
Disabled	42	100	45.9	37.8	16.2	70.3	52.5	52	I/S	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	50	33.3	16.7	58.3	74.5	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	157	100	28.5	40.3	31.3	82.6	74.4	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	238	100	25.8	36.7	37.6	85.5	80.9	78.9	Yes	Yes
Gender										
Male	122	100	26.1	34.2	39.6	84.7	79.6	77	N/A	N/A
Female	116	100	25.5	39.1	35.5	86.4	82.2	80.9	N/A	N/A
Racial/Ethnic Group										
White	212	100	25.3	37.4	37.4	85.4	87	87.2	Yes	Yes
African American	7	I/S	I/S	I/S	I/S	I/S	66.3	66.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	94.3	93	I/S	I/S
Hispanic	16	100	38.5	23.1	38.5	84.6	75.3	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.8	79.5	I/S	I/S
Disability Status										
Disabled	42	100	56.8	37.8	5.4	64.9	48.1	45.5	I/S	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	41.7	25	33.3	83.3	76.2	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	157	100	31.9	36.8	31.3	81.9	70.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	160	100	35.6	54.4	10.1	64.4	71.3	67.5
Gender								
Male	85	100	35.9	52.6	11.5	64.1	70.8	67
Female	75	100	35.2	56.3	8.5	64.8	71.8	68
Racial/Ethnic Group								
White	138	100	34.1	55.8	10.1	65.9	79.5	79.5
African American	4	I/S	I/S	I/S	I/S	I/S	53	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	86.9	84.3
Hispanic	15	100	53.8	38.5	7.7	46.2	61.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	88.4	71.2
Disability Status								
Disabled	35	100	67.7	29	3.2	32.3	39.1	35.6
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	46.1
English Proficiency								
Limited English Proficient	12	100	N/AV	N/AV	N/AV	41.7	60.4	59.6
Socio-Economic Status								
Subsided meals	109	100	40.6	53.5	5.9	59.4	57.5	55.1
Social Studies								
All Students	156	100	23.3	53.4	23.3	76.7	75.7	72.3
Gender								
Male	79	100	19.2	54.8	26	80.8	75.1	71.5
Female	77	100	27.4	52.1	20.5	72.6	76.3	73.2
Racial/Ethnic Group								
White	142	100	21.6	54.5	23.9	78.4	81.7	80.7
African American	3	I/S	I/S	I/S	I/S	I/S	61.5	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88	88.5
Hispanic	10	I/S	I/S	I/S	I/S	I/S	69	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78	72.2
Disability Status								
Disabled	21	100	27.8	61.1	11.1	72.2	47.5	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	69	67.9
Socio-Economic Status								
Subsided meals	103	100	28.4	53.7	17.9	71.6	63.9	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	236	99.2	34.7	38.3	27	65.3	72.9	70.2	95.6	96.5
Gender										
Male	122	98.4	42.9	39.3	17.9	57.1	66.4	63.2	95.7	96.4
Female	114	100	26.4	37.3	36.4	73.6	79.7	77.5	95.5	96.5
Racial/Ethnic Group										
White	212	99.1	33.2	39.7	27.1	66.8	80.5	79.1	95.4	96.3
African American	7	I/S	I/S	I/S	I/S	I/S	57.1	57.6	96.7	96.5
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87.3	86.2	99.4	97.6
Hispanic	13	100	69.2	15.4	15.4	30.8	61.3	62.6	97.3	96.9
American Indian/Alaskan	1	I/S	N/A	N/A	N/A	N/A	71.8	68.7	92.9	95.2
Disability Status										
Disabled	39	97.4	74.3	22.9	2.9	25.7	28.4	26.1	95.5	95.4
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	54.7	92.4	92.4
English Proficiency										
Limited English Proficient	12	100	75	8.3	16.7	25	60.5	61.2	97.5	97.2
Socio-Economic Status										
Subsided meals	151	98.7	42	37.1	21	58	58.8	58.9	95.3	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	79	100	20.3	28.4	51.4	79.7
	4	78	100	29.7	44.6	25.7	70.3
	5	81	100	15.1	53.4	31.5	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	79	100	25.7	18.9	55.4	74.3
	4	78	100	21.6	41.9	36.5	78.4
	5	81	100	30.1	49.3	20.5	69.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	40	100	40.5	54.1	5.4	59.5
	4	78	100	33.8	51.4	14.9	66.2
	5	42	100	34.2	60.5	5.3	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	39	100	13.5	62.2	24.3	86.5
	4	78	100	21.6	51.4	27	78.4
	5	39	100	37.1	48.6	14.3	62.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	79	100	32.4	35.1	32.4	67.6
	4	78	100	38.2	43.4	18.4	61.8
	5	79	97.5	33.3	36.1	30.6	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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