

Spartanburg 1 School District

121 Wheeler Street
Campobello, SC 29322

Grades	PK-12 District	
Enrollment	5,112 Students	
Superintendent	Dr. Jimmy Littlefield	864-472-2846
Board Chair	Mr. Michael Smith	864-472-2846

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Below Average**
2008	Average	Good
2007	Average	Below Average
2006	Average	At-Risk
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

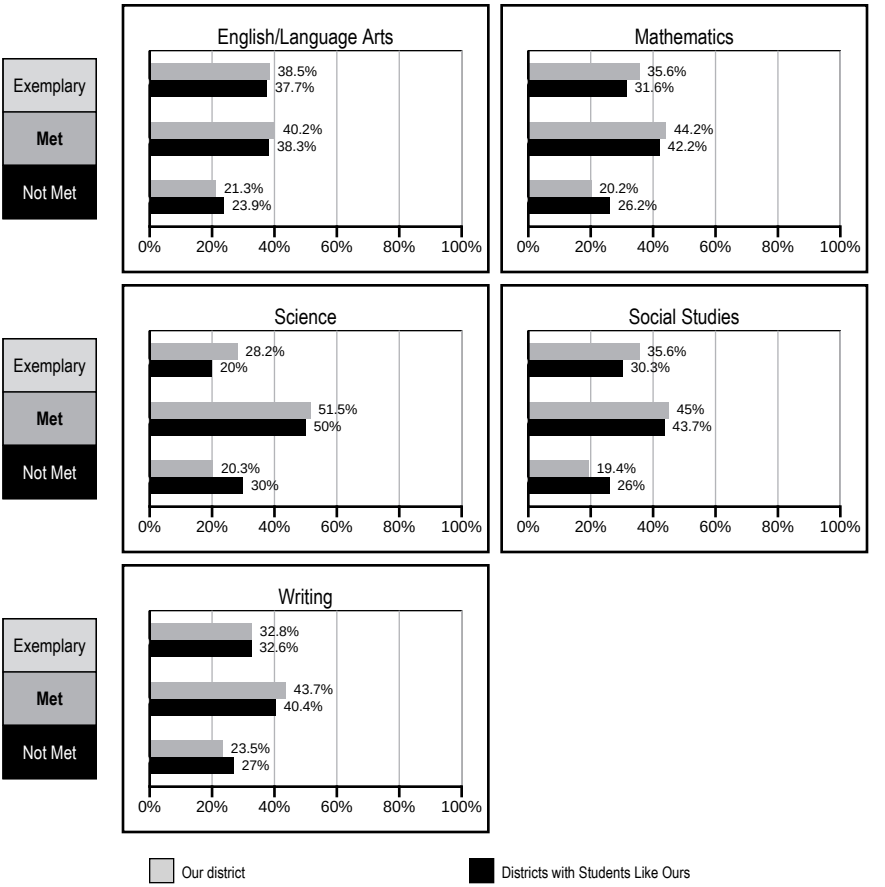
Percent of students tested in 2008-09 whose 2007-08 test scores were located	96.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	12	5	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	79.9%	82.5%	75.6%	81.4%	84.4%	78.6%
Passed one subtest	8.7%	9.2%	13.5%	10.5%	9.0%	11.6%
Passed no subtests	11.4%	8.4%	10.9%	8.1%	7.1%	9.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.0%	80.9%
English 1	75.8%	72.7%
Physical Science	51.6%	60.1%
US History and the Constitution	45.4%	44.4%
All Subjects	63.5%	65.6%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,112)				
First graders who attended full-day kindergarten	100.0%	Up from 99.3%	98.6%	99.7%
Retention rate	1.9%	Down from 2.9%	2.6%	3.1%
Attendance rate	96.1%	Up from 95.6%	96.1%	95.7%
Eligible for gifted and talented	18.6%	Down from 20.6%	16.5%	11.2%
With disabilities other than speech	10.6%	Up from 10.5%	10.0%	10.6%
Older than usual for grade	2.4%	Up from 1.9%	3.0%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Enrolled in AP/IB programs	17.2%	Up from 13.4%	18.7%	10.5%
Successful on AP/IB exams	44.7%	Up from 28.4%	51.9%	51.2%
Eligible for LIFE Scholarship	51.3%	Down from 57.9%	35.5%	30.8%
Enrolled in adult education GED or diploma programs	23	Down from 34	71	40
Completions in adult education GED or diploma programs	23	Down from 32	61	30
Annual dropout rate	1.5%	Up from 0.8%	3.8%	3.4%
Teachers (n=380)				
Teachers with advanced degrees	62.6%	Up from 59.9%	59.0%	56.8%
Continuing contract teachers	81.6%	Up from 81.5%	78.3%	76.7%
Teachers with emergency or provisional certificates	1.7%	Down from 2.3%	3.0%	4.6%
Teachers returning from previous year	92.7%	No Change	90.1%	88.4%
Teacher attendance rate	96.2%	Up from 95.7%	95.5%	95.0%
Average teacher salary*	$48,774	Up 3.7%	$47,842	$46,992
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.4%
Professional development days/teacher	14.0 days	Down from 15.5 days	12.8 days	13.1 days
District				
Superintendent's years at district	22.0	Up from 21.0	3.0	3.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 21.2 to 1	21.2 to 1	20.5 to 1
Prime instructional time	91.3%	Up from 90.3%	90.4%	89.8%
Dollars spent per pupil**	$8,894	Up 12.3%	$8,589	$9,279
Percent of expenditures for teacher salaries**	56.5%	Down from 58.7%	55.8%	52.7%
Percent of expenditures for instruction**	58.1%	Down from 60.6%	58.4%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	10	No Change	15	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	3.9%	3.5%
Average age in years of school facilities	21 Years	Up from 20 Years	24 Years	28 Years
Number of schools with SACS accreditation	10.0	No Change	13.0	8.0
Parents attending conferences	95.8%	N/A	95.1%	93.9%
Average administrator salary	$88,243	Up 4.9%	$78,992	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	313	94.9%	1610	63.5%	386	75.1%	No
Gender							
Male	165	93.3%	799	62.7%	201	75.1%	N/A
Female	148	96.6%	811	64.2%	185	75.1%	N/A
Racial/Ethnic Group							
White	268	95.9%	1298	67.6%	323	78.3%	N/A
African American	32	84.4%	220	44.5%	47	53.2%	N/A
Asian/Pacific Islander	N/A	N/A	33	57.6%	N/A	N/A	N/A
Hispanic	N/A	N/A	37	40.5%	11	63.6%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	46	65.2%	139	38.8%	53	45.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	46	45.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	115	87.8%	693	55.0%	143	67.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	94.9%	95.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	386	920
Number of Diplomas	290	674
Rate	75.1%	75.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	517	499	520	513	490	493	1528	1504
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	19.9	19.7	20.7	19.9	21.3	20.4	20.7	19.9	20.8	20.1
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	31.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

In spite of the difficult economic times and state cutbacks, District One Schools was able to maintain top quality programs and opportunities for all students during the 2008-2009 school year. Students were successful in academics, fine arts, and athletics and have excelled at both the state and national levels.

As I reflect on the many success stories, it is certainly gratifying to see our students, schools, teachers, administration, staff, and board accomplish so much. In 2009-2010 we expect to do even better!

As has been the case in recent years, the district was ranked among the top eight districts in the state for student performance. New Prospect Elementary School was recognized as first runner-up for the state of the Title One District School award program for student achievement. Inman Elementary School was recognized as one of the "Literacy Spot Award Winning Schools" at the SC Literacy Conference. Athletic teams participated in state playoffs. Bands and orchestras were successful in state competition, while numerous students won awards in band, strings, and the visual arts. Over 1,400 students participated in shadowing experiences this year as part of our efforts to fully implement the EEDA. The class of 2009 amassed over $10,000,000 in scholarships. Chapman High School received the Red Carpet award, which completes the list of all schools in our district receiving this award. Landrum High, Swofford Career Center, New Prospect Elementary, and Inman Elementary Schools were recognized as Palmetto Gold or Silver Award recipients. The district and eight schools, to include Campobello Gramling, Inman Elementary, Holly Springs-Motlow Elementary, New Prospect Elementary, Mabry Middle, Chapman High, Landrum High, and O. P. Earle Elementary, received the SC NSPRA award (SC Chapter of the National School Public Relations Association) in the publication and electronic media category. This list could go on and on.

Building projects at O.P. Earle Elementary and Holly Springs-Motlow Elementary Schools were completed. Another phase of building additions and upgrades has begun at Campobello Gramling School, with a project completion goal of December 2010.

Spartanburg District One Schools participated in numerous fund raising activities to include United Way, March for Babies, and Relay for Life. The district was named the number one district in SC for Relay for Life contributions. Four volunteers received the State Board Exceptional Public School Volunteer Service Award.

The District One team that includes our board, administration, faculty, and staff remains “student-centered.” We share the vision to provide the best education possible to our children to meet the ever-changing needs/demands of society and to be characterized as “world class” as a result of the outstanding accomplishments of schools, teachers, and students. Together we have a quality school system!

Jimmy Littlefield, Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

School	Status
O P Earle Elementary	CSI-DELAY

The Spartanburg 1 School District consists of 10 public schools with 1 of these schools, or 10%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Spartanburg 1 School District									06/01/10-4201
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	2300	99.9	21.3	40.2	38.6	86.6	82.8	Yes	Yes
Gender									
Male	1181	99.8	23.7	39.0	37.3	84.6	79.3	N/A	N/A
Female	1119	100.0	18.7	41.4	39.9	88.7	86.5	N/A	N/A
Racial/Ethnic Group									
White	1871	99.9	19.4	38.3	42.2	88.0	89.5	Yes	Yes
African American	268	100.0	32.7	46.2	21.1	77.3	73.7	Yes	Yes
Asian/Pacific Islander	41	100.0	16.7	52.8	30.6	91.7	92.3	I/S	Yes
Hispanic	95	100.0	28.4	53.4	18.2	84.1	76.5	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	318	99.7	63.2	27.3	9.5	50.7	52.0	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	180	100.0	25.9	49.4	24.7	82.9	75.1	Yes	Yes
Socio-Economic Status									
Subsized meals	1133	99.9	29.0	43.8	27.3	81.3	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	2300	99.9	19.9	44.5	35.6	86.7	78.9	Yes	Yes
Gender									
Male	1181	99.8	21.3	41.2	37.6	86.2	77.0	N/A	N/A
Female	1119	100.0	18.5	48.0	33.5	87.2	80.9	N/A	N/A
Racial/Ethnic Group									
White	1871	99.9	18.0	43.8	38.2	88.0	87.2	Yes	Yes
African American	268	100.0	35.1	44.2	20.7	75.7	66.7	Yes	Yes
Asian/Pacific Islander	41	100.0	8.3	55.6	36.1	94.4	93.0	I/S	Yes
Hispanic	95	100.0	21.6	52.3	26.1	86.4	76.0	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	318	99.7	57.9	33.6	8.6	53.0	45.5	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	180	99.4	22.4	44.7	32.9	85.9	76.1	Yes	Yes
Socio-Economic Status									
Subsized meals	1133	99.8	25.2	47.3	27.5	82.1	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1539	99.9	19.9	51.6	28.5	80.1	67.5
Gender							
Male	771	99.7	20.0	49.0	31.0	80.0	67.0
Female	768	100.0	19.8	54.1	26.0	80.2	68.0
Racial/Ethnic Group							
White	1242	99.8	17.8	51.1	31.2	82.3	79.5
African American	188	100.0	32.2	53.1	14.7	67.8	50.3
Asian/Pacific Islander	27	100.0	13.0	56.5	30.4	87.0	84.3
Hispanic	68	100.0	28.6	57.1	14.3	71.4	60.7
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	210	99.5	53.5	39.5	7.0	46.5	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	107	100.0	25.7	54.5	19.8	74.3	59.6
Socio-Economic Status							
Subsized meals	753	99.9	27.6	53.2	19.2	72.4	55.1
Social Studies							
All Students	1538	99.9	19.1	45.1	35.8	80.9	72.3
Gender							
Male	787	99.8	18.5	40.1	41.3	81.5	71.5
Female	751	100.0	19.6	50.3	30.1	80.4	73.2
Racial/Ethnic Group							
White	1253	99.8	18.2	43.5	38.2	81.8	80.7
African American	176	100.0	26.9	49.7	23.4	73.1	60.0
Asian/Pacific Islander	27	100.0	7.7	46.2	46.2	92.3	88.5
Hispanic	64	100.0	16.7	63.3	20.0	83.3	68.0
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	215	99.5	50.0	36.3	13.7	50.0	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	133	100.0	14.1	55.5	30.5	85.9	67.9
Socio-Economic Status							
Subsized meals	766	99.7	24.2	49.9	25.9	75.8	62.1

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Spartanburg 1 School District									06/01/10-4201
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	2310	99.7	23.5	41.5	35.0	76.5	70.2	96.5	96.1
Gender									
Male	1181	99.8	29.5	41.2	29.3	70.5	63.2	96.5	96.0
Female	1129	99.6	17.2	41.8	41.0	82.8	77.5	96.4	96.3
Racial/Ethnic Group									
White	1879	99.6	22.0	39.8	38.2	78.0	79.1	96.3	95.9
African American	268	100.0	32.4	47.8	19.8	67.6	57.6	97.2	96.3
Asian/Pacific Islander	44	100.0	10.3	64.1	25.6	89.7	86.2	97.2	97.3
Hispanic	94	100.0	34.8	44.9	20.2	65.2	62.6	97.1	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	68.7	92.0	94.9
Disability Status									
Disabled	329	98.5	73.2	21.6	5.2	26.8	26.1	96.0	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	182	99.5	31.0	44.8	24.1	69.0	61.2	96.9	96.8
Socio-Economic Status									
Subsized meals	1135	99.5	31.7	42.1	26.3	68.3	58.9	95.9	95.6

