

SC Annual School District Report Card Summary

Charleston School District

Grades: PK-12

Enrollment: 42,007

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	N/A	N/A	Not Met	CA
2008	Average	Excellent	N/A	N/A	Not Met	CA
2007	Below Average	Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	12	7	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	74.9%	72.1%	67.2%	75.4%	73.1%
Districts with Students Like Ours**	75.9%	73.5%	69.8%	74.0%	72.4%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	39.5%	33.7%	22.1%	35.4%	35.8%
Districts with Students Like Ours**	37.4%	30.9%	19.7%	30.0%	31.8%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	74.8%	12.9%	12.4%
Districts with Students Like Ours**	78.4%	11.8%	9.9%

HSAP Passage Rate by Spring 2009 (%)

District	94.1%
Districts with Students Like Ours**	95.0%

End of Course Test Passage Rate (%)

District	63.7
Districts with Students Like Ours**	65.2

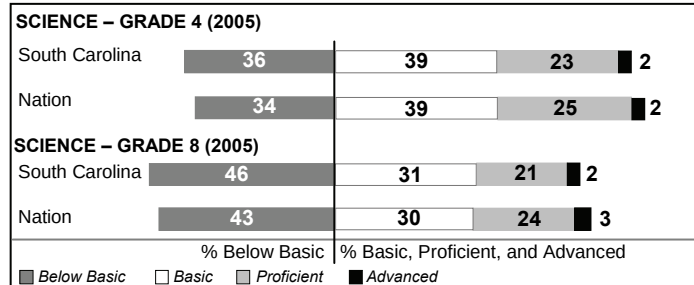
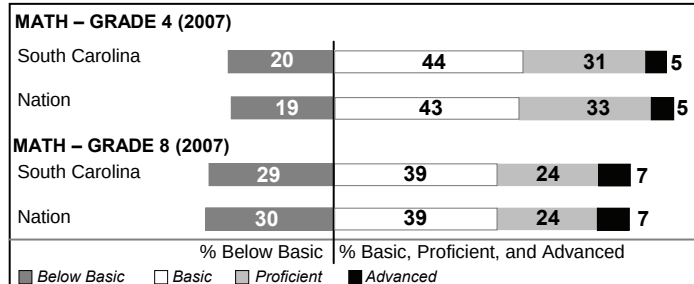
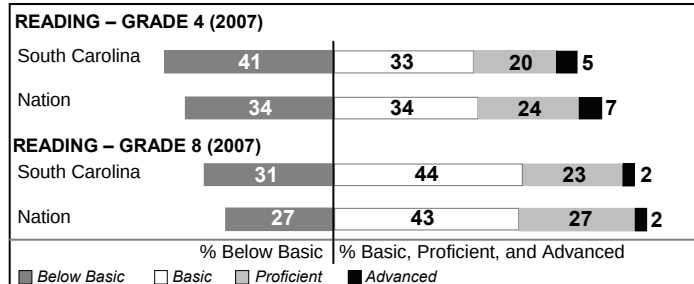
On-Time Graduation Rate (%)

District	71.4%
Districts with Students Like Ours**	75.6%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Charleston School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=42,007)				
Retention rate	3.4%	Down from 4.9%	2.5%	3.1%
Attendance rate	95.6%	Up from 95.2%	96.0%	95.7%
Eligible for gifted and talented	16.1%	Up from 15.4%	16.1%	11.2%
With disabilities other than speech	7.4%	Down from 7.9%	10.0%	10.6%
Older than usual for grade	4.9%	Down from 5.7%	3.0%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Down from 4.9%	0.5%	0.5%
Enrolled in AP/IB programs	20.9%	Down from 21.5%	18.2%	10.5%
Successful on AP/IB exams	N/A	N/A	51.9%	51.2%
Eligible for LIFE Scholarship	34.5%	Up from 31.5%	35.5%	30.8%
Enrolled in adult education GED or diploma programs	302	Up from 160	71	40
Completions in adult education GED or diploma programs	236	Up from 155	61	30
Annual dropout rate	3.4%	Up from 2.7%	3.8%	3.4%
Teachers (n=3,320)				
Teachers with advanced degrees	56.3%	Up from 54.9%	59.0%	56.8%
Continuing contract teachers	72.5%	Up from 69.0%	78.3%	76.7%
Teachers with emergency or provisional certificates	5.0%	Down from 6.0%	3.0%	4.6%
Teachers returning from previous year	86.9%	Down from 87.5%	90.1%	88.4%
Teacher attendance rate	95.4%	No Change	95.4%	95.0%
Average teacher salary*	\$45,828	Up 3.3%	\$47,842	\$46,992
Vacancies for more than nine weeks	0.6%	Down from 0.9%	0.0%	0.4%
Classes not taught by highly qualified teachers	4.8%	Down from 5.6%	0.8%	2.3%
Professional development days/teacher	12.8 days	Down from 13.0 days	12.8 days	13.1 days
District				
Superintendent's years at district	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.3 to 1	21.1 to 1	20.5 to 1
Prime instructional time	90.3%	Up from 89.5%	90.3%	89.8%
Dollars spent per pupil**	\$9,915	Up 5.3%	\$8,589	\$9,279
Percent of expenditures for teacher salaries**	51.3%	Down from 52.3%	55.8%	52.7%
Percent of expenditures for instruction**	53.7%	Down from 54.7%	58.4%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	80	No Change	15	9
Portable classrooms	10.4%	Up from 10.1%	4.0%	3.5%
Average age in years of school facilities	40 Years	Down from 41 Years	22 Years	28 Years
Number of schools with SACS accreditation	15.0	No Change	13.0	8.0
Parents attending conferences	93.6%	Up from 92.6%	95.1%	93.9%
Average administrator salary	\$76,773	Up 3.7%	\$79,295	\$79,261
Number of charter schools	7	No Change	0	0
% of AYP objectives met	89.2%	Up from 73.0%	91.9%	85.7%
* Length of contract = 185+ days.				
** Prior year audited financial data available.				

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
Charleston Development Academy Charter	Good	Excellent	Met
East Cooper Montessori Charter	Excellent	Average	Met
Greg Mathis Charter High	At-Risk	Below Average	Not Met
James Island Charter High	Excellent	Excellent	Met
Susan G. Boykin Academy	At-Risk	At-Risk	Not Met
Orange Grove Charter	Good	Good	Met
Charleston Charter School For Math And Science	Average	Average	Met

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REPORT OF SUPERINTENDENT

Dear Charleston County School District (CCSD) Parents and Community Members:

Last year, we launched a new district-wide strategic plan, Charleston Achieving Excellence. This plan makes our goals—elevating achievement overall, closing the achievement gap, and increasing the graduation rate—simple and clear, and emphasizes the core values of results, access, and partnerships. All of our work is built around these goals and values, and every one of our strategies is focused on achieving a vision that resonates with parents, students, and business and community members alike: every child will graduate from the Charleston County School District with the critical skills necessary to succeed in college and the 21st Century global economy.

Our students took major strides this year. English-Language Arts and Math proficiency levels on the PACT were the highest they have ever been. At the elementary and middle school levels, students in grades three through eight earned higher Proficient/Advanced scores than their state peers in every single grade and subject. In our high schools, participation rates and scores on Advanced Placement, A.C.T., and S.A.T. exams increased to record highs. The senior class earned a record \$42,000,000 in scholarships—an increase of \$6 million over the previous year. The graduation rate increased by 11 points, and several of our high schools earned national acclaim from Newsweek and U.S. News and World Report magazines.

I often say “The Victory is in the Classroom!” We started the year with only 3.5 teacher vacancies—down from 20 the year before, and 90 the year before that. Our number of National Board Certified teachers ranks us among the top 20 districts nationwide, and we continued to lead the state in the number of Palmetto Gold and Silver Awards won for overall achievement and closing the achievement gap.

From a facilities and operational standpoint, our Capital Improvements plan continued to transform the landscape of the County, with nine new world-class schools coming online. We invested \$30 million in capital dollars to launch a massive Classroom Modernization project that is leveling the technological playing field for students, and giving our teachers the cutting-edge tools they need to thrive in the classroom. We expanded choices for parents, creating five new neighborhood-driven “partial magnet” themes in five of our schools. And we launched a district-wide School Redesign initiative that consolidated schools and programs to maximize efficiency, improve effectiveness, and ensure that all students have access to excellence in the classroom.

Better results, world-class learning environments, and more quality choices for parents—these were our calling cards last year. We plan to accelerate achievement even further and improve literacy rates this year with a strategic emphasis on early childhood, teacher quality, and extended learning time for students. Together with the community, we will continue our progress, close the achievement gap, and bring the vision of Charleston Achieving Excellence to life for every child.

Dr. Nancy J. McGinley, Superintendent of Schools