

Sumter 2 School District

1345 Wilson Hall Road
Sumter, SC 29150

Grades	PK-12 District	
Enrollment	8,816 Students	
Superintendent	Dr. J. Frank Baker	803-469-6900
Board Chair	Mr. Larry Addison	803-499-1181

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**At-Risk**
2008	Below Average	Below Average
2007	Average	Below Average
2006	Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Sumter 2 School District 06/01/10-4302

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

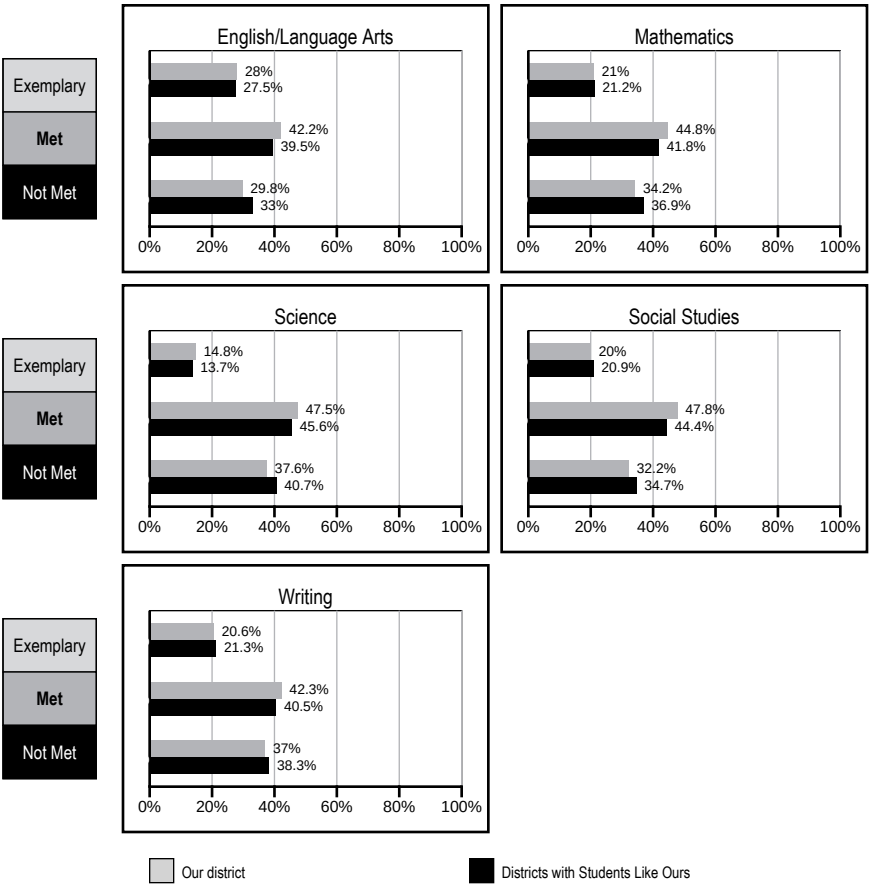
Percent of students tested in 2008-09 whose 2007-08 test scores were located	95.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	1	9	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	71.2%	73.0%	68.6%	74.4%	75.2%	72.3%
Passed one subtest	16.6%	16.0%	18.7%	14.0%	12.8%	14.1%
Passed no subtests	12.2%	11.0%	12.7%	11.6%	11.9%	13.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	58.3%	72.6%
English 1	58.8%	58.8%
Physical Science	45.3%	42.4%
US History and the Constitution	34.3%	33.6%
All Subjects	49.9%	52.3%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,816)				
First graders who attended full-day kindergarten	99.1%	Up from 98.8%	99.7%	99.7%
Retention rate	1.9%	No Change	3.0%	3.1%
Attendance rate	95.7%	Up from 95.6%	95.4%	95.7%
Eligible for gifted and talented	10.8%	Up from 9.8%	9.8%	11.2%
With disabilities other than speech	10.6%	Down from 10.7%	10.6%	10.6%
Older than usual for grade	4.2%	Down from 4.7%	4.2%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.6%	0.5%
Enrolled in AP/IB programs	1.6%	Down from 2.4%	7.4%	10.5%
Successful on AP/IB exams	N/A	N/A	40.8%	51.2%
Eligible for LIFE Scholarship	30.5%	Up from 29.8%	29.5%	30.8%
Enrolled in adult education GED or diploma programs	71	Down from 79	25	40
Completions in adult education GED or diploma programs	70	Down from 71	12	30
Annual dropout rate	3.9%	Down from 5.0%	3.1%	3.4%
Teachers (n=542)				
Teachers with advanced degrees	54.4%	Down from 54.7%	55.8%	56.8%
Continuing contract teachers	61.4%	Up from 59.6%	73.6%	76.7%
Teachers with emergency or provisional certificates	13.3%	Down from 14.2%	6.5%	4.6%
Teachers returning from previous year	81.3%	Up from 81.2%	87.4%	88.4%
Teacher attendance rate	95.9%	Up from 95.6%	94.8%	95.0%
Average teacher salary*	$43,424	Up 3.9%	$46,130	$46,992
Vacancies for more than nine weeks	0.4%	Down from 0.8%	0.4%	0.4%
Professional development days/teacher	13.6 days	Down from 15.7 days	14.1 days	13.1 days
District				
Superintendent's years at district	17.0	Up from 16.0	5.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.6 to 1	20.5 to 1	20.5 to 1
Prime instructional time	90.7%	Up from 90.2%	89.5%	89.8%
Dollars spent per pupil**	$8,206	Up 4.1%	$9,203	$9,279
Percent of expenditures for teacher salaries**	48.8%	Down from 50.9%	50.2%	52.7%
Percent of expenditures for instruction**	53.5%	Down from 53.9%	54.1%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	15	No Change	7	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	5.1%	Down from 5.7%	3.3%	3.5%
Average age in years of school facilities	27 Years	Down from 29 Years	39 Years	28 Years
Number of schools with SACS accreditation	15.0	No Change	6.0	8.0
Parents attending conferences	89.1%	Down from 91.5%	95.2%	93.9%
Average administrator salary	$81,013	Up 5.3%	$80,660	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Sumter 2 School District 06/01/10-4302

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	521	93.5%	2580	49.9%	643	81.5%	Yes
Gender							
Male	250	91.6%	1241	49.3%	301	77.7%	N/A
Female	271	95.2%	1339	50.4%	342	84.8%	N/A
Racial/Ethnic Group							
White	172	95.9%	861	62.5%	219	83.6%	N/A
African American	336	92.0%	1644	43.0%	407	80.1%	N/A
Asian/Pacific Islander	N/A	N/A	17	64.7%	N/A	N/A	N/A
Hispanic	N/A	N/A	42	45.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	12	66.7%	N/A	N/A	N/A
Disability Status							
Disabled	51	54.9%	229	22.7%	62	46.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	19	31.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	323	90.7%	1678	44.2%	392	77.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	93.5%	92.6%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	643	420
Number of Diplomas	524	313
Rate	81.5%	74.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	454	437	465	447	447	430	1365	1315
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	15.4	15.3	16.9	16.8	17.2	16.9	17.1	17.4	16.8	16.7
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	20.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Sumter School District Two serves approximately 8,800 students throughout Sumter County. We are a progressive industrial, agricultural, and rural community whose mission is to ensure the highest quality education for each student. Our schools serve students from a 676 square mile area.

District Two is a fiscally responsible school district and prides itself on being a good steward of the taxpayers' dollars. We keep a close eye on our expenditures and make sure we spend the dollars where they are most needed. We continue to seek grants to enhance the quality of instruction in our district. We are currently involved in building projects to enable us to make renovations and additions to eight of our schools and the Sumter County Career Center.

The district was visited in March by a quality assurance team who recognized us as a "quality school system." The international accrediting organization visited the district and schools, certified that District Two met all the standards, and recommended that District Two receive the AdvancED Accreditation. Only 20 other school districts in the state have earned this accreditation. Many areas were reviewed in earning the accreditation, and the process included an intense look at instruction, faculty and staff professional development, technology, communication, and leadership.

Although our District has made significant strides in test scores in most areas, our instructional leaders remain diligent in addressing areas for improvement in performance on the PASS and other standardized testing. District teachers continue to participate in professional development activities, studying the latest Standards In Practice, reviewing and learning from student results from Benchmark and MAP tests, and updating plans to increase student learning. The district staff development program continues to provide training in a variety of professional areas.

Although we faced dire budget cuts during the 2008-2009 school year, our Board of Trustees remained committed to academic excellence and fiscal responsibility. District administrators and employees continue to provide and enhance the educational quality that exemplifies Sumter School District Two.

We are proud of our outstanding academic, athletic, and additional extracurricular programs. Our combined senior classes of 2008 from Crestwood and Lakewood High Schools earned a combined total of $16.8 million in scholarship funds. It is an exciting time in Sumter School District Two. For up-to-date information in the district, visit our website at www.Sumter2.org, which includes links to all of our schools, or visit our schools and see why we are so proud of each of them.

J. Frank Baker
Superintendent

Sumter 2 School District 06/01/10-4302

No Child Left Behind

District Adequate Yearly Progress	No

This district met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

School	Status	School	Status
Mayewood Middle	CA-DELAY	Shaw Heights Elementary	NI
Cherryvale Elementary	CSI-DELAY	Pocalla Springs Elementary	CA
R E Davis Elementary	NI-DELAY		

The Sumter 2 School District consists of 15 public schools with 5 of these schools, or 33.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Sumter 2 School District									06/01/10-4302
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	3912	99.8	29.5	42.5	28.0	81.4	82.8	Yes	Yes
Gender									
Male	2008	99.8	33.2	39.0	27.8	77.6	79.3	N/A	N/A
Female	1904	99.8	25.7	46.1	28.2	85.4	86.5	N/A	N/A
Racial/Ethnic Group									
White	1520	99.7	21.2	40.9	38.0	87.7	89.5	Yes	Yes
African American	2237	99.8	35.6	44.2	20.2	76.8	73.7	Yes	Yes
Asian/Pacific Islander	34	100.0	12.9	38.7	48.4	96.8	92.3	I/S	I/S
Hispanic	97	100.0	26.1	28.3	45.7	83.7	76.5	Yes	Yes
American Indian/Alaskan	18	100.0	37.5	50.0	12.5	75.0	82.5	I/S	I/S
Disability Status									
Disabled	529	99.8	60.8	27.7	11.5	52.5	52.0	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	39	100.0	37.1	28.6	34.3	74.3	75.1	I/S	I/S
Socio-Economic Status									
Subsized meals	2873	99.9	34.2	43.5	22.3	78.4	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	3911	99.8	34.1	45.0	21.0	76.1	78.9	Yes	Yes
Gender									
Male	2007	99.8	36.6	41.6	21.8	73.7	77.0	N/A	N/A
Female	1904	99.8	31.4	48.6	20.1	78.5	80.9	N/A	N/A
Racial/Ethnic Group									
White	1519	99.7	24.4	45.3	30.2	83.5	87.2	Yes	Yes
African American	2237	99.8	41.4	44.9	13.7	70.4	66.7	Yes	Yes
Asian/Pacific Islander	34	100.0	19.4	35.5	45.2	90.3	93.0	I/S	I/S
Hispanic	97	100.0	19.6	44.6	35.9	85.9	76.0	Yes	Yes
American Indian/Alaskan	18	100.0	43.8	43.8	12.5	68.8	79.5	I/S	I/S
Disability Status									
Disabled	529	99.8	70.8	21.1	8.1	38.4	45.5	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	39	100.0	28.6	37.1	34.3	74.3	76.1	I/S	I/S
Socio-Economic Status									
Subsized meals	2873	99.9	39.1	44.2	16.7	71.9	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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Sumter 2 School District							06/01/10-4302
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2595	99.5	37.2	48.1	14.7	62.8	67.5
Gender							
Male	1326	99.6	36.5	46.7	16.7	63.5	67.0
Female	1269	99.5	37.9	49.5	12.6	62.1	68.0
Racial/Ethnic Group							
White	1011	99.5	24.3	51.7	24.0	75.7	79.5
African American	1475	99.6	47.2	44.9	7.9	52.8	50.3
Asian/Pacific Islander	23	95.7	15.0	60.0	25.0	85.0	84.3
Hispanic	69	98.6	20.3	57.8	21.9	79.7	60.7
American Indian/Alaskan	12	100.0	45.5	45.5	9.1	54.5	71.2
Disability Status							
Disabled	350	99.4	66.2	24.4	9.4	33.8	35.6
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	27	96.3	30.4	56.5	13.0	69.6	59.6
Socio-Economic Status							
Subsized meals	1906	99.6	42.6	46.4	10.9	57.4	55.1
Social Studies							
All Students	2594	99.6	31.5	48.8	19.8	68.5	72.3
Gender							
Male	1324	99.6	32.5	45.3	22.3	67.5	71.5
Female	1270	99.5	30.5	52.4	17.2	69.5	73.2
Racial/Ethnic Group							
White	1006	99.4	25.6	47.3	27.1	74.4	80.7
African American	1487	99.7	36.4	49.7	13.9	63.6	60.0
Asian/Pacific Islander	20	100.0	N/AV	N/AV	N/AV	N/AV	88.5
Hispanic	70	100.0	17.9	44.8	37.3	82.1	68.0
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	339	99.4	60.5	33.1	6.4	39.5	43.5
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	26	100.0	26.1	43.5	30.4	73.9	67.9
Socio-Economic Status							
Subsized meals	1918	99.5	35.7	49.2	15.1	64.3	62.1

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Sumter 2 School District									06/01/10-4302
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	3927	98.7	36.8	40.4	22.8	63.2	70.2	96.0	96.1
Gender									
Male	2018	98.4	44.7	37.0	18.3	55.3	63.2	95.8	96.0
Female	1909	99.1	28.4	44.0	27.6	71.6	77.5	96.1	96.3
Racial/Ethnic Group									
White	1525	99.0	31.3	39.6	29.1	68.8	79.1	95.3	95.9
African American	2245	98.5	41.4	41.0	17.7	58.6	57.6	96.5	96.3
Asian/Pacific Islander	37	97.3	20.6	32.4	47.1	79.4	86.2	97.1	97.3
Hispanic	96	99.0	22.8	45.7	31.5	77.2	62.6	95.5	96.5
American Indian/Alaskan	18	100.0	43.8	43.8	12.5	56.3	68.7	95.7	94.9
Disability Status									
Disabled	535	93.6	78.9	17.1	4.0	21.1	26.1	95.3	95.2
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	54.7	99.9	96.5
Limited English Proficient									
Limited English	42	97.6	31.6	50.0	18.4	68.4	61.2	95.9	96.8
Socio-Economic Status									
Subsized meals	2853	98.5	41.7	40.0	18.4	58.3	58.9	95.7	95.6

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	717	100.0	25.3	35.3	39.4	74.7
	4	677	100.0	30.7	40.5	28.8	69.3
	5	679	99.4	20.3	49.2	30.4	79.7
	6	606	99.7	29.1	48.4	22.5	70.9
	7	604	99.8	36.0	39.4	24.6	64.0
	8	629	99.7	37.3	42.7	20.0	62.7
Mathematics							
2009	3	717	100.0	34.4	40.4	25.2	65.6
	4	677	100.0	25.7	48.5	25.8	74.3
	5	679	99.4	24.0	47.9	28.1	76.0
	6	605	99.8	31.6	46.0	22.4	68.4
	7	604	99.8	44.6	44.4	11.0	55.4
	8	629	99.7	45.6	42.9	11.5	54.4
Science							
2009	3	359	98.9	40.0	41.5	18.5	60.0
	4	677	100.0	36.8	50.9	12.3	63.2
	5	341	99.7	29.0	56.1	15.0	71.0
	6	301	98.7	38.5	52.0	9.5	61.5
	7	604	99.8	36.1	46.1	17.8	63.9
	8	313	99.0	44.8	40.6	14.6	55.2
Social Studies							
2009	3	360	98.3	37.7	43.7	18.7	62.3
	4	677	99.9	20.7	62.9	16.3	79.3
	5	336	99.4	27.0	47.6	25.4	73.0
	6	305	99.3	21.9	67.2	10.9	78.1
	7	603	100.0	46.8	30.6	22.7	53.2
	8	313	100.0	31.9	43.3	24.8	68.1
Writing							
2009	3	717	99.4	39.5	30.2	30.3	60.5
	4	681	98.2	33.1	40.3	26.6	66.9
	5	679	97.1	27.5	44.6	28.0	72.5
	6	600	99.0	39.8	43.0	17.2	60.2
	7	616	99.5	37.3	42.6	20.1	62.7
	8	634	99.2	43.9	43.1	13.0	56.1

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Sumter 2 School District										06/01/10-4302
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	648	98.5	18.3	43.1	26.3	12.4	50.9	61.8	No	Yes
Male	328	98.2	22.1	42.0	25.3	10.6	47.8	57.4	N/A	N/A
Female	320	98.8	14.3	44.2	27.2	14.3	54.2	66.1	N/A	N/A
White	209	99.0	14.6	34.3	30.8	20.2	59.6	74.3	No	Yes
African American	413	98.3	21.2	47.1	23.8	7.9	44.8	44.9	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	16	93.8	N/A	60.0	20.0	20.0	80.0	50.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	82	93.9	63.0	34.2	N/A	2.7	8.2	19.4	No	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	431	98.1	21.9	46.0	23.1	8.9	44.8	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	646	98.8	25.8	40.3	23.0	10.9	46.8	62.7	No	Yes
Male	327	98.5	25.0	39.7	24.7	10.6	48.7	61.8	N/A	N/A
Female	319	99.1	26.6	40.9	21.3	11.3	44.9	63.6	N/A	N/A
White	208	99.5	18.7	39.4	22.2	19.7	56.6	75.1	Yes	Yes
African American	412	98.5	29.9	42.5	22.5	5.1	40.4	45.1	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	16	93.8	26.7	13.3	33.3	26.7	60.0	58.5	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	81	95.1	61.6	31.5	5.5	1.4	16.4	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	429	98.6	30.1	42.4	20.7	6.7	39.8	47.9	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	646	88.9	65.2	13.8	5.0	5.0	N/A	N/A	N/A	N/A
Male	327	87.2	63.3	13.8	6.1	4.0	N/A	N/A	N/A	N/A
Female	319	90.6	67.1	13.8	3.8	6.0	N/A	N/A	N/A	N/A
White	208	88.5	56.7	12.0	9.6	10.1	N/A	N/A	N/A	N/A
African American	412	89.3	70.4	13.3	2.9	2.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	16	87.5	56.3	31.3	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	80	62.5	60.0	N/A	N/A	2.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	430	88.4	70.9	11.6	3.7	2.1	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	677	98.1	14.1	35.1	36.6	14.2	63.3	69.7
	2009	648	98.5	18.3	43.1	26.3	12.4	50.9	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	677	98.2	21.5	39.2	31.3	8.1	52.6	67.2
	2009	646	98.8	25.8	40.3	23.0	10.9	46.8	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.0%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.8%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample