



## Spartanburg 3 School District

P. O. Box 267

Glendale, South Carolina

**Grades** PK-12 District

**Enrollment** 3,064 Students

**Superintendent** James O. Ray 864-279-6000

**Board Chair** Mr. Eddie Dearybury 864-279-6000

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING        |
|-------------|-----------------|----------------------|
| <b>2009</b> | <b>Average</b>  | <b>Below Average</b> |
| 2008        | Average         | Below Average        |
| 2007        | Average         | Below Average        |
| 2006        | Average         | At-Risk              |
| 2005        | Good            | Average              |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2008-09 whose 2007-08 test scores were located

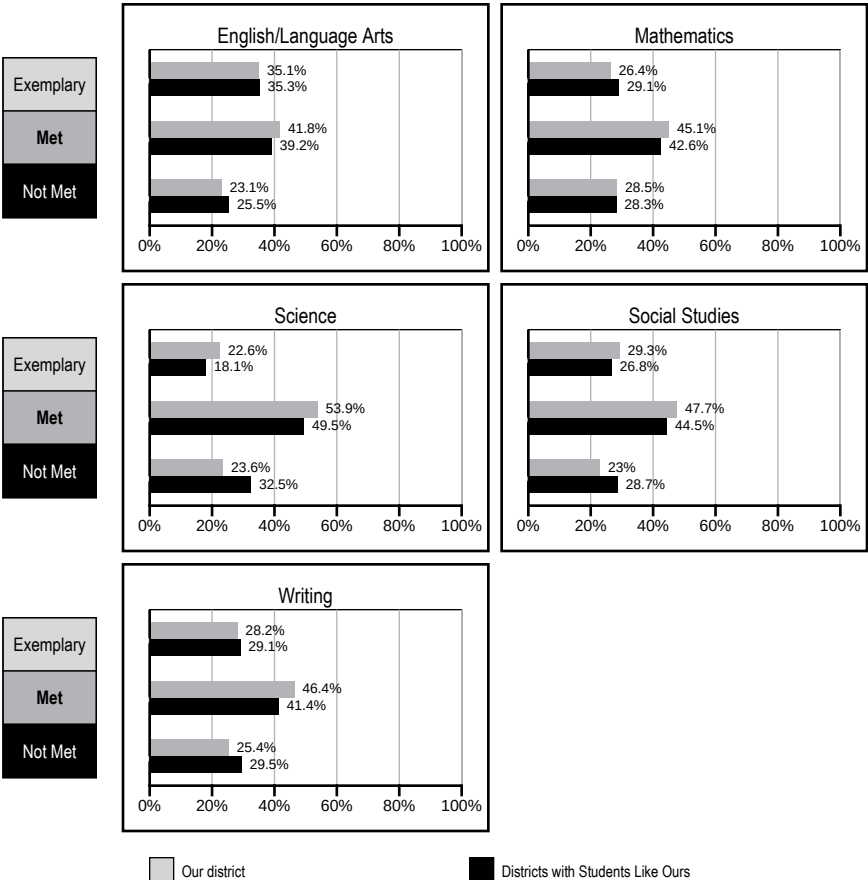
97.1%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 5       | 13            | 0       |

\* Ratings are calculated with data available by 06/01/2010.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                      | Our District |       |       | Districts with Students Like Ours |       |       |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| Percent              | 2007         | 2008  | 2009  | 2007                              | 2008  | 2009  |
| Passed both subtests | 88.6%        | 81.5% | 80.9% | 79.3%                             | 81.6% | 76.2% |
| Passed one subtest   | 5.3%         | 9.0%  | 11.4% | 11.6%                             | 10.1% | 12.4% |
| Passed no subtests   | 6.1%         | 9.5%  | 7.7%  | 9.0%                              | 8.3%  | 11.4% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|-------------------------------------------------|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2           | 83.5%        | 79.5%                             |
| English 1                                       | 72.6%        | 67.7%                             |
| Physical Science                                | 62.2%        | 54.0%                             |
| US History and the Constitution                 | 42.9%        | 37.8%                             |
| All Subjects                                    | 67.5%        | 60.5%                             |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

