

SC Annual School District Report Card Summary

Marlboro School District
Grades: PK-12 **Enrollment: 4,584**
Superintendent: Dr. Frank G. Roberson
Board Chair: John McInnis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	CA-HOLD

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	6	0

** Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.*

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	55.6%	50.5%	43.1%	49.7%	52.7%
Districts with Students Like Ours**	58.1%	52.2%	47.9%	56.4%	54.6%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	16.2%	11.0%	5.9%	7.8%	14.3%
Districts with Students Like Ours**	18.9%	12.7%	7.7%	12.8%	15.5%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	58.9%	19.6%	21.5%
Districts with Students Like Ours**	61.7%	19.4%	18.9%

HSAP Passage Rate by Spring 2009 (%)

District	87.1%
Districts with Students Like Ours**	89.9%

End of Course Test Passage Rate (%)

District	37.1
Districts with Students Like Ours**	40.1

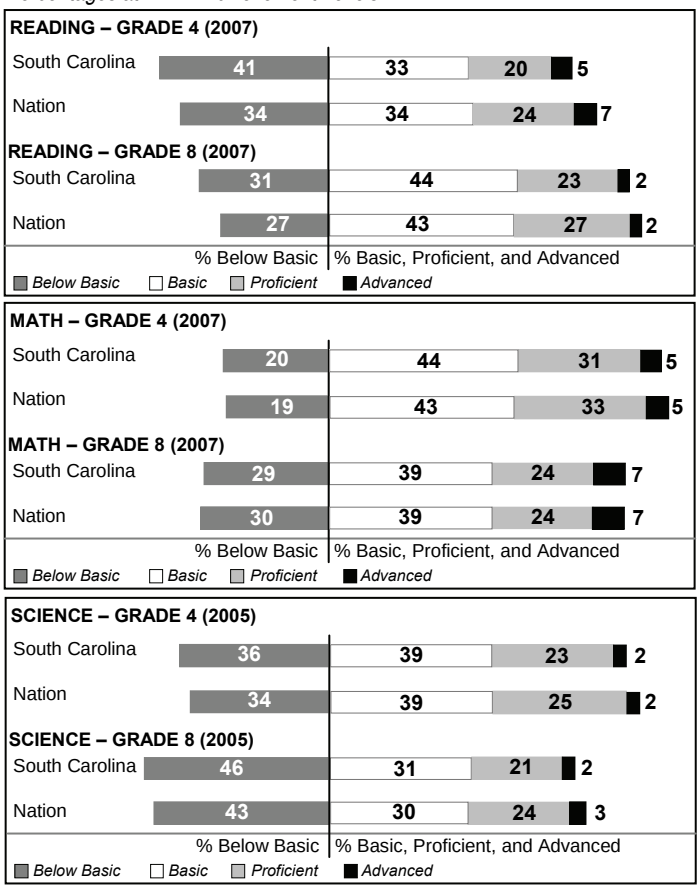
On-Time Graduation Rate (%)

District	66.1%
Districts with Students Like Ours**	69.3%

*** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.*

NAEP*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CDI** Continuing District Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** District Improvement Status **HOLD** District Improvement Status

Marlboro School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,584)				
Retention rate	3.8%	Down from 4.4%	4.0%	3.1%
Attendance rate	94.8%	Up from 94.6%	95.2%	95.7%
Eligible for gifted and talented	8.1%	Up from 7.7%	5.4%	11.2%
With disabilities other than speech	12.7%	Up from 12.1%	11.6%	10.6%
Older than usual for grade	4.5%	Down from 5.1%	5.8%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.1%	Up from 4.8%	0.3%	0.5%
Enrolled in AP/IB programs	4.8%	Down from 5.2%	6.9%	10.5%
Successful on AP/IB exams	44.4%	Up from 20.0%	44.4%	51.2%
Eligible for LIFE Scholarship	29.1%	Down from 29.7%	29.1%	30.8%
Enrolled in adult education GED or diploma programs	158	Up from 122	30	40
Completions in adult education GED or diploma programs	59	Up from 55	15	30
Annual dropout rate	4.0%	Down from 5.3%	3.8%	3.4%
Teachers (n=325)				
Teachers with advanced degrees	54.5%	Down from 54.8%	53.3%	56.8%
Continuing contract teachers	78.5%	Up from 57.1%	66.4%	76.7%
Teachers with emergency or provisional certificates	11.3%	Down from 11.4%	11.6%	4.6%
Teachers returning from previous year	83.5%	Down from 87.6%	83.5%	88.4%
Teacher attendance rate	95.0%	Up from 94.4%	95.0%	95.0%
Average teacher salary*	$42,176	Up 2.5%	$44,297	$46,992
Vacancies for more than nine weeks	4.3%	Down from 5.1%	1.7%	0.4%
Classes not taught by highly qualified teachers	13.8%	Down from 22.3%	7.3%	2.3%
Professional development days/teacher	8.3 days	Down from 15.3 days	12.3 days	13.1 days
District				
Superintendent's years at district	0.5	Down from 1.0	3.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 18.7 to 1	19.1 to 1	20.5 to 1
Prime instructional time	88.9%	Up from 86.8%	88.9%	89.8%
Dollars spent per pupil**	$9,780	Up 10.3%	$11,135	$9,279
Percent of expenditures for teacher salaries**	49.8%	Down from 51.0%	48.1%	52.7%
Percent of expenditures for instruction**	54.3%	Down from 54.7%	52.5%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	9	No Change	5	9
Portable classrooms	2.9%	Up from 2.7%	3.1%	3.5%
Average age in years of school facilities	39 Years	Up from 38 Years	32 Years	28 Years
Number of schools with SACS accreditation	9.0	No Change	4.0	8.0
Parents attending conferences	91.5%	Up from 82.4%	92.2%	93.9%
Average administrator salary	$69,692	Up 12.1%	$73,870	$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	68.0%	Up from 48.0%	66.7%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

The School District of Marlboro County is steadily moving in a positive direction to reach its potential. Throughout the 2008-09 school year, Marlboro County experienced continued success in a number of areas due to the dedication, commitment, and hard work of teachers, paraprofessionals, administrators, and school board members. While the students in Marlboro County come from a variety of backgrounds, multiple levels of parental expectations, and vast differences in family values, the students come to school every day with the common goal to grow, mature, and enter the world of adulthood as prepared, productive, and successful citizens. The community as a whole must work cooperatively to make this goal a reality.

The focus of instruction is the state content standards to insure that students are academically prepared to move successfully from one level to the next. The goal is a year of academic growth for a year of academic study. Teachers differentiate classroom instruction to meet the needs of individual students. Measures of Academic Progress (MAP) scores are routinely analyzed to monitor student progress to insure this is happening and to validate that students are making progress. Concentrated effort is geared to developing and remediating students' foundations for literacy and to strengthening their reading, language arts, math, social studies, and science skills. To further monitor student achievement and success, teachers focus on curriculum design assessment and evaluation of student performance and teaching for understanding.

Many noteworthy accomplishments were documented during 2008-09. The Teacher Advancement Program (TAP) was expanded. SAT scores increased. Bennettsville Middle School was named a Green Power Solar School. Marlboro School of Discovery received a Palmetto Gold Award, and Marlboro High School received both a Palmetto Silver Award and a "Promising Practices" Award in Character Education. The high school opened its new cosmetology lab, the "Mane Attraction." These are only a few of the realities that verify that the district is moving forward to meet its potential.

From pre-k to seniors, education in Marlboro County is a complex and exciting adventure. If the district is going to continue to prepare students for success, a team effort is needed. The district needs your involvement and support. Please join our team.

Tommy Clark, Acting Superintendent (March-June 2009)

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