

# SC Annual School District Report Card Summary

**Dillon 2 School District**  
**Grades: PK-12** **Enrollment: 3,526**  
**Superintendent: D Ray Rogers**  
**Board Chair: Fitzgerald Lytch**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | AYP STATUS      | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |                         |
| 2009 | Below Average   | Below Average | N/A                            | Not Met         | NI                      |
| 2008 | Below Average   | Below Average | N/A                            | Not Met         | N/A                     |
| 2007 | Below Average   | Good          | N/A                            | Not Met         | N/A                     |

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 0       | 6             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

| PASS                                | 2009 Reading   | 2009 Math      | 2009 Science   | 2009 Social Studies | 2009 Writing   |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
|                                     | % Met or above | % Met or above | % Met or above | % Met or above      | % Met or above |
| District                            | 59.6%          | 60.0%          | 48.9%          | 55.7%               | 57.5%          |
| Districts with Students Like Ours** | 56.9%          | 50.8%          | 46.1%          | 54.4%               | 54.1%          |
| Average District                    | 73.6%          | 70.5%          | 67.4%          | 72.2%               | 70.2%          |

| PASS                                | 2009 Reading | 2009 Math   | 2009 Science | 2009 Social Studies | 2009 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
|                                     | % Exemplary  | % Exemplary | % Exemplary  | % Exemplary         | % Exemplary  |
| District                            | 19.7%        | 19.3%       | 8.9%         | 11.3%               | 21.8%        |
| Districts with Students Like Ours** | 18.0%        | 12.1%       | 6.7%         | 11.4%               | 15.1%        |
| Average District                    | 35.2%        | 28.8%       | 18.8%        | 28.5%               | 29.8%        |

## HSAP

| HSAP: 2nd Year Students             | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
|-------------------------------------|-----------------------|----------------------|------------------------|
| District                            | 63.9%                 | 16.3%                | 19.8%                  |
| Districts with Students Like Ours** | 61.8%                 | 19.9%                | 18.3%                  |

## HSAP Passage Rate by Spring 2009 (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 91.3% |
| Districts with Students Like Ours** | 90.1% |

## End of Course Test Passage Rate (%)

|                                     |      |
|-------------------------------------|------|
| District                            | 49.5 |
| Districts with Students Like Ours** | 40.4 |

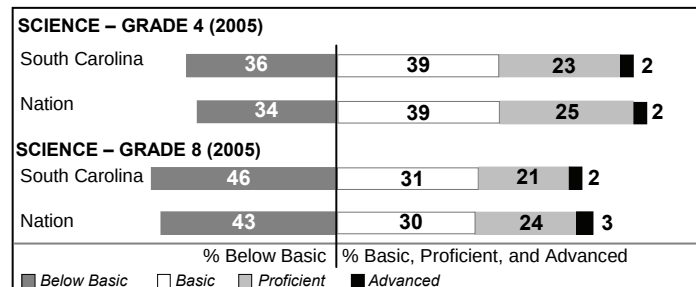
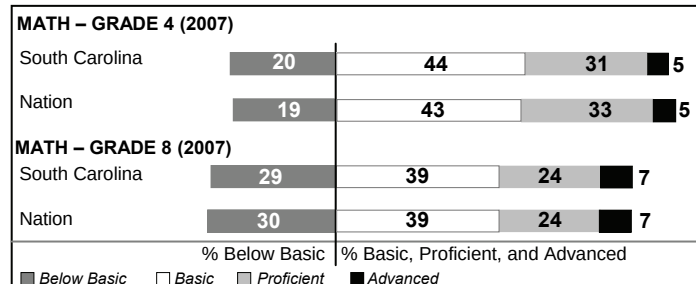
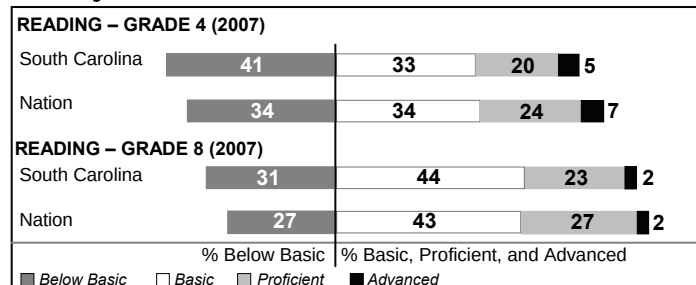
## On-Time Graduation Rate (%)

|                                     |       |
|-------------------------------------|-------|
| District                            | 73.0% |
| Districts with Students Like Ours** | 70.6% |

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

## Dillon 2 School District

### DISTRICT PROFILE

|                                                                              | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=3,526)</b>                                                    |              |                       |                                   |                 |
| Retention rate                                                               | 4.8%         | Down from 5.0%        | 3.9%                              | 3.1%            |
| Attendance rate                                                              | 95.1%        | Up from 93.8%         | 95.2%                             | 95.7%           |
| Eligible for gifted and talented                                             | 4.7%         | Down from 5.6%        | 5.3%                              | 11.2%           |
| With disabilities other than speech                                          | 6.4%         | Up from 6.2%          | 11.6%                             | 10.6%           |
| Older than usual for grade                                                   | 7.1%         | Down from 7.3%        | 6.0%                              | 4.3%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%         | Down from 0.8%        | 0.4%                              | 0.5%            |
| Enrolled in AP/IB programs                                                   | 5.9%         | Up from 5.4%          | 6.8%                              | 10.5%           |
| Successful on AP/IB exams                                                    | N/A          | N/A                   | 31.5%                             | 51.2%           |
| Eligible for LIFE Scholarship                                                | 21.5%        | Down from 29.5%       | 29.0%                             | 30.8%           |
| Enrolled in adult education GED or diploma programs                          | 131          | Up from 53            | 25                                | 40              |
| Completions in adult education GED or diploma programs                       | 48           | Up from 14            | 13                                | 30              |
| Annual dropout rate                                                          | 3.4%         | Down from 5.2%        | 3.4%                              | 3.4%            |
| <b>Teachers (n=222)</b>                                                      |              |                       |                                   |                 |
| Teachers with advanced degrees                                               | 50.0%        | Down from 51.6%       | 53.6%                             | 56.8%           |
| Continuing contract teachers                                                 | 68.9%        | Down from 72.9%       | 63.8%                             | 76.7%           |
| Teachers with emergency or provisional certificates                          | 7.2%         | Up from 6.8%          | 11.8%                             | 4.6%            |
| Teachers returning from previous year                                        | 90.4%        | Down from 90.6%       | 82.1%                             | 88.4%           |
| Teacher attendance rate                                                      | 95.2%        | Up from 94.3%         | 95.1%                             | 95.0%           |
| Average teacher salary*                                                      | \$44,562     | Up 3.5%               | \$43,724                          | \$46,992        |
| Vacancies for more than nine weeks                                           | 2.3%         | Up from 0.9%          | 1.9%                              | 0.4%            |
| Classes not taught by highly qualified teachers                              | 7.3%         | Up from 2.5%          | 6.9%                              | 2.3%            |
| Professional development days/teacher                                        | 20.3 days    | Up from 18.6 days     | 13.2 days                         | 13.1 days       |
| <b>District</b>                                                              |              |                       |                                   |                 |
| Superintendent's years at district                                           | 18.0         | Up from 17.0          | 3.3                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 19.6 to 1    | Down from 20.6 to 1   | 19.0 to 1                         | 20.5 to 1       |
| Prime instructional time                                                     | 88.5%        | Up from 85.9%         | 89.1%                             | 89.8%           |
| Dollars spent per pupil**                                                    | \$8,352      | Up 7.0%               | \$11,356                          | \$9,279         |
| Percent of expenditures for teacher salaries**                               | 48.1%        | Down from 50.3%       | 47.5%                             | 52.7%           |
| Percent of expenditures for instruction**                                    | 51.7%        | Down from 53.5%       | 52.2%                             | 56.7%           |
| Opportunities in the arts                                                    | Fair         | Down from Good        | Excellent                         | Excellent       |
| Number of schools                                                            | 6            | No Change             | 4                                 | 9               |
| Portable classrooms                                                          | 13.8%        | Down from 13.9%       | 3.0%                              | 3.5%            |
| Average age in years of school facilities                                    | 42 Years     | Up from 41 Years      | 33 Years                          | 28 Years        |
| Number of schools with SACS accreditation                                    | 5.0          | No Change             | 4.0                               | 8.0             |
| Parents attending conferences                                                | 97.5%        | N/A                   | 92.6%                             | 93.9%           |
| Average administrator salary                                                 | \$83,966     | Up 4.3%               | \$74,681                          | \$79,261        |
| Number of charter schools                                                    | 0            | No Change             | 0                                 | 0               |
| % of AYP objectives met                                                      | 75.8%        | Up from 63.6%         | 62.0%                             | 85.7%           |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

### CHARTER SCHOOLS IN DISTRICT

| School Name                                    | Absolute Rating | Growth Rating | Adequate Yearly Progress |
|------------------------------------------------|-----------------|---------------|--------------------------|
| There are no charter schools in this district. |                 |               |                          |

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## REPORT OF SUPERINTENDENT

In Dillon District Two, our highest priority is to ensure a quality education for all students by providing opportunities that promote student success and life-long learning. There will be opportunities for improvement as we continue to implement the five-year District Strategic Plan and prepare for the Palmetto Assessment of State Standards (PASS), High School Assessment Program (HSAP), and end-of-course exams.

Some of our accomplishments are:

- 21st Century Learning Grant funded an after-school program for grades 6-8, and the Reading First Grant funded an extended school year for students in grades K-2.
- Technology improvements included: Promethean Boards in many classrooms, wireless access at all schools, the addition of a technology coach to provide training for teachers, the utilization of the ePortfolio System for teachers, podcasting, IP based television delivery, and providing email for students to allow them to communicate with others around the world.
- Seventeen teachers have achieved National Board Certification (NBPTS).
- TAP-Teacher Advancement Program was implemented for teachers in grades 7-8.
- Bond referendum passed to build a new middle school for grades 6-8.
- Curriculum Coordinators have been placed at each school for grades 4-12 to promote standards for learning.

Below are barriers that prevent ongoing student progress:

- 88.0 percent of our students are eligible for free or reduced price lunch.
- Dillon District Two is a rural community with a limited industrial base.
- New construction and renovations are needed in Dillon District Two.
- Implementing the No Child Left Behind (NCLB) federal requirements is also a concern.

Special thanks go to students, parents, staff, Board of Trustees, and the entire community for their hard work and support.

D. Ray Rogers, Superintendent

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