## District Profile

|                                                                              | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n=3,064)</b>                                                    |              |                       |                                   |                 |
| First graders who attended full-day kindergarten                             | 99.5%        | Down from 100.0%      | 99.5%                             | 99.7%           |
| Retention rate                                                               | 2.8%         | Down from 3.2%        | 2.8%                              | 3.1%            |
| Attendance rate                                                              | 94.9%        | Down from 95.2%       | 95.7%                             | 95.7%           |
| Eligible for gifted and talented                                             | 13.7%        | Down from 14.3%       | 13.7%                             | 11.2%           |
| With disabilities other than speech                                          | 13.6%        | No Change             | 11.1%                             | 10.6%           |
| Older than usual for grade                                                   | 2.6%         | Up from 2.4%          | 3.7%                              | 4.3%            |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%         | No Change             | 0.6%                              | 0.5%            |
| Enrolled in AP/IB programs                                                   | 18.6%        | Up from 15.0%         | 14.3%                             | 10.5%           |
| Successful on AP/IB exams                                                    | 55.3%        | Up from 54.3%         | 55.3%                             | 51.2%           |
| Eligible for LIFE Scholarship                                                | 49.5%        | Down from 61.6%       | 31.3%                             | 30.8%           |
| Enrolled in adult education GED or diploma programs                          | 6            | Down from 12          | 74                                | 40              |
| Completions in adult education GED or diploma programs                       | 6            | Down from 11          | 44                                | 30              |
| Annual dropout rate                                                          | 0.9%         | Down from 1.5%        | 2.9%                              | 3.4%            |
| <b>Teachers (n=201)</b>                                                      |              |                       |                                   |                 |
| Teachers with advanced degrees                                               | 66.2%        | Down from 68.3%       | 60.9%                             | 56.8%           |
| Continuing contract teachers                                                 | 79.1%        | Up from 75.5%         | 79.1%                             | 76.7%           |
| Teachers with emergency or provisional certificates                          | 2.1%         | Down from 2.2%        | 3.6%                              | 4.6%            |
| Teachers returning from previous year                                        | 87.0%        | Down from 88.0%       | 90.5%                             | 88.4%           |
| Teacher attendance rate                                                      | 95.9%        | Up from 95.8%         | 95.0%                             | 95.0%           |
| Average teacher salary*                                                      | \$50,372     | Up 3.0%               | \$47,656                          | \$46,992        |
| Vacancies for more than nine weeks                                           | 0.0%         | No Change             | 0.1%                              | 0.4%            |
| Professional development days/teacher                                        | 16.8 days    | Down from 19.9 days   | 13.0 days                         | 13.1 days       |
| <b>District</b>                                                              |              |                       |                                   |                 |
| Superintendent's years at district                                           | 12.0         | Up from 11.0          | 2.0                               | 3.0             |
| Student-teacher ratio in core subjects                                       | 20.8 to 1    | Up from 20.2 to 1     | 20.8 to 1                         | 20.5 to 1       |
| Prime instructional time                                                     | 89.5%        | Up from 89.2%         | 89.5%                             | 89.8%           |
| Dollars spent per pupil**                                                    | \$9,798      | Up 2.0%               | \$9,028                           | \$9,279         |
| Percent of expenditures for teacher salaries**                               | 50.8%        | Up from 50.0%         | 54.9%                             | 52.7%           |
| Percent of expenditures for instruction**                                    | 52.9%        | Up from 52.0%         | 57.2%                             | 56.7%           |
| Opportunities in the arts                                                    | Excellent    | No Change             | Excellent                         | Excellent       |
| Number of schools                                                            | 7            | No Change             | 13                                | 9               |
| Number of magnet schools                                                     | 0            | No Change             | 0                                 | 0               |
| Portable classrooms                                                          | 0.0%         | No Change             | 4.3%                              | 3.5%            |
| Average age in years of school facilities                                    | 29 Years     | Down from 30 Years    | 27 Years                          | 28 Years        |
| Number of schools with SACS accreditation                                    | 7.0          | No Change             | 13.0                              | 8.0             |
| Parents attending conferences                                                | 98.8%        | Up from 97.8%         | 95.4%                             | 93.9%           |
| Average administrator salary                                                 | \$86,696     | Up 6.4%               | \$79,295                          | \$79,261        |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by<br>Spring 2009 |       | End of Course Passage<br>Rate |       | Graduation Rate |       |                        |
|------------------------------|-------------------------------------|-------|-------------------------------|-------|-----------------|-------|------------------------|
|                              | n                                   | %     | t                             | %     | n               | %     | Met State<br>Objective |
| All Students                 | 203                                 | 96.1% | 961                           | 67.5% | 227             | 85.0% | Yes                    |
| <b>Gender</b>                |                                     |       |                               |       |                 |       |                        |
| Male                         | 98                                  | 93.9% | 494                           | 71.7% | 115             | 83.5% | N/A                    |
| Female                       | 105                                 | 98.1% | 467                           | 63.2% | 112             | 86.6% | N/A                    |
| <b>Racial/Ethnic Group</b>   |                                     |       |                               |       |                 |       |                        |
| White                        | 158                                 | 96.2% | 747                           | 71.0% | 173             | 82.7% | N/A                    |
| African American             | 40                                  | 97.5% | 161                           | 49.7% | 48              | 95.8% | N/A                    |
| Asian/Pacific Islander       | N/A                                 | N/A   | 19                            | 73.7% | N/A             | N/A   | N/A                    |
| Hispanic                     | N/A                                 | N/A   | 28                            | 75.0% | N/A             | N/A   | N/A                    |
| American Indian/Alaskan      | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| <b>Disability Status</b>     |                                     |       |                               |       |                 |       |                        |
| Disabled                     | 17                                  | 52.9% | 87                            | 51.7% | 20              | 35.0% | N/A                    |
| <b>Migrant Status</b>        |                                     |       |                               |       |                 |       |                        |
| Migrant                      | N/A                                 | N/A   | N/A                           | N/A   | N/A             | N/A   | N/A                    |
| <b>English Proficiency</b>   |                                     |       |                               |       |                 |       |                        |
| Limited English Proficient   | N/A                                 | N/A   | 37                            | 51.4% | N/A             | N/A   | N/A                    |
| <b>Socio-Economic Status</b> |                                     |       |                               |       |                 |       |                        |
| Subsidized meals             | 84                                  | 92.9% | 516                           | 60.9% | 96              | 80.2% | N/A                    |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

|         | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 96.1%        | 94.2%                             |

On-Time Graduation Rate

|                    | Our District | Districts with Students Like Ours |
|--------------------|--------------|-----------------------------------|
| Number of Students | 227          | 754                               |
| Number of Diplomas | 193          | 545                               |
| Rate               | 85.0%        | 75.5%                             |

College Admissions Tests

| SAT      | Critical Reading |      | Math |      | Writing |      | Total   |      |       |      |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
|          | 2008             | 2009 | 2008 | 2009 | 2008    | 2009 | 2008    | 2009 |       |      |
| District | 485              | 493  | 517  | 521  | 481     | 486  | 1484    | 1501 |       |      |
| State    | 484              | 482  | 496  | 496  | 471     | 467  | 1451    | 1445 |       |      |
| Nation   | 497              | 496  | 510  | 510  | 488     | 487  | 1495    | 1493 |       |      |
| ACT      | English          |      | Math |      | Reading |      | Science |      | Total |      |
|          | 2008             | 2009 | 2008 | 2009 | 2008    | 2009 | 2008    | 2009 | 2008  | 2009 |
| District | 18.5             | 19.0 | 19.6 | 19.6 | 19.3    | 19.5 | 19.1    | 19.5 | 19.3  | 19.6 |
| State    | 18.9             | 18.9 | 20.1 | 19.9 | 19.7    | 19.7 | 19.6    | 19.7 | 19.7  | 19.7 |
| Nation   | 20.6             | 20.6 | 21.0 | 21.0 | 21.4    | 21.4 | 20.8    | 20.9 | 21.1  | 21.1 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**School District Governance**

|                                              |                                      |
|----------------------------------------------|--------------------------------------|
| Board Membership                             | 9 trustees elected to at-large seats |
| Fiscal Authority                             | District Board                       |
| Average Number of Hours of Training Annually | 15.0 per board member                |
| Percent New Trustees Completing Orientation  | 100.0%                               |

**District Superintendent's Report**

The 2008-2009 school year can best be described as a year of great accomplishments by our students, faculty members, schools, and district. Our students have excelled in all areas of our school programs. From academics to athletics, fine arts to community service, a culture of excellence permeates our school system.

Our academic achievement continues to be top ranked. Broome High School was recognized as a Bronze Medalist in US News and World Reports America's Best High Schools and received a visit from a team of educators from Chicago Public Schools to learn Broome's keys to helping students achieve academic success. Daniel Morgan Technology Center received the Palmetto Gold Honor, which recognizes schools for high levels of academic achievement. Students from DMTC won state competitions in Culinary Arts and Firefighting, and also competed at the national level. Cannons Elementary School received special recognition as a Red Carpet School for creating a family-friendly school environment and providing excellent customer service. Cowpens Elementary School was chosen to be a Palmetto Gold and Silver Showcase School.

We are proud of the demonstrated instructional growth in the areas of reading, math, language, and science as evidenced by our students' academic data on MAP (Measures of Academic Progress). In addition, our students continue to excel on the state accountability measures such as HSAP (High School Assessment Program). BHS seniors have received an average of \$2,900,000 in scholarships over the past three years.

Spartanburg School District 3 is a leader in technology. From computers in the classroom to sound amplification systems and interactive white boards, our teachers and students in all grades are equipped with the most up-to-date and effective equipment and software.

Our faculty has earned many distinctions including: 2008 Teacher of the Year - Association for Career and Technical Education, Region II; Vice President for Health Science Technology Educational for the Association for Career & Technical Education (ACTE) Board of Directors; National Board Certification for three additional teachers; 9 faculty/staff earned state recognition for publications in their school through SCNSPRA; South Carolina Council for Exceptional Children Special Education Teacher of the Year award; grants totaling over \$200,000; and 2008 Outstanding School Superintendent of the Year by the Career and Technology Education Administrators' Division of South Carolina.

A new auditorium/theater for Broome High School and the community of Spartanburg School District 3 is nearing completion, with an expected opening in November of 2009.

Community support for our schools remains loyal and dependable. Along with our Board of Trustees, we thank you for your continued support as we strive to provide a quality education in a safe secure environment that our students so deserve.

Jim Ray, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 26 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Spartanburg 3 School District consists of 7 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary* | State % Met or<br>Exemplary | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|---------------------------------|-----------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                                   |      |       |      |      |      |      |      |     |     |
|-----------------------------------|------|-------|------|------|------|------|------|-----|-----|
| All Students                      | 1372 | 100.0 | 22.9 | 41.8 | 35.3 | 85.4 | 82.8 | Yes | Yes |
| <b>Gender</b>                     |      |       |      |      |      |      |      |     |     |
| Male                              | 727  | 100.0 | 27.3 | 39.6 | 33.0 | 81.4 | 79.3 | N/A | N/A |
| Female                            | 645  | 100.0 | 17.9 | 44.2 | 37.8 | 89.9 | 86.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |      |       |      |      |      |      |      |     |     |
| White                             | 1087 | 100.0 | 20.0 | 41.4 | 38.6 | 87.6 | 89.5 | Yes | Yes |
| African American                  | 210  | 100.0 | 37.6 | 44.9 | 17.6 | 76.1 | 73.7 | Yes | Yes |
| Asian/Pacific Islander            | 14   | 100.0 | 21.4 | 28.6 | 50.0 | 78.6 | 92.3 | I/S | I/S |
| Hispanic                          | 52   | 100.0 | 25.0 | 42.3 | 32.7 | 78.8 | 76.5 | Yes | Yes |
| American Indian/Alaskan           | 4    | I/S   | I/S  | I/S  | I/S  | I/S  | 82.5 | I/S | I/S |
| <b>Disability Status</b>          |      |       |      |      |      |      |      |     |     |
| Disabled                          | 239  | 100.0 | 60.5 | 28.7 | 10.8 | 56.1 | 52.0 | No  | Yes |
| <b>Migrant Status</b>             |      |       |      |      |      |      |      |     |     |
| Migrant                           | N/A  | I/S   | I/S  | I/S  | I/S  | I/S  | 66.1 | N/A | N/A |
| <b>Limited English Proficient</b> |      |       |      |      |      |      |      |     |     |
| Limited English                   | 53   | 100.0 | 27.1 | 45.8 | 27.1 | 78.0 | 75.1 | Yes | Yes |
| <b>Socio-Economic Status</b>      |      |       |      |      |      |      |      |     |     |
| Subsided meals                    | 777  | 100.0 | 30.7 | 44.5 | 24.8 | 80.3 | 75.5 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                                   |      |       |      |      |      |      |      |     |     |
|-----------------------------------|------|-------|------|------|------|------|------|-----|-----|
| All Students                      | 1372 | 100.0 | 28.3 | 45.2 | 26.5 | 80.7 | 78.9 | Yes | Yes |
| <b>Gender</b>                     |      |       |      |      |      |      |      |     |     |
| Male                              | 727  | 100.0 | 30.5 | 43.6 | 25.9 | 78.7 | 77.0 | N/A | N/A |
| Female                            | 645  | 100.0 | 25.8 | 47.0 | 27.2 | 82.9 | 80.9 | N/A | N/A |
| <b>Racial/Ethnic Group</b>        |      |       |      |      |      |      |      |     |     |
| White                             | 1087 | 100.0 | 24.7 | 45.8 | 29.5 | 84.4 | 87.2 | Yes | Yes |
| African American                  | 210  | 100.0 | 46.3 | 42.4 | 11.2 | 62.0 | 66.7 | Yes | Yes |
| Asian/Pacific Islander            | 14   | 100.0 | 21.4 | 35.7 | 42.9 | 85.7 | 93.0 | I/S | I/S |
| Hispanic                          | 52   | 100.0 | 32.7 | 44.2 | 23.1 | 76.9 | 76.0 | Yes | Yes |
| American Indian/Alaskan           | 4    | I/S   | I/S  | I/S  | I/S  | I/S  | 79.5 | I/S | I/S |
| <b>Disability Status</b>          |      |       |      |      |      |      |      |     |     |
| Disabled                          | 239  | 100.0 | 64.1 | 28.3 | 7.6  | 47.5 | 45.5 | No  | Yes |
| <b>Migrant Status</b>             |      |       |      |      |      |      |      |     |     |
| Migrant                           | N/A  | I/S   | I/S  | I/S  | I/S  | I/S  | 75.7 | N/A | N/A |
| <b>Limited English Proficient</b> |      |       |      |      |      |      |      |     |     |
| Limited English                   | 53   | 100.0 | 37.3 | 40.7 | 22.0 | 78.0 | 76.1 | Yes | Yes |
| <b>Socio-Economic Status</b>      |      |       |      |      |      |      |      |     |     |
| Subsided meals                    | 777  | 100.0 | 38.0 | 45.3 | 16.7 | 74.2 | 70.2 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PASS Performance By Group**

|  | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|--|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|
|--|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|

**Science**

|                                   |     |       |      |      |      |      |      |
|-----------------------------------|-----|-------|------|------|------|------|------|
| All Students                      | 913 | 100.0 | 23.0 | 54.3 | 22.7 | 77.0 | 67.5 |
| <b>Gender</b>                     |     |       |      |      |      |      |      |
| Male                              | 488 | 100.0 | 23.7 | 52.0 | 24.3 | 76.3 | 67.0 |
| Female                            | 425 | 100.0 | 22.3 | 56.8 | 20.9 | 77.7 | 68.0 |
| <b>Racial/Ethnic Group</b>        |     |       |      |      |      |      |      |
| White                             | 730 | 100.0 | 19.8 | 54.4 | 25.8 | 80.2 | 79.5 |
| African American                  | 128 | 100.0 | 39.5 | 52.4 | 8.1  | 60.5 | 50.3 |
| Asian/Pacific Islander            | 11  | 100.0 | 27.3 | 45.5 | 27.3 | 72.7 | 84.3 |
| Hispanic                          | 37  | 100.0 | 29.7 | 59.5 | 10.8 | 70.3 | 60.7 |
| American Indian/Alaskan           | 3   | I/S   | I/S  | I/S  | I/S  | I/S  | 71.2 |
| <b>Disability Status</b>          |     |       |      |      |      |      |      |
| Disabled                          | 156 | 100.0 | 52.0 | 36.5 | 11.5 | 48.0 | 35.6 |
| <b>Migrant Status</b>             |     |       |      |      |      |      |      |
| Migrant                           | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | 46.1 |
| <b>Limited English Proficient</b> |     |       |      |      |      |      |      |
| Limited English                   | 40  | 100.0 | 31.8 | 59.1 | 9.1  | 68.2 | 59.6 |
| <b>Socio-Economic Status</b>      |     |       |      |      |      |      |      |
| Subsized meals                    | 514 | 100.0 | 29.7 | 55.9 | 14.3 | 70.3 | 55.1 |

