

SC Annual School District Report Card Summary

Orangeburg 3 School District
Grades: PK-12 **Enrollment: 3,176**
Superintendent: Dr. Cynthia Cash-Greene
Board Chair: Robert Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2008	At-Risk	Excellent	N/A	N/A	Not Met	N/A
2007	At-Risk	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	4	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	54.5%	47.6%	48.3%	57.7%	54.5%
Districts with Students Like Ours**	55.8%	50.2%	44.6%	52.8%	53.0%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	17.9%	10.7%	7.3%	11.2%	14.5%
Districts with Students Like Ours**	17.3%	11.7%	6.2%	10.2%	14.6%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	66.0%	17.6%	16.4%
Districts with Students Like Ours**	60.8%	20.4%	18.8%

HSAP Passage Rate by Spring 2009 (%)

District	85.7%
Districts with Students Like Ours**	89.6%

End of Course Test Passage Rate (%)

District	45.1
Districts with Students Like Ours**	39.9

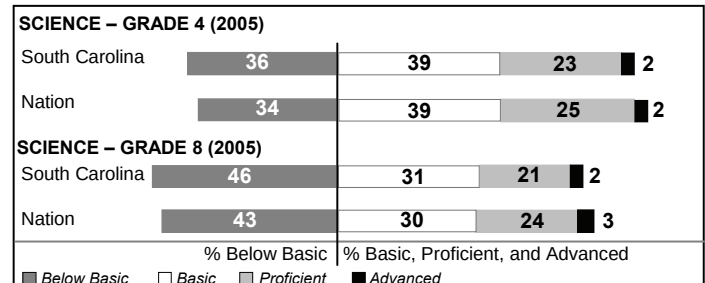
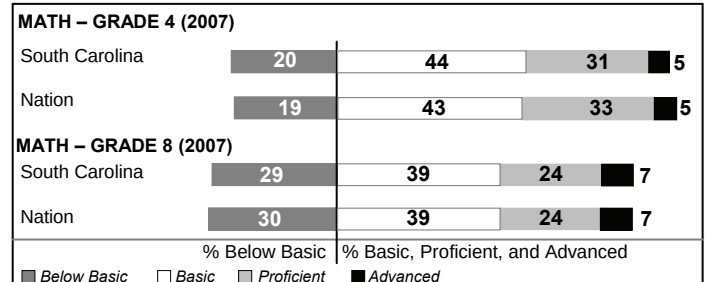
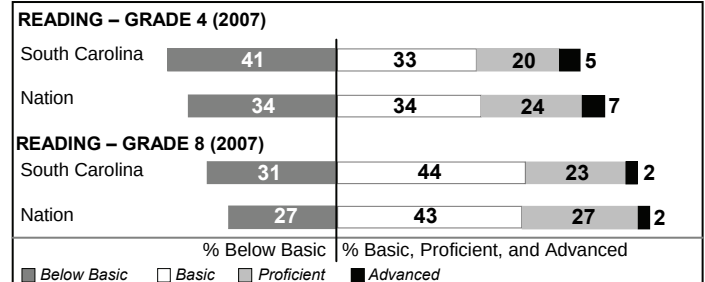
On-Time Graduation Rate (%)

District	62.5%
Districts with Students Like Ours**	71.0%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Orangeburg 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,176)				
Retention rate	5.4%	Up from 4.4%	3.8%	3.1%
Attendance rate	95.2%	Down from 95.5%	95.2%	95.7%
Eligible for gifted and talented	5.4%	Down from 6.4%	5.4%	11.2%
With disabilities other than speech	10.5%	Up from 10.3%	11.6%	10.6%
Older than usual for grade	3.2%	Down from 3.6%	5.8%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.5%	0.4%	0.5%
Enrolled in AP/IB programs	11.6%	Up from 7.8%	5.7%	10.5%
Successful on AP/IB exams	21.2%	Up from 13.2%	38.0%	51.2%
Eligible for LIFE Scholarship	23.4%	Up from 19.5%	28.9%	30.8%
Enrolled in adult education GED or diploma programs	19	Up from 11	19	40
Completions in adult education GED or diploma programs	15	Up from 11	11	30
Annual dropout rate	7.2%	Up from 4.4%	3.4%	3.4%
Teachers (n=246)				
Teachers with advanced degrees	62.2%	Up from 58.4%	53.8%	56.8%
Continuing contract teachers	72.0%	Up from 65.4%	61.2%	76.7%
Teachers with emergency or provisional certificates	7.4%	Down from 8.6%	11.9%	4.6%
Teachers returning from previous year	89.3%	Down from 89.4%	81.0%	88.4%
Teacher attendance rate	95.1%	Up from 94.5%	95.0%	95.0%
Average teacher salary*	\$49,199	Up 4.5%	\$44,158	\$46,992
Vacancies for more than nine weeks	0.8%	Down from 1.2%	2.1%	0.4%
Classes not taught by highly qualified teachers	9.2%	Down from 9.8%	7.3%	2.3%
Professional development days/teacher	12.1 days	Down from 12.4 days	13.1 days	13.1 days
District				
Superintendent's years at district	21.0	Up from 20.0	3.0	3.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 18.2 to 1	19.0 to 1	20.5 to 1
Prime instructional time	89.4%	Up from 88.6%	88.9%	89.8%
Dollars spent per pupil**	\$11,363	Up 12.8%	\$11,349	\$9,279
Percent of expenditures for teacher salaries**	50.7%	Up from 50.6%	47.3%	52.7%
Percent of expenditures for instruction**	53.8%	Up from 53.3%	52.1%	56.7%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Number of schools	6	No Change	4	9
Portable classrooms	0.0%	Down from 10.7%	5.3%	3.5%
Average age in years of school facilities	21 Years	Up from 20 Years	33 Years	28 Years
Number of schools with SACS accreditation	6.0	No Change	4.0	8.0
Parents attending conferences	85.6%	Down from 92.5%	91.5%	93.9%
Average administrator salary	\$83,781	Up 3.0%	\$74,796	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	61.9%	Up from 52.4%	61.9%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

Orangeburg County Consolidated School District Three is committed to ensuring that each student possesses the skills necessary to be a lifelong learner and a responsible, productive citizen in a global society. With high student academic achievement as its primary goal, the district continues on a plan that focuses on improving teacher quality and strengthening teaching and learning. In addition to daily instruction, the district offers opportunities for student growth through numerous programs that include before and after school tutoring, homework centers, summer school, summer enrichment program, and extracurricular activities. Parental and community support is encouraged and embraced at each of the district's schools.

The district is comprised of Holly Hill, Ellore, and their environs, to include the townships of Eutawville, Vance, Providence, and Santee. Orangeburg County Consolidated School District Three is located in the lower southeastern part of South Carolina. The administrative office for the district is located near the intersection of Highways 45 and 310. This office is approximately 45 miles northwest of Charleston, South Carolina, and 75 miles southeast of Columbia, South Carolina. The district serves approximately 3,136 students in one high school and a technology center, one middle school, and four elementary schools.

Understanding that today's educators face an increasingly diverse student population in a society that is increasingly driven by technology, the district strives to offer professional development that is meaningful and engaging. With that in mind, professional development is designed to address the needs of educators, administrators, and support staff who are committed to continuous growth. There is a focus on relevance and rigor in the curriculum; and the delivery of instruction in the district's schools is designed to ensure that every child has the opportunity for academic achievement.

The district's high school, Lake Marion High School and Technology Center, is a state of the art facility near Santee. It was completed in 2005, consolidating Ellore High School and Holly Hill-Roberts High School. The school offers an array of courses and academic and social opportunities for traditional students and members of the community. A member of the High Schools That Work network, the school also participates in the College Summit and AVID programs during the school year. A partnership with Orangeburg-Calhoun Technical College has resulted in a number of initiatives, including community technology centers, tutoring, dual credit courses, and virtual high school courses. Because of its convenient access, facilities, technology, and other resources, Lake Marion High School and Technology Center serves as a focal point for the district's staff training and professional development.

The district's location in the state also provides many opportunities for higher education for its students and continuing education for faculty and staff. There are a number of colleges and universities in Charleston, Orangeburg, and Columbia; and all three cities have technical colleges.

David Longshore, Jr., Superintendent

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