

# SC Annual School District Report Card Summary

**Lexington 3 School District**  
**Grades: PK-12** **Enrollment: 2,076**  
**Superintendent: Dr. J. Chester Floyd, Interim**  
**Board Chair: Billy Berry**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Below Average   | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |
| 2008 | Average         | Excellent     | N/A                            | N/A             | Not Met    | NI-HOLD                 |
| 2007 | Average         | Below Average | N/A                            | N/A             | Not Met    | NI                      |

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 4       | 20            | 0       |

\* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

| PASS                                | 2009 Reading   | 2009 Math      | 2009 Science   | 2009 Social Studies | 2009 Writing   |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
|                                     | % Met or above | % Met or above | % Met or above | % Met or above      | % Met or above |
| District                            | 62.5%          | 60.7%          | 57.8%          | 69.2%               | 60.9%          |
| Districts with Students Like Ours** | 71.6%          | 68.4%          | 64.1%          | 68.9%               | 68.0%          |
| Average District                    | 73.6%          | 70.5%          | 67.4%          | 72.2%               | 70.2%          |

| PASS                                | 2009 Reading | 2009 Math   | 2009 Science | 2009 Social Studies | 2009 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
|                                     | % Exemplary  | % Exemplary | % Exemplary  | % Exemplary         | % Exemplary  |
| District                            | 25.4%        | 19.8%       | 15.1%        | 22.7%               | 23.5%        |
| Districts with Students Like Ours** | 32.4%        | 26.7%       | 16.7%        | 25.1%               | 27.2%        |
| Average District                    | 35.2%        | 28.8%       | 18.8%        | 28.5%               | 29.8%        |

## HSAP

| HSAP: 2nd Year Students             | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
|-------------------------------------|-----------------------|----------------------|------------------------|
| District                            | 71.4%                 | 15.8%                | 12.8%                  |
| Districts with Students Like Ours** | 74.3%                 | 13.6%                | 12.2%                  |

## HSAP Passage Rate by Spring 2009 (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 93.8% |
| Districts with Students Like Ours** | 93.2% |

## End of Course Test Passage Rate (%)

|                                     |      |
|-------------------------------------|------|
| District                            | 59.4 |
| Districts with Students Like Ours** | 57.4 |

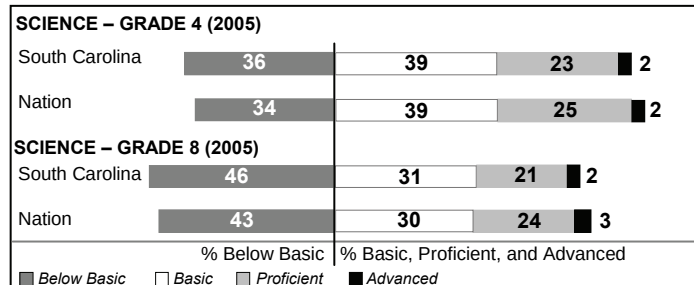
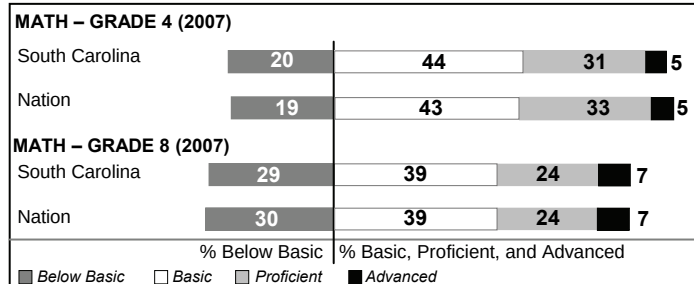
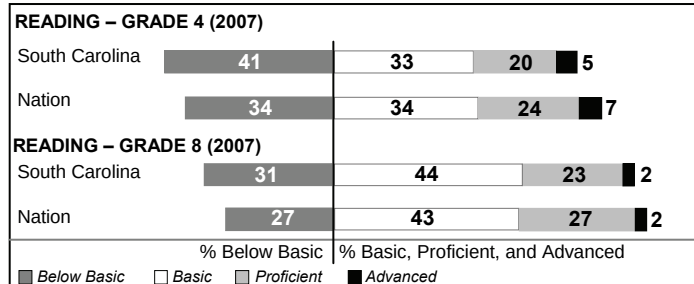
## On-Time Graduation Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 72.4% |
| Districts with Students Like Ours** | 74.6% |

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Lexington 3 School District

## DISTRICT PROFILE

|                                                                              | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=2,076)</b>                                                    |              |                       |                                   |                 |
| Retention rate                                                               | 5.2%         | Up from 4.4%          | 3.2%                              | 3.1%            |
| Attendance rate                                                              | 95.4%        | Down from 95.5%       | 95.7%                             | 95.7%           |
| Eligible for gifted and talented                                             | 16.7%        | Down from 17.7%       | 12.5%                             | 11.2%           |
| With disabilities other than speech                                          | 10.8%        | Down from 11.4%       | 11.1%                             | 10.6%           |
| Older than usual for grade                                                   | 5.3%         | Down from 5.4%        | 4.9%                              | 4.3%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%         | Down from 0.7%        | 0.6%                              | 0.5%            |
| Enrolled in AP/IB programs                                                   | 16.4%        | Up from 7.3%          | 9.0%                              | 10.5%           |
| Successful on AP/IB exams                                                    | 38.2%        | Down from 60.0%       | 51.4%                             | 51.2%           |
| Eligible for LIFE Scholarship                                                | 28.5%        | Down from 41.7%       | 29.8%                             | 30.8%           |
| Enrolled in adult education GED or diploma programs                          | 161          | Up from 118           | 47                                | 40              |
| Completions in adult education GED or diploma programs                       | 17           | Up from 5             | 36                                | 30              |
| Annual dropout rate                                                          | 4.8%         | Up from 4.2%          | 4.0%                              | 3.4%            |
| <b>Teachers (n=154)</b>                                                      |              |                       |                                   |                 |
| Teachers with advanced degrees                                               | 63.6%        | Up from 59.0%         | 58.4%                             | 56.8%           |
| Continuing contract teachers                                                 | 79.9%        | Down from 83.3%       | 79.0%                             | 76.7%           |
| Teachers with emergency or provisional certificates                          | 2.6%         | Down from 2.7%        | 4.0%                              | 4.6%            |
| Teachers returning from previous year                                        | 94.5%        | Up from 93.5%         | 90.0%                             | 88.4%           |
| Teacher attendance rate                                                      | 95.0%        | Up from 93.8%         | 95.0%                             | 95.0%           |
| Average teacher salary*                                                      | \$49,118     | Up 5.4%               | \$47,035                          | \$46,992        |
| Vacancies for more than nine weeks                                           | 0.0%         | Down from 0.6%        | 0.3%                              | 0.4%            |
| Classes not taught by highly qualified teachers                              | 0.0%         | Down from 0.2%        | 1.6%                              | 2.3%            |
| Professional development days/teacher                                        | 11.2 days    | Down from 14.1 days   | 13.4 days                         | 13.1 days       |
| <b>District</b>                                                              |              |                       |                                   |                 |
| Superintendent's years at district                                           | 6.0          | Up from 5.0           | 3.0                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 19.1 to 1    | No Change             | 20.0 to 1                         | 20.5 to 1       |
| Prime instructional time                                                     | 89.4%        | Up from 87.6%         | 89.8%                             | 89.8%           |
| Dollars spent per pupil**                                                    | \$11,489     | Up 9.4%               | \$9,316                           | \$9,279         |
| Percent of expenditures for teacher salaries**                               | 50.0%        | Down from 51.0%       | 53.0%                             | 52.7%           |
| Percent of expenditures for instruction**                                    | 52.7%        | Down from 53.4%       | 56.7%                             | 56.7%           |
| Opportunities in the arts                                                    | Good         | No Change             | Excellent                         | Excellent       |
| Number of schools                                                            | 4            | No Change             | 9                                 | 9               |
| Portable classrooms                                                          | 0.0%         | No Change             | 2.3%                              | 3.5%            |
| Average age in years of school facilities                                    | 28 Years     | Up from 27 Years      | 28 Years                          | 28 Years        |
| Number of schools with SACS accreditation                                    | 4.0          | No Change             | 9.0                               | 8.0             |
| Parents attending conferences                                                | 95.0%        | Up from 80.2%         | 95.2%                             | 93.9%           |
| Average administrator salary                                                 | \$78,468     | Down 1.2%             | \$79,227                          | \$79,261        |
| Number of charter schools                                                    | 0            | No Change             | 0                                 | 0               |
| % of AYP objectives met                                                      | 76.0%        | Up from 66.7%         | 86.2%                             | 85.7%           |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## CHARTER SCHOOLS IN DISTRICT

| School Name                                    | Absolute Rating | Growth Rating | Adequate Yearly Progress |
|------------------------------------------------|-----------------|---------------|--------------------------|
| There are no charter schools in this district. |                 |               |                          |

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## REPORT OF SUPERINTENDENT

BLHS won its second Palmetto Gold Academic Achievement Award in six years, its first Palmetto Silver Award for Closing the Achievement Gap, and made AYP under NCLB. BLMS earned its fourth Palmetto Silver Award for Achievement. BLPS earned Excellent/Excellent on the SC Report Card, while BLES once again improved test scores in several academic areas.

Using the Positive Behavior Interventions and Supports (PBIS), over 80% of the primary school students received rewards for continuously demonstrating proper behavior. Using such projects as Trike-a-Thon, Math-a-Thon, and Jump for Heart, students raised over \$17,000 for needy causes. BLPS established a leveled reading library of 10,000 books that are now used by students to improve their reading skills.

At BLES, students continued to focus on service learning projects including improving the school's SC Butterfly Garden, composting, and recycling. As recipients of the USDA's Fresh Fruit and Vegetable Grant, the school community learned more about the importance of a healthy diet. Similarly, teachers emphasized the value of physical fitness via the implementation of Fitness Grams. For the first time, students participated in Math Fest (a statewide math competition). Students from BLES placed second in competition with students from all over the state. Students in fifth grade participated in a school science fair, and school winners participated in the USC Regional Science Fair. The school walked away with three regional winners.

At BLMS, teachers implemented the Positive Behavior Interventions and Supports (PBIS) model to provide a common set of school wide expectations for students and teachers that included quarterly celebrations to recognize students and teachers for positive behaviors. Ms. Betsy McEwen, seventh grade language arts teacher, was selected as the 2009 Teacher of the Year.

Our students continued to win recognition for their talents, both academic and artistic. Numerous students won awards in the VFW Essay Contest, Junior Scholars, Duke TIP, and All-Region Band selection. Our band students won first place in their division at the All-Star Music Festival in Orlando, Florida. At BLHS, the class of 2009 received 3.75 million dollars in scholarships; in addition, 53% of our seniors qualified for either 2-year or 4-year LIFE Scholarships. Five students qualified for the Palmetto Fellows Scholarship. Numerous student awards were won by members of the student body through various competitions with the FCCLA, FFA, SC Science Fair, and JROTC. In Fine Arts, our marching band competed in the state finals for the sixth consecutive year, winning the 2A State Championship for the first time in school history! Another first for our band program was the implementation of the BLHS Winter Guard and the Competitive Percussion Ensemble. Under the outstanding leadership of our band director, Mr. Chaz Paxton, the Winter Guard won the SCBDA Regional A State Championship and the Percussion Ensemble brought home a Silver Medal Award. Twenty-five players made All-Region, and five were selected to All-State teams in their respective sports.

With best wishes,  
Dr. William Gummerson, Superintendent, Lexington School District Three

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