

Spartanburg 7 School District

610 DuPre Drive
Spartanburg, SC 29307

Grades	PK-12 District	
Enrollment	7,614 Students	
Superintendent	Dr. Thomas D. White, Jr.	864-594-4400
Board Chair	Conrad C. Hurst, III	864-594-4400

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**Below Average**
2008	Below Average	Excellent
2007	Below Average	Average
2006	Below Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

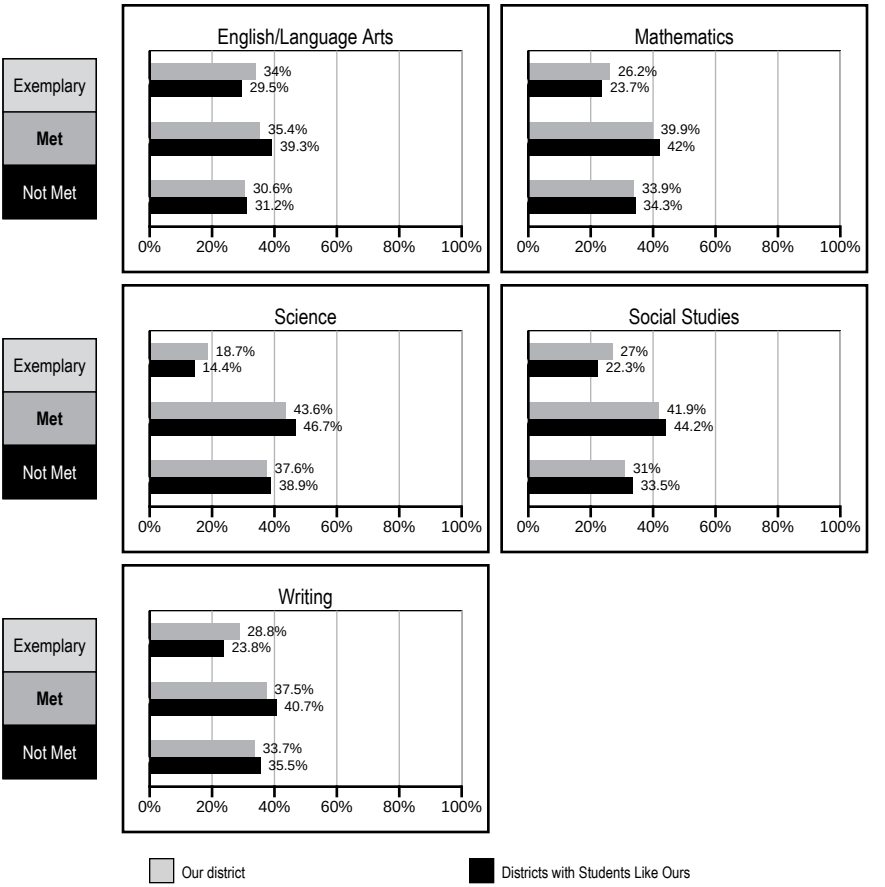
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	2	19	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	71.6%	73.8%	72.6%	75.7%	78.1%	72.9%
Passed one subtest	13.7%	12.5%	12.0%	13.6%	11.2%	14.3%
Passed no subtests	14.7%	13.7%	15.3%	10.7%	10.6%	12.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.1%	76.5%
English 1	63.0%	61.8%
Physical Science	48.1%	46.4%
US History and the Constitution	34.5%	35.9%
All Subjects	57.4%	55.8%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=7,614)				
First graders who attended full-day kindergarten	97.0%	Up from 95.7%	100.0%	99.7%
Retention rate	3.2%	Down from 5.0%	3.5%	3.1%
Attendance rate	94.4%	No Change	95.7%	95.7%
Eligible for gifted and talented	20.2%	Down from 21.0%	12.1%	11.2%
With disabilities other than speech	12.3%	Up from 11.9%	10.8%	10.6%
Older than usual for grade	3.8%	Down from 4.1%	4.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 2.4%	0.6%	0.5%
Enrolled in AP/IB programs	22.0%	Down from 23.2%	8.1%	10.5%
Successful on AP/IB exams	77.1%	Up from 76.6%	50.2%	51.2%
Eligible for LIFE Scholarship	31.6%	Down from 33.2%	29.4%	30.8%
Enrolled in adult education GED or diploma programs	40	Down from 54	40	40
Completions in adult education GED or diploma programs	39	Down from 47	23	30
Annual dropout rate	6.6%	Down from 7.5%	4.0%	3.4%
Teachers (n=624)				
Teachers with advanced degrees	67.9%	Up from 66.3%	56.5%	56.8%
Continuing contract teachers	76.9%	Down from 78.0%	79.9%	76.7%
Teachers with emergency or provisional certificates	1.4%	Down from 2.8%	4.3%	4.6%
Teachers returning from previous year	87.0%	Up from 86.7%	88.4%	88.4%
Teacher attendance rate	94.2%	Up from 94.0%	95.0%	95.0%
Average teacher salary*	$50,006	Up 3.7%	$46,226	$46,992
Vacancies for more than nine weeks	1.0%	Down from 1.1%	0.3%	0.4%