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Spartanburg 1 School District 06/01/10-4201

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	361	100.0	15.6	26.5	57.8	84.4
	4	380	100.0	20.7	43.9	35.4	79.3
	5	379	99.7	18.4	45.1	36.5	81.6
	6	391	100.0	22.0	42.1	35.9	78.0
	7	399	99.8	25.1	43.3	31.6	74.9
	8	390	100.0	25.1	38.9	36.0	74.9
Mathematics							
2009	3	361	100.0	22.4	38.1	39.5	77.6
	4	380	100.0	17.7	49.6	32.7	82.3
	5	379	99.5	21.2	45.1	33.8	78.8
	6	391	100.0	16.6	43.7	39.7	83.4
	7	399	99.8	19.9	47.4	32.6	80.1
	8	390	100.0	21.9	42.7	35.5	78.1
Science							
2009	3	179	100.0	28.4	37.9	33.7	71.6
	4	380	100.0	15.3	58.3	26.4	84.7
	5	187	100.0	15.6	56.7	27.8	84.4
	6	198	100.0	22.5	57.2	20.3	77.5
	7	399	99.8	16.6	51.8	31.6	83.4
	8	196	99.5	29.8	39.9	30.3	70.2
Social Studies							
2009	3	182	99.5	15.3	42.4	42.4	84.7
	4	380	100.0	9.8	51.2	39.0	90.2
	5	190	100.0	21.2	48.9	29.9	78.8
	6	193	100.0	14.5	54.8	30.6	85.5
	7	399	99.8	32.4	36.5	31.1	67.6
	8	194	100.0	15.6	39.8	44.6	84.4
Writing							
2009	3	364	100.0	23.6	28.6	47.8	76.4
	4	385	99.5	22.7	49.5	27.8	77.3
	5	380	100.0	24.3	40.1	35.7	75.7
	6	389	100.0	23.9	42.9	33.2	76.1
	7	404	99.3	23.8	43.2	33.0	76.2
	8	388	99.2	22.7	43.5	33.8	77.3

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Spartanburg 1 School District										06/01/10-4201
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	378	99.2	12.7	35.5	33.3	18.5	67.8	61.8	No	Yes
Male	180	98.9	14.5	36.4	31.8	17.3	65.3	57.4	N/A	N/A
Female	198	99.5	11.1	34.7	34.7	19.5	70.0	66.1	N/A	N/A
White	307	99.0	11.5	30.1	36.8	21.6	73.3	74.3	Yes	Yes
African American	53	100.0	20.0	58.0	20.0	2.0	42.0	44.9	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	51	98.0	50.0	40.0	10.0	N/A	22.0	19.4	Yes	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	16	93.8	18.8	56.3	18.8	6.3	37.5	38.5	I/S	I/S
Subsized meals	164	98.2	20.0	41.3	27.1	11.6	55.5	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	378	99.7	21.6	27.4	28.8	22.2	60.8	62.7	No	Yes
Male	180	99.4	21.8	22.4	30.5	25.3	62.6	61.8	N/A	N/A
Female	198	100.0	21.5	31.9	27.2	19.4	59.2	63.6	N/A	N/A
White	307	99.7	19.1	25.8	30.5	24.5	65.1	75.1	No	Yes
African American	53	100.0	40.0	30.0	18.0	12.0	34.0	45.1	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	51	100.0	62.7	23.5	13.7	N/A	19.6	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	16	100.0	17.6	41.2	23.5	17.6	58.8	52.3	I/S	I/S
Subsized meals	164	99.4	33.8	28.7	22.3	15.3	46.5	47.9	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	378	89.7	65.1	13.5	7.4	3.7	N/A	N/A	N/A	N/A
Male	180	89.4	61.1	12.8	10.6	5.0	N/A	N/A	N/A	N/A
Female	198	89.9	68.7	14.1	4.5	2.5	N/A	N/A	N/A	N/A
White	307	91.5	62.5	16.3	8.1	4.6	N/A	N/A	N/A	N/A
African American	53	79.2	77.4	1.9	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	51	60.8	52.9	7.8	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	17	100.0	82.4	5.9	11.8	N/A	N/A	N/A	N/A	N/A
Subsized meals	164	84.8	71.3	7.9	4.3	1.2	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	372	99.5	11.5	28.5	36.9	23.1	72.1	69.7
	2009	378	99.2	12.7	35.5	33.3	18.5	67.8	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	372	99.5	14.1	24.2	39.2	22.5	71.8	67.2
	2009	378	99.7	21.6	27.4	28.8	22.2	60.8	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample