SC Annual School District Report Card Summary

ALLENDALE School District
Grades: PK-12 **Enrollment: 1,577**
Superintendent: Ora L. Watson, Ph.D.
Board Chair: Willie Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Good	N/A	N/A	Not Met	CA
2008	At-Risk	Below Average	N/A	N/A	Not Met	CA
2007	At-Risk	At-Risk	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	3	0

** Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.*

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	41.5%	32.9%	26.9%	33.5%	32.8%
Districts with Students Like Ours**	54.9%	49.0%	43.5%	51.8%	52.0%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	10.3%	5.5%	3.2%	3.8%	5.3%
Districts with Students Like Ours**	16.8%	11.2%	5.8%	9.7%	14.1%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	41.5%	28.5%	30.1%
Districts with Students Like Ours**	60.2%	20.7%	19.1%

HSAP Passage Rate by Spring 2009 (%)

District	90.2%
Districts with Students Like Ours**	89.4%

End of Course Test Passage Rate (%)

District	31.7
Districts with Students Like Ours**	39.1

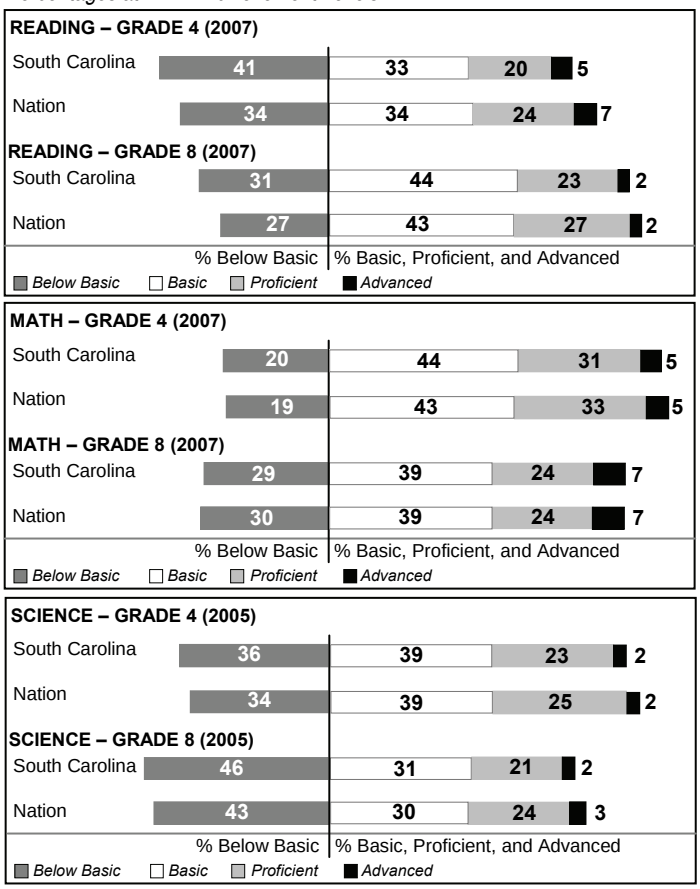
On-Time Graduation Rate (%)

District	68.8%
Districts with Students Like Ours**	70.5%

*** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.*

NAEP*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CDI** Continuing District Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** District Improvement Status **HOLD** District Improvement Status

ALLENDALE School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,577)				
Retention rate	5.1%	Up from 4.7%	3.9%	3.1%
Attendance rate	94.4%	No Change	95.2%	95.7%
Eligible for gifted and talented	0.2%	Down from 0.4%	5.3%	11.2%
With disabilities other than speech	7.3%	Down from 8.7%	11.6%	10.6%
Older than usual for grade	8.7%	Up from 8.5%	6.0%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.0%	0.4%	0.5%
Enrolled in AP/IB programs	26.1%	Down from 28.2%	5.8%	10.5%
Successful on AP/IB exams	N/A	N/A	38.0%	51.2%
Eligible for LIFE Scholarship	27.3%	Up from 26.3%	28.9%	30.8%
Enrolled in adult education GED or diploma programs	30	Up from 18	22	40
Completions in adult education GED or diploma programs	30	Up from 15	12	30
Annual dropout rate	0.9%	No Change	3.7%	3.4%
Teachers (n=122)				
Teachers with advanced degrees	49.2%	Up from 43.1%	52.7%	56.8%
Continuing contract teachers	55.7%	Down from 56.1%	60.5%	76.7%
Teachers with emergency or provisional certificates	25.9%	Up from 20.9%	12.3%	4.6%
Teachers returning from previous year	75.7%	Up from 75.0%	80.4%	88.4%
Teacher attendance rate	96.3%	Up from 94.0%	95.1%	95.0%
Average teacher salary*	$43,290	Up 13.3%	$43,724	$46,992
Vacancies for more than nine weeks	2.5%	Down from 8.1%	2.2%	0.4%
Classes not taught by highly qualified teachers	3.9%	Down from 10.5%	8.1%	2.3%
Professional development days/teacher	13.3 days	Down from 21.9 days	13.2 days	13.1 days
District				
Superintendent's years at district	1.5	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.0 to 1	19.3 to 1	20.5 to 1
Prime instructional time	89.8%	Up from 85.9%	88.9%	89.8%
Dollars spent per pupil**	$12,611	Up 2.7%	$11,242	$9,279
Percent of expenditures for teacher salaries**	49.2%	Up from 43.7%	47.3%	52.7%
Percent of expenditures for instruction**	51.9%	Up from 46.5%	52.0%	56.7%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	4	No Change	5	9
Portable classrooms	0.8%	Up from 0.7%	4.2%	3.5%
Average age in years of school facilities	43 Years	Up from 42 Years	33 Years	28 Years
Number of schools with SACS accreditation	2.0	Down from 3.0	4.0	8.0
Parents attending conferences	93.9%	Down from 98.5%	92.3%	93.9%
Average administrator salary	$72,395	Up 13.5%	$74,681	$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	52.9%	No Change	61.9%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

Allendale County Schools have witnessed a significant change in instructional focus over the past eighteen months. The emphasis has gone from mere remediation to providing instruction that emphasizes excellence in programs of choice. This emphasis has increased parent and community confidence in the schools as demonstrated by a decrease in student mobility.

New summer programs for middle and high school students included a middle school technology camp, a new partnership with USC-Salkahatchie for a middle school Summer Arts Camp, and a partnership with the South Carolina Department of Commerce and the South Carolina Department of Education with the Microburst program for high school students.

ACSD is dedicated to providing quality instruction to our students. A system of direct teaching and learning based on the tenets of Hunter's Lesson Cycle has been implemented. All administrators are required to monitor the implementation of this process and to give specific feedback to teachers. The MAP test is used to monitor student academic progress as well as to provide the foundation for creative instructional interventions. These interventions may include the use of technology based programs such as SuccessMaker, I Can Learn, STAR Academy, Plato and eIGP. The Alternative Learning Center boasts a specialized program of instruction for students find that they are unable to conform to traditional instructional settings.

An increased emphasis on parent communication and involvement has been initiated through the District's Parent Liaison office's use of a parent hotline.

We thank our teachers, staff, parents, business partners and community members for their continued support as we move forward to improve student achievement in Allendale County Schools.

Ora L. Watson, Ph.D.
Superintendent

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