

SC Annual School District Report Card Summary

Lancaster County School District
 Grades: PK-12 Enrollment: 11,808
 Superintendent: Richard E. Moore
 Board Chair: Charlene McGriff

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2009	Below Average	At-Risk	N/A	Not Met	CA
2008	Below Average	Average	N/A	Not Met	CA
2007	Average	Below Average	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	8	8	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	70.8%	71.2%	63.3%	67.9%	67.2%
Districts with Students Like Ours**	75.4%	72.6%	68.8%	73.2%	71.4%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	30.4%	28.6%	13.4%	21.4%	23.9%
Districts with Students Like Ours**	36.7%	30.0%	19.2%	28.9%	30.7%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	74.4%	12.3%	13.3%
Districts with Students Like Ours**	78.4%	11.6%	10.0%

HSAP Passage Rate by Spring 2009 (%)

District	94.2%
Districts with Students Like Ours**	94.8%

End of Course Test Passage Rate (%)

District	51.3
Districts with Students Like Ours**	63.6

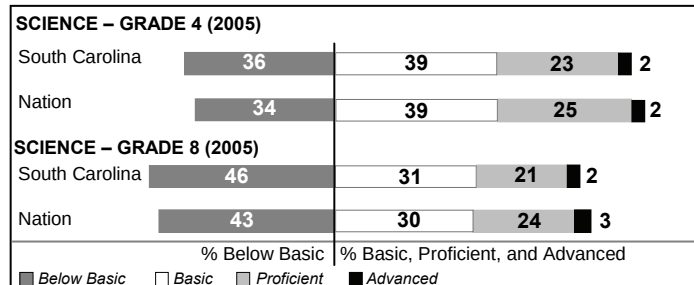
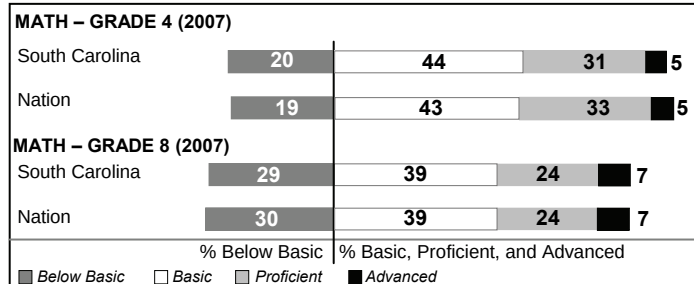
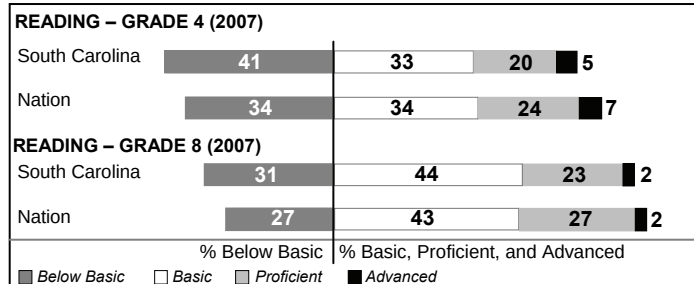
On-Time Graduation Rate (%)

District	74.6%
Districts with Students Like Ours**	75.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Lancaster County School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=11,808)				
Retention rate	2.3%	Down from 3.0%	2.5%	3.1%
Attendance rate	96.8%	No Change	95.9%	95.7%
Eligible for gifted and talented	8.4%	Up from 8.2%	15.1%	11.2%
With disabilities other than speech	10.0%	Up from 9.7%	9.8%	10.6%
Older than usual for grade	2.5%	Up from 2.2%	3.1%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.1%	0.5%	0.5%
Enrolled in AP/IB programs	21.0%	Up from 16.0%	16.7%	10.5%
Successful on AP/IB exams	32.2%	Up from 30.9%	47.4%	51.2%
Eligible for LIFE Scholarship	44.9%	Up from 42.1%	33.4%	30.8%
Enrolled in adult education GED or diploma programs	129	Up from 110	55	40
Completions in adult education GED or diploma programs	77	Up from 65	49	30
Annual dropout rate	4.1%	Up from 2.9%	3.1%	3.4%
Teachers (n=815)				
Teachers with advanced degrees	56.0%	Up from 53.1%	57.7%	56.8%
Continuing contract teachers	64.2%	Down from 64.3%	81.3%	76.7%
Teachers with emergency or provisional certificates	6.0%	No Change	3.3%	4.6%
Teachers returning from previous year	89.4%	Down from 90.1%	90.1%	88.4%
Teacher attendance rate	94.8%	Down from 95.2%	95.4%	95.0%
Average teacher salary*	\$47,497	Up 3.6%	\$47,840	\$46,992
Vacancies for more than nine weeks	0.6%	Down from 0.7%	0.1%	0.4%
Classes not taught by highly qualified teachers	3.6%	Down from 4.8%	1.1%	2.3%
Professional development days/teacher	15.2 days	Down from 16.8 days	13.0 days	13.1 days
District				
Superintendent's years at district	3.0	Up from 2.0	2.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.7 to 1	21.1 to 1	20.5 to 1
Prime instructional time	89.7%	Down from 89.9%	90.1%	89.8%
Dollars spent per pupil**	\$8,949	Up 11.8%	\$8,643	\$9,279
Percent of expenditures for teacher salaries**	56.2%	Down from 57.0%	56.1%	52.7%
Percent of expenditures for instruction**	59.4%	Down from 59.8%	58.8%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	14	9
Portable classrooms	7.6%	Up from 1.2%	4.9%	3.5%
Average age in years of school facilities	24 Years	Up from 23 Years	24 Years	28 Years
Number of schools with SACS accreditation	18.0	No Change	12.0	8.0
Parents attending conferences	93.2%	Down from 94.5%	95.3%	93.9%
Average administrator salary	\$76,491	Up 2.7%	\$78,703	\$79,261
Number of charter schools	1	No Change	0	0
% of AYP objectives met	84.8%	Up from 77.4%	90.9%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
Discovery School of Lancaster	Average	Good	Met

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REPORT OF SUPERINTENDENT

Our teachers, students, and staff worked hard to improve student achievement and district operations using our strategic plan and its research-based strategies as a guide.

An important focus of our efforts is a comprehensive, relevant curriculum that supports national and state academic standards. Another focus is making sure that teachers have standards-based curriculum documents and that our curriculum offers students the skills and knowledge needed for success.

Our instructional strategies are researched-based and emphasize approaches that address a variety of learning styles. We used Open Court Reading across the district, and we stressed using math manipulatives in all elementary and middle schools to support math instruction. We continued to emphasize reading and writing across the curriculum, provided summer programs for students who need additional time to master standards, used Classworks labs in elementary schools, and expanded services for students whose primary language is not English.

We're continuing to assess our students' progress through standardized testing, and our teachers, students, and parents use the MAP results to determine where students have mastered skills and where they need additional work.

We're using technology effectively to support instruction and we've improved our communications with parents through our ConnectEd calling system. During the past year, our principals used the system to inform parents about everything from dates for report cards to extracurricular activities to school closings.

Using our strategic plan and continuing to work together as a community for children is making a difference for our students.

Superintendent Richard "Gene" Moore, Ed.D.

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