

SC Annual School District Report Card Summary

Spartanburg 2 School District
Grades: PK-12 **Enrollment: 9,892**
Superintendent: Dr. Scott J. Mercer
Board Chair: Mr. Danny J. McDowell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2009	Average	At-Risk	N/A	Not Met	CDI
2008	Average	Average	N/A	Not Met	NI
2007	Average	Good	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	9	1	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	79.2%	79.4%	74.7%	76.2%	79.5%
Districts with Students Like Ours**	75.5%	72.9%	70.3%	75.1%	73.0%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	42.0%	36.4%	22.6%	30.0%	41.0%
Districts with Students Like Ours**	37.9%	31.6%	20.5%	31.8%	33.5%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	78.5%	13.2%	8.4%
Districts with Students Like Ours**	78.0%	12.4%	9.6%

HSAP Passage Rate by Spring 2009 (%)

District	95.2%
Districts with Students Like Ours**	94.4%

End of Course Test Passage Rate (%)

District	62.8
Districts with Students Like Ours**	66.1

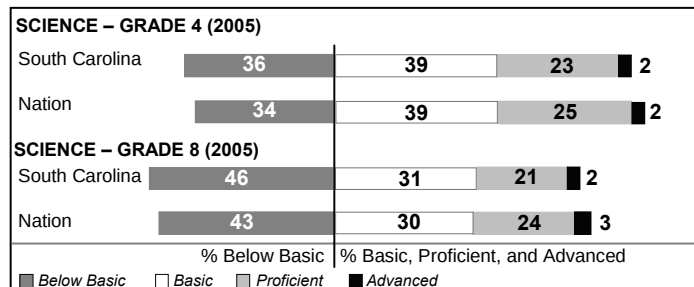
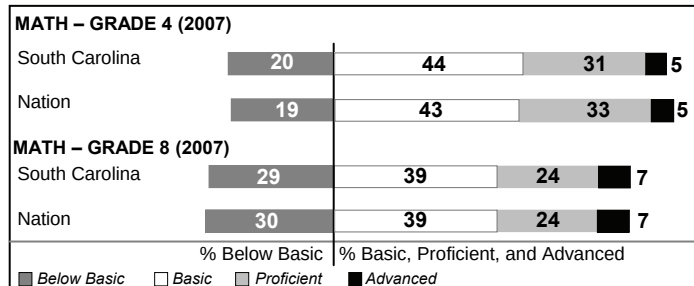
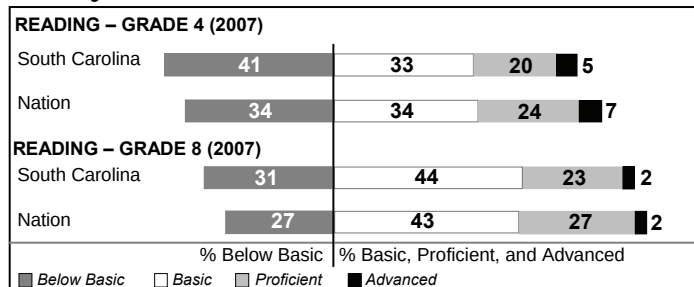
On-Time Graduation Rate (%)

District	77.3%
Districts with Students Like Ours**	74.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Spartanburg 2 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,892)				
Retention rate	2.1%	Down from 2.2%	2.7%	3.1%
Attendance rate	96.9%	Up from 96.6%	96.2%	95.7%
Eligible for gifted and talented	11.5%	Down from 12.1%	17.1%	11.2%
With disabilities other than speech	9.3%	Up from 8.4%	9.9%	10.6%
Older than usual for grade	1.5%	Down from 1.7%	3.1%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.4%	0.5%
Enrolled in AP/IB programs	9.2%	Down from 10.3%	18.5%	10.5%
Successful on AP/IB exams	70.3%	Down from 70.9%	59.9%	51.2%
Eligible for LIFE Scholarship	57.9%	Up from 42.5%	37.3%	30.8%
Enrolled in adult education GED or diploma programs	33	Down from 53	72	40
Completions in adult education GED or diploma programs	31	Down from 49	70	30
Annual dropout rate	3.8%	Down from 4.0%	3.8%	3.4%
Teachers (n=578)				
Teachers with advanced degrees	62.8%	Up from 61.0%	59.0%	56.8%
Continuing contract teachers	75.3%	Up from 74.4%	78.2%	76.7%
Teachers with emergency or provisional certificates	2.3%	Up from 2.1%	2.9%	4.6%
Teachers returning from previous year	90.1%	Down from 91.0%	90.7%	88.4%
Teacher attendance rate	95.2%	Up from 94.4%	95.4%	95.0%
Average teacher salary*	\$47,248	Up 2.1%	\$47,840	\$46,992
Vacancies for more than nine weeks	0.0%	No Change	0.3%	0.4%
Classes not taught by highly qualified teachers	2.3%	Down from 2.5%	0.8%	2.3%
Professional development days/teacher	15.5 days	Up from 15.2 days	13.4 days	13.1 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 22.9 to 1	21.5 to 1	20.5 to 1
Prime instructional time	90.5%	Up from 89.1%	90.5%	89.8%
Dollars spent per pupil**	\$7,241	Up 6.5%	\$8,569	\$9,279
Percent of expenditures for teacher salaries**	53.3%	Up from 53.1%	54.8%	52.7%
Percent of expenditures for instruction**	56.9%	Up from 56.6%	58.0%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	No Change	19	9
Portable classrooms	3.9%	Down from 4.7%	3.1%	3.5%
Average age in years of school facilities	17 Years	No Change	22 Years	28 Years
Number of schools with SACS accreditation	13.0	No Change	12.0	8.0
Parents attending conferences	90.7%	Down from 93.6%	95.2%	93.9%
Average administrator salary	\$78,992	Up 5.0%	\$80,034	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	93.9%	Up from 84.8%	91.4%	85.7%

* Length of contract = 185+ days.
** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Thank you for taking the time to look over our district report card with its valuable information concerning student performance indicators. The Board of Trustees and administration appreciate your involvement in and support of our schools.

To provide programs that continue to challenge our students and staff, several initiatives have been implemented, including open enrollment and the International Baccalaureate Program at Hendrix Elementary, the option of single-gender classrooms at HES and Boiling Springs Intermediate, Army ROTC at Chesnee High, a Scholars Academy in partnership with USC Upstate, a college entrance program with Spartanburg Community College, and the availability of instructional coaches in every school. Outstanding literacy staff development for and instruction by our teachers with the “100 Book Challenge” at the elementary level, “Plugged Into Reading” at the middle level, and the availability of “Read 180” at the high school level are the bedrock of our literacy programming. Curriculum guides in all content areas have been updated with massive collaboration between our teachers and District staff over the past two years.

Our schools are safe. Staff training and emergency drills are conducted regularly, a modified lock-down status is daily practice, all schools have a nurse, and school resource officers are provided at middle and high schools. Camera systems are on buses and in schools. A secure environment is essential for learning.

Our student population growth persists. Through wise use of resources, the district has kept pace without approaching taxpayers for a school building bond referendum. Boiling Springs and Chesnee High schools had expansions open this fall, and the construction of Rainbow Lake Middle School is underway.

This past June, 579 students (a record) graduated with over \$14 million in scholarships (also a record), while our achievement on state grade-level tests continues to place us among the top 10 in South Carolina. Music and art awards continue to accumulate, and athletic programs are flourishing.

Spartanburg School District Two is a wonderful place to live and work. The presence of faith and strong families enable us to more easily educate your children. Thank you for choosing to live here and for working with us in this most important endeavor.

Sincerely,
Scott J. Mercer
Superintendent

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