



Mt Pleasant Academy

942 Whipple Road
Mt. Pleasant, SC 29464

Grades	K-5 Elementary School	
Enrollment	399 Students	
Principal	Jane Davis	843-849-2826
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Toya Hampton Green	843-723-7831

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

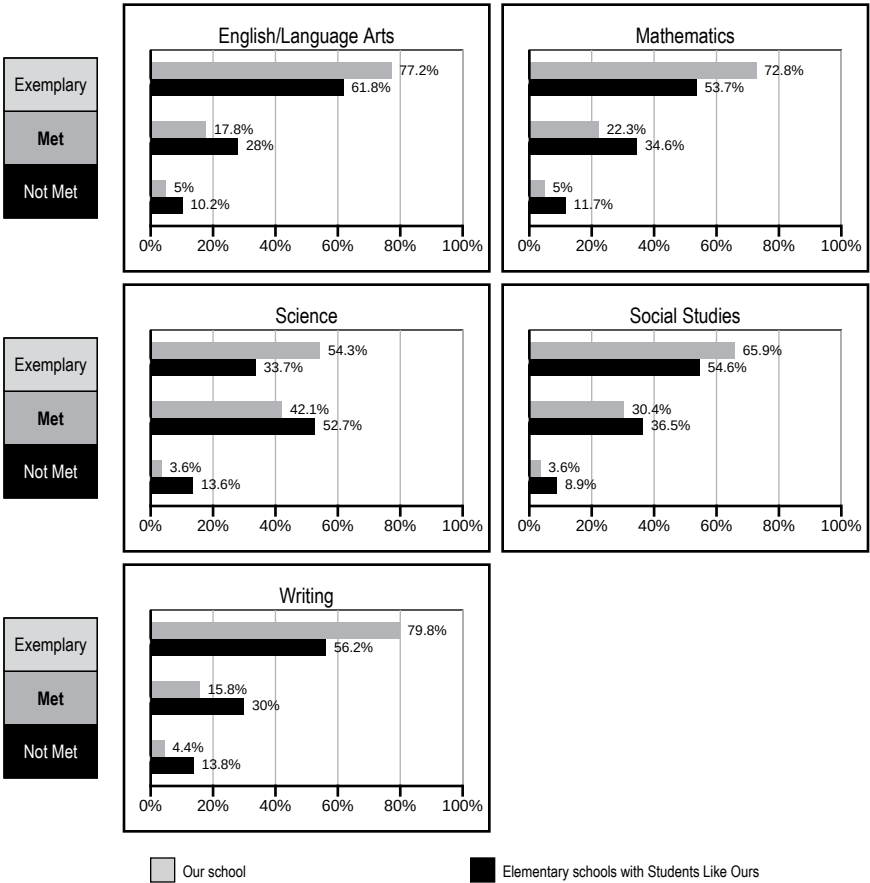
95.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	0	0	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=399)				
First graders who attended full-day kindergarten	96.2%	Down from 97.2%	97.9%	100.0%
Retention rate	1.2%	Down from 3.0%	0.8%	1.9%
Attendance rate	96.4%	Down from 96.6%	96.8%	96.3%
Eligible for gifted and talented	38.9%	Up from 38.8%	28.5%	10.0%
With disabilities other than speech	5.6%	Up from 4.0%	5.2%	7.7%
Older than usual for grade	0.6%	No Change	0.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	70.4%	Up from 69.2%	64.7%	59.4%
Continuing contract teachers	92.6%	Down from 96.2%	86.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.8%	Down from 93.1%	85.1%	85.9%
Teacher attendance rate	96.0%	Up from 95.6%	95.4%	95.1%
Average teacher salary*	\$51,467	Up 4.3%	\$50,464	\$47,149
Professional development days/teacher	11.7 days	Down from 12.9 days	10.2 days	11.1 days
School				
Principal's years at school	21.0	Up from 20.0	3.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 19.2 to 1	21.1 to 1	18.8 to 1
Prime instructional time	92.4%	Up from 92.0%	91.6%	90.4%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,573	Down 3.2%	\$6,485	\$7,458
Percent of expenditures for instruction**	68.2%	Down from 68.7%	68.6%	68.8%
Percent of expenditures for teacher salaries**	64.0%	Up from 53.3%	64.3%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The Mt. Pleasant Academy faculty and staff and the School Improvement Council are proud to share our 2009 successes with you. We had another productive year in our temporary location at Wando South. We are nearing completion on the construction of our new facility. We are all very excited that we will start the 2009-2010 school year in our new state-of-the-art facility on Center Street.

Mt. Pleasant Academy continues to excel as a National No Child Left Behind Blue Ribbon School. Academic achievement for all groups of students showed improvement during the last school year. We continue to have the highest absolute student achievement rating of all non-magnet schools in South Carolina.

Our school once again was named a Palmetto Gold Award Winner by the South Carolina State Department of Education. We have met our goal of 75% of our third, fourth, and fifth graders scoring Proficient or Advanced on all PACT subtests.

While academic achievement is our priority, it is not our only focus. In all we do, we support the mission of Mt. Pleasant Academy: to work in partnership with families and the community, to assist each student to excel academically, to act responsibly, and to expand talents and social skills by providing diverse learning experiences in a nurturing environment.

We embrace the Charleston Achieving Excellence Plan and will continue to work together to provide an exemplary educational program for every child at Mt. Pleasant Academy. We welcome input from our families and community to assist us in accomplishing our goals and mission.

Jane Davis, Principal
DeVeaux Carter, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	27	54	52
Percent satisfied with learning environment	100.0%	94.4%	94.1%
Percent satisfied with social and physical environment	100.0%	90.7%	90.4%
Percent satisfied with school-home relations	100.0%	96.3%	88.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

YES

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.6%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	212	100	4.9	18.9	76.2	98.5	84.9	82.8	Yes	Yes
Gender										
Male	104	100	5.8	20.4	73.8	100	81.8	79.3	N/A	N/A
Female	108	100	3.9	17.5	78.6	97.1	88.1	86.5	N/A	N/A
Racial/Ethnic Group										
White	191	100	1.6	17.8	80.5	100	95.8	89.5	Yes	Yes
African American	15	100	46.7	33.3	20	80	74.8	73.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	96.4	92.3	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	76.3	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	94	82.5	I/S	I/S
Disability Status										
Disabled	17	100	31.3	37.5	31.3	87.5	53.5	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	75.6	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	31	100	25	42.9	32.1	89.3	74.9	75.5	I/S	I/S

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	212	100	4.9	23.8	71.4	95.6	81	78.9	Yes	Yes
Gender										
Male	104	100	6.8	22.3	70.9	94.2	79.3	77	N/A	N/A
Female	108	100	2.9	25.2	71.8	97.1	82.8	80.9	N/A	N/A
Racial/Ethnic Group										
White	191	100	1.6	22.7	75.7	98.9	94.6	87.2	Yes	Yes
African American	15	100	46.7	40	13.3	53.3	67.9	66.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	94.6	93	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	76.7	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	92	79.5	I/S	I/S
Disability Status										
Disabled	17	100	37.5	43.8	18.8	68.8	46.9	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	77.1	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	31	100	25	53.6	21.4	78.6	69.2	70.2	I/S	I/S

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	145	100	4.2	42	53.8	95.8	68.9	67.5
Gender								
Male	75	100	4.1	37.8	58.1	95.9	68.2	67
Female	70	100	4.3	46.4	49.3	95.7	69.6	68
Racial/Ethnic Group								
White	131	100	2.3	41.9	55.8	97.7	90.4	79.5
African American	8	I/S	I/S	I/S	I/S	I/S	48.1	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87.2	84.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	58.6	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84.4	71.2
Disability Status								
Disabled	13	100	16.7	75	8.3	83.3	36.6	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	58.3	59.6
Socio-Economic Status								
Subsided meals	18	100	16.7	66.7	16.7	83.3	50.2	55.1

Social Studies

All Students	147	100	3.5	32.4	64.1	96.5	76.8	72.3
Gender								
Male	66	100	4.5	30.3	65.2	95.5	75.3	71.5
Female	81	100	2.6	34.2	63.2	97.4	78.4	73.2
Racial/Ethnic Group								
White	136	100	1.5	32.1	66.4	98.5	91.5	80.7
African American	9	I/S	I/S	I/S	I/S	I/S	62.7	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	89.5	88.5
Hispanic	1	I/S	I/S	I/S	I/S	I/S	71.4	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90.9	72.2
Disability Status								
Disabled	9	I/S	I/S	I/S	I/S	I/S	46.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	71.6	67.9
Socio-Economic Status								
Subsided meals	20	100	17.6	64.7	17.6	82.4	64	62.1

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	214	98.6	4.4	15.8	79.8	95.6	74.1	70.2	96.4	96
Gender										
Male	106	99.1	6.9	18.6	74.5	93.1	67.8	63.2	96.6	95.9
Female	108	98.2	2	12.9	85.1	98	80.6	77.5	96.2	96.1
Racial/Ethnic Group										
White	193	98.5	1.6	15.4	83	98.4	90.4	79.1	96.5	95.9
African American	15	100	40	20	40	60	59.2	57.6	96.1	96
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89.9	86.2	98.8	97
Hispanic	4	I/S	I/S	I/S	I/S	I/S	61.1	62.6	94.2	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84	68.7	N/A	95.8
Disability Status										
Disabled	18	83.3	53.8	15.4	30.8	46.2	29.6	26.1	95.5	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	97.4
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	60.2	61.2	97.9	96.5
Socio-Economic Status										
Subsidized meals	32	93.8	30.8	23.1	46.2	69.2	59.1	58.9	95.2	95.7

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	70	100	7.2	13	79.7	92.8
	4	79	100	1.3	17.9	80.8	98.7
	5	63	100	6.8	27.1	66.1	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	70	100	7.2	24.6	68.1	92.8
	4	79	100	1.3	21.8	76.9	98.7
	5	63	100	6.8	25.4	67.8	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	35	100	5.7	40	54.3	94.3
	4	79	100	1.3	38.5	60.3	98.7
	5	31	100	10	53.3	36.7	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	35	100	5.9	23.5	70.6	94.1
	4	79	100	1.3	39.7	59	98.7
	5	33	100	6.7	23.3	70	93.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	73	100	5.7	11.4	82.9	94.3
	4	79	98.7	1.3	21.1	77.6	98.7
	5	62	96.8	7	14	78.9	93
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample