

East Elementary

901 East Harrison Street
Dillon, South Carolina

Grades	PK-3 Elementary School	
Enrollment	586 Students	
Principal	Bobbie Walters	843-774-1222
Superintendent	D Ray Rogers	843-774-1200
Board Chair	Fitzgerald Lytch	843-774-5454

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Average	Below Average
2007	Average	At-Risk
2006	Good	Excellent
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

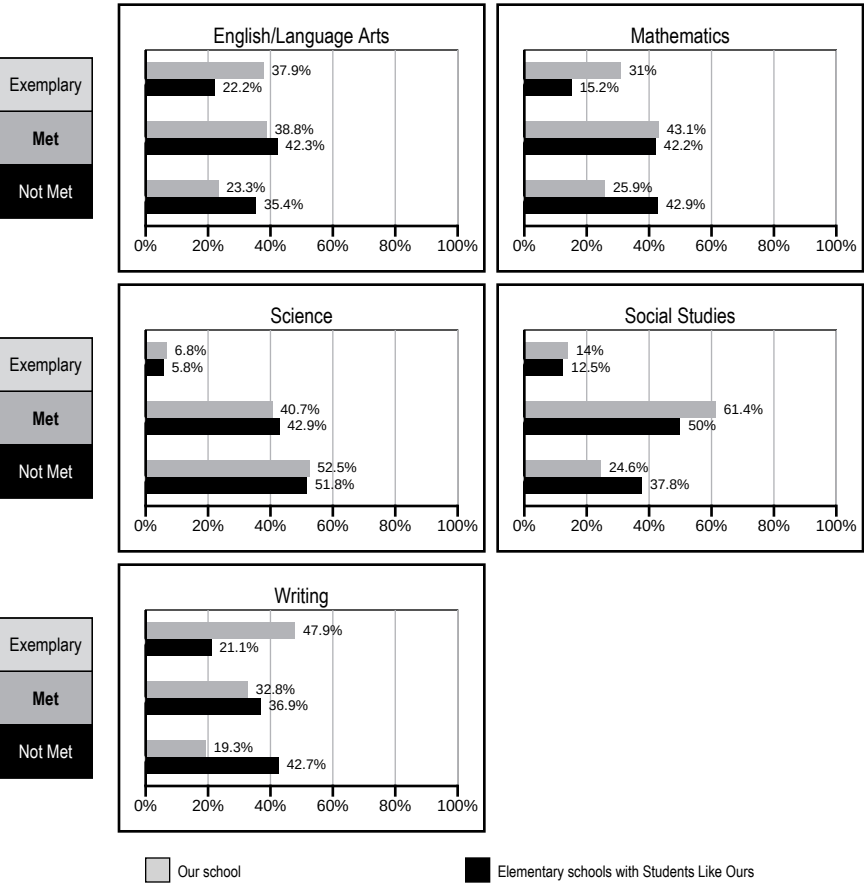
Percent of students tested in 2008-09 whose 2007-08 test scores were located | .%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	3	72	64	32

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=586)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.0%	Down from 5.9%	2.5%	1.9%
Attendance rate	96.1%	Down from 96.2%	96.0%	96.3%
Eligible for gifted and talented	4.0%	Down from 4.3%	3.3%	10.0%
With disabilities other than speech	3.5%	Up from 3.4%	7.6%	7.7%
Older than usual for grade	3.7%	Up from 2.9%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	52.9%	Down from 54.5%	57.1%	59.4%
Continuing contract teachers	70.6%	Down from 75.8%	71.4%	80.0%
Teachers with emergency or provisional certificates	3.1%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	91.8%	Down from 92.6%	82.1%	85.9%
Teacher attendance rate	95.7%	Up from 95.6%	95.2%	95.1%
Average teacher salary*	\$44,788	Up 1.4%	\$45,725	\$47,149
Professional development days/teacher	14.5 days	Up from 14.4 days	10.8 days	11.1 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 24.7 to 1	16.8 to 1	18.8 to 1
Prime instructional time	91.3%	Up from 90.6%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$4,812	Up 2.4%	\$8,624	\$7,458
Percent of expenditures for instruction**	75.8%	Up from 74.1%	68.2%	68.8%
Percent of expenditures for teacher salaries**	72.2%	Up from 57.9%	62.0%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At East Elementary School, our mission is to develop responsible, life-long learners by providing a nurturing environment where the school and community work together to ensure success. Our mission reflects the high expectations we have for our school.

East Elementary serves approximately 575 students. We are a Title I school-wide project site due to the high number of students on free and reduced-price lunch status. East Elementary is fully accredited by the Southern Association of Colleges and Schools (SACS). We have been recognized and awarded by the state for Closing the Achievement Gap for the past six years (2003-2008).

We believe that early intervention is the key to success for our students. We strive to provide numerous opportunities for those students who struggle in reading and/or math. This past year we implemented the Soliday Reading System, provided tutors and an after school program to reach those who are at risk for failure. We also offer enrichment programs and activities for our students such as Science South, Mad Scientist, Reading Counts, Puppet Love, and Creative Dramatics.

This year we continued our tradition of service within our community and around the world. Our school raised \$341.93 for March of Dimes and \$284.97 for Pennies for Patients. We also participated in several canned food drives, contributed gift boxes to Operation Christmas Child, made cards for our local veterans, and collected ninety pounds of soda pop tabs for the Ronald McDonald House.

Our goal for next year is to implement more technology into the classrooms. We plan to add Promethean Boards, Document Cameras, and to upgrade classroom computers. We would like to thank everyone who made this a wonderful year as we look forward to greater achievements next year.

Bobbie Walters, Principal
Celeste Gough, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	115	90
Percent satisfied with learning environment	94.4%	95.6%	88.8%
Percent satisfied with social and physical environment	88.9%	82.6%	77.9%
Percent satisfied with school-home relations	80.6%	98.3%	78.2%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.5%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	121	100	23.3	38.8	37.9	87.1	72.2	82.8	Yes	Yes
Gender										
Male	62	100	27.1	47.5	25.4	88.1	69	79.3	N/A	N/A
Female	59	100	19.3	29.8	50.9	86	75.3	86.5	N/A	N/A
Racial/Ethnic Group										
White	35	100	5.9	29.4	64.7	100	82.2	89.5	I/S	I/S
African American	64	100	32.3	43.5	24.2	77.4	69.1	73.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	14	100	30.8	46.2	23.1	92.3	73.1	76.5	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	66.7	82.5	I/S	I/S
Disability Status										
Disabled	9	I/S	I/S	I/S	I/S	I/S	37.9	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	25	50	25	91.7	71.4	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	103	100	26.5	39.8	33.7	84.7	70.3	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	121	100	25.9	43.1	31	87.1	68.7	78.9	Yes	Yes
Gender										
Male	62	100	25.4	47.5	27.1	86.4	66.4	77	N/A	N/A
Female	59	100	26.3	38.6	35.1	87.7	71.1	80.9	N/A	N/A
Racial/Ethnic Group										
White	35	100	2.9	38.2	58.8	97.1	82.2	87.2	I/S	I/S
African American	64	100	41.9	41.9	16.1	79	63.6	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	14	100	23.1	53.8	23.1	92.3	84.6	76	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	66.7	79.5	I/S	I/S
Disability Status										
Disabled	9	I/S	I/S	I/S	I/S	I/S	34.1	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	12	100	25	58.3	16.7	91.7	83.9	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	103	100	29.6	45.9	24.5	84.7	66.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	62	100	52.5	40.7	6.8	47.5	49.9	67.5
Gender								
Male	30	100	58.6	37.9	3.4	41.4	52.8	67
Female	32	100	46.7	43.3	10	53.3	46.9	68
Racial/Ethnic Group								
White	16	100	25	56.3	18.8	75	71.6	79.5
African American	34	100	66.7	30.3	3	33.3	42.2	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	56.7	60.7
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	58.1	71.2
Disability Status								
Disabled	2	I/S	I/S	I/S	I/S	I/S	23.3	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	59.4	59.6
Socio-Economic Status								
Subsided meals	53	100	56	38	6	44	46.3	55.1

Social Studies

All Students	59	100	24.6	61.4	14	75.4	56.9	72.3
Gender								
Male	32	100	23.3	60	16.7	76.7	55.2	71.5
Female	27	100	25.9	63	11.1	74.1	58.5	73.2
Racial/Ethnic Group								
White	19	100	16.7	50	33.3	83.3	70.3	80.7
African American	30	100	27.6	69	3.4	72.4	52.4	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	8	I/S	I/S	I/S	I/S	I/S	52.8	68
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	68.2	72.2
Disability Status								
Disabled	7	I/S	I/S	I/S	I/S	I/S	31.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	50	67.9
Socio-Economic Status								
Subsided meals	50	100	27.1	62.5	10.4	72.9	54.4	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	121	100	19.3	32.8	47.9	80.7	57.5	70.2	96.1	95.1
Gender										
Male	63	100	24.6	27.9	47.5	75.4	50.7	63.2	96	94.8
Female	58	100	13.8	37.9	48.3	86.2	64.5	77.5	96.1	95.3
Racial/Ethnic Group										
White	37	100	5.6	19.4	75	94.4	69.9	79.1	95.4	94.3
African American	64	100	27	42.9	30.2	73	53.1	57.6	96.6	95.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.2	95	96
Hispanic	13	100	23.1	30.8	46.2	76.9	64.2	62.6	96.2	96.3
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	57.1	68.7	94.3	91.7
Disability Status										
Disabled	9	I/S	I/S	I/S	I/S	I/S	16.5	26.1	95.7	94.6
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	98.6
English Proficiency										
Limited English Proficient	12	100	25	25	50	75	62.5	61.2	96.2	96.2
Socio-Economic Status										
Subsidized meals	103	100	22.8	33.7	43.6	77.2	54.9	58.9	96	95.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	121	100	23.3	38.8	37.9	76.7
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	121	100	25.9	43.1	31	74.1
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	62	100	52.5	40.7	6.8	47.5
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	59	100	24.6	61.4	14	75.4
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	121	100	19.3	32.8	47.9	80.7
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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