



East Aiken Elementary

223 Old Wagener Road
Aiken, South Carolina

Grades	PK-5 Elementary School	
Enrollment	503 Students	
Principal	Mary Lovvorn Robinson	803-641-2450
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Below Average	At-Risk
2007	Average	At-Risk
2006	Average	Below Average
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

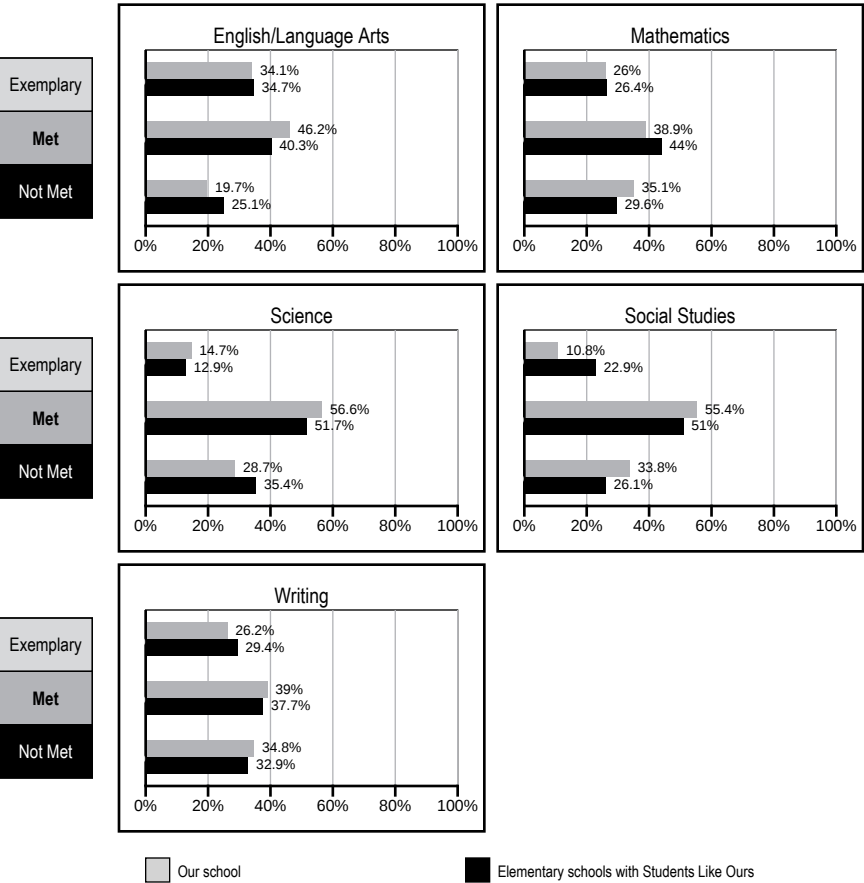
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 96.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	20	84	10	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=503)				
First graders who attended full-day kindergarten	96.4%	Down from 98.7%	100.0%	100.0%
Retention rate	1.4%	Up from 0.4%	2.4%	1.9%
Attendance rate	95.6%	Down from 96.1%	96.2%	96.3%
Eligible for gifted and talented	9.3%	Down from 13.6%	8.8%	10.0%
With disabilities other than speech	8.9%	Up from 6.1%	9.2%	7.7%
Older than usual for grade	0.0%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	69.4%	Up from 67.6%	60.5%	59.4%
Continuing contract teachers	88.9%	Down from 91.9%	82.7%	80.0%
Teachers with emergency or provisional certificates	2.9%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	90.3%	Up from 86.7%	87.2%	85.9%
Teacher attendance rate	93.0%	Down from 94.8%	95.1%	95.1%
Average teacher salary*	\$48,927	Up 6.9%	\$47,415	\$47,149
Professional development days/teacher	17.6 days	Down from 23.5 days	11.6 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 17.9 to 1	19.0 to 1	18.8 to 1
Prime instructional time	87.5%	Down from 89.6%	90.1%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,267	Up 10.1%	\$7,360	\$7,458
Percent of expenditures for instruction**	73.4%	Down from 73.6%	68.0%	68.8%
Percent of expenditures for teacher salaries**	57.7%	Down from 69.7%	61.7%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

East Aiken Elementary won the Red Carpet Award for 2008-09. We are extremely proud of our family-friendly atmosphere and our warm, inviting environment. Members of our School Improvement Council and PTO collaborated to write a grant to fund landscape projects. Parents worked tirelessly to create a South Carolina Garden with an outdoor classroom in our courtyard. Students, teachers, parents, and community members enjoy this beautiful addition to our campus.

Literacy Model Classrooms at East Aiken are providing intensive, individualized instruction in reading, language, and writing. Teachers plan lessons for the whole class, small groups, and individual children. Students work in small groups in literacy centers designed to meet the needs of each child. Our Reading Interventionist provides additional specific instruction to struggling readers.

Student achievement in mathematics is improving under the direction of our mathematics coach. She facilitates grade level team planning and helps teachers use MAP data to inform their assessments and instruction. The coach also teaches model lessons and locates math manipulative materials to enhance math instruction.

Innovative technology, such as interactive white boards, digital cameras, and etvStreamlineSC, enhances lessons in all areas. Four mobile laptop labs are available for classes to use for a variety of computer programs. Our Media Specialist collaborates with teachers to design research projects for students using the Internet and other resources.

Our 21st Century Community Learning Center continues to provide outstanding opportunities for student growth and development in the daily after-school program. Grant funding and community resources allow one hundred at-risk children to benefit from a wide range of academic and enrichment services at no charge.

Volunteers make a vital contribution to the success of our students. Parents and community members serve as mentors to children who need a caring adult in their life, tutor students with special needs, and assist teachers with a variety of activities.

East Aiken is an Arts in Basic Curriculum Site, a recipient of a Distinguished Arts Program grant, and our partnership with the Aiken Community of Character initiative continues. Our monthly arts-integrated character education productions are legendary. Artists-in-Residence come for a full week to immerse our students in arts experiences such as Sweetgrass Basket Weaving, Batik, and Multicultural Drumming. Our teachers, parents, and others work together to ensure that our children have exemplary experiences in academics and in the arts.

Mary Robinson, Principal
 Tammy Duncan, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	70	47
Percent satisfied with learning environment	94.7%	87.1%	88.9%
Percent satisfied with social and physical environment	97.3%	79.1%	87.0%
Percent satisfied with school-home relations	84.2%	89.6%	84.4%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	NI-DELAY
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	235	100	19.3	46.2	34.4	86.3	85.7	82.8	Yes	Yes
Gender										
Male	128	100	23.3	49.1	27.6	85.3	83.2	79.3	N/A	N/A
Female	107	100	14.6	42.7	42.7	87.5	88.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	112	100	10.8	41.2	48	91.2	90.8	89.5	Yes	Yes
African American	109	100	27.6	51	21.4	82.7	78.1	73.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	91.3	92.3	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	77.9	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	79.2	82.5	I/S	I/S
Disability Status										
Disabled	30	100	58.6	31	10.3	51.7	51.2	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	76.2	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	157	100	26.6	51.1	22.3	82	79.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	235	100	34.4	39.6	25.9	75.5	81.6	78.9	Yes	Yes
Gender										
Male	128	100	34.5	37.9	27.6	75	80.6	77	N/A	N/A
Female	107	100	34.4	41.7	24	76	82.6	80.9	N/A	N/A
Racial/Ethnic Group										
White	112	100	20.6	34.3	45.1	86.3	87.6	87.2	Yes	Yes
African American	109	100	49	43.9	7.1	63.3	71.7	66.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93.8	93	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	78.7	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	75	79.5	I/S	I/S
Disability Status										
Disabled	30	100	62.1	31	6.9	44.8	45.4	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	78.4	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	157	100	46.8	41	12.2	65.5	74.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	158	100	28.3	55.9	15.9	71.7	68.5	67.5
Gender								
Male	86	100	25.6	55.1	19.2	74.4	69.4	67
Female	72	100	31.3	56.7	11.9	68.7	67.6	68
Racial/Ethnic Group								
White	76	100	14.3	61.4	24.3	85.7	78.5	79.5
African American	74	100	43.3	49.3	7.5	56.7	52.3	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.5	84.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	61.3	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2	71.2
Disability Status								
Disabled	21	100	55	35	10	45	34.9	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	61.3	59.6
Socio-Economic Status								
Subsided meals	109	100	37.8	52	10.2	62.2	56.9	55.1

Social Studies								
All Students	159	99.4	32.6	56	11.3	67.4	69	72.3
Gender								
Male	85	100	28.9	55.3	15.8	71.1	69.3	71.5
Female	74	98.7	36.9	56.9	6.2	63.1	68.8	73.2
Racial/Ethnic Group								
White	71	98.6	28.1	53.1	18.8	71.9	76.5	80.7
African American	79	100	37.1	57.1	5.7	62.9	56.7	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88.5	88.5
Hispanic	5	I/S	I/S	I/S	I/S	I/S	62.5	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	72.2
Disability Status								
Disabled	21	100	50	45	5	50	40.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	63.8	67.9
Socio-Economic Status								
Subsided meals	110	99.1	38.9	56.8	4.2	61.1	59	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	233	97	34.1	39.4	26.4	65.9	71.8	70.2	95.6	95.9
Gender										
Male	127	96.9	42.5	38.1	19.5	57.5	65.9	63.2	95.6	95.7
Female	106	97.2	24.2	41.1	34.7	75.8	78.1	77.5	95.7	96
Racial/Ethnic Group										
White	112	98.2	25.2	35.9	38.8	74.8	78.3	79.1	95.6	95.8
African American	107	95.3	44.1	44.1	11.8	55.9	61.4	57.6	95.5	95.9
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	84	86.2	96.8	97.7
Hispanic	9	I/S	I/S	I/S	I/S	I/S	65.9	62.6	96.4	96.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	60.9	68.7	97.2	96
Disability Status										
Disabled	32	87.5	N/AV	N/AV	N/AV	10.7	23	26.1	94.5	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	95
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	64.9	61.2	96.4	96.4
Socio-Economic Status										
Subsidized meals	159	96.9	42.8	39.9	17.4	57.2	61.4	58.9	95.2	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	67	100	19.3	35.1	45.6	80.7
	4	82	100	21.3	45.3	33.3	78.7
	5	86	100	17.5	55	27.5	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	67	100	38.6	31.6	29.8	61.4
	4	82	100	42.7	37.3	20	57.3
	5	86	100	23.8	47.5	28.8	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	33	100	33.3	40	26.7	66.7
	4	82	100	28	56	16	72
	5	43	100	25	67.5	7.5	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	34	100	33.3	48.1	18.5	66.7
	4	82	100	21.3	72	6.7	78.7
	5	43	97.7	53.8	30.8	15.4	46.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	67	98.5	35.1	33.3	31.6	64.9
	4	81	96.3	38.4	37	24.7	61.6
	5	85	96.5	29.5	46.2	24.4	70.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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