



Spartanburg 6 School District

1390 Cavalier Way

Roebuck, South Carolina

Grades PK-12 District

Enrollment 10,335 Students

Superintendent Darryl Owings 864-576-4212

Board Chair Mr. Alex Meadows 864-576-4212

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average*
2008	Average	Average
2007	Average	Below Average
2006	Average	At-Risk
2005	Good	Below Average

* The District's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

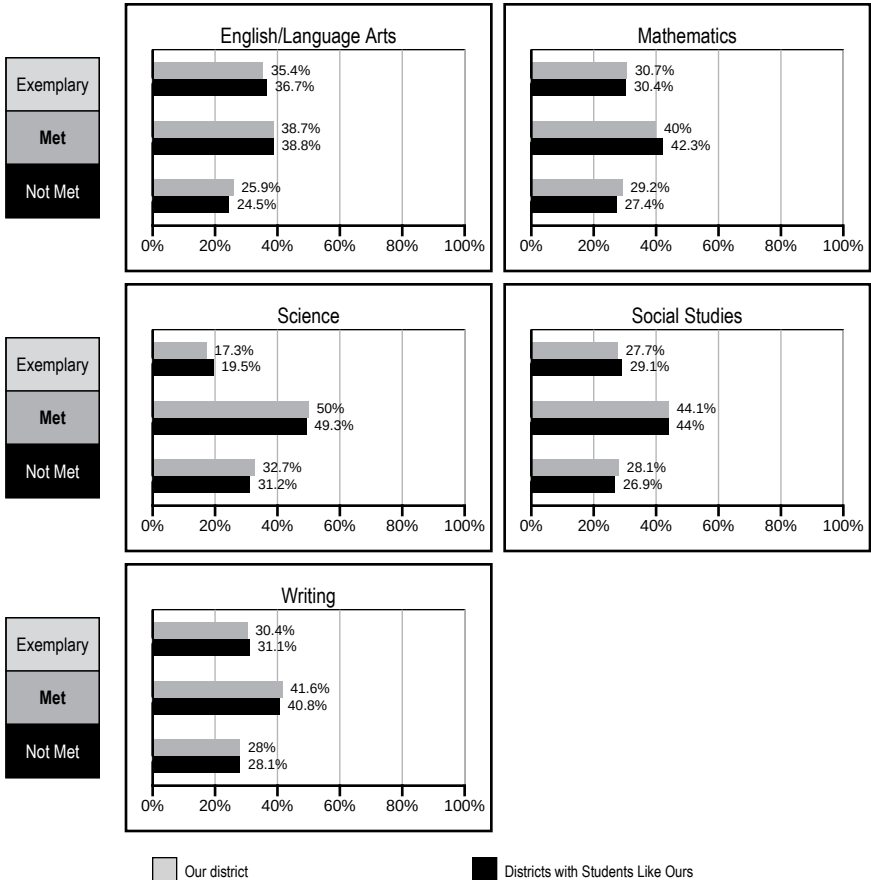
96.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	10	11	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	84.3%	84.1%	80.3%	81.2%	83.5%	78.2%
Passed one subtest	8.6%	7.2%	11.1%	10.6%	9.3%	11.6%
Passed no subtests	7.1%	8.7%	8.6%	8.2%	7.6%	10.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.0%	80.0%
English 1	72.8%	70.2%
Physical Science	65.3%	57.5%
US History and the Constitution	43.2%	42.0%
All Subjects	66.2%	63.5%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,335)				
First graders who attended full-day kindergarten	99.6%	Up from 99.2%	98.6%	99.7%
Retention rate	1.5%	Down from 2.1%	2.5%	3.1%
Attendance rate	96.3%	Down from 97.1%	95.9%	95.7%
Eligible for gifted and talented	18.2%	Up from 18.1%	14.0%	11.2%
With disabilities other than speech	10.3%	Up from 9.3%	10.6%	10.6%
Older than usual for grade	2.0%	Up from 1.9%	3.1%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 1.3%	0.5%	0.5%
Enrolled in AP/IB programs	20.6%	Down from 21.7%	16.1%	10.5%
Successful on AP/IB exams	78.7%	Down from 81.7%	51.0%	51.2%
Eligible for LIFE Scholarship	33.1%	Up from 31.3%	33.1%	30.8%
Enrolled in adult education GED or diploma programs	39	Up from 30	71	40
Completions in adult education GED or diploma programs	37	Up from 24	61	30
Annual dropout rate	2.5%	Down from 2.7%	2.9%	3.4%
Teachers (n=723)				
Teachers with advanced degrees	68.6%	Up from 67.9%	58.1%	56.8%
Continuing contract teachers	78.0%	Down from 79.8%	79.1%	76.7%
Teachers with emergency or provisional certificates	1.7%	Up from 1.3%	3.5%	4.6%
Teachers returning from previous year	89.1%	Up from 88.8%	90.2%	88.4%
Teacher attendance rate	95.9%	No Change	95.4%	95.0%
Average teacher salary*	\$48,368	Up 3.6%	\$47,837	\$46,992
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.4%
Professional development days/teacher	11.7 days	Down from 13.9 days	13.0 days	13.1 days
District				
Superintendent's years at district	7.0	Up from 6.0	2.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 22.1 to 1	21.1 to 1	20.5 to 1
Prime instructional time	91.7%	Down from 92.2%	90.0%	89.8%
Dollars spent per pupil**	\$8,261	Up 7.1%	\$8,761	\$9,279
Percent of expenditures for teacher salaries**	59.2%	No Change	55.3%	52.7%
Percent of expenditures for instruction**	61.5%	Up from 61.4%	58.6%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.9%	Down from 2.1%	5.2%	3.5%
Average age in years of school facilities	18 Years	Up from 17 Years	24 Years	28 Years
Number of schools with SACS accreditation	13.0	No Change	13.0	8.0
Parents attending conferences	88.1%	Down from 95.6%	95.1%	93.9%
Average administrator salary	\$57,390	Up 1.7%	\$79,295	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	658	95.4%	3315	66.2%	769	80.8%	Yes
Gender							
Male	346	95.4%	1691	65.9%	404	78.5%	N/A
Female	312	95.5%	1624	66.4%	365	83.3%	N/A
Racial/Ethnic Group							
White	392	96.7%	1661	75.3%	434	81.8%	N/A
African American	186	93.0%	1187	53.2%	232	78.0%	N/A
Asian/Pacific Islander	38	94.7%	157	73.9%	44	90.9%	N/A
Hispanic	39	94.9%	270	61.5%	55	76.4%	N/A
American Indian/Alaskan	N/A	N/A	20	80.0%	N/A	N/A	N/A
Disability Status							
Disabled	42	64.3%	291	37.8%	56	44.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	24	91.7%	205	51.7%	30	76.7%	N/A
Socio-Economic Status							
Subsidized meals	229	90.0%	1527	56.1%	277	74.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	95.4%	94.6%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	769	948
Number of Diplomas	621	683
Rate	80.8%	74.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	502	503	515	522	490	486	1507	1511		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	20.7	20.6	21.4	21.4	21.0	21.1	20.4	21.0	21.0	21.2
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	13.2 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

As the 2008-2009 school year comes to an end, we reflect on the many accomplishments that Spartanburg School District Six has experienced. During this past year we have instituted several instructional initiatives that are designed to help us continue to provide quality educational experiences for all of our students. Our goal is that every student who enters School District Six graduates and enters post-secondary education or the workforce equipped to be successful in every endeavor. Some of our instructional initiatives include opening a Child Development Center, initiating a corrective reading program and single gender classes, increasing enrollment at R. D. Anderson Applied Technology Center, and offering a "Beyond the Bell" program at Dorman High School to allow students to remediate, accelerate, recover courses, or take dual credit college courses.

School District Six continues to grow, and we are implementing our long-range building program to manage our growth as well as upgrade and renovate where needed to provide each student a quality place to go to school.

As we face challenges in all we do in education, I am reminded every day of the importance of the role that our dedicated staff plays in accomplishing the work of the school district. We are fortunate to have administrators, principals, faculty, and staff members that are second to none.

We are also proud of our parent and community support of our schools and our students. This community is committed to excellence in all aspects of the school system. Without the support from parents and patrons, our successes would not be as great.

We are governed by a Board of Trustees that truly epitomizes servant leadership. They give freely of their time and energy and are selflessly devoted to the students and staff of School District Six. Without their leadership, we would not be the district that we are today.

We commit to continue to work to make the highest quality opportunities and experiences possible for all of our students. This report card represents only a snapshot of all the many accomplishments of our students and staff. For a more complete picture of District Six, I invite you to visit our website at www.spart6.org and review our district publication, Report to the Community.

Darryl Owings, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 30 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status
Jesse S Bobo Elementary	NI-DELAY

The Spartanburg 6 School District consists of 13 public schools with 1 of these schools, or 7.7%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	4580	99.6	25.6	38.6	35.7	83.1	82.8	Yes	Yes
Gender									
Male	2303	99.7	28.7	37.5	33.7	80.5	79.3	N/A	N/A
Female	2277	99.6	22.5	39.8	37.8	85.8	86.5	N/A	N/A
Racial/Ethnic Group									
White	2380	99.7	17.8	35.9	46.3	88.9	89.5	Yes	Yes
African American	1452	99.5	36.4	42.0	21.6	75.7	73.7	Yes	Yes
Asian/Pacific Islander	210	100.0	17.9	36.3	45.8	88.6	92.3	Yes	Yes
Hispanic	503	99.6	36.4	42.1	21.5	73.8	76.5	Yes	Yes
American Indian/Alaskan	22	100.0	25.0	60.0	15.0	80.0	82.5	I/S	I/S
Disability Status									
Disabled	605	98.5	65.7	26.2	8.2	50.4	52.0	No	Yes
Migrant Status									
Migrant	9	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	586	99.8	38.7	45.2	16.1	73.0	75.1	Yes	Yes
Socio-Economic Status									
Subsided meals	2530	99.5	34.9	41.7	23.4	76.3	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	4580	99.7	28.8	40.3	30.9	79.2	78.9	Yes	Yes
Gender									
Male	2303	99.7	30.0	38.1	31.9	77.6	77.0	N/A	N/A
Female	2277	99.7	27.6	42.5	29.9	80.9	80.9	N/A	N/A
Racial/Ethnic Group									
White	2380	99.8	19.5	39.8	40.7	86.9	87.2	Yes	Yes
African American	1452	99.5	42.9	42.4	14.7	67.2	66.7	Yes	Yes
Asian/Pacific Islander	210	100.0	19.9	32.3	47.8	84.6	93.0	Yes	Yes
Hispanic	503	99.6	37.3	40.4	22.4	73.4	76.0	Yes	Yes
American Indian/Alaskan	22	100.0	30.0	30.0	40.0	85.0	79.5	I/S	I/S
Disability Status									
Disabled	605	98.7	72.1	22.2	5.7	39.3	45.5	No	Yes
Migrant Status									
Migrant	9	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	586	99.8	39.6	38.9	21.5	72.6	76.1	Yes	Yes
Socio-Economic Status									
Subsided meals	2530	99.6	38.8	42.2	19.0	71.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	3057	99.6	32.0	50.5	17.5	68.0	67.5
Gender							
Male	1540	99.6	31.9	47.9	20.2	68.1	67.0
Female	1517	99.5	32.2	53.1	14.7	67.8	68.0
Racial/Ethnic Group							
White	1560	99.6	21.7	53.3	25.1	78.3	79.5
African American	990	99.6	48.0	46.0	6.0	52.0	50.3
Asian/Pacific Islander	153	100.0	26.8	43.6	29.5	73.2	84.3
Hispanic	333	99.4	38.1	54.0	7.9	61.9	60.7
American Indian/Alaskan	15	100.0	21.4	50.0	28.6	78.6	71.2
Disability Status							
Disabled	410	98.3	73.0	23.9	3.1	27.0	35.6
Migrant Status							
Migrant	7	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	406	99.8	43.0	48.6	8.4	57.0	59.6
Socio-Economic Status							
Subsided meals	1711	99.5	42.3	48.4	9.2	57.7	55.1

Social Studies

All Students	3047	99.7	27.4	44.5	28.1	72.6	72.3
Gender							
Male	1507	99.9	28.1	40.8	31.1	71.9	71.5
Female	1540	99.5	26.6	48.3	25.1	73.4	73.2
Racial/Ethnic Group							
White	1607	99.7	19.8	43.4	36.8	80.2	80.7
African American	963	99.7	40.4	45.7	13.9	59.6	60.0
Asian/Pacific Islander	124	100.0	16.2	35.9	47.9	83.8	88.5
Hispanic	329	99.4	32.1	48.8	19.1	67.9	68.0
American Indian/Alaskan	14	100.0	15.4	61.5	23.1	84.6	72.2
Disability Status							
Disabled	386	98.7	62.4	30.7	6.9	37.6	43.5
Migrant Status							
Migrant	4	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	374	99.5	32.4	52.8	14.9	67.6	67.9
Socio-Economic Status							
Subsided meals	1660	99.6	37.1	46.4	16.5	62.9	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4570	99.3	27.7	38.9	33.4	72.3	70.2	96.6	96.1
Gender									
Male	2298	99.2	33.2	39.6	27.2	66.8	63.2	96.5	96.0
Female	2272	99.3	22.2	38.2	39.7	77.8	77.5	96.6	96.3
Racial/Ethnic Group									
White	2375	99.4	19.6	38.1	42.3	80.4	79.1	96.2	95.9
African American	1448	99.3	38.1	42.1	19.9	61.9	57.6	96.9	96.3
Asian/Pacific Islander	213	99.1	18.4	34.3	47.3	81.6	86.2	97.4	97.3
Hispanic	498	98.6	40.8	36.0	23.2	59.2	62.6	96.8	96.5
American Indian/Alaskan	22	100.0	40.0	30.0	30.0	60.0	68.7	96.5	94.9
Disability Status									
Disabled	621	97.8	76.8	17.7	5.5	23.2	26.1	95.9	95.2
Migrant Status									
Migrant	9	I/S	I/S	I/S	I/S	I/S	54.7	97.7	96.5
Limited English Proficient									
Limited English	578	99.3	44.2	37.6	18.2	55.8	61.2	96.8	96.8
Socio-Economic Status									
Subsidized meals	2475	99.2	38.9	40.1	21.0	61.1	58.9	96.2	95.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	785	100.0	22.6	32.6	44.9	77.4
	4	757	99.7	25.6	39.1	35.3	74.4
	5	746	100.0	22.3	44.3	33.4	77.7
	6	729	99.7	31.9	38.1	30.1	68.1
	7	762	99.9	27.7	37.6	34.8	72.3
	8	801	98.5	24.2	40.5	35.3	75.8
Mathematics							
2009	3	785	100.0	34.6	33.9	31.5	65.4
	4	757	99.9	26.8	43.3	29.9	73.2
	5	746	100.0	26.0	47.5	26.5	74.0
	6	729	99.9	28.6	35.5	35.9	71.4
	7	762	99.9	29.3	43.1	27.5	70.7
	8	801	98.6	27.2	38.7	34.1	72.8
Science							
2009	3	390	98.5	36.8	44.8	18.4	63.2
	4	757	99.9	30.2	55.1	14.7	69.8
	5	380	100.0	32.1	52.6	15.3	67.9
	6	369	100.0	40.4	45.9	13.7	59.6
	7	762	99.6	28.0	52.5	19.5	72.0
	8	399	99.3	31.1	45.6	23.2	68.9
Social Studies							
2009	3	395	99.5	25.1	42.4	32.4	74.9
	4	757	99.9	19.1	52.9	28.1	80.9
	5	371	100.0	25.6	45.9	28.5	74.4
	6	367	99.7	23.8	56.3	19.9	76.2
	7	762	99.6	39.1	35.8	25.1	60.9
	8	395	99.2	27.7	35.6	36.7	72.3
Writing							
2009	3	784	99.4	27.3	29.9	42.8	72.7
	4	758	99.5	28.3	40.1	31.6	71.7
	5	737	99.5	26.3	37.8	35.8	73.7
	6	723	99.2	30.2	39.5	30.2	69.8
	7	761	99.6	27.9	43.4	28.7	72.1
	8	807	98.6	26.4	42.6	31.0	73.6

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	833	98.3	12.6	34.8	27.1	25.5	63.5	61.8	Yes	Yes
Male	401	97.0	15.4	34.5	26.3	23.9	61.0	57.4	N/A	N/A
Female	432	99.5	10.1	35.0	27.8	27.1	65.7	66.1	N/A	N/A
White	439	97.7	6.5	26.1	29.5	37.9	77.5	74.3	Yes	Yes
African American	273	98.9	21.2	46.9	22.3	9.6	43.5	44.9	No	Yes
Asian/Pacific Islander	43	100.0	7.1	38.1	23.8	31.0	71.4	77.4	Yes	Yes
Hispanic	74	98.6	21.1	38.0	32.4	8.5	49.3	50.3	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	79	94.9	62.0	28.2	5.6	4.2	9.9	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	47	100.0	30.8	42.3	25.0	1.9	40.4	38.5	No	Yes
Subsized meals	386	98.4	21.2	45.2	24.2	9.4	45.7	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	827	99.0	15.3	28.1	25.7	31.0	66.1	62.7	Yes	Yes
Male	396	98.2	15.1	26.8	24.7	33.4	64.7	61.8	N/A	N/A
Female	431	99.8	15.5	29.2	26.6	28.7	67.4	63.6	N/A	N/A
White	435	98.6	9.4	22.2	25.8	42.5	76.8	75.1	Yes	Yes
African American	272	99.3	26.9	35.4	26.2	11.5	48.1	45.1	No	Yes
Asian/Pacific Islander	43	100.0	4.8	14.3	26.2	54.8	83.3	83.8	Yes	Yes
Hispanic	73	100.0	14.1	42.3	21.1	22.5	60.6	58.5	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	77	97.4	62.0	28.2	5.6	4.2	15.5	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	47	100.0	17.3	42.3	21.2	19.2	61.5	52.3	Yes	Yes
Subsized meals	385	98.7	23.4	33.6	27.3	15.7	53.7	47.9	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	831	92.2	51.5	16.4	12.5	11.8	N/A	N/A	N/A	N/A
Male	399	90.7	49.6	13.3	12.5	15.3	N/A	N/A	N/A	N/A
Female	432	93.5	53.2	19.2	12.5	8.6	N/A	N/A	N/A	N/A
White	438	92.5	39.5	17.8	18.0	17.1	N/A	N/A	N/A	N/A
African American	272	91.2	69.5	13.6	5.1	2.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	43	93.0	32.6	18.6	14.0	27.9	N/A	N/A	N/A	N/A
Hispanic	74	93.2	68.9	13.5	6.8	4.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	77	66.2	64.9	1.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	53	94.3	67.9	17.0	5.7	3.8	N/A	N/A	N/A	N/A
Subsized meals	384	91.4	67.2	12.5	7.6	4.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	821	99.6	11.9	24.2	30.4	33.5	73.1	69.7
	2009	833	98.3	12.6	34.8	27.1	25.5	63.5	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	820	99.5	11.2	26.3	32.9	29.6	74.1	67.2
	2009	827	99.0	15.3	28.1	25.7	31.0	66.1	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.5%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate, grades K-8	96.3%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample