



## Sumter 17 School District

1109 North Pike West  
Sumter, South Carolina

**Grades** PK-12 District  
**Enrollment** 8,664 Students  
**Superintendent** Zona W. Jefferson, Ph. D. 803-469-8536  
**Board Chair** Mr. Greg L. Simonson 803-778-1886

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING      | GROWTH RATING        |
|-------------|----------------------|----------------------|
| <b>2009</b> | <b>Below Average</b> | <b>Below Average</b> |
| 2008        | Below Average        | Below Average        |
| 2007        | Average              | Average              |
| 2006        | Average              | At-Risk              |
| 2005        | Average              | At-Risk              |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

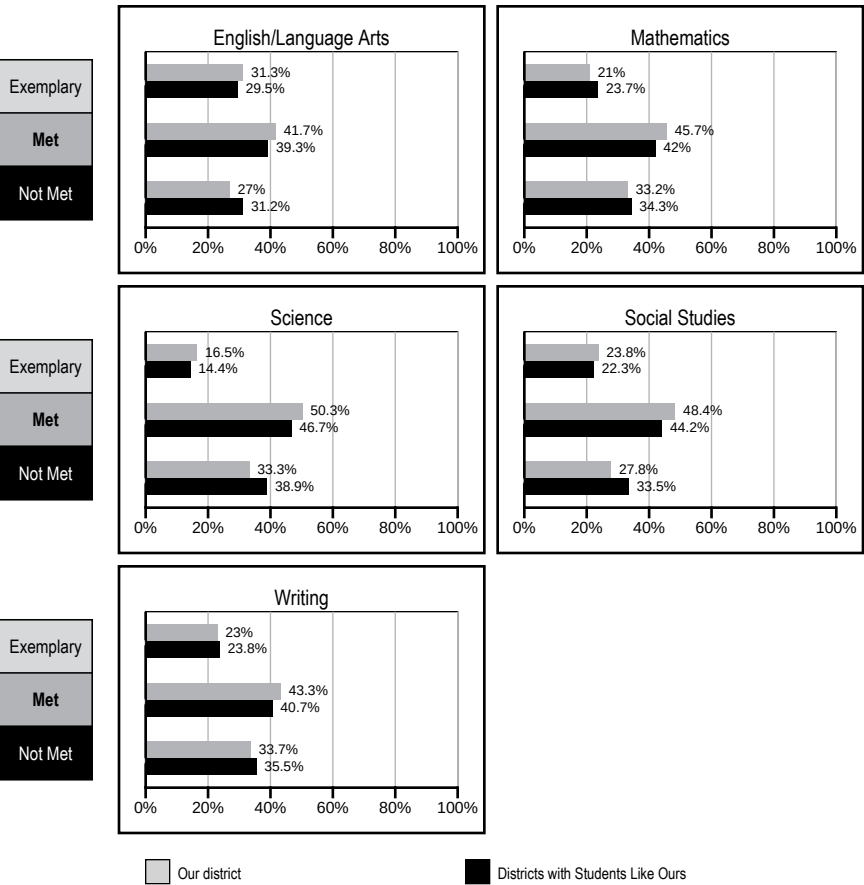
95.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 2       | 19            | 0       |

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                      | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| Percent              | 2007         | 2008  | 2009  | 2007                              | 2008  | 2009  |
| Passed both subtests | 69.7%        | 73.8% | 63.7% | 76.0%                             | 78.1% | 72.9% |
| Passed one subtest   | 19.4%        | 15.1% | 19.4% | 13.4%                             | 11.3% | 14.3% |
| Passed no subtests   | 10.8%        | 11.1% | 16.9% | 10.6%                             | 10.6% | 12.9% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|-------------------------------------------------|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 66.0%        | 76.5%                             |
| English 1                                       | 61.7%        | 61.8%                             |
| Physical Science                                | 44.1%        | 46.4%                             |
| US History and the Constitution                 | 46.0%        | 35.9%                             |
| All Subjects                                    | 55.0%        | 55.8%                             |

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## District Profile

|                                                                              | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=8,664)</b>                                                    |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                             | 96.7%        | Up from 95.4%         | 100.0%                            | 99.7%           |
| Retention rate                                                               | 4.2%         | Down from 5.6%        | 3.5%                              | 3.1%            |
| Attendance rate                                                              | 95.1%        | No Change             | 95.7%                             | 95.7%           |
| Eligible for gifted and talented                                             | 12.8%        | Up from 11.6%         | 12.1%                             | 11.2%           |
| With disabilities other than speech                                          | 11.7%        | Up from 11.5%         | 10.8%                             | 10.6%           |
| Older than usual for grade                                                   | 6.9%         | Down from 7.3%        | 4.9%                              | 4.3%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.8%         | Up from 0.4%          | 0.6%                              | 0.5%            |
| Enrolled in AP/IB programs                                                   | 8.1%         | Down from 8.2%        | 8.1%                              | 10.5%           |
| Successful on AP/IB exams                                                    | 82.0%        | Up from 78.6%         | 50.2%                             | 51.2%           |
| Eligible for LIFE Scholarship                                                | 25.0%        | Down from 30.1%       | 29.4%                             | 30.8%           |
| Enrolled in adult education GED or diploma programs                          | 85           | Up from 82            | 40                                | 40              |
| Completions in adult education GED or diploma programs                       | 83           | Up from 78            | 23                                | 30              |
| Annual dropout rate                                                          | 2.0%         | Down from 2.7%        | 4.0%                              | 3.4%            |
| <b>Teachers (n=609)</b>                                                      |              |                       |                                   |                 |
| Teachers with advanced degrees                                               | 56.0%        | Up from 53.4%         | 56.5%                             | 56.8%           |
| Continuing contract teachers                                                 | 79.0%        | Up from 72.0%         | 79.9%                             | 76.7%           |
| Teachers with emergency or provisional certificates                          | 9.8%         | Down from 11.7%       | 4.3%                              | 4.6%            |
| Teachers returning from previous year                                        | 88.4%        | Down from 88.5%       | 88.4%                             | 88.4%           |
| Teacher attendance rate                                                      | 95.8%        | Up from 93.5%         | 95.0%                             | 95.0%           |
| Average teacher salary*                                                      | \$44,537     | Up 1.7%               | \$46,226                          | \$46,992        |
| Vacancies for more than nine weeks                                           | 0.7%         | Down from 1.3%        | 0.3%                              | 0.4%            |
| Professional development days/teacher                                        | 10.9 days    | Down from 15.1 days   | 13.4 days                         | 13.1 days       |
| <b>District</b>                                                              |              |                       |                                   |                 |
| Superintendent's years at district                                           | 7.0          | Down from 8.0         | 3.0                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 19.7 to 1    | Down from 20.6 to 1   | 20.0 to 1                         | 20.5 to 1       |
| Prime instructional time                                                     | 90.2%        | Up from 87.1%         | 89.8%                             | 89.8%           |
| Dollars spent per pupil**                                                    | \$8,761      | Up 8.1%               | \$9,378                           | \$9,279         |
| Percent of expenditures for teacher salaries**                               | 54.5%        | No Change             | 52.7%                             | 52.7%           |
| Percent of expenditures for instruction**                                    | 58.4%        | Up from 58.3%         | 56.4%                             | 56.7%           |
| Opportunities in the arts                                                    | Excellent    | No Change             | Excellent                         | Excellent       |
| Number of schools                                                            | 11           | Down from 12          | 9                                 | 9               |
| Number of magnet schools                                                     | 0            | No Change             | 0                                 | 0               |
| Portable classrooms                                                          | 1.5%         | Up from 0.4%          | 2.3%                              | 3.5%            |
| Average age in years of school facilities                                    | 29 Years     | Up from 28 Years      | 29 Years                          | 28 Years        |
| Number of schools with SACS accreditation                                    | 11.0         | Down from 12.0        | 9.0                               | 8.0             |
| Parents attending conferences                                                | 97.3%        | Down from 99.2%       | 95.2%                             | 93.9%           |
| Average administrator salary                                                 | \$73,081     | Up 5.3%               | \$78,468                          | \$79,261        |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by<br>Spring 2009 |       | End of Course Passage<br>Rate |       | Graduation Rate |       |                        |
|------------------------------|-------------------------------------|-------|-------------------------------|-------|-----------------|-------|------------------------|
|                              | n                                   | %     | t                             | %     | n               | %     | Met State<br>Objective |
| All Students                 | 504                                 | 93.1% | 2542                          | 55.0% | 606             | 80.2% | Yes                    |
| <b>Gender</b>                |                                     |       |                               |       |                 |       |                        |
| Male                         | 228                                 | 89.5% | 1183                          | 57.4% | 283             | 74.6% | N/A                    |
| Female                       | 276                                 | 96.0% | 1359                          | 53.0% | 322             | 85.4% | N/A                    |
| <b>Racial/Ethnic Group</b>   |                                     |       |                               |       |                 |       |                        |
| White                        | 188                                 | 97.3% | 857                           | 74.9% | 222             | 86.5% | N/A                    |
| African American             | 300                                 | 90.3% | 1619                          | 43.6% | 363             | 76.6% | N/A                    |
| Asian/Pacific Islander       | N/A                                 | N/A   | 31                            | 80.6% | 11              | 72.7% | N/A                    |
| Hispanic                     | N/A                                 | N/A   | 29                            | 75.9% | N/A             | N/A   | N/A                    |
| American Indian/Alaskan      | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| <b>Disability Status</b>     |                                     |       |                               |       |                 |       |                        |
| Disabled                     | 37                                  | 40.5% | 278                           | 24.1% | 61              | 31.1% | N/A                    |
| <b>Migrant Status</b>        |                                     |       |                               |       |                 |       |                        |
| Migrant                      | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| <b>English Proficiency</b>   |                                     |       |                               |       |                 |       |                        |
| Limited English Proficient   | N/A                                 | N/A   | 23                            | 56.5% | N/A             | N/A   | N/A                    |
| <b>Socio-Economic Status</b> |                                     |       |                               |       |                 |       |                        |
| Subsidized meals             | 254                                 | 90.2% | 1478                          | 43.7% | 305             | 74.4% | N/A                    |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

|         |              |                                   |
|---------|--------------|-----------------------------------|
|         | Our District | Districts with Students Like Ours |
| Percent | 93.1%        | 93.1%                             |

On-Time Graduation Rate

|                    |              |                                   |
|--------------------|--------------|-----------------------------------|
|                    | Our District | Districts with Students Like Ours |
| Number of Students | 606          | 398                               |
| Number of Diplomas | 486          | 300                               |
| Rate               | 80.2%        | 75.1%                             |

College Admissions Tests

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2008             | 2009 | 2008 | 2009 | 2008    | 2009 | 2008    | 2009 |       |      |
| District | 500              | 486  | 493  | 485  | 484     | 468  | 1477    | 1439 |       |      |
| State    | 484              | 482  | 496  | 496  | 471     | 467  | 1451    | 1445 |       |      |
| Nation   | 497              | 496  | 510  | 510  | 488     | 487  | 1495    | 1493 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2008             | 2009 | 2008 | 2009 | 2008    | 2009 | 2008    | 2009 | 2008  | 2009 |
| District | 19.3             | 18.0 | 19.1 | 18.7 | 20.1    | 18.9 | 19.7    | 19.0 | 19.7  | 18.8 |
| State    | 18.9             | 18.9 | 20.1 | 19.9 | 19.7    | 19.7 | 19.6    | 19.7 | 19.7  | 19.7 |
| Nation   | 20.6             | 20.6 | 21.0 | 21.0 | 21.4    | 21.4 | 20.8    | 20.9 | 21.1  | 21.1 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**School District Governance**

|                                              |                                           |
|----------------------------------------------|-------------------------------------------|
| Board Membership                             | 7 trustees elected to single-member seats |
| Fiscal Authority                             | County Council                            |
| Average Number of Hours of Training Annually | 14.4 per board member                     |
| Percent New Trustees Completing Orientation  | N/A                                       |

**District Superintendent's Report**

Sumter School District 17 serves more than 8,500 students in grades preschool through 12 and employs over 1,500 staff members. Our district includes seven elementary schools, three middle schools, one high school, an alternative learning center, and the Early Head Start program. In addition, our district offers choice opportunities, which include the Magnet School for the Fine Arts and Technology, the Science Connections Magnet School, the Sixth Grade Oaks Academy, and the IB Middle Years Programme. Sumter School District 17 remains committed to its mission of providing an education of high quality to every student by providing challenging, innovative learning experiences in a safe, supportive, and culturally diverse environment.

The 2008-2009 year was filled with progress, one in which our schools and educators were recognized at the national and state levels. Eight teachers in Sumter School District 17 achieved National Board Certification, bringing the district's total to 69. The Sumter High School Class of 2009 earned over \$8.6 million in merit-based scholarships and included 21 Palmetto Fellows, one National Achievement Scholarship winner, one National Merit finalist, four National Merit Commended students, and four students with 12 years of perfect attendance. In addition, 21 of our middle school students were named South Carolina Junior Scholars, and Sumter High, Alice Drive Elementary, Lemira Elementary, Millwood Elementary, and Wilder Elementary earned the Palmetto Silver Award.

High school students achieved a ten point gain on the SAT, surpassing the state score by 14 points; students achieved a 4.1% increase on the HSAP; students met the national average on AP exams; and all IB Diploma candidates earned IB Diplomas. More middle and elementary school students met and exceeded state academic standards on the final administration PACT.

Excellence in education includes extra-curricular achievements as well. Our extra-curricular activities support the interests of our students. From musical or dramatical ambitions to sports, our district features award-winning teams, bands, ensembles, and clubs. We can be proud of these extra-curricular achievements as they showcase the incredible talents of our student body.

District 17 continues to expand initiatives to help improve test scores across the district by building upon our areas of success and working as a team to improve our educational challenges. In an effort to improve test scores and continue making gains, the district utilizes the MAP and Classworks programs, strong literacy initiatives, math institutes, after school programs, and extensive professional development opportunities.

Sumter School District 17 has a long history of success that will continue to be a source of pride for our community. Only with the support of parents, elected officials, business leaders, entrepreneurs, volunteers, faith-based groups, and others have we been able to accomplish so much. We thank you for your continued support.

Zona W. Jefferson, Ph.D., Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 29 out of 31 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

| School                     | Status    | School                  | Status   |
|----------------------------|-----------|-------------------------|----------|
| Alice Drive Elementary     | CSI-DELAY | Wilder Elementary       | NI       |
| Crosswell Drive Elementary | CSI-DELAY | Willow Drive Elementary | CA-DELAY |
| Lemira Elementary          | RP-DELAY  |                         |          |

The Sumter 17 School District consists of 11 public schools with 5 of these schools, or 45.5%, in improvement status.

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary* | State % Met or<br>Exemplary | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                                   |      |       |      |      |      |      |      |     |     |
|-----------------------------------|------|-------|------|------|------|------|------|-----|-----|
| All Students                      | 3846 | 99.7  | 26.3 | 42.2 | 31.5 | 84.2 | 82.8 | Yes | Yes |
| <b>Gender</b>                     |      |       |      |      |      |      |      |     |     |
| Male                              | 1985 | 99.6  | 29.6 | 40.1 | 30.3 | 80.9 | 79.3 | N/A | N/A |
| Female                            | 1861 | 99.7  | 22.9 | 44.3 | 32.9 | 87.7 | 86.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |      |       |      |      |      |      |      |     |     |
| White                             | 1122 | 99.9  | 11.3 | 36.8 | 51.9 | 93.9 | 89.5 | Yes | Yes |
| African American                  | 2602 | 99.5  | 32.8 | 45.2 | 22.0 | 80.1 | 73.7 | Yes | Yes |
| Asian/Pacific Islander            | 37   | 100.0 | 9.7  | 41.9 | 48.4 | 96.8 | 92.3 | I/S | I/S |
| Hispanic                          | 79   | 100.0 | 38.0 | 22.5 | 39.4 | 73.2 | 76.5 | Yes | Yes |
| American Indian/Alaskan           | 5    | I/S   | I/S  | I/S  | I/S  | I/S  | 82.5 | I/S | I/S |
| <b>Disability Status</b>          |      |       |      |      |      |      |      |     |     |
| Disabled                          | 533  | 98.5  | 51.1 | 32.5 | 16.4 | 59.5 | 52.0 | Yes | Yes |
| <b>Migrant Status</b>             |      |       |      |      |      |      |      |     |     |
| Migrant                           | N/A  | I/S   | I/S  | I/S  | I/S  | I/S  | 66.1 | N/A | N/A |
| <b>Limited English Proficient</b> |      |       |      |      |      |      |      |     |     |
| Limited English                   | 63   | 100.0 | 48.0 | 28.0 | 24.0 | 70.0 | 75.1 | Yes | Yes |
| <b>Socio-Economic Status</b>      |      |       |      |      |      |      |      |     |     |
| Subsided meals                    | 2566 | 99.6  | 33.7 | 44.1 | 22.2 | 79.5 | 75.5 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                                   |      |       |      |      |      |      |      |     |     |
|-----------------------------------|------|-------|------|------|------|------|------|-----|-----|
| All Students                      | 3846 | 99.6  | 32.5 | 46.3 | 21.2 | 77.3 | 78.9 | Yes | Yes |
| <b>Gender</b>                     |      |       |      |      |      |      |      |     |     |
| Male                              | 1985 | 99.5  | 33.5 | 44.6 | 21.9 | 75.2 | 77.0 | N/A | N/A |
| Female                            | 1861 | 99.7  | 31.5 | 48.1 | 20.4 | 79.5 | 80.9 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |      |       |      |      |      |      |      |     |     |
| White                             | 1122 | 99.9  | 12.6 | 46.1 | 41.3 | 91.3 | 87.2 | Yes | Yes |
| African American                  | 2602 | 99.5  | 41.7 | 46.4 | 11.8 | 70.9 | 66.7 | Yes | Yes |
| Asian/Pacific Islander            | 37   | 100.0 | 6.5  | 29.0 | 64.5 | 96.8 | 93.0 | I/S | I/S |
| Hispanic                          | 79   | 100.0 | 31.0 | 50.7 | 18.3 | 76.1 | 76.0 | Yes | Yes |
| American Indian/Alaskan           | 5    | I/S   | I/S  | I/S  | I/S  | I/S  | 79.5 | I/S | I/S |
| <b>Disability Status</b>          |      |       |      |      |      |      |      |     |     |
| Disabled                          | 533  | 97.9  | 62.1 | 27.0 | 10.9 | 46.7 | 45.5 | No  | Yes |
| <b>Migrant Status</b>             |      |       |      |      |      |      |      |     |     |
| Migrant                           | N/A  | I/S   | I/S  | I/S  | I/S  | I/S  | 75.7 | N/A | N/A |
| <b>Limited English Proficient</b> |      |       |      |      |      |      |      |     |     |
| Limited English                   | 63   | 100.0 | 38.0 | 42.0 | 20.0 | 68.0 | 76.1 | Yes | Yes |
| <b>Socio-Economic Status</b>      |      |       |      |      |      |      |      |     |     |
| Subsided meals                    | 2566 | 99.5  | 41.1 | 46.2 | 12.7 | 71.0 | 70.2 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PASS Performance By Group**

|                                   | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|-----------------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|
| <b>Science</b>                    |                                  |          |           |       |             |                                |                             |
| All Students                      | 2563                             | 99.7     | 32.6      | 50.8  | 16.7        | 67.4                           | 67.5                        |
| <b>Gender</b>                     |                                  |          |           |       |             |                                |                             |
| Male                              | 1339                             | 99.6     | 31.7      | 47.8  | 20.5        | 68.3                           | 67.0                        |
| Female                            | 1224                             | 99.8     | 33.5      | 54.0  | 12.5        | 66.5                           | 68.0                        |
| <b>Racial/Ethnic Group</b>        |                                  |          |           |       |             |                                |                             |
| White                             | 763                              | 99.9     | 13.2      | 53.9  | 33.0        | 86.8                           | 79.5                        |
| African American                  | 1716                             | 99.7     | 41.8      | 49.4  | 8.7         | 58.2                           | 50.3                        |
| Asian/Pacific Islander            | 27                               | 100.0    | 16.7      | 41.7  | 41.7        | 83.3                           | 84.3                        |
| Hispanic                          | 54                               | 98.2     | 25.0      | 54.2  | 20.8        | 75.0                           | 60.7                        |
| American Indian/Alaskan           | 2                                | I/S      | I/S       | I/S   | I/S         | I/S                            | 71.2                        |
| <b>Disability Status</b>          |                                  |          |           |       |             |                                |                             |
| Disabled                          | 354                              | 99.2     | 65.4      | 22.3  | 12.3        | 34.6                           | 35.6                        |
| <b>Migrant Status</b>             |                                  |          |           |       |             |                                |                             |
| Migrant                           | N/A                              | I/S      | I/S       | I/S   | I/S         | I/S                            | 46.1                        |
| <b>Limited English Proficient</b> |                                  |          |           |       |             |                                |                             |
| Limited English                   | 47                               | 97.9     | 36.8      | 52.6  | 10.5        | 63.2                           | 59.6                        |
| <b>Socio-Economic Status</b>      |                                  |          |           |       |             |                                |                             |
| Subsided meals                    | 1683                             | 99.6     | 41.2      | 49.0  | 9.8         | 58.8                           | 55.1                        |

**Social Studies**

|                                   |      |       |      |      |      |      |      |
|-----------------------------------|------|-------|------|------|------|------|------|
| All Students                      | 2565 | 99.6  | 26.6 | 49.6 | 23.8 | 73.4 | 72.3 |
| <b>Gender</b>                     |      |       |      |      |      |      |      |
| Male                              | 1338 | 99.5  | 26.3 | 46.4 | 27.3 | 73.7 | 71.5 |
| Female                            | 1227 | 99.8  | 26.8 | 53.1 | 20.0 | 73.2 | 73.2 |
| <b>Racial/Ethnic Group</b>        |      |       |      |      |      |      |      |
| White                             | 752  | 100.0 | 13.7 | 44.5 | 41.8 | 86.3 | 80.7 |
| African American                  | 1729 | 99.4  | 32.7 | 52.5 | 14.9 | 67.3 | 60.0 |
| Asian/Pacific Islander            | 26   | 100.0 | 12.5 | 20.8 | 66.7 | 87.5 | 88.5 |
| Hispanic                          | 53   | 100.0 | 24.5 | 44.9 | 30.6 | 75.5 | 68.0 |
| American Indian/Alaskan           | 4    | I/S   | I/S  | I/S  | I/S  | I/S  | 72.2 |
| <b>Disability Status</b>          |      |       |      |      |      |      |      |
| Disabled                          | 341  | 98.5  | 54.3 | 35.1 | 10.5 | 45.7 | 43.5 |
| <b>Migrant Status</b>             |      |       |      |      |      |      |      |
| Migrant                           | N/A  | I/S   | I/S  | I/S  | I/S  | I/S  | 50.7 |
| <b>Limited English Proficient</b> |      |       |      |      |      |      |      |
| Limited English                   | 38   | 100.0 | 27.3 | 39.4 | 33.3 | 72.7 | 67.9 |
| <b>Socio-Economic Status</b>      |      |       |      |      |      |      |      |
| Subsided meals                    | 1712 | 99.5  | 33.6 | 51.2 | 15.2 | 66.4 | 62.1 |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | District<br>Attendance Rate | State Attendance<br>Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|-----------------------------|--------------------------|
| Writing                    |                                  |          |           |       |             |                                |                             |                             |                          |
| All Students               | 3847                             | 97.8     | 33.4      | 40.6  | 26.0        | 66.6                           | 70.2                        | 95.9                        | 96.1                     |
| Gender                     |                                  |          |           |       |             |                                |                             |                             |                          |
| Male                       | 1985                             | 97.2     | 40.6      | 37.3  | 22.1        | 59.4                           | 63.2                        | 95.7                        | 96.0                     |
| Female                     | 1862                             | 98.3     | 25.8      | 44.1  | 30.1        | 74.2                           | 77.5                        | 96.2                        | 96.3                     |
| Racial/Ethnic Group        |                                  |          |           |       |             |                                |                             |                             |                          |
| White                      | 1128                             | 99.1     | 15.8      | 40.9  | 43.3        | 84.2                           | 79.1                        | 95.8                        | 95.9                     |
| African American           | 2598                             | 97.1     | 41.5      | 40.9  | 17.6        | 58.5                           | 57.6                        | 96.0                        | 96.3                     |
| Asian/Pacific Islander     | 38                               | 100.0    | 11.8      | 29.4  | 58.8        | 88.2                           | 86.2                        | 97.3                        | 97.3                     |
| Hispanic                   | 77                               | 98.7     | 36.6      | 31.0  | 32.4        | 63.4                           | 62.6                        | 95.8                        | 96.5                     |
| American Indian/Alaskan    | 5                                | I/S      | I/S       | I/S   | I/S         | I/S                            | 68.7                        | 93.7                        | 94.9                     |
| Disability Status          |                                  |          |           |       |             |                                |                             |                             |                          |
| Disabled                   | 538                              | 87.4     | 80.5      | 15.8  | 3.6         | 19.5                           | 26.1                        | 94.5                        | 95.2                     |
| Migrant Status             |                                  |          |           |       |             |                                |                             |                             |                          |
| Migrant                    | N/A                              | N/AV     | I/S       | I/S   | I/S         | I/S                            | 54.7                        | N/A                         | 96.5                     |
| Limited English Proficient |                                  |          |           |       |             |                                |                             |                             |                          |
| Limited English            | 59                               | 100.0    | 43.1      | 43.1  | 13.7        | 56.9                           | 61.2                        | 96.1                        | 96.8                     |
| Socio-Economic Status      |                                  |          |           |       |             |                                |                             |                             |                          |
| Subsidized meals           | 2562                             | 97.4     | 42.4      | 40.3  | 17.3        | 57.6                           | 58.9                        | 95.6                        | 95.6                     |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

|                              | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|------------------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| <b>English/Language Arts</b> |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 695                              | 99.7     | 22.5      | 34.9  | 42.5        | 77.5                  |
|                              | 4     | 684                              | 99.7     | 20.3      | 45.8  | 33.9        | 79.7                  |
|                              | 5     | 635                              | 100.0    | 18.8      | 48.8  | 32.4        | 81.2                  |
|                              | 6     | 601                              | 99.7     | 27.4      | 43.2  | 29.4        | 72.6                  |
|                              | 7     | 609                              | 100.0    | 32.2      | 40.7  | 27.1        | 67.8                  |
|                              | 8     | 622                              | 98.9     | 38.2      | 39.4  | 22.5        | 61.8                  |
| <b>Mathematics</b>           |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 695                              | 99.7     | 33.5      | 38.1  | 28.4        | 66.5                  |
|                              | 4     | 684                              | 99.7     | 24.8      | 53.1  | 22.1        | 75.2                  |
|                              | 5     | 635                              | 100.0    | 26.4      | 51.9  | 21.8        | 73.6                  |
|                              | 6     | 601                              | 99.7     | 30.4      | 48.7  | 21.0        | 69.6                  |
|                              | 7     | 609                              | 99.7     | 35.8      | 45.9  | 18.3        | 64.2                  |
|                              | 8     | 622                              | 98.9     | 45.4      | 40.1  | 14.5        | 54.6                  |
| <b>Science</b>               |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 346                              | 99.7     | 37.1      | 46.4  | 16.5        | 62.9                  |
|                              | 4     | 683                              | 99.7     | 30.8      | 55.8  | 13.4        | 69.2                  |
|                              | 5     | 314                              | 100.0    | 30.6      | 56.6  | 12.8        | 69.4                  |
|                              | 6     | 304                              | 99.3     | 36.5      | 46.1  | 17.4        | 63.5                  |
|                              | 7     | 607                              | 99.7     | 25.1      | 53.3  | 21.6        | 74.9                  |
|                              | 8     | 309                              | 99.7     | 44.0      | 38.1  | 17.9        | 56.0                  |
| <b>Social Studies</b>        |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 352                              | 99.7     | 20.4      | 49.8  | 29.7        | 79.6                  |
|                              | 4     | 680                              | 99.6     | 16.7      | 60.7  | 22.6        | 83.3                  |
|                              | 5     | 321                              | 100.0    | 29.6      | 48.2  | 22.1        | 70.4                  |
|                              | 6     | 299                              | 98.7     | 17.4      | 61.6  | 21.0        | 82.6                  |
|                              | 7     | 607                              | 99.7     | 39.7      | 35.5  | 24.8        | 60.3                  |
|                              | 8     | 306                              | 100.0    | 34.7      | 42.7  | 22.6        | 65.3                  |
| <b>Writing</b>               |       |                                  |          |           |       |             |                       |
| <b>2009</b>                  | 3     | 691                              | 97.5     | 34.1      | 30.9  | 34.9        | 65.9                  |
|                              | 4     | 687                              | 97.5     | 29.5      | 45.8  | 24.7        | 70.5                  |
|                              | 5     | 638                              | 97.0     | 30.8      | 41.1  | 28.0        | 69.2                  |
|                              | 6     | 604                              | 98.3     | 35.1      | 42.0  | 23.0        | 64.9                  |
|                              | 7     | 609                              | 97.9     | 32.2      | 42.3  | 25.4        | 67.8                  |
|                              | 8     | 618                              | 98.4     | 39.0      | 41.7  | 19.3        | 61.0                  |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**HSAP Performance By Group**

|                                                                                             | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|---------------------------------------------------------------------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b> |                               |          |               |         |              |            |                                    |                                 |                           |                             |
| All Students                                                                                | 635                           | 98.4     | 18.5          | 38.4    | 24.9         | 18.3       | 53.4                               | 61.8                            | No                        | Yes                         |
| Male                                                                                        | 296                           | 97.6     | 21.7          | 35.2    | 26.0         | 17.1       | 53.4                               | 57.4                            | N/A                       | N/A                         |
| Female                                                                                      | 339                           | 99.1     | 15.6          | 41.1    | 23.9         | 19.3       | 53.4                               | 66.1                            | N/A                       | N/A                         |
| White                                                                                       | 218                           | 99.5     | 5.2           | 26.9    | 33.5         | 34.4       | 79.7                               | 74.3                            | Yes                       | Yes                         |
| African American                                                                            | 405                           | 97.8     | 25.8          | 45.4    | 20.1         | 8.6        | 38.1                               | 44.9                            | No                        | Yes                         |
| Asian/Pacific Islander                                                                      | 6                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                                | 77.4                            | I/S                       | I/S                         |
| Hispanic                                                                                    | 6                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                                | 50.3                            | I/S                       | I/S                         |
| American Indian/Alaskan                                                                     | N/A                           | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                                | 55.4                            | I/S                       | I/S                         |
| Disabled                                                                                    | 106                           | 96.2     | 58.6          | 27.3    | 4.0          | 10.1       | 19.2                               | 19.4                            | No                        | Yes                         |
| Migrant                                                                                     | N/A                           | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                                | I/S                             | N/A                       | N/A                         |
| Limited English                                                                             | 3                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                                | 38.5                            | I/S                       | I/S                         |
| Subsized meals                                                                              | 346                           | 98.3     | 26.9          | 45.6    | 17.5         | 10.0       | 37.5                               | 45.6                            | No                        | Yes                         |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|                         |     |      |      |      |      |      |      |      |     |     |
|-------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students            | 634 | 97.8 | 31.4 | 31.7 | 17.8 | 19.1 | 47.3 | 62.7 | No  | Yes |
| Male                    | 295 | 97.3 | 28.7 | 31.5 | 18.3 | 21.5 | 50.5 | 61.8 | N/A | N/A |
| Female                  | 339 | 98.2 | 33.7 | 31.9 | 17.3 | 17.0 | 44.6 | 63.6 | N/A | N/A |
| White                   | 218 | 99.5 | 10.4 | 31.1 | 23.6 | 34.9 | 70.8 | 75.1 | Yes | Yes |
| African American        | 404 | 96.8 | 43.4 | 32.8 | 14.6 | 9.3  | 33.6 | 45.1 | No  | Yes |
| Asian/Pacific Islander  | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 83.8 | I/S | I/S |
| Hispanic                | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 58.5 | I/S | I/S |
| American Indian/Alaskan | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 59.2 | I/S | I/S |
| Disabled                | 106 | 92.5 | 73.7 | 12.6 | 3.2  | 10.5 | 14.7 | 21.8 | No  | No  |
| Migrant                 | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English         | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 52.3 | I/S | I/S |
| Subsized meals          | 346 | 96.8 | 42.0 | 34.7 | 12.6 | 10.7 | 34.4 | 47.9 | No  | Yes |

**Physical Science (End-of-Course Performance by Group)**

|                         |     |      |      |      |      |      |     |     |     |     |
|-------------------------|-----|------|------|------|------|------|-----|-----|-----|-----|
| All Students            | 623 | 88.6 | 61.6 | 13.2 | 7.2  | 6.6  | N/A | N/A | N/A | N/A |
| Male                    | 288 | 84.7 | 55.6 | 12.5 | 8.7  | 8.0  | N/A | N/A | N/A | N/A |
| Female                  | 335 | 91.9 | 66.9 | 13.7 | 6.0  | 5.4  | N/A | N/A | N/A | N/A |
| White                   | 217 | 93.1 | 49.3 | 17.1 | 12.9 | 13.8 | N/A | N/A | N/A | N/A |
| African American        | 394 | 86.0 | 69.8 | 10.7 | 4.1  | 1.5  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander  | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                | 6   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                | 94  | 60.6 | 59.6 | 1.1  | N/A  | N/A  | N/A | N/A | N/A | N/A |
| Migrant                 | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English         | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsized meals          | 336 | 86.0 | 72.9 | 7.7  | 3.6  | 1.8  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

|                                                                                      | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--------------------------------------------------------------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |             |                               |          |               |         |              |            |                                    |                                 |
| All Students                                                                         | 2008        | 643                           | 97.8     | 13.2          | 30.3    | 34.9         | 21.5       | 64.9                               | 69.7                            |
|                                                                                      | 2009        | 635                           | 98.4     | 18.5          | 38.4    | 24.9         | 18.3       | 53.4                               | 61.8                            |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)           |             |                               |          |               |         |              |            |                                    |                                 |
| All Students                                                                         | 2008        | 643                           | 98.1     | 23.3          | 31.2    | 30.7         | 14.9       | 58.1                               | 67.2                            |
|                                                                                      | 2009        | 634                           | 97.8     | 31.4          | 31.7    | 17.8         | 19.1       | 47.3                               | 62.7                            |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | 3.2%         | 5.8%  |

|                                                 | Our District | State Objective | Met State Objective |
|-------------------------------------------------|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 3.9%         | 0.0%            | No                  |
| Student attendance rate, grades K-8             | 95.1%        | 94.0%*          | Yes                 |

\* Or greater than last year  
\*\* Adjusted to account for natural variation in performance.