

SC Annual School District Report Card Summary

Colleton School District
 Grades: PK-12 Enrollment: 6,275
 Superintendent: Ms. Leila Williams
 Board Chair: Mr. Paul Haase

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap	
2009	At-Risk	Below Average	N/A	Not Met	CA
2008	At-Risk	Below Average	N/A	Not Met	CA
2007	At-Risk	At-Risk	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	5	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
PASS	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	61.6%	56.4%	57.4%	66.1%	54.7%
Districts with Students Like Ours**	60.3%	54.5%	51.7%	59.7%	55.4%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
PASS	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	21.3%	13.6%	12.2%	17.7%	14.8%
Districts with Students Like Ours**	20.5%	13.7%	9.0%	15.2%	15.6%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP	HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District		67.9%	16.2%	15.9%
Districts with Students Like Ours**		66.2%	15.7%	18.2%

HSAP Passage Rate by Spring 2009 (%)	
District	86.8%
Districts with Students Like Ours**	92.4%

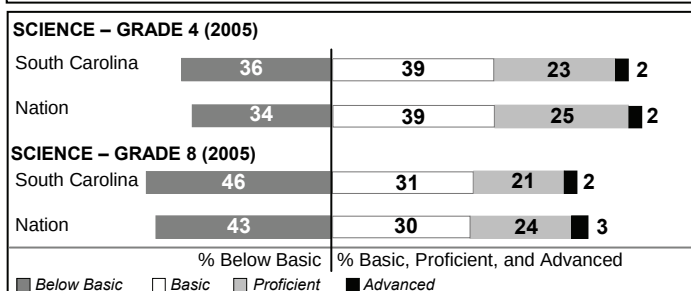
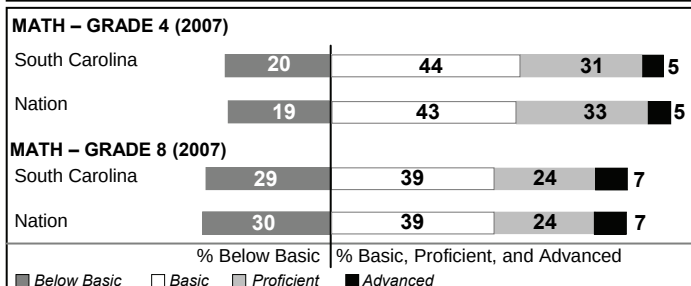
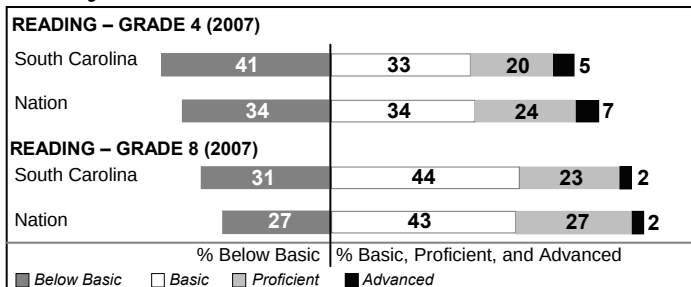
End of Course Test Passage Rate (%)	
District	48.7
Districts with Students Like Ours**	43.6

On-Time Graduation Rate (%)	
District	60.6%
Districts with Students Like Ours**	72.1%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Colleton School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=6,275)				
Retention rate	7.0%	Down from 8.3%	3.6%	3.1%
Attendance rate	96.4%	Up from 96.0%	95.2%	95.7%
Eligible for gifted and talented	8.5%	Up from 8.0%	7.7%	11.2%
With disabilities other than speech	11.2%	Up from 10.9%	11.8%	10.6%
Older than usual for grade	10.1%	Down from 11.1%	5.3%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.8%	0.7%	0.5%
Enrolled in AP/IB programs	6.9%	Up from 6.3%	7.2%	10.5%
Successful on AP/IB exams	50.0%	Down from 63.0%	44.4%	51.2%
Eligible for LIFE Scholarship	29.7%	Up from 25.3%	29.0%	30.8%
Enrolled in adult education GED or diploma programs	82	No Change	40	40
Completions in adult education GED or diploma programs	80	Up from 75	23	30
Annual dropout rate	8.3%	Down from 10.1%	3.3%	3.4%
Teachers (n=427)				
Teachers with advanced degrees	47.3%	Down from 47.5%	53.1%	56.8%
Continuing contract teachers	75.2%	Up from 65.9%	70.5%	76.7%
Teachers with emergency or provisional certificates	10.7%	Down from 13.5%	10.0%	4.6%
Teachers returning from previous year	84.6%	Up from 84.5%	84.1%	88.4%
Teacher attendance rate	95.0%	Down from 95.2%	94.9%	95.0%
Average teacher salary*	\$45,105	Up 2.9%	\$44,525	\$46,992
Vacancies for more than nine weeks	0.0%	Down from 0.7%	1.2%	0.4%
Classes not taught by highly qualified teachers	10.8%	Up from 8.2%	5.6%	2.3%
Professional development days/teacher	12.1 days	Down from 17.5 days	12.7 days	13.1 days
District				
Superintendent's years at district	7.0	Up from 5.0	3.8	3.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 20.4 to 1	19.0 to 1	20.5 to 1
Prime instructional time	90.1%	Up from 88.9%	88.7%	89.8%
Dollars spent per pupil**	\$9,289	Up 4.5%	\$10,036	\$9,279
Percent of expenditures for teacher salaries**	52.1%	Up from 51.8%	49.2%	52.7%
Percent of expenditures for instruction**	55.9%	Down from 56.1%	53.4%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	12	No Change	6	9
Portable classrooms	5.8%	Down from 14.4%	4.4%	3.5%
Average age in years of school facilities	31 Years	Up from 30 Years	31 Years	28 Years
Number of schools with SACS accreditation	4.0	Up from 2.0	5.0	8.0
Parents attending conferences	92.2%	N/A	92.2%	93.9%
Average administrator salary	\$69,387	Up 5.1%	\$75,058	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	82.8%	Up from 65.5%	72.4%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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 06/01/10-1501999

REPORT OF SUPERINTENDENT

The mission of the Colleton County School District is to ensure that all students meet or exceed state standards in preparation for becoming productive citizens. The district's strategic plan is focused on improving student academic achievement and character, teacher quality, parental involvement, and community support.

Colleton County School District is comprised of seven elementary schools, three middle schools, one high school, and one career technology center. We serve approximately 6,000 students.

Our schools have focused on improving instruction at the classroom level by emphasizing effective teaching methods, frequent progress monitoring, analysis of data, utilization of instructional technology, and holding ourselves accountable for student achievement.

Several programs have been initiated with the goal of improving parent involvement. To better inform parents, our high school and middle schools are using software that will allow parents to view students' grades, attendance, and discipline information. Each school has identified a parent involvement facilitator to encourage collaboration between home and school. Software to deliver phone messages to parents is utilized by all schools.

Colleton County School District values its employees and understands that they comprise our greatest strength. We are focused on providing our students with highly qualified, motivated, and caring teachers who experience a high degree of job satisfaction and professional growth. We understand that positive relationships are essential in student success and teacher satisfaction.

We see Colleton County and Walterboro as progressive places to live and learn. Our school board has undertaken the bold move of preparing for change. A new high school that will accommodate students' education based on their future career aspirations will open in 2011. An elementary school is being remodeled to better facilitate school choice. In the Fall of 2009, a newly remodeled facility will accommodate a more young child centered learning environment. These remodeled schools, including the new Cottageville Elementary School building which opened in the Fall of 2008, encourages the use of technology assisted teaching and learning.

We invite the community to join us in a collaborative partnership to develop the leaders of tomorrow, today.

Charles W. Gale Jr.
 Superintendent