



Spartanburg 2 School District

4606 Parris Bridge Road
Boiling Springs, South

Grades	PK-12 District	
Enrollment	9,892 Students	
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Mr. Danny J. McDowell	864-578-0128

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Average	Average
2007	Average	Good
2006	Average	Below Average
2005	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

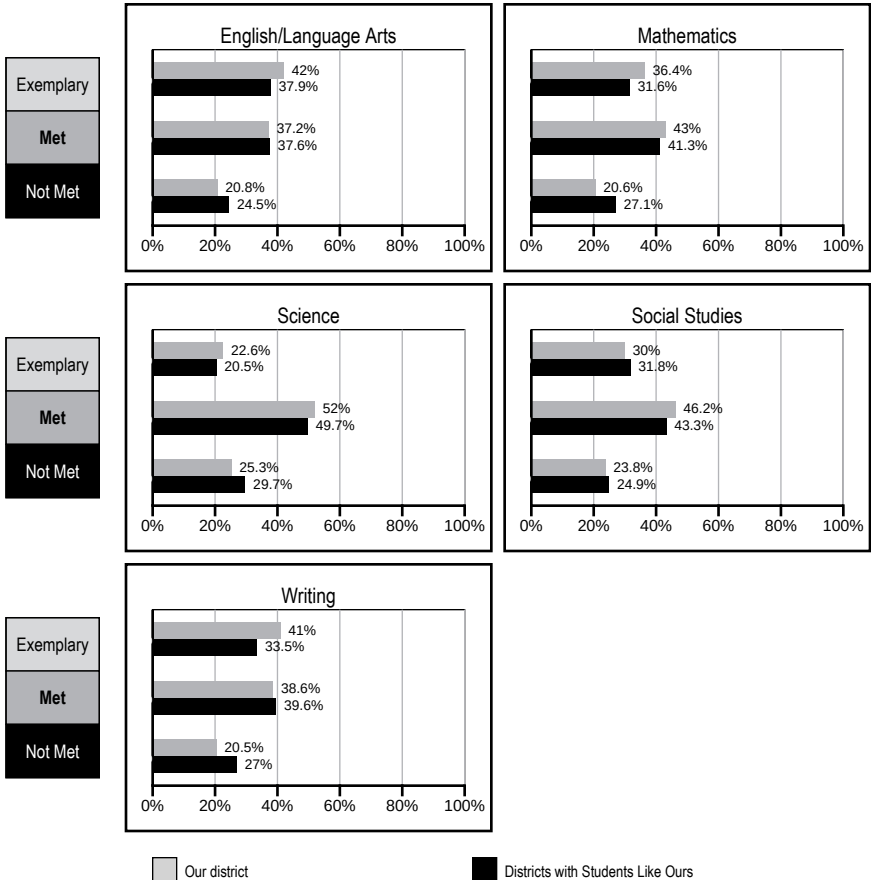
97.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	9	1	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	84.7%	86.7%	78.5%	80.9%	84.8%	78.0%
Passed one subtest	8.6%	8.3%	13.2%	10.8%	8.8%	12.4%
Passed no subtests	6.7%	5.1%	8.4%	8.4%	7.1%	9.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.7%	81.4%
English 1	73.5%	71.9%
Physical Science	55.4%	61.1%
US History and the Constitution	40.9%	46.7%
All Subjects	62.8%	66.1%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,892)				
First graders who attended full-day kindergarten	98.3%	Up from 96.5%	97.7%	99.7%
Retention rate	2.1%	Down from 2.2%	2.7%	3.1%
Attendance rate	96.9%	Up from 96.6%	96.2%	95.7%
Eligible for gifted and talented	11.5%	Down from 12.1%	17.1%	11.2%
With disabilities other than speech	9.3%	Up from 8.4%	9.9%	10.6%
Older than usual for grade	1.5%	Down from 1.7%	3.1%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.4%	0.5%
Enrolled in AP/IB programs	9.2%	Down from 10.3%	18.5%	10.5%
Successful on AP/IB exams	70.3%	Down from 70.9%	59.9%	51.2%
Eligible for LIFE Scholarship	57.9%	Up from 42.5%	37.3%	30.8%
Enrolled in adult education GED or diploma programs	33	Down from 53	72	40
Completions in adult education GED or diploma programs	31	Down from 49	70	30
Annual dropout rate	3.8%	Down from 4.0%	3.8%	3.4%
Teachers (n=578)				
Teachers with advanced degrees	62.8%	Up from 61.0%	59.0%	56.8%
Continuing contract teachers	75.3%	Up from 74.4%	78.2%	76.7%
Teachers with emergency or provisional certificates	2.3%	Up from 2.1%	2.9%	4.6%
Teachers returning from previous year	90.1%	Down from 91.0%	90.7%	88.4%
Teacher attendance rate	95.2%	Up from 94.4%	95.4%	95.0%
Average teacher salary*	\$47,248	Up 2.1%	\$47,840	\$46,992
Vacancies for more than nine weeks	0.0%	No Change	0.3%	0.4%
Professional development days/teacher	15.5 days	Up from 15.2 days	13.4 days	13.1 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 22.9 to 1	21.5 to 1	20.5 to 1
Prime instructional time	90.5%	Up from 89.1%	90.5%	89.8%
Dollars spent per pupil**	\$7,241	Up 6.5%	\$8,569	\$9,279
Percent of expenditures for teacher salaries**	53.3%	Up from 53.1%	54.8%	52.7%
Percent of expenditures for instruction**	56.9%	Up from 56.6%	58.0%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	No Change	19	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.9%	Down from 4.7%	3.1%	3.5%
Average age in years of school facilities	17 Years	No Change	22 Years	28 Years
Number of schools with SACS accreditation	13.0	No Change	12.0	8.0
Parents attending conferences	90.7%	Down from 93.6%	95.2%	93.9%
Average administrator salary	\$78,992	Up 5.0%	\$80,034	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	621	95.2%	3042	62.8%	722	77.3%	No
Gender							
Male	326	94.8%	1645	64.2%	372	73.4%	N/A
Female	295	95.6%	1397	61.2%	350	81.4%	N/A
Racial/Ethnic Group							
White	488	96.5%	2338	67.4%	554	80.1%	N/A
African American	71	88.7%	427	41.2%	90	65.6%	N/A
Asian/Pacific Islander	25	100.0%	104	71.2%	27	88.9%	N/A
Hispanic	23	78.3%	167	47.9%	35	48.6%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	41	58.5%	265	23.0%	48	43.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	27	81.5%	196	52.0%	34	64.7%	N/A
Socio-Economic Status							
Subsidized meals	222	89.6%	1269	53.4%	262	67.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	95.2%	94.4%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	722	1415
Number of Diplomas	558	1044
Rate	77.3%	74.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	476	488	503	515	469	480	1448	1483		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	20.0	20.1	20.9	20.9	20.4	20.6	19.9	20.4	20.4	20.6
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	1 trustee elected to single-member seats, 9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	16.9 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Thank you for taking the time to look over our district report card with its valuable information concerning student performance indicators. The Board of Trustees and administration appreciate your involvement in and support of our schools.

To provide programs that continue to challenge our students and staff, several initiatives have been implemented, including open enrollment and the International Baccalaureate Program at Hendrix Elementary, the option of single-gender classrooms at HES and Boiling Springs Intermediate, Army ROTC at Chesnee High, a Scholars Academy in partnership with USC Upstate, a college entrance program with Spartanburg Community College, and the availability of instructional coaches in every school. Outstanding literacy staff development for and instruction by our teachers with the "100 Book Challenge" at the elementary level, "Plugged Into Reading" at the middle level, and the availability of "Read 180" at the high school level are the bedrock of our literacy programming. Curriculum guides in all content areas have been updated with massive collaboration between our teachers and District staff over the past two years.

Our schools are safe. Staff training and emergency drills are conducted regularly, a modified lock-down status is daily practice, all schools have a nurse, and school resource officers are provided at middle and high schools. Camera systems are on buses and in schools. A secure environment is essential for learning.

Our student population growth persists. Through wise use of resources, the district has kept pace without approaching taxpayers for a school building bond referendum. Boiling Springs and Chesnee High schools had expansions open this fall, and the construction of Rainbow Lake Middle School is underway.

This past June, 579 students (a record) graduated with over \$14 million in scholarships (also a record), while our achievement on state grade-level tests continues to place us among the top 10 in South Carolina. Music and art awards continue to accumulate, and athletic programs are flourishing.

Spartanburg School District Two is a wonderful place to live and work. The presence of faith and strong families enable us to more easily educate your children. Thank you for choosing to live here and for working with us in this most important endeavor.

Sincerely,
Scott J. Mercer
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Spartanburg 2 School District consists of 13 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	4460	99.3	20.4	37.3	42.3	87.4	82.8	Yes	Yes
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Gender									
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Male	2352	99.2	24.2	37.2	38.6	84.4	79.3	N/A	N/A
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Female	2108	99.5	16.3	37.3	46.4	90.8	86.5	N/A	N/A
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Racial/Ethnic Group									
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White	3392	99.3	17.2	36.8	46.0	89.4	89.5	Yes	Yes
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African American	544	99.1	29.5	40.4	30.1	82.4	73.7	Yes	Yes
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Asian/Pacific Islander	169	100.0	26.9	41.9	31.3	90.0	92.3	Yes	Yes
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Hispanic	296	100.0	37.7	35.2	27.1	72.2	76.5	Yes	Yes
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American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
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Disability Status									
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Disabled	529	96.6	64.3	27.5	8.2	52.2	52.0	No	Yes
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Migrant Status									
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Migrant	33	100.0	57.6	30.3	12.1	48.5	66.1	N/A	N/A
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Limited English Proficient									
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Limited English	521	100.0	34.6	37.1	28.3	77.8	75.1	Yes	Yes
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Socio-Economic Status									
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Subsidized meals	2153	99.0	29.5	40.2	30.3	81.4	75.5	Yes	Yes
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Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	4460	99.3	20.0	43.4	36.5	86.3	78.9	Yes	Yes
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Gender									
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Male	2352	99.2	22.6	40.6	36.8	84.3	77.0	N/A	N/A
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Female	2108	99.5	17.2	46.5	36.3	88.5	80.9	N/A	N/A
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Racial/Ethnic Group									
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White	3392	99.3	17.5	43.0	39.5	88.0	87.2	Yes	Yes
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African American	544	99.3	31.8	46.6	21.6	78.6	66.7	Yes	Yes
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Asian/Pacific Islander	169	100.0	17.5	44.4	38.1	91.9	93.0	Yes	Yes
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Hispanic	296	99.7	30.4	43.2	26.4	77.7	76.0	Yes	Yes
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American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
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Disability Status									
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Disabled	529	96.6	59.8	31.8	8.4	52.0	45.5	No	Yes
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Migrant Status									
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Migrant	33	100.0	42.4	42.4	15.2	69.7	75.7	N/A	N/A
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Limited English Proficient									
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Limited English	521	99.8	26.3	41.5	32.2	81.5	76.1	Yes	Yes
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Socio-Economic Status									
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Subsidized meals	2153	99.0	27.6	46.2	26.2	80.6	70.2	Yes	Yes
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	2972	98.7	23.7	53.0	23.3	76.3	67.5
Gender							
Male	1576	98.2	24.8	50.2	25.1	75.2	67.0
Female	1396	99.1	22.5	56.1	21.3	77.5	68.0
Racial/Ethnic Group							
White	2238	98.7	19.7	54.3	26.1	80.3	79.5
African American	379	98.9	40.0	47.6	12.4	60.0	50.3
Asian/Pacific Islander	120	100.0	23.7	57.0	19.3	76.3	84.3
Hispanic	197	97.0	39.4	48.3	12.2	60.6	60.7
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	342	95.0	64.6	30.2	5.2	35.4	35.6
Migrant Status							
Migrant	22	90.9	55.0	40.0	5.0	45.0	46.1
Limited English Proficient							
Limited English	345	98.0	34.4	50.1	15.4	65.6	59.6
Socio-Economic Status							
Subsided meals	1409	98.2	34.3	51.2	14.5	65.7	55.1

Social Studies

All Students	2960	99.1	22.6	47.0	30.5	77.4	72.3
Gender							
Male	1516	98.8	22.9	43.2	33.9	77.1	71.5
Female	1444	99.3	22.2	50.9	26.9	77.8	73.2
Racial/Ethnic Group							
White	2283	99.1	20.6	46.0	33.4	79.4	80.7
African American	353	99.4	30.0	49.6	20.5	70.0	60.0
Asian/Pacific Islander	104	100.0	23.5	59.2	17.3	76.5	88.5
Hispanic	180	97.8	32.9	48.2	18.9	67.1	68.0
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	330	97.6	56.9	37.3	5.9	43.1	43.5
Migrant Status							
Migrant	17	100.0	58.8	35.3	5.9	41.2	50.7
Limited English Proficient							
Limited English	337	98.5	29.0	49.8	21.2	71.0	67.9
Socio-Economic Status							
Subsided meals	1420	98.5	31.3	49.3	19.5	68.7	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4465	99.1	20.3	36.3	43.4	79.7	70.2	96.3	96.1
Gender									
Male	2353	98.8	26.1	38.4	35.4	73.9	63.2	96.2	96.0
Female	2112	99.4	13.8	33.9	52.3	86.2	77.5	96.3	96.3
Racial/Ethnic Group									
White	3405	99.3	17.8	35.5	46.6	82.2	79.1	96.0	95.9
African American	542	98.0	27.1	41.1	31.8	72.9	57.6	97.0	96.3
Asian/Pacific Islander	166	99.4	22.5	36.3	41.3	77.5	86.2	97.4	97.3
Hispanic	291	99.0	38.4	36.5	25.1	61.6	62.6	96.9	96.5
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	68.7	96.2	94.9
Disability Status									
Disabled	540	95.2	68.8	25.6	5.6	31.2	26.1	95.0	95.2
Migrant Status									
Migrant	34	100.0	58.8	17.6	23.5	41.2	54.7	97.4	96.5
Limited English Proficient									
Limited English	526	99.1	34.2	33.4	32.4	65.8	61.2	96.9	96.8
Socio-Economic Status									
Subsidized meals	2129	98.6	30.2	38.4	31.4	69.8	58.9	95.7	95.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	713	100.0	20.8	27.8	51.4	79.2
	4	729	99.9	17.7	39.4	42.9	82.3
	5	719	99.9	17.3	42.6	40.0	82.7
	6	769	99.9	22.0	35.4	42.7	78.0
	7	765	98.2	21.3	35.9	42.8	78.7
	8	765	98.3	23.3	42.3	34.4	76.7
Mathematics							
2009	3	713	100.0	24.5	41.0	34.5	75.5
	4	729	99.9	11.4	46.3	42.3	88.6
	5	719	99.9	18.2	41.8	40.0	81.8
	6	769	99.9	20.2	44.2	35.6	79.8
	7	765	98.2	19.4	43.1	37.5	80.6
	8	765	98.3	26.5	44.0	29.5	73.5
Science							
2009	3	355	99.4	35.2	48.5	16.4	64.8
	4	729	99.9	24.2	60.3	15.4	75.8
	5	361	100.0	24.8	57.9	17.3	75.2
	6	386	97.2	22.2	57.1	20.8	77.8
	7	764	98.4	18.3	48.2	33.5	81.7
	8	377	96.3	23.8	43.2	32.9	76.2
Social Studies							
2009	3	359	99.7	22.4	52.8	24.8	77.6
	4	726	99.7	16.1	56.5	27.4	83.9
	5	357	100.0	29.3	46.9	23.8	70.7
	6	382	98.7	14.0	46.0	39.9	86.0
	7	760	98.8	28.1	38.2	33.7	71.9
	8	376	97.1	26.1	41.6	32.3	73.9
Writing							
2009	3	709	99.6	25.6	27.1	47.2	74.4
	4	726	99.3	18.8	35.6	45.5	81.2
	5	715	99.7	21.6	36.5	41.9	78.4
	6	773	99.6	19.6	40.0	40.4	80.4
	7	770	98.3	17.6	34.3	48.1	82.4
	8	772	98.2	19.2	43.3	37.5	80.8

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	729	99.9	12.2	30.7	34.7	22.5	67.8	61.8	Yes	Yes
Male	383	100.0	13.9	32.4	35.0	18.7	64.2	57.4	N/A	N/A
Female	346	99.7	10.2	28.8	34.2	26.7	71.8	66.1	N/A	N/A
White	569	99.8	11.0	28.2	35.1	25.7	70.7	74.3	Yes	Yes
African American	101	100.0	15.6	39.6	34.4	10.4	56.3	44.9	No	Yes
Asian/Pacific Islander	19	100.0	10.5	47.4	21.1	21.1	57.9	77.4	I/S	I/S
Hispanic	37	100.0	22.2	33.3	38.9	5.6	58.3	50.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	72	100.0	51.5	42.6	4.4	1.5	13.2	19.4	No	Yes
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	35	100.0	18.0	38.0	38.0	6.0	54.0	38.5	No	I/S
Subsized meals	279	100.0	20.0	39.6	28.1	12.2	53.0	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	729	100.0	16.8	29.7	25.1	28.4	63.8	62.7	Yes	Yes
Male	383	100.0	15.8	29.9	22.7	31.6	64.2	61.8	N/A	N/A
Female	346	100.0	18.0	29.3	27.8	24.9	63.5	63.6	N/A	N/A
White	569	100.0	15.5	27.6	25.3	31.6	66.6	75.1	Yes	Yes
African American	101	100.0	21.9	38.5	25.0	14.6	56.3	45.1	No	Yes
Asian/Pacific Islander	19	100.0	15.8	31.6	21.1	31.6	57.9	83.8	I/S	I/S
Hispanic	37	100.0	22.2	36.1	27.8	13.9	47.2	58.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	72	100.0	64.7	25.0	7.4	2.9	13.2	21.8	No	Yes
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	35	100.0	22.0	32.0	22.0	24.0	52.0	52.3	No	I/S
Subsized meals	279	100.0	24.1	35.6	20.4	20.0	49.6	47.9	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	729	94.8	59.4	18.7	10.8	5.9	N/A	N/A	N/A	N/A
Male	383	94.8	56.4	19.1	11.5	7.8	N/A	N/A	N/A	N/A
Female	346	94.8	62.7	18.2	10.1	3.8	N/A	N/A	N/A	N/A
White	569	95.4	55.7	19.5	13.0	7.2	N/A	N/A	N/A	N/A
African American	101	92.1	77.2	10.9	2.0	2.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	19	84.2	42.1	26.3	15.8	N/A	N/A	N/A	N/A	N/A
Hispanic	37	100.0	75.7	24.3	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	72	77.8	75.0	N/A	1.4	1.4	N/A	N/A	N/A	N/A
Migrant	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	50	100.0	74.0	18.0	4.0	4.0	N/A	N/A	N/A	N/A
Subsized meals	279	94.6	72.0	13.3	5.4	3.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	655	99.7	7.9	25.4	36.2	30.5	76.3	69.7
	2009	729	99.9	12.2	30.7	34.7	22.5	67.8	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	655	99.7	9.6	25.8	37.6	27.0	74.2	67.2
	2009	729	100.0	16.8	29.7	25.1	28.4	63.8	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate, grades K-8	96.9%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.