

Spartanburg 5 School District

100 North Danzler Road
Duncan, SC 20334

Grades	PK-12 District	
Enrollment	7,616 Students	
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Butch Coan	864-949-2350

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Average***
2008	Average	Average
2007	Average	Average
2006	Average	Below Average
2005	Good	Below Average

* The District's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Spartanburg 5 School District 06/01/10-4205

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

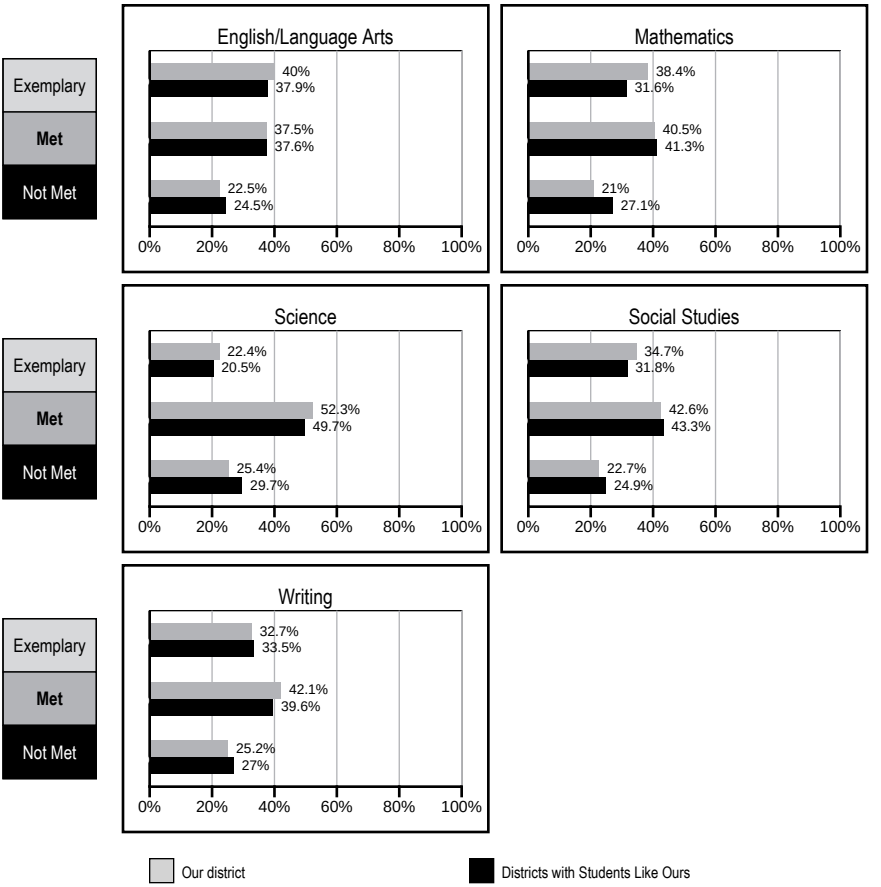
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	9	1	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	81.3%	89.8%	80.6%	81.3%	85.6%	78.0%
Passed one subtest	9.8%	5.5%	10.2%	10.4%	8.1%	12.4%
Passed no subtests	8.9%	4.7%	9.2%	8.3%	6.3%	9.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.5%	81.4%
English 1	80.4%	71.9%
Physical Science	63.4%	61.1%
US History and the Constitution	48.8%	46.7%
All Subjects	70.6%	66.1%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=7,616)				
First graders who attended full-day kindergarten	93.9%	Up from 93.5%	97.7%	99.7%
Retention rate	1.8%	Down from 2.5%	2.7%	3.1%
Attendance rate	96.2%	Up from 96.1%	96.2%	95.7%
Eligible for gifted and talented	20.4%	Up from 18.0%	17.1%	11.2%
With disabilities other than speech	9.7%	Down from 10.2%	9.9%	10.6%
Older than usual for grade	2.1%	Down from 2.2%	3.1%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.3%	0.4%	0.5%
Enrolled in AP/IB programs	19.1%	Down from 22.2%	18.5%	10.5%
Successful on AP/IB exams	70.1%	Up from 63.3%	59.9%	51.2%
Eligible for LIFE Scholarship	55.2%	Up from 54.9%	37.3%	30.8%
Enrolled in adult education GED or diploma programs	58	No Change	72	40
Completions in adult education GED or diploma programs	56	No Change	70	30
Annual dropout rate	4.2%	Down from 4.8%	3.8%	3.4%
Teachers (n=511)				
Teachers with advanced degrees	66.1%	Up from 65.0%	59.0%	56.8%
Continuing contract teachers	78.3%	Down from 78.9%	78.2%	76.7%
Teachers with emergency or provisional certificates	0.4%	Down from 0.5%	2.9%	4.6%
Teachers returning from previous year	88.5%	Down from 88.8%	90.7%	88.4%
Teacher attendance rate	95.5%	Up from 95.4%	95.4%	95.0%
Average teacher salary*	$48,499	Up 4.0%	$47,840	$46,992
Vacancies for more than nine weeks	0.0%	Down from 0.2%	0.3%	0.4%
Professional development days/teacher	12.6 days	Down from 17.6 days	13.4 days	13.1 days
District				
Superintendent's years at district	5.0	Up from 4.0	3.5	3.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.3 to 1	21.5 to 1	20.5 to 1
Prime instructional time	90.7%	Up from 90.2%	90.5%	89.8%
Dollars spent per pupil**	$8,549	Up 6.1%	$8,569	$9,279
Percent of expenditures for teacher salaries**	57.8%	Down from 59.1%	54.8%	52.7%
Percent of expenditures for instruction**	61.5%	Down from 62.2%	58.0%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	11	Up from 9	19	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.6%	Down from 2.8%	3.1%	3.5%
Average age in years of school facilities	14 Years	No Change	22 Years	28 Years
Number of schools with SACS accreditation	11.0	Up from 9.0	12.0	8.0
Parents attending conferences	91.9%	Down from 96.0%	95.2%	93.9%
Average administrator salary	$81,913	Up 3.6%	$80,034	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	506	94.7%	2449	70.6%	577	80.2%	Yes
Gender							
Male	260	93.5%	1241	70.1%	299	77.3%	N/A
Female	246	95.9%	1208	71.0%	278	83.5%	N/A
Racial/Ethnic Group							
White	333	95.2%	1621	76.6%	378	81.2%	N/A
African American	130	92.3%	574	54.7%	149	78.5%	N/A
Asian/Pacific Islander	13	92.3%	82	75.6%	18	83.3%	N/A
Hispanic	28	100.0%	159	61.6%	30	73.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	48	54.2%	250	42.8%	55	43.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	10	90.0%	103	51.5%	13	69.2%	N/A
Socio-Economic Status							
Subsidized meals	161	88.2%	1038	61.5%	192	67.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	94.7%	94.4%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	577	1415
Number of Diplomas	463	1044
Rate	80.2%	74.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	490	487	508	501	466	464	1464	1452
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	20.6	20.5	20.8	21.6	21.1	21.1	20.7	21.3	20.9	21.3
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	2 trustees elected to single-member seats, 7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	50.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

District Five Schools of Spartanburg County is home to twelve highly successful, award-winning schools. Located in the center of a vibrant, rapidly growing international business community, we serve over 7,200 students with a staff of over 750. Our mission is to offer opportunities and cultivate excellence in many areas of education. We seek to achieve this mission by presenting students with a wide array of meaningful choices while staffing our schools with the finest professionals and support personnel available.

During the 2008 - 2009 school year, District Five celebrated the opening of two new elementary schools. The Abner Creek Elementary Gators began their inaugural year by “learning with love and laughter.” Lyman Elementary began its first year as the Lyman Lions and their “pride is showing.” These two new schools were the result of much planning and preparation by the district to accommodate increasing student enrollments. They helped to alleviate overcrowding at our existing elementary schools and allowed for the reconfiguration of grade structures by bringing the fourth grade back into our elementary schools, thus eliminating overcrowding at our intermediate schools.

District Five weathered the economic downturn in our state’s economy by relying on fiscally conservative practices. During the year we experienced a series of budget cuts that reduced our state funding by approximately four million dollars. Due to the fiscally conservative management of our district, we were in a position that did not require the elimination of personnel or programs. Although the economic situation remains unstable, District Five will continue to place top priority on classroom instruction and meeting the needs of our children.

Thankfully, District Five continues to enjoy the benefits of enormous family and community support. We appreciate your commitment to our schools and the children of our community. Please continue to work with us as we strive to make District Five the premier district in every aspect of educational excellence.

Dr. Scott Turner, Superintendent

Spartanburg 5 School District	06/01/10-4205

No Child Left Behind

District Adequate Yearly Progress	No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

The Spartanburg 5 School District consists of 11 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Spartanburg 5 School District									06/01/10-4205
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	3428	99.9	22.1	37.6	40.3	86.3	82.8	Yes	Yes
Gender									
Male	1806	99.9	24.9	38.1	37.0	83.5	79.3	N/A	N/A
Female	1622	99.9	19.0	37.1	43.9	89.4	86.5	N/A	N/A
Racial/Ethnic Group									
White	2352	100.0	17.0	35.3	47.6	89.1	89.5	Yes	Yes
African American	770	99.9	36.1	42.9	21.0	78.9	73.7	Yes	Yes
Asian/Pacific Islander	97	100.0	16.1	36.6	47.3	88.2	92.3	Yes	Yes
Hispanic	203	99.5	32.1	44.7	23.2	82.1	76.5	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	453	99.8	58.8	29.9	11.3	54.8	52.0	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	193	99.5	37.3	43.8	18.9	77.8	75.1	Yes	Yes
Socio-Economic Status									
Subsized meals	1646	99.8	30.0	42.0	28.1	81.7	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	3428	99.9	20.8	40.6	38.7	85.3	78.9	Yes	Yes
Gender									
Male	1806	99.9	23.0	39.3	37.6	83.2	77.0	N/A	N/A
Female	1622	99.9	18.3	41.9	39.8	87.6	80.9	N/A	N/A
Racial/Ethnic Group									
White	2352	99.9	16.1	37.9	45.9	88.6	87.2	Yes	Yes
African American	770	99.9	35.5	46.6	17.9	75.2	66.7	Yes	Yes
Asian/Pacific Islander	97	100.0	11.8	26.9	61.3	90.3	93.0	Yes	Yes
Hispanic	203	100.0	24.6	53.9	21.5	81.7	76.0	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	453	99.6	61.3	29.2	9.4	48.8	45.5	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	193	100.0	30.1	44.6	25.3	75.8	76.1	Yes	Yes
Socio-Economic Status									
Subsized meals	1646	99.8	28.5	45.2	26.3	79.2	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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Spartanburg 5 School District							06/01/10-4205
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2299	99.8	24.9	52.5	22.5	75.1	67.5
Gender							
Male	1216	99.7	25.2	51.7	23.1	74.8	67.0
Female	1083	99.9	24.6	53.4	22.0	75.4	68.0
Racial/Ethnic Group							
White	1565	99.7	19.5	52.1	28.4	80.5	79.5
African American	523	100.0	41.5	50.7	7.8	58.5	50.3
Asian/Pacific Islander	67	100.0	12.5	51.6	35.9	87.5	84.3
Hispanic	139	99.3	31.1	64.4	4.5	68.9	60.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	292	99.7	63.6	31.8	4.6	36.4	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	132	99.2	35.4	53.1	11.5	64.6	59.6
Socio-Economic Status							
Subsized meals	1094	99.8	34.3	52.1	13.6	65.7	55.1
Social Studies							
All Students	2287	99.9	22.1	42.9	35.0	77.9	72.3
Gender							
Male	1197	99.9	22.4	41.8	35.8	77.6	71.5
Female	1090	99.8	21.8	44.1	34.1	78.2	73.2
Racial/Ethnic Group							
White	1592	100.0	18.8	40.2	41.0	81.2	80.7
African American	505	99.6	33.3	48.1	18.6	66.7	60.0
Asian/Pacific Islander	62	100.0	5.2	50.0	44.8	94.8	88.5
Hispanic	125	99.2	27.6	53.4	19.0	72.4	68.0
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	307	99.4	54.6	37.0	8.5	45.4	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	122	99.2	23.5	53.9	22.6	76.5	67.9
Socio-Economic Status							
Subsized meals	1089	99.7	30.1	47.6	22.3	69.9	62.1

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Spartanburg 5 School District									06/01/10-4205
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	3425	99.5	24.9	39.8	35.3	75.1	70.2	96.5	96.1
Gender									
Male	1806	99.5	31.5	40.3	28.2	68.5	63.2	96.3	96.0
Female	1619	99.4	17.6	39.3	43.1	82.4	77.5	96.7	96.3
Racial/Ethnic Group									
White	2345	99.7	20.9	38.2	40.9	79.1	79.1	96.3	95.9
African American	772	98.8	36.6	42.5	20.9	63.4	57.6	97.1	96.3
Asian/Pacific Islander	96	100.0	12.9	41.9	45.2	87.1	86.2	97.4	97.3
Hispanic	206	98.1	34.7	46.8	18.4	65.3	62.6	96.5	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	68.7	95.3	94.9
Disability Status									
Disabled	448	98.0	72.2	21.6	6.2	27.8	26.1	95.7	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	196	98.5	35.1	46.3	18.6	64.9	61.2	96.9	96.8
Socio-Economic Status									
Subsized meals	1642	99.0	33.9	41.5	24.6	66.1	58.9	96.0	95.6

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	588	100.0	16.9	34.2	48.8	83.1
	4	550	99.8	23.3	37.5	39.2	76.7
	5	566	100.0	16.8	43.4	39.9	83.2
	6	540	99.6	22.2	36.1	41.7	77.8
	7	611	100.0	27.1	32.7	40.2	72.9
	8	573	100.0	26.4	42.1	31.6	73.6
Mathematics							
2009	3	588	100.0	25.5	37.2	37.3	74.5
	4	550	99.8	15.0	41.3	43.7	85.0
	5	566	100.0	16.1	42.6	41.3	83.9
	6	540	99.8	19.0	40.2	40.8	81.0
	7	611	99.8	23.0	38.9	38.1	77.0
	8	573	100.0	25.6	43.4	31.0	74.4
Science							
2009	3	292	100.0	29.1	53.8	17.1	70.9
	4	550	99.8	23.1	57.9	19.0	76.9
	5	283	99.3	18.1	55.7	26.2	81.9
	6	275	99.6	29.3	49.4	21.2	70.7
	7	610	100.0	24.2	49.4	26.4	75.8
	8	289	99.7	28.5	47.4	24.1	71.5
Social Studies							
2009	3	296	99.7	22.3	42.5	35.2	77.7
	4	549	100.0	13.5	52.1	34.4	86.5
	5	283	100.0	18.9	46.7	34.4	81.1
	6	264	99.6	13.1	48.0	38.9	86.9
	7	611	100.0	34.2	32.4	33.4	65.8
	8	284	99.7	23.6	39.9	36.5	76.4
Writing							
2009	3	582	98.8	30.9	28.0	41.1	69.1
	4	551	99.5	21.1	37.7	41.2	78.9
	5	569	99.5	22.7	42.8	34.5	77.3
	6	536	99.1	22.4	39.0	38.6	77.6
	7	617	100.0	25.2	42.4	32.4	74.8
	8	570	99.8	26.9	48.8	24.3	73.1

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Spartanburg 5 School District										06/01/10-4205
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	582	99.0	10.9	38.3	32.2	18.6	63.9	61.8	No	Yes
Male	284	98.6	14.4	38.1	31.9	15.6	59.3	57.4	N/A	N/A
Female	298	99.3	7.5	38.4	32.6	21.5	68.5	66.1	N/A	N/A
White	375	99.5	9.2	35.0	31.9	23.8	68.3	74.3	Yes	Yes
African American	161	99.4	13.3	47.3	29.3	10.0	54.7	44.9	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	34	94.1	19.4	38.7	41.9	N/A	54.8	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	69	98.6	44.4	47.6	7.9	N/A	15.9	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	11	100.0	45.5	54.5	N/A	N/A	9.1	38.5	I/S	I/S
Subsized meals	244	99.6	17.2	42.7	29.5	10.6	51.1	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	582	99.0	15.5	29.5	27.5	27.5	66.7	62.7	Yes	Yes
Male	284	98.6	17.0	25.2	27.4	30.4	67.0	61.8	N/A	N/A
Female	298	99.3	14.0	33.7	27.6	24.7	66.3	63.6	N/A	N/A
White	375	99.5	12.3	24.9	29.4	33.3	73.9	75.1	Yes	Yes
African American	161	99.4	24.0	38.7	24.7	12.7	50.0	45.1	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	34	94.1	16.1	41.9	25.8	16.1	54.8	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	69	98.6	61.9	28.6	9.5	N/A	22.2	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	11	100.0	45.5	18.2	27.3	9.1	54.5	52.3	I/S	I/S
Subsized meals	244	99.6	24.2	34.8	27.3	13.7	53.3	47.9	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	582	93.5	53.1	19.4	10.8	10.1	N/A	N/A	N/A	N/A
Male	284	93.7	50.0	21.1	12.0	10.6	N/A	N/A	N/A	N/A
Female	298	93.3	56.0	17.8	9.7	9.7	N/A	N/A	N/A	N/A
White	375	93.3	45.6	21.9	11.7	14.1	N/A	N/A	N/A	N/A
African American	161	93.2	68.9	13.0	9.3	1.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	34	94.1	64.7	23.5	5.9	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	69	68.1	49.3	13.0	4.3	1.4	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	12	83.3	83.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsized meals	244	91.4	68.0	11.9	9.0	2.5	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	512	99.6	6.8	28.1	42.4	22.7	76.9	69.7
	2009	582	99.0	10.9	38.3	32.2	18.6	63.9	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	512	99.6	7.4	25.2	41.7	25.6	80.0	67.2
	2009	582	99.0	15.5	29.5	27.5	27.5	66.7	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample