



Angel Oak Elementary

6134 Chisolm Road
Johns Island, SC 29455

Grades	PK-5 Elementary School	
Enrollment	401 Students	
Principal	Rodney Moore	843-559-6412
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Toya Hampton Green	843-723-7831

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	Good
2007	Below Average	Below Average
2006	Below Average	At-Risk
2005	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

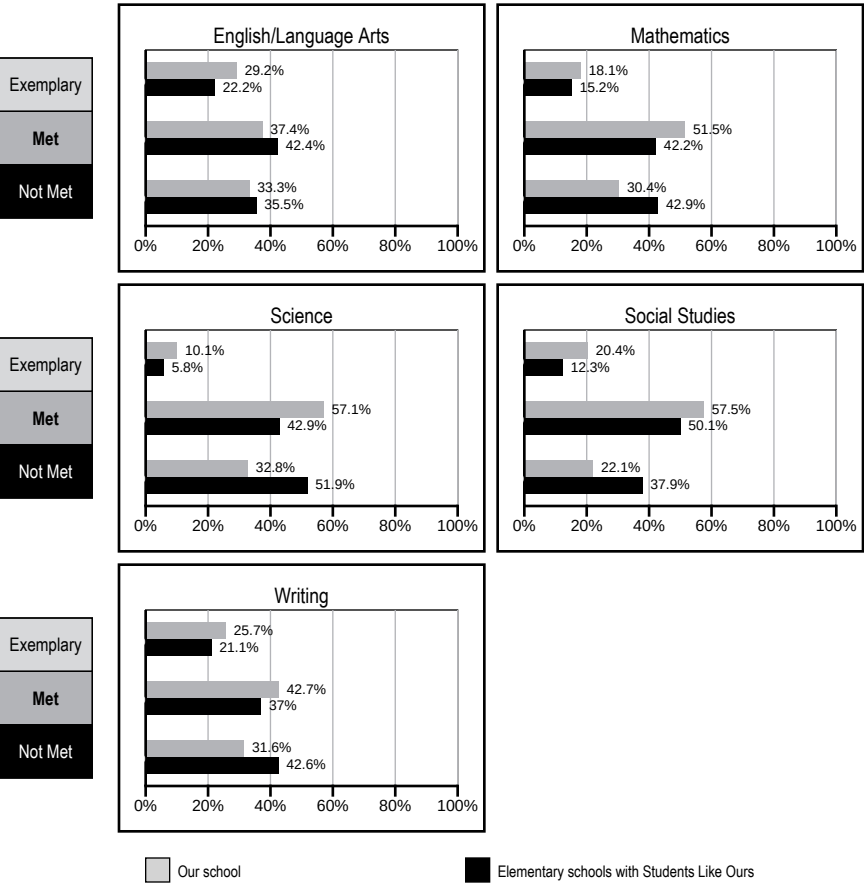
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 96.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	3	71	64	32

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=401)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.9%	Up from 2.8%	2.5%	1.9%
Attendance rate	96.0%	Down from 96.5%	96.0%	96.3%
Eligible for gifted and talented	4.7%	Down from 6.5%	3.3%	10.0%
With disabilities other than speech	4.6%	Down from 5.2%	7.5%	7.7%
Older than usual for grade	0.6%	Down from 0.7%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.3%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	51.6%	Up from 41.9%	57.1%	59.4%
Continuing contract teachers	61.3%	No Change	71.2%	80.0%
Teachers with emergency or provisional certificates	3.8%	Down from 4.3%	0.0%	0.0%
Teachers returning from previous year	76.4%	Up from 74.2%	82.1%	85.9%
Teacher attendance rate	94.6%	Up from 94.2%	95.2%	95.1%
Average teacher salary*	\$43,100	Up 4.8%	\$45,790	\$47,149
Professional development days/teacher	14.9 days	Up from 8.2 days	10.7 days	11.1 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.8 to 1	16.7 to 1	18.8 to 1
Prime instructional time	90.4%	Up from 89.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Good	Excellent
Dollars spent per pupil**	\$7,914	Up 4.6%	\$8,646	\$7,458
Percent of expenditures for instruction**	68.5%	Down from 74.0%	68.2%	68.8%
Percent of expenditures for teacher salaries**	62.4%	Up from 54.9%	62.0%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Angel Oak Elementary School is a Title 1 neighborhood school located on Johns Island, a beautiful sea island approximately 15 miles outside of the historic city of Charleston, SC. Through shared decision making, a positive climate and high expectations, the Angel Oak family made great strides during the 2008-2009 school year. Over four hundred students in Child Development through 5th grade attended our 2008 Palmetto Silver Award School. At Angel Oak we use data to drive our instructional decisions. Our academic success is directly tied to our collaborative teacher teams, a standards driven curriculum, and the interventions we use to assist students toward reaching their maximum potential.

The 2008 PACT results revealed gains in areas tested and earned our school a "Good" report card improvement rating. Angel Oak was recognized by the Charleston County School District for "Closing the Achievement Gap" an honor received when historically underachieving groups show improvement on the Palmetto Achievement Challenge Test. Our test scores and this honor indicate that we are successfully accomplishing our mission of "Achieving Academic Excellence in an Ever-Changing World". Our mission includes an "Eyes on Education" approach and addresses students who are ready to learn, respectful, responsible and critical thinkers. Literacy is the central focus at Angel Oak Elementary School. Project Read, a research based program that introduces students to various strategies to assist with the five big ideas of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension) is being implemented. During the 2009-2010 school year, teachers will continue to receive professional development in Project Read.

During the year, our students, families and staff participated in a variety of academic, social and community activities. Staff development focused on research based strategies for increasing student achievement through Classroom Instruction that Works and included differentiation, instructional technology and reading and math strategies. Staff members attended workshops, conferences, enrolled in courses and visited other classrooms to enhance instruction. Many students participated in our after school reading and math tutoring program. Our PTA and SIC sponsored events such as: Caring and Sharing Night, Reading Carnival, Math Problem of the Week, Family Reading Night, Family Math and Science Night, Family Movie Night, and PBIS Celebrations. Our students were active in service projects, musical performances and competitions. Canned goods and "Angel Tree" contributions were collected during the holiday season for needy families. Students raised funds with the help of the Angel Oak Student Council for the Cancer Society, Leukemia Society and Muscular Dystrophy. Our students competed in math contests, spelling bees, essay contests, art contests, tennis games and the Science Fair.

As we strive to move more students into the "Exceeds" category on PASS, our staff will continue to develop and implement strategies to meet the needs of each learner. At Angel Oak Elementary, we believe all students can reach their APEX and we celebrate each student's diversity and success.

Rodney Moore, Principal
Kristal Lumley, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	50	20
Percent satisfied with learning environment	96.8%	95.9%	88.9%
Percent satisfied with social and physical environment	100.0%	86.0%	83.3%
Percent satisfied with school-home relations	71.0%	94.0%	90.0%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	189	100	33.1	38.3	28.6	82.3	84.9	82.8	Yes	Yes
Gender										
Male	88	100	33.7	43.4	22.9	80.7	81.8	79.3	N/A	N/A
Female	101	100	32.6	33.7	33.7	83.7	88.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	30	100	14.8	40.7	44.4	88.9	95.8	89.5	I/S	I/S
African American	104	100	33	40.2	26.8	81.4	74.8	73.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	96.4	92.3	I/S	I/S
Hispanic	52	100	41.7	35.4	22.9	81.3	76.3	76.5	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	94	82.5	I/S	I/S
Disability Status										
Disabled	12	100	N/AV	N/AV	N/AV	41.7	53.5	52	I/S	I/S
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	51	100	40.8	34.7	24.5	81.6	75.6	75.1	Yes	Yes
Socio-Economic Status										
Subsided meals	160	100	35.8	37.2	27	79.7	74.9	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	189	100	30.3	52	17.7	77.1	81	78.9	Yes	Yes
Gender										
Male	88	100	32.5	51.8	15.7	73.5	79.3	77	N/A	N/A
Female	101	100	28.3	52.2	19.6	80.4	82.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	30	100	11.1	51.9	37	88.9	94.6	87.2	I/S	I/S
African American	104	100	34	52.6	13.4	74.2	67.9	66.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	94.6	93	I/S	I/S
Hispanic	52	100	31.3	52.1	16.7	77.1	76.7	76	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	92	79.5	I/S	I/S
Disability Status										
Disabled	12	100	N/AV	N/AV	N/AV	41.7	46.9	45.5	I/S	I/S
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	51	100	30.6	53.1	16.3	77.6	77.1	76.1	Yes	Yes
Socio-Economic Status										
Subsided meals	160	100	33.1	48.6	18.2	75.7	69.2	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	128	100	33.6	56.6	9.8	66.4	68.9	67.5
Gender								
Male	58	100	27.3	61.8	10.9	72.7	68.2	67
Female	70	100	38.8	52.2	9	61.2	69.6	68
Racial/Ethnic Group								
White	23	100	21.7	60.9	17.4	78.3	90.4	79.5
African American	70	100	39.4	50	10.6	60.6	48.1	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	87.2	84.3
Hispanic	33	100	32.3	64.5	3.2	67.7	58.6	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84.4	71.2
Disability Status								
Disabled	6	I/S	I/S	I/S	I/S	I/S	36.6	35.6
Migrant Status								
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	46.1
English Proficiency								
Limited English Proficient	32	100	31.3	65.6	3.1	68.8	58.3	59.6
Socio-Economic Status								
Subsided meals	108	100	33	57.3	9.7	67	50.2	55.1

Social Studies

All Students	128	99.2	22.2	58.1	19.7	77.8	76.8	72.3
Gender								
Male	57	100	20.8	62.3	17	79.2	75.3	71.5
Female	71	98.6	23.4	54.7	21.9	76.6	78.4	73.2
Racial/Ethnic Group								
White	19	94.7	6.3	43.8	50	93.8	91.5	80.7
African American	70	100	23.4	60.9	15.6	76.6	62.7	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	89.5	88.5
Hispanic	38	100	25	61.1	13.9	75	71.4	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90.9	72.2
Disability Status								
Disabled	11	100	N/AV	N/AV	N/AV	36.4	46.6	43.5
Migrant Status								
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	50.7
English Proficiency								
Limited English Proficient	37	100	25	61.1	13.9	75	71.6	67.9
Socio-Economic Status								
Subsided meals	112	99.1	23.5	56.9	19.6	76.5	64	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	188	97.3	31.2	42.9	25.9	68.8	74.1	70.2	96	96
Gender										
Male	88	94.3	34.6	46.2	19.2	65.4	67.8	63.2	96	95.9
Female	100	100	28.3	40.2	31.5	71.7	80.6	77.5	96	96.1
Racial/Ethnic Group										
White	29	96.6	19.2	50	30.8	80.8	90.4	79.1	94.3	95.9
African American	104	96.2	30.1	40.9	29	69.9	59.2	57.6	96.1	96
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	89.9	86.2	N/A	97
Hispanic	52	100	39.6	43.8	16.7	60.4	61.1	62.6	97.1	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84	68.7	N/A	95.8
Disability Status										
Disabled	13	61.5	I/S	I/S	I/S	I/S	29.6	26.1	93.8	95
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	54.7	97.5	97.4
English Proficiency										
Limited English Proficient	51	100	38.8	42.9	18.4	61.2	60.2	61.2	97.1	96.5
Socio-Economic Status										
Subsidized meals	159	97.5	32.6	43.8	23.6	67.4	59.1	58.9	96.1	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	73	100	45.5	27.3	27.3	54.5
	4	66	100	31.1	42.6	26.2	68.9
	5	50	100	18.8	47.9	33.3	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	73	100	43.9	37.9	18.2	56.1
	4	66	100	16.4	62.3	21.3	83.6
	5	50	100	29.2	58.3	12.5	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	37	100	45.7	42.9	11.4	54.3
	4	66	100	33.9	56.5	9.7	66.1
	5	25	100	16	76	8	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	37	97.3	31.3	46.9	21.9	68.8
	4	66	100	16.1	61.3	22.6	83.9
	5	25	100	26.1	65.2	8.7	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	72	97.2	39.1	34.4	26.6	60.9
	4	66	97	30.5	47.5	22	69.5
	5	50	98	21.3	48.9	29.8	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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