



Belvedere Elementary

201 Rhomboid Place

Belvedere, South Carolina

Grades	PK-5 Elementary School	
Enrollment	586 Students	
Principal	Mrs. Alison Churm	803-442-6330
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Good
2008	Average	Good
2007	Average	Average
2006	Good	Good
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

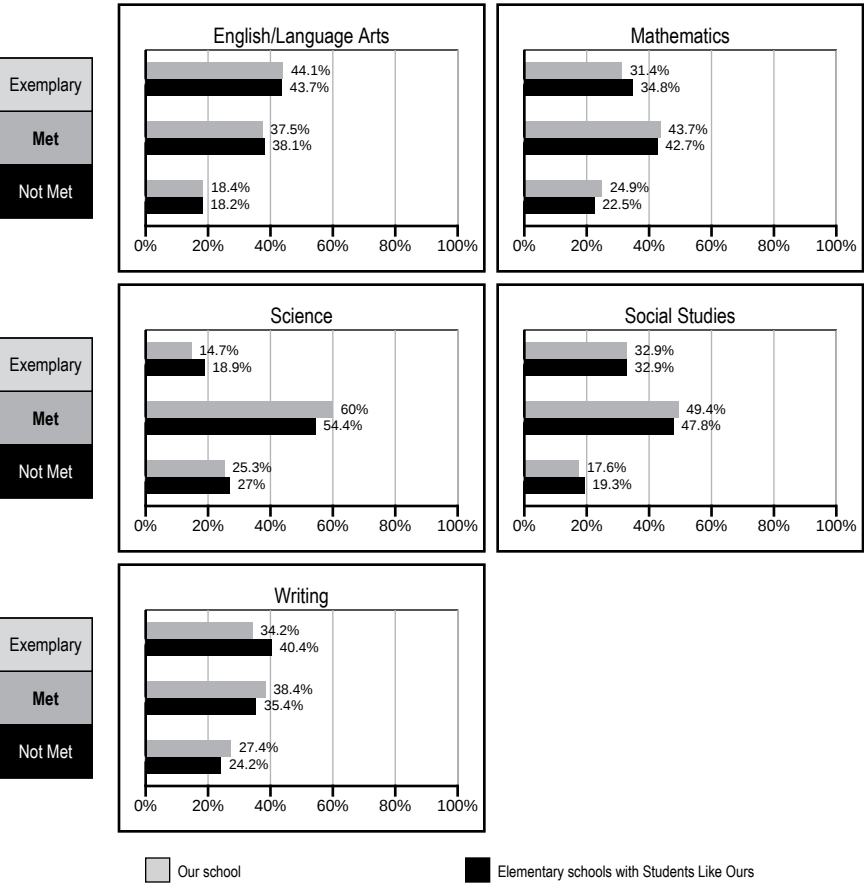
94.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	28	40	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=586)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.2%	Down from 5.1%	1.8%	1.9%
Attendance rate	96.6%	Up from 96.5%	96.3%	96.3%
Eligible for gifted and talented	10.6%	Down from 13.6%	14.2%	10.0%
With disabilities other than speech	10.5%	Up from 6.1%	7.3%	7.7%
Older than usual for grade	1.8%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	57.1%	Down from 57.5%	60.2%	59.4%
Continuing contract teachers	92.9%	Down from 95.0%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.7%	Up from 90.1%	88.4%	85.9%
Teacher attendance rate	93.0%	Up from 92.7%	95.2%	95.1%
Average teacher salary*	\$48,752	Up 4.4%	\$47,394	\$47,149
Professional development days/teacher	6.4 days	Up from 5.1 days	11.5 days	11.1 days
School				
Principal's years at school	6.0	Down from 7.0	5.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 19.5 to 1	19.2 to 1	18.8 to 1
Prime instructional time	89.1%	Up from 88.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,954	Up 3.4%	\$6,963	\$7,458
Percent of expenditures for instruction**	74.9%	Up from 74.4%	69.0%	68.8%
Percent of expenditures for teacher salaries**	58.7%	Down from 70.3%	62.9%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Belvedere Elementary School is a neighborhood school that has strong parental support. Our students are heterogenously grouped from five year old kindergarten through fifth grade. Our poverty index is measured by the percentage of free and reduced lunches, and we do qualify as a Title I school.

Belvedere Elementary students performed well on the PACT test in May 2008. They scored well enough to make AYP for the fourth Year in a row, and we earned the Palmetto Silver Award for closing the achievement gap. The additional emphasis in math, reading, and science, with daily testing in the CAI Lab, has proven to be to be very helpful in the academic progress we have accomplished. Student access to a science lab has given each child the opportunity to have hands on experiences with science lessons and projects. Success in our science initiative is evident as our fifth grade students have scored approximately 20 points higher than the district and state averages.

The Belvedere PTO and the Belvedere School Improvement Council have contributed a great deal of time and effort to enhance the technological and physical comforts of our building and campus. We have used our resources wisely to make a quality education available to the students in our community.

Rod Greenway, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	89	65
Percent satisfied with learning environment	95.6%	94.4%	92.3%
Percent satisfied with social and physical environment	97.8%	89.9%	85.9%
Percent satisfied with school-home relations	86.7%	93.2%	89.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 19 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	280	100	18.4	37.5	44.1	93.1	85.7	82.8	Yes	Yes
Gender										
Male	142	100	21.1	38.3	40.6	92.5	83.2	79.3	N/A	N/A
Female	138	100	15.6	36.7	47.7	93.8	88.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	192	100	12	35.3	52.7	96.2	90.8	89.5	Yes	Yes
African American	75	100	39.4	37.9	22.7	83.3	78.1	73.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	91.3	92.3	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	77.9	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	79.2	82.5	I/S	I/S
Disability Status										
Disabled	43	100	25.6	46.2	28.2	89.7	51.2	52	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	76.2	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	124	100	28.2	41.8	30	88.2	79.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	280	100	24.9	43.7	31.4	83.9	81.6	78.9	Yes	Yes
Gender										
Male	142	100	27.1	42.1	30.8	82	80.6	77	N/A	N/A
Female	138	100	22.7	45.3	32	85.9	82.6	80.9	N/A	N/A
Racial/Ethnic Group										
White	192	100	17.4	42.9	39.7	90.8	87.6	87.2	Yes	Yes
African American	75	100	42.4	50	7.6	68.2	71.7	66.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93.8	93	I/S	I/S
Hispanic	11	100	I/S	I/S	I/S	I/S	78.7	76	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	75	79.5	I/S	I/S
Disability Status										
Disabled	43	100	46.2	35.9	17.9	71.8	45.4	45.5	I/S	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	78.4	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	124	100	34.5	44.5	20.9	76.4	74.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	182	100	25.3	60	14.7	74.7	68.5	67.5
Gender								
Male	92	100	26.7	57	16.3	73.3	69.4	67
Female	90	100	23.8	63.1	13.1	76.2	67.6	68
Racial/Ethnic Group								
White	123	100	22	60.2	17.8	78	78.5	79.5
African American	46	100	36.6	58.5	4.9	63.4	52.3	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	92.5	84.3
Hispanic	11	100	I/S	I/S	I/S	I/S	61.3	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2	71.2
Disability Status								
Disabled	26	100	26.1	56.5	17.4	73.9	34.9	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	61.3	59.6
Socio-Economic Status								
Subsided meals	89	100	33.3	56.4	10.3	66.7	56.9	55.1

Social Studies

All Students	181	100	17.6	49.4	32.9	82.4	69	72.3
Gender								
Male	85	100	18.8	51.3	30	81.3	69.3	71.5
Female	96	100	16.7	47.8	35.6	83.3	68.8	73.2
Racial/Ethnic Group								
White	125	100	12.4	47.9	39.7	87.6	76.5	80.7
African American	52	100	31.1	51.1	17.8	68.9	56.7	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.5	88.5
Hispanic	4	I/S	I/S	I/S	I/S	I/S	62.5	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	83.3	72.2
Disability Status								
Disabled	29	100	29.6	55.6	14.8	70.4	40.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	63.8	67.9
Socio-Economic Status								
Subsided meals	78	100	26.8	49.3	23.9	73.2	59	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	277	99.3	27.1	38.5	34.4	72.9	71.8	70.2	96.6	95.9
Gender										
Male	139	99.3	33.3	36.4	30.3	66.7	65.9	63.2	96.7	95.7
Female	138	99.3	20.8	40.8	38.5	79.2	78.1	77.5	96.6	96
Racial/Ethnic Group										
White	189	100	20.7	39.1	40.2	79.3	78.3	79.1	96.5	95.8
African American	75	97.3	41.8	40.3	17.9	58.2	61.4	57.6	96.9	95.9
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84	86.2	96.7	97.7
Hispanic	11	100	I/S	I/S	I/S	I/S	65.9	62.6	96	96.2
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	60.9	68.7	96.7	96
Disability Status										
Disabled	37	100	57.1	34.3	8.6	42.9	23	26.1	94.8	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	95
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	64.9	61.2	96.1	96.4
Socio-Economic Status										
Subsidized meals	123	99.2	37.8	36.9	25.2	62.2	61.4	58.9	96.1	95.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	106	100	21	32	47	79
	4	83	100	22.8	39.2	38	77.2
	5	91	100	11	42.7	46.3	89
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	106	100	36	33	31	64
	4	83	100	16.5	57	26.6	83.5
	5	91	100	19.5	43.9	36.6	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	53	100	38.8	53.1	8.2	61.2
	4	83	100	22.8	62	15.2	77.2
	5	46	100	14.3	64.3	21.4	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	53	100	23.5	37.3	39.2	76.5
	4	83	100	13.9	60.8	25.3	86.1
	5	45	100	17.5	42.5	40	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	105	100	27	32	41	73
	4	83	98.8	35.9	38.5	25.6	64.1
	5	89	98.9	19	46.4	34.5	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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