Professional development days/teacher	15.8 days	Up from 15.2 days	13.4 days	13.1 days
District				
Superintendent's years at district	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.2 to 1	20.0 to 1	20.5 to 1
Prime instructional time	87.2%	Up from 86.7%	89.8%	89.8%
Dollars spent per pupil**	$10,793	Up 4.3%	$9,378	$9,279
Percent of expenditures for teacher salaries**	56.2%	Down from 57.7%	52.7%	52.7%
Percent of expenditures for instruction**	58.8%	Down from 60.6%	56.4%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	9.8%	Up from 0.0%	2.3%	3.5%
Average age in years of school facilities	28 Years	Up from 27 Years	29 Years	28 Years
Number of schools with SACS accreditation	12.0	No Change	9.0	8.0
Parents attending conferences	94.9%	Up from 93.8%	95.2%	93.9%
Average administrator salary	$86,331	Up 6.4%	$78,468	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	437	89.5%	1948	57.4%	502	73.7%	Yes
Gender							
Male	204	87.7%	919	58.3%	236	71.2%	N/A
Female	233	91.0%	1029	56.7%	266	75.9%	N/A
Racial/Ethnic Group							
White	185	96.8%	634	81.5%	204	80.4%	N/A
African American	239	83.7%	1173	43.4%	279	68.5%	N/A
Asian/Pacific Islander	N/A	N/A	70	72.9%	10	90.0%	N/A
Hispanic	N/A	N/A	64	54.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	53	28.3%	124	26.6%	66	19.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	79	53.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	244	83.6%	1196	44.7%	288	64.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	89.5%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	502	398
Number of Diplomas	370	300
Rate	73.7%	75.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	500	495	513	508	491	474	1504	1477
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	19.6	19.8	20.5	20.9	20.6	20.4	20.1	20.4	20.3	20.5
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	8.2 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The people of Spartanburg District Seven have always supported the programs and policies that contribute to the excellent educational opportunities for the students of District 7. To honor that trust, the Board of Trustees and all district employees strive to provide an environment in which all students can reach their maximum potential.

In Spartanburg School District Seven, it is our belief that students are most successful when they are involved in programs that interest and motivate them: programs that stimulate their sense of curiosity. I am happy to announce that each one of our schools emphasizes an innovative approach to learning. Though our students are assigned to schools based on their residential address, they may apply to attend another school within the district with a certain focus or a unique program. By offering a variety of opportunities within the various schools of District 7, we are giving students and their families choice. An outline on each school's unique approach is available on the district website (www.spartanburg7.org) so that you may learn more about school choice in District 7.

In these efforts and in all ways, we strive for unmatched excellence in academics, athletics, activities, and the arts. In academics, Spartanburg High School had six students named as National Merit Finalists, and the school was named by Newsweek as one of the top schools in the country in recognition of its Advanced Placement program. In arts, the District Seven Orchestra Program sent 28 talented high school orchestra students to China for a concert tour during the summer 2009, which included playing at the very prestigious Xian Music Conservatory Concert Hall. In activities, our students participated in over 34 clubs and organizations, Student Government, Student Advisory Council, JROTC, Career Education, job shadowing opportunities, as well as produced the award winning yearbook, SAGA. In athletics, the district recently added lacrosse as one of 23 varsity offerings for boys and girls. We have made extensive site improvements at the athletic complex on campus and at Duncan Park. All the athletic facilities improvements at SHS will be second-to-none and will provide excellent facilities for not only its athletes but also the residents of the district.

Sincerest Regards,
Thomas D. White, Jr.

No Child Left Behind

District Adequate Yearly Progress	No

This district met 28 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

School	Status	School	Status
Whitlock Jr High	NI	Park Hills Elementary	RP
Cleveland Elementary	CA		

The Spartanburg 7 School District consists of 13 public schools with 3 of these schools, or 23.1%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Spartanburg 7 School District									06/01/10-4207
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	3263	99.9	30.1	36.0	33.9	79.2	82.8	Yes	Yes
Gender									
Male	1676	99.9	33.3	34.6	32.2	75.5	79.3	N/A	N/A
Female	1587	99.9	26.7	37.5	35.8	83.1	86.5	N/A	N/A
Racial/Ethnic Group									
White	1151	99.9	14.3	28.3	57.5	90.2	89.5	Yes	Yes
African American	1840	99.9	41.1	40.2	18.7	71.7	73.7	Yes	Yes
Asian/Pacific Islander	114	100.0	18.8	40.2	41.1	84.8	92.3	Yes	Yes
Hispanic	131	99.2	27.8	40.9	31.3	80.9	76.5	Yes	Yes
American Indian/Alaskan	11	100.0	N/A	36.4	63.6	90.9	82.5	I/S	I/S
Disability Status									
Disabled	517	99.6	68.3	24.3	7.4	37.5	52.0	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	191	99.5	27.4	41.6	31.1	81.6	75.1	Yes	Yes
Socio-Economic Status									
Subsized meals	2153	99.9	40.0	39.4	20.6	71.9	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	3263	99.8	33.3	40.4	26.3	75.2	78.9	Yes	Yes
Gender									
Male	1676	99.8	35.1	38.0	26.8	73.4	77.0	N/A	N/A
Female	1587	99.8	31.4	43.0	25.6	77.2	80.9	N/A	N/A
Racial/Ethnic Group									
White	1151	99.7	15.7	35.9	48.4	88.1	87.2	Yes	Yes
African American	1840	99.9	46.2	42.5	11.3	66.0	66.7	Yes	Yes
Asian/Pacific Islander	114	100.0	17.0	40.2	42.9	87.5	93.0	Yes	Yes
Hispanic	131	99.2	24.3	51.3	24.3	79.1	76.0	Yes	Yes
American Indian/Alaskan	11	100.0	9.1	36.4	54.5	90.9	79.5	I/S	I/S
Disability Status									
Disabled	518	99.4	70.3	25.8	3.9	34.7	45.5	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	191	99.0	23.2	46.3	30.5	81.1	76.1	Yes	Yes
Socio-Economic Status									
Subsized meals	2153	99.8	44.1	41.5	14.4	66.4	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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Spartanburg 7 School District							06/01/10-4207
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2179	99.6	36.7	44.5	18.8	63.3	67.5
Gender							
Male	1108	99.6	36.4	42.9	20.8	63.6	67.0
Female	1071	99.6	37.1	46.2	16.7	62.9	68.0
Racial/Ethnic Group							
White	778	99.6	16.2	44.6	39.2	83.8	79.5
African American	1226	99.7	50.9	43.7	5.5	49.1	50.3
Asian/Pacific Islander	79	98.7	26.3	51.3	22.4	73.7	84.3
Hispanic	82	98.8	31.9	44.9	23.2	68.1	60.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	336	100.0	69.7	23.9	6.4	30.3	35.6
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	129	98.5	31.0	50.0	19.0	69.0	59.6
Socio-Economic Status							
Subsized meals	1433	99.7	48.3	43.2	8.5	51.7	55.1
Social Studies							
All Students	2163	99.6	30.2	42.6	27.2	69.8	72.3
Gender							
Male	1117	99.6	30.3	39.8	29.9	69.7	71.5
Female	1046	99.7	30.1	45.7	24.2	69.9	73.2
Racial/Ethnic Group							
White	767	99.6	14.0	38.3	47.7	86.0	80.7
African American	1209	99.8	41.8	44.9	13.3	58.2	60.0
Asian/Pacific Islander	74	98.7	16.4	45.2	38.4	83.6	88.5
Hispanic	91	98.9	27.5	47.5	25.0	72.5	68.0
American Indian/Alaskan	11	100.0	18.2	36.4	45.5	81.8	72.2
Disability Status							
Disabled	354	98.9	65.0	30.3	4.7	35.0	43.5
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	134	98.5	24.8	47.3	27.9	75.2	67.9
Socio-Economic Status							
Subsized meals	1422	99.7	40.6	44.4	15.0	59.4	62.1

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Spartanburg 7 School District									06/01/10-4207
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	3263	97.3	33.3	35.6	31.1	66.7	70.2	95.6	96.1
Gender									
Male	1679	96.5	39.5	34.2	26.4	60.5	63.2	95.4	96.0
Female	1584	98.2	26.8	37.1	36.1	73.2	77.5	95.7	96.3
Racial/Ethnic Group									
White	1142	97.2	17.8	30.5	51.7	82.2	79.1	95.5	95.9
African American	1851	97.5	44.5	38.0	17.5	55.5	57.6	95.5	96.3
Asian/Pacific Islander	115	98.3	19.1	42.7	38.2	80.9	86.2	96.0	97.3
Hispanic	127	96.9	28.6	39.3	32.1	71.4	62.6	95.6	96.5
American Indian/Alaskan	12	83.3	I/S	I/S	I/S	I/S	68.7	94.7	94.9
Disability Status									
Disabled	513	87.5	79.1	15.9	5.0	20.9	26.1	94.3	95.2
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	54.7	97.8	96.5
Limited English Proficient									
Limited English	189	96.8	27.0	43.2	29.7	73.0	61.2	95.9	96.8
Socio-Economic Status									
Subsized meals	2124	97.1	44.3	37.3	18.4	55.7	58.9	95.0	95.6

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Spartanburg 7 School District							06/01/10-4207
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	551	100.0	29.3	30.5	40.2	70.7
	4	557	99.8	28.2	34.4	37.5	71.8
	5	550	99.8	23.3	42.2	34.5	76.7
	6	541	100.0	24.8	41.6	33.7	75.2
	7	525	100.0	37.7	33.3	29.0	62.3
	8	539	99.6	37.5	33.9	28.5	62.5
Mathematics							
2009	3	551	100.0	40.9	31.9	27.2	59.1
	4	557	99.5	26.5	42.3	31.2	73.5
	5	550	99.8	30.1	45.4	24.5	69.9
	6	541	100.0	23.4	44.2	32.5	76.6
	7	525	99.8	34.4	43.5	22.2	65.6
	8	539	99.6	44.7	35.5	19.8	55.3
Science							
2009	3	277	100.0	44.9	32.8	22.3	55.1
	4	555	99.8	30.6	50.1	19.3	69.4
	5	279	100.0	38.7	47.0	14.2	61.3
	6	270	99.6	37.9	52.0	10.1	62.1
	7	525	99.8	34.6	42.1	23.2	65.4
	8	273	97.8	41.7	39.7	18.7	58.3
Social Studies							
2009	3	275	99.6	27.8	42.5	29.8	72.2
	4	557	99.8	21.7	50.5	27.8	78.3
	5	270	99.6	29.4	36.7	33.9	70.6
	6	272	99.6	19.1	54.7	26.2	80.9
	7	525	99.6	43.6	34.0	22.4	56.4
	8	264	99.2	36.6	36.6	26.7	63.4
Writing							
2009	3	553	96.2	37.2	25.1	37.7	62.8
	4	552	97.6	31.0	35.6	33.4	69.0
	5	546	98.5	30.8	34.8	34.4	69.2
	6	542	97.4	27.4	39.7	32.9	72.6
	7	529	96.2	38.4	36.9	24.7	61.6
	8	541	98.0	34.9	41.5	23.6	65.1

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Spartanburg 7 School District										06/01/10-4207
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	571	97.5	17.3	36.1	24.2	22.4	57.9	61.8	No	Yes
Male	284	97.2	20.3	34.1	25.3	20.3	55.6	57.4	N/A	N/A
Female	287	97.9	14.4	38.0	23.2	24.4	60.1	66.1	N/A	N/A
White	185	98.9	5.7	14.9	30.5	48.9	86.8	74.3	Yes	Yes
African American	352	96.6	22.9	46.8	21.1	9.2	44.0	44.9	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	23	100.0	28.6	42.9	14.3	14.3	38.1	50.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.4	I/S	I/S
Disabled	91	90.1	63.8	22.5	6.3	7.5	18.8	19.4	No	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	12	100.0	35.7	42.9	14.3	7.1	35.7	38.5	I/S	I/S
Subsized meals	350	97.4	24.6	45.8	20.9	8.7	43.3	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	571	97.5	23.8	29.1	21.9	25.3	59.1	62.7	No	Yes
Male	284	96.8	23.2	28.2	20.5	28.2	61.4	61.8	N/A	N/A
Female	287	98.3	24.4	29.9	23.2	22.5	56.8	63.6	N/A	N/A
White	185	98.4	6.9	11.6	25.4	56.1	86.7	75.1	Yes	Yes
African American	352	96.9	33.1	38.7	19.6	8.6	43.9	45.1	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	23	100.0	28.6	14.3	28.6	28.6	66.7	58.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.2	I/S	I/S
Disabled	91	89.0	70.5	19.2	7.7	2.6	17.9	21.8	No	No
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	12	100.0	28.6	28.6	21.4	21.4	57.1	52.3	I/S	I/S
Subsized meals	350	97.4	32.3	38.6	19.7	9.4	45.1	47.9	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	551	85.5	60.8	12.2	6.7	5.8	N/A	N/A	N/A	N/A
Male	271	81.9	56.1	11.4	6.6	7.7	N/A	N/A	N/A	N/A
Female	280	88.9	65.4	12.9	6.8	3.9	N/A	N/A	N/A	N/A
White	174	93.1	35.1	22.4	17.8	17.8	N/A	N/A	N/A	N/A
African American	343	81.9	73.5	7.0	1.5	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	10	100.0	70.0	20.0	10.0	N/A	N/A	N/A	N/A	N/A
Hispanic	23	73.9	65.2	4.3	N/A	4.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	71	40.8	39.4	1.4	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	15	80.0	66.7	13.3	N/A	N/A	N/A	N/A	N/A	N/A
Subsized meals	335	81.8	71.9	6.9	2.7	0.3	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	534	97.9	18.0	31.0	26.0	25.0	59.1	69.7
	2009	571	97.5	17.3	36.1	24.2	22.4	57.9	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	534	98.1	19.6	32.0	25.6	22.9	59.2	67.2
	2009	571	97.5	23.8	29.1	21.9	25.3	59.1	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.6%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate, grades K-8	94.4%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample