



North Aiken Elementary/Pinecrest

100 Bears Rock Rd.

Aiken, SC 29801

Grades	PK-5 Elementary School	
Enrollment	549 Students	
Principal	Rhonda D. Ray	803-641-2690
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	Below Average
2007	Below Average	Below Average
2006	Below Average	At-Risk
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

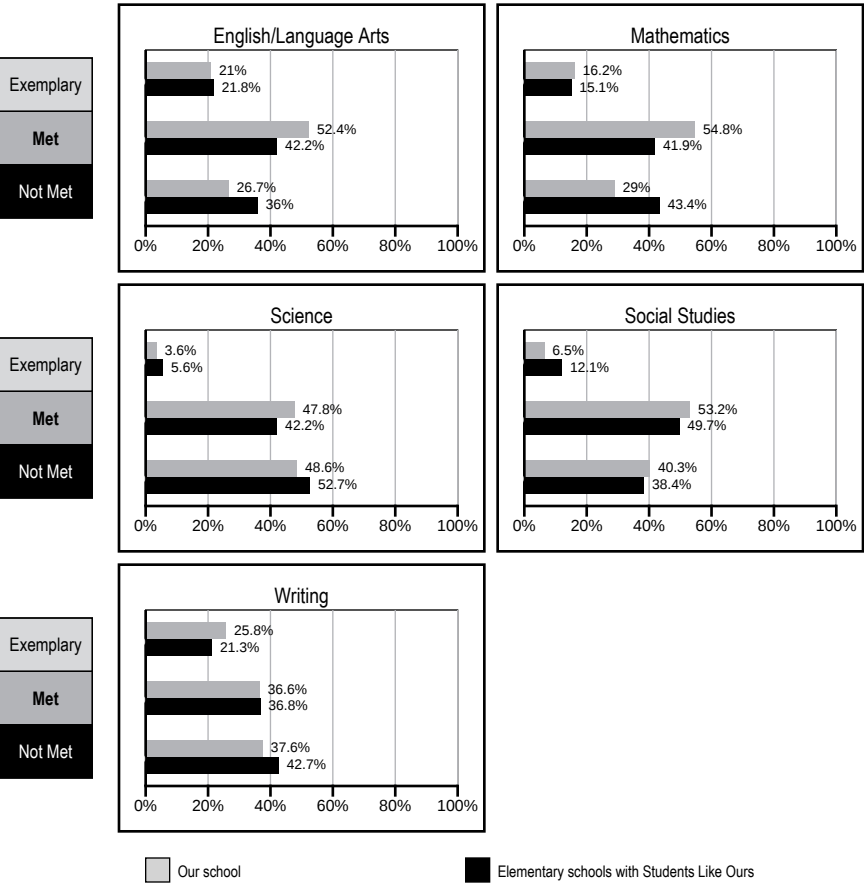
99.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	3	60	58	32

* Ratings are calculated with data available by 03/16/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in a meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=549)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.6%	Down from 6.1%	2.5%	1.9%
Attendance rate	95.4%	Up from 95.1%	96.0%	96.3%
Eligible for gifted and talented	3.7%	Up from 2.5%	2.9%	10.0%
With disabilities other than speech	10.3%	Up from 9.5%	7.5%	7.7%
Older than usual for grade	1.9%	Up from 1.2%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	46.9%	No Change	57.1%	59.4%
Continuing contract teachers	79.6%	Up from 75.5%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.1%	Up from 87.1%	81.7%	85.9%
Teacher attendance rate	93.5%	Up from 93.0%	95.2%	95.1%
Average teacher salary*	\$45,983	Up 3.3%	\$45,857	\$47,149
Professional development days/teacher	9.1 days	Down from 15.6 days	10.8 days	11.1 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	15.3 to 1	Up from 12.1 to 1	16.5 to 1	18.8 to 1
Prime instructional time	92.8%	Up from 90.7%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,556	Up 12.3%	\$8,670	\$7,458
Percent of expenditures for instruction**	73.9%	Down from 74.7%	68.4%	68.8%
Percent of expenditures for teacher salaries**	55.2%	Down from 70.6%	61.9%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2008-09 school year at North Aiken Elementary proved to be a great year for the students, teachers, staff, and parents. The school was a recipient of the following grants: South Carolina Department of Education Math and Science Unit, USDA Fresh Fruits and Vegetables Program, SCANA Homework Center, Wal-Mart, and Exxon Mobile. In addition, North Aiken, in partnership with Aiken Middle School and the City of Aiken, received the Safe Routes to School Grant. North Aiken collaborated with various individuals, businesses, and organizations for the Annual International Walk to School Day. Nationwide Learning, Inc. Student Treasure Books were created by 278 North Aiken Elementary students. Students continued to participate in the Universal Breakfast Program. North Aiken had 37 students who participated in MathFest, a statewide math competition held in Columbia, where 10 students received medals for placing in the top 15 in their grade levels and 1 second grade student placed as the top student in the state and received a trophy.

North Aiken partnered with the University of South Carolina Aiken as a Professional Development School for early childhood practicum students. The teachers at North Aiken continued to provide quality education based on best practices. Measures of Academic Progress (MAP) was utilized as an assessment tool to assist teachers in providing individualized and small group instruction for students. The percentage of third grade students and fourth grade students who scored basic and above on the 2008 ELA PACT exceeded the district's percentage. The percentage of fourth grade students who scored basic and above on the 2008 Social Studies PACT exceeded the district's percentage.

There were various opportunities for parents and family members to participate in parenting events. Some of the major parenting events for 2008-09 included the following: Grands Are Great, Empowering Dads Breakfast, Empowering Moms Breakfast, Literacy Night, and Art Extravaganza. Family members were also encouraged to participate in the North Aiken Community Events. The following are some of the community events: Bowling Night at Park Avenues Lane, Movie Night at the Planetarium – USCA Ruth Patrick Center, Evening of Storytelling at the Aiken County Public Library, North Aiken Night at Applebee's, and Augusta Green Jackets Baseball Game.

We thank the students, teachers, staff, and parents for a great year. We look forward to continuing to work together to meet the needs of the students. We encourage input from parents, community members, teachers, staff, and students.

Rhonda D. Ray, Principal
Stephanie Kelly, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	73	48
Percent satisfied with learning environment	93.5%	75.3%	87.2%
Percent satisfied with social and physical environment	87.0%	69.9%	78.7%
Percent satisfied with school-home relations	73.3%	79.2%	85.4%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	232	99.6	26.2	52.4	21.4	81.9	85.7	82.8	Yes	Yes
Gender										
Male	125	99.2	28.7	48.1	23.1	81.5	83.2	79.3	N/A	N/A
Female	107	100	23.5	56.9	19.6	82.4	88.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	33	100	18.5	63	18.5	81.5	90.8	89.5	I/S	I/S
African American	196	99.5	27.6	51.4	21	81.8	78.1	73.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	91.3	92.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	77.9	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	79.2	82.5	I/S	I/S
Disability Status										
Disabled	25	96	61.9	28.6	9.5	38.1	51.2	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	76.2	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	203	99.5	28.3	52.2	19.6	81	79.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	232	99.6	28.6	54.8	16.7	79.5	81.6	78.9	Yes	Yes
Gender										
Male	125	99.2	28.7	48.1	23.1	79.6	80.6	77	N/A	N/A
Female	107	100	28.4	61.8	9.8	79.4	82.6	80.9	N/A	N/A
Racial/Ethnic Group										
White	33	100	22.2	51.9	25.9	81.5	87.6	87.2	I/S	I/S
African American	196	99.5	29.8	55.8	14.4	79	71.7	66.7	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.8	93	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	78.7	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75	79.5	I/S	I/S
Disability Status										
Disabled	25	96	71.4	19	9.5	28.6	45.4	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	78.4	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	203	99.5	31.5	52.7	15.8	77.7	74.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	153	100	47.8	47.8	4.3	52.2	68.5	67.5
Gender								
Male	81	100	44.3	48.6	7.1	55.7	69.4	67
Female	72	100	51.5	47.1	1.5	48.5	67.6	68
Racial/Ethnic Group								
White	22	100	33.3	61.1	5.6	66.7	78.5	79.5
African American	129	100	50.8	44.9	4.2	49.2	52.3	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	92.5	84.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	61.3	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	72.2	71.2
Disability Status								
Disabled	16	100	73.3	20	6.7	26.7	34.9	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	61.3	59.6
Socio-Economic Status								
Subsided meals	135	100	50.4	45.5	4.1	49.6	56.9	55.1

Social Studies								
All Students	149	99.3	40.3	53.2	6.5	59.7	69	72.3
Gender								
Male	80	98.8	38.4	50.7	11	61.6	69.3	71.5
Female	69	100	42.4	56.1	1.5	57.6	68.8	73.2
Racial/Ethnic Group								
White	22	100	42.1	42.1	15.8	57.9	76.5	80.7
African American	126	100	40	55	5	60	56.7	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.5	88.5
Hispanic	1	I/S	N/A	N/A	N/A	N/A	62.5	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	72.2
Disability Status								
Disabled	17	94.1	N/AV	N/AV	N/AV	14.3	40.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	63.8	67.9
Socio-Economic Status								
Subsided meals	124	100	42.7	52.1	5.1	57.3	59	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	234	99.2	37.6	36.6	25.8	62.4	71.8	70.2	95.4	95.9
Gender										
Male	126	98.4	42.3	36.9	20.7	57.7	65.9	63.2	95.2	95.7
Female	108	100	32.4	36.3	31.4	67.6	78.1	77.5	95.6	96
Racial/Ethnic Group										
White	33	100	42.9	32.1	25	57.1	78.3	79.1	94.7	95.8
African American	197	99	35.9	38.1	26	64.1	61.4	57.6	95.5	95.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	84	86.2	85	97.7
Hispanic	3	I/S	I/S	I/S	I/S	I/S	65.9	62.6	93.3	96.2
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	60.9	68.7	N/A	96
Disability Status										
Disabled	27	96.3	79.2	16.7	4.2	20.8	23	26.1	93.3	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	95
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	64.9	61.2	90.9	96.4
Socio-Economic Status										
Subsidized meals	206	99	39.6	37.4	23	60.4	61.4	58.9	95.3	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	85	98.8	19.4	41.7	38.9	80.6
	4	71	100	31.3	56.7	11.9	68.7
	5	76	100	28.2	59.2	12.7	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	85	98.8	31.9	47.2	20.8	68.1
	4	71	100	26.9	61.2	11.9	73.1
	5	76	100	26.8	56.3	16.9	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	42	100	38.2	55.9	5.9	61.8
	4	71	100	50.7	43.3	6	49.3
	5	40	100	N/AV	N/AV	N/AV	48.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	42	97.6	36.8	55.3	7.9	63.2
	4	71	100	34.3	56.7	9	65.7
	5	36	100	N/AV	N/AV	N/AV	44.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	85	98.8	26	32.9	41.1	74
	4	73	98.6	45.6	30.9	23.5	54.4
	5	76	100	41.7	45.8	12.5	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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