**Social Studies**

|                                   |     |       |      |      |      |      |      |
|-----------------------------------|-----|-------|------|------|------|------|------|
| All Students                      | 914 | 100.0 | 22.7 | 48.0 | 29.4 | 77.3 | 72.3 |
| <b>Gender</b>                     |     |       |      |      |      |      |      |
| Male                              | 486 | 100.0 | 23.3 | 45.9 | 30.8 | 76.7 | 71.5 |
| Female                            | 428 | 100.0 | 22.0 | 50.2 | 27.8 | 78.0 | 73.2 |
| <b>Racial/Ethnic Group</b>        |     |       |      |      |      |      |      |
| White                             | 724 | 100.0 | 20.9 | 46.8 | 32.4 | 79.1 | 80.7 |
| African American                  | 140 | 100.0 | 34.1 | 49.3 | 16.7 | 65.9 | 60.0 |
| Asian/Pacific Islander            | 8   | I/S   | I/S  | I/S  | I/S  | I/S  | 88.5 |
| Hispanic                          | 37  | 100.0 | 16.2 | 64.9 | 18.9 | 83.8 | 68.0 |
| American Indian/Alaskan           | 1   | I/S   | I/S  | I/S  | I/S  | I/S  | 72.2 |
| <b>Disability Status</b>          |     |       |      |      |      |      |      |
| Disabled                          | 168 | 100.0 | 51.3 | 37.8 | 10.9 | 48.7 | 43.5 |
| <b>Migrant Status</b>             |     |       |      |      |      |      |      |
| Migrant                           | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | 50.7 |
| <b>Limited English Proficient</b> |     |       |      |      |      |      |      |
| Limited English                   | 35  | 100.0 | 23.7 | 57.9 | 18.4 | 76.3 | 67.9 |
| <b>Socio-Economic Status</b>      |     |       |      |      |      |      |      |
| Subsized meals                    | 535 | 100.0 | 28.5 | 51.6 | 19.9 | 71.5 | 62.1 |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PASS Performance By Group**

|                                   | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | District<br>Attendance Rate | State Attendance<br>Rate |
|-----------------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|-----------------------------|--------------------------|
| <b>Writing</b>                    |                                  |          |           |       |             |                                |                             |                             |                          |
| All Students                      | 1386                             | 99.5     | 25.2      | 44.1  | 30.7        | 74.8                           | 70.2                        | 96.2                        | 96.1                     |
| <b>Gender</b>                     |                                  |          |           |       |             |                                |                             |                             |                          |
| Male                              | 737                              | 99.2     | 32.5      | 43.1  | 24.5        | 67.5                           | 63.2                        | 96.1                        | 96.0                     |
| Female                            | 649                              | 99.9     | 17.1      | 45.2  | 37.6        | 82.9                           | 77.5                        | 96.3                        | 96.3                     |
| <b>Racial/Ethnic Group</b>        |                                  |          |           |       |             |                                |                             |                             |                          |
| White                             | 1095                             | 99.6     | 22.2      | 44.0  | 33.7        | 77.8                           | 79.1                        | 96.0                        | 95.9                     |
| African American                  | 214                              | 99.5     | 38.2      | 45.4  | 16.4        | 61.8                           | 57.6                        | 96.7                        | 96.3                     |
| Asian/Pacific Islander            | 14                               | 100.0    | 35.7      | 21.4  | 42.9        | 64.3                           | 86.2                        | 97.5                        | 97.3                     |
| Hispanic                          | 53                               | 98.1     | 33.3      | 43.1  | 23.5        | 66.7                           | 62.6                        | 96.7                        | 96.5                     |
| American Indian/Alaskan           | 4                                | I/S      | I/S       | I/S   | I/S         | I/S                            | 68.7                        | 96.5                        | 94.9                     |
| <b>Disability Status</b>          |                                  |          |           |       |             |                                |                             |                             |                          |
| Disabled                          | 246                              | 98.0     | 68.1      | 27.9  | 4.0         | 31.9                           | 26.1                        | 95.3                        | 95.2                     |
| <b>Migrant Status</b>             |                                  |          |           |       |             |                                |                             |                             |                          |
| Migrant                           | N/A                              | N/AV     | I/S       | I/S   | I/S         | I/S                            | 54.7                        | N/A                         | 96.5                     |
| <b>Limited English Proficient</b> |                                  |          |           |       |             |                                |                             |                             |                          |
| Limited English                   | 53                               | 92.5     | 41.1      | 44.6  | 14.3        | 58.9                           | 61.2                        | 97.2                        | 96.8                     |
| <b>Socio-Economic Status</b>      |                                  |          |           |       |             |                                |                             |                             |                          |
| Subsidized meals                  | 787                              | 99.4     | 32.2      | 47.4  | 20.5        | 67.8                           | 58.9                        | 95.5                        | 95.6                     |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 226                              | 100.0    | 23.8      | 30.4  | 45.8        | 76.2                  |
|                       | 4     | 221                              | 100.0    | 27.4      | 43.3  | 29.3        | 72.6                  |
|                       | 5     | 240                              | 100.0    | 20.2      | 50.2  | 29.6        | 79.8                  |
|                       | 6     | 235                              | 100.0    | 19.0      | 42.4  | 38.5        | 81.0                  |
|                       | 7     | 235                              | 100.0    | 24.3      | 41.2  | 34.5        | 75.7                  |
|                       | 8     | 215                              | 100.0    | 23.0      | 42.6  | 34.3        | 77.0                  |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 226                              | 100.0    | 32.7      | 32.7  | 34.6        | 67.3                  |
|                       | 4     | 221                              | 100.0    | 27.0      | 48.4  | 24.7        | 73.0                  |
|                       | 5     | 240                              | 100.0    | 27.5      | 48.5  | 24.0        | 72.5                  |
|                       | 6     | 235                              | 100.0    | 23.8      | 42.9  | 33.3        | 76.2                  |
|                       | 7     | 235                              | 100.0    | 23.0      | 54.9  | 22.1        | 77.0                  |
|                       | 8     | 215                              | 100.0    | 36.8      | 43.1  | 20.1        | 63.2                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 112                              | 100.0    | 29.2      | 41.5  | 29.2        | 70.8                  |
|                       | 4     | 221                              | 100.0    | 24.7      | 59.5  | 15.8        | 75.3                  |
|                       | 5     | 120                              | 100.0    | 28.7      | 51.3  | 20.0        | 71.3                  |
|                       | 6     | 118                              | 100.0    | 17.2      | 52.6  | 30.2        | 82.8                  |
|                       | 7     | 234                              | 100.0    | 20.9      | 61.8  | 17.3        | 79.1                  |
|                       | 8     | 108                              | 100.0    | 18.3      | 45.2  | 36.5        | 81.7                  |
| Social Studies        |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 114                              | 100.0    | 16.7      | 44.4  | 38.9        | 83.3                  |
|                       | 4     | 221                              | 100.0    | 18.1      | 57.2  | 24.7        | 81.9                  |
|                       | 5     | 120                              | 100.0    | 28.0      | 47.5  | 24.6        | 72.0                  |
|                       | 6     | 118                              | 100.0    | 14.7      | 51.7  | 33.6        | 85.3                  |
|                       | 7     | 234                              | 100.0    | 26.2      | 42.7  | 31.1        | 73.8                  |
|                       | 8     | 107                              | 100.0    | 34.0      | 40.0  | 26.0        | 66.0                  |
| Writing               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 230                              | 100.0    | 29.0      | 33.2  | 37.8        | 71.0                  |
|                       | 4     | 223                              | 99.6     | 24.4      | 42.4  | 33.2        | 75.6                  |
|                       | 5     | 245                              | 99.6     | 27.0      | 43.5  | 29.5        | 73.0                  |
|                       | 6     | 234                              | 99.6     | 21.3      | 43.9  | 34.8        | 78.7                  |
|                       | 7     | 239                              | 98.3     | 23.2      | 50.4  | 26.3        | 76.8                  |
|                       | 8     | 215                              | 100.0    | 26.5      | 51.5  | 22.1        | 73.5                  |

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

**HSAP Performance By Group**

|  | Enrollment 1st<br>Day of Testing | %<br>Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient<br>or Advanced* | State % Proficient<br>or Advanced* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|-------------|---------------|---------|--------------|------------|---------------------------------------|------------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|-------------|---------------|---------|--------------|------------|---------------------------------------|------------------------------------|------------------------------|--------------------------------|

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

|                         |     |       |      |      |      |      |      |      |     |     |
|-------------------------|-----|-------|------|------|------|------|------|------|-----|-----|
| All Students            | 246 | 100.0 | 10.2 | 37.6 | 29.8 | 22.4 | 64.1 | 61.8 | Yes | Yes |
| Male                    | 123 | 100.0 | 13.1 | 34.4 | 31.1 | 21.3 | 65.6 | 57.4 | N/A | N/A |
| Female                  | 123 | 100.0 | 7.3  | 40.7 | 28.5 | 23.6 | 62.6 | 66.1 | N/A | N/A |
| White                   | 176 | 100.0 | 8.0  | 31.8 | 31.8 | 28.4 | 69.3 | 74.3 | Yes | Yes |
| African American        | 53  | 100.0 | 11.5 | 51.9 | 28.8 | 7.7  | 57.7 | 44.9 | Yes | Yes |
| Asian/Pacific Islander  | 5   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 77.4 | I/S | I/S |
| Hispanic                | 9   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 50.3 | I/S | I/S |
| American Indian/Alaskan | 2   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 55.4 | I/S | I/S |
| Disabled                | 26  | 100.0 | 42.3 | 42.3 | 11.5 | 3.8  | 26.9 | 19.4 | I/S | I/S |
| Migrant                 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English         | 5   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 38.5 | I/S | I/S |
| Subsized meals          | 128 | 100.0 | 12.6 | 52.0 | 26.0 | 9.4  | 50.4 | 45.6 | No  | Yes |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|                         |     |       |      |      |      |      |      |      |     |     |
|-------------------------|-----|-------|------|------|------|------|------|------|-----|-----|
| All Students            | 246 | 100.0 | 16.3 | 33.1 | 25.7 | 24.9 | 66.5 | 62.7 | Yes | Yes |
| Male                    | 123 | 100.0 | 15.6 | 31.1 | 24.6 | 28.7 | 69.7 | 61.8 | N/A | N/A |
| Female                  | 123 | 100.0 | 17.1 | 35.0 | 26.8 | 21.1 | 63.4 | 63.6 | N/A | N/A |
| White                   | 176 | 100.0 | 15.3 | 28.4 | 25.0 | 31.3 | 70.5 | 75.1 | Yes | Yes |
| African American        | 53  | 100.0 | 19.2 | 46.2 | 32.7 | 1.9  | 59.6 | 45.1 | Yes | Yes |
| Asian/Pacific Islander  | 5   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 83.8 | I/S | I/S |
| Hispanic                | 9   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 58.5 | I/S | I/S |
| American Indian/Alaskan | 2   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 59.2 | I/S | I/S |
| Disabled                | 26  | 100.0 | 53.8 | 30.8 | 11.5 | 3.8  | 26.9 | 21.8 | I/S | I/S |
| Migrant                 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | N/A | N/A |
| Limited English         | 5   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | 52.3 | I/S | I/S |
| Subsized meals          | 128 | 100.0 | 22.8 | 44.1 | 20.5 | 12.6 | 51.2 | 47.9 | No  | Yes |

**Physical Science (End-of-Course Performance by Group)**

|                         |     |      |      |      |      |      |     |     |     |     |
|-------------------------|-----|------|------|------|------|------|-----|-----|-----|-----|
| All Students            | 246 | 95.1 | 52.0 | 19.5 | 13.0 | 10.6 | N/A | N/A | N/A | N/A |
| Male                    | 123 | 91.9 | 43.9 | 17.9 | 13.0 | 17.1 | N/A | N/A | N/A | N/A |
| Female                  | 123 | 98.4 | 60.2 | 21.1 | 13.0 | 4.1  | N/A | N/A | N/A | N/A |
| White                   | 176 | 95.5 | 46.6 | 19.9 | 15.3 | 13.6 | N/A | N/A | N/A | N/A |
| African American        | 53  | 92.5 | 66.0 | 18.9 | 5.7  | 1.9  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander  | 5   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                | 9   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                | 26  | 73.1 | 53.8 | 7.7  | 11.5 | N/A  | N/A | N/A | N/A | N/A |
| Migrant                 | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English         | 5   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsized meals          | 128 | 95.3 | 67.2 | 17.2 | 7.0  | 3.9  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

|                                                                                      | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--------------------------------------------------------------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |             |                               |          |               |         |              |            |                                    |                                 |
| All Students                                                                         | 2008        | 214                           | 98.6     | 12.6          | 28.0    | 35.7         | 23.7       | 71.5                               | 69.7                            |
|                                                                                      | 2009        | 246                           | 100.0    | 10.2          | 37.6    | 29.8         | 22.4       | 64.1                               | 61.8                            |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)           |             |                               |          |               |         |              |            |                                    |                                 |
| All Students                                                                         | 2008        | 214                           | 98.1     | 15.0          | 25.2    | 41.3         | 18.4       | 71.4                               | 67.2                            |
|                                                                                      | 2009        | 246                           | 100.0    | 16.3          | 33.1    | 25.7         | 24.9       | 66.5                               | 62.7                            |

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 5.8%  |

|                                                 | Our District | State Objective | Met State Objective |
|-------------------------------------------------|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.2%         | 0.0%            | No                  |
| Student attendance rate, grades K-8             | 94.9%        | 94.0%*          | Yes                 |

\* Or greater than last year  
\*\* Adjusted to account for natural variation in performance.