



Richland 2 School District

6831 Brookfield Road
Columbia, South Carolina

Grades	PK-12 District	
Enrollment	24,510 Students	
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Melinda Anderson	803-736-5530

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Average	Average
2007	Average	Good
2006	Average	Below Average
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

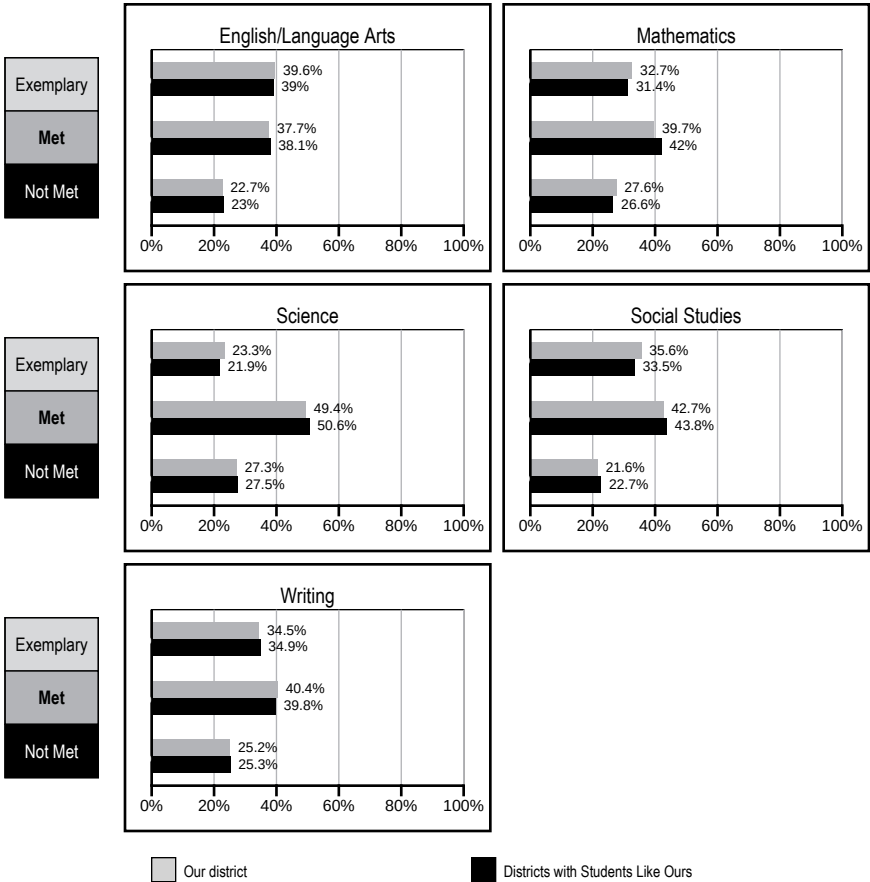
93.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	4	0	0

* Ratings are calculated with data available by 03/18/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	81.1	87.4	80.0	80.9	87.1	81.9
Passed one subtest	12.2	7.3	10.6	11.0	6.9	9.8
Passed no subtests	6.7	5.3	9.5	8.2	6.0	8.3

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	90.3	86.2
English 1	74.8	76.8
Physical Science	62.2	64.1
US History and the Constitution	53.9	52.5
All Subjects	70.9	70.7

Abbreviations for Missing Data

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=24,510)				
First graders who attended full-day kindergarten	96.9%	Up from 95.6%	98.2%	99.7%
Retention rate	2.5%	Down from 2.7%	2.6%	3.1%
Attendance rate	97.3%	No Change	96.1%	95.7%
Eligible for gifted and talented	14.4%	Down from 16.6%	15.7%	11.2%
With disabilities other than speech	8.2%	Up from 7.9%	8.7%	10.6%
Older than usual for grade	2.7%	Up from 2.5%	2.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Up from 2.0%	1.2%	0.6%
Enrolled in AP/IB programs	19.7%	Down from 21.4%	18.5%	10.5%
Successful on AP/IB exams	72.3%	Up from 71.5%	66.7%	51.2%
Eligible for LIFE Scholarship	31.2%	Down from 39.2%	34.2%	30.8%
Enrolled in adult education GED or diploma programs	265	Up from 99	255	40
Completions in adult education GED or diploma programs	53	Up from 49	130	30
Annual dropout rate	2.9%	Up from 2.0%	3.5%	3.4%
Teachers (n=1763)				
Teachers with advanced degrees	68.5%	Up from 67.8%	58.2%	56.8%
Continuing contract teachers	66.5%	Up from 63.5%	74.4%	76.7%
Teachers with emergency or provisional certificates	4.5%	Down from 6.9%	4.0%	4.6%
Teachers returning from previous year	87.5%	Up from 86.9%	88.4%	88.4%
Teacher attendance rate	94.6%	Down from 95.1%	95.0%	95.0%
Average teacher salary*	\$49,373	Up 4.3%	\$46,875	\$46,992
Vacancies for more than nine weeks	0.1%	Down from 0.2%	0.2%	0.4%
Professional development days/teacher	12.7 days	Down from 13.3 days	11.8 days	13.1 days
District				
Superintendent's years at district	12.0	Down from 14.5	7.5	3.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.5 to 1	21.8 to 1	20.5 to 1
Prime instructional time	90.8%	Down from 91.1%	90.9%	89.8%
Dollars spent per pupil**	\$9,490	Up 5.9%	\$7,957	\$9,279
Percent of expenditures for teacher salaries**	55.3%	Down from 55.7%	55.2%	52.7%
Percent of expenditures for instruction**	57.5%	Down from 57.9%	58.9%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	26	Up from 25	23	9
Number of magnet schools	8	Up from 0	4	0
Portable classrooms	5.7%	Up from 5.0%	5.0%	3.5%
Average age in years of school facilities	14 Years	Up from 13 Years	18 Years	28 Years
Number of schools with SACS accreditation	26.0	Up from 25.0	23.0	8.0
Parents attending conferences	96.9%	Up from 96.8%	98.3%	98.7%
Average administrator salary	\$89,337	Up 5.2%	\$82,380	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1387	94.9%	7657	70.9%	1871	72.0%	No
Gender							
Male	676	92.9%	3770	69.5%	901	67.1%	N/A
Female	711	96.8%	3887	72.1%	966	76.4%	N/A
Racial/Ethnic Group							
White	521	98.5%	2245	85.0%	617	80.9%	N/A
African American	775	92.3%	4804	63.9%	1118	67.1%	N/A
Asian/Pacific Islander	39	97.4%	214	86.9%	50	86.0%	N/A
Hispanic	42	95.2%	294	62.2%	68	64.7%	N/A
American Indian/Alaskan	N/A	N/A	10	90.0%	N/A	N/A	N/A
Disability Status							
Disabled	122	57.4%	532	30.5%	160	42.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	39	97.4%	263	62.7%	60	70.0%	N/A
Socio-Economic Status							
Subsidized meals	425	89.6%	2469	59.2%	574	62.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	94.9%	95.0%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1871	2291
Number of Diplomas	1347	1709
Rate	72.0%	74.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	494	497	503	508	477	477	1474	1482		
State	484	482	496	496	471	467	980	978		
Nation	497	496	510	510	488	487	1007	1006		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	19.0	19.6	20.4	20.6	20.0	20.4	19.6	20.4	19.9	20.4
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	42.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

In the 2008-2009 school year, Richland Two continued its quest for "World Class" education. Richland Two schools received recognition at both the national and state levels, including the addition of Lake Carolina Elementary as a National Blue Ribbon school and Spring Valley High School as another "Palmetto's Finest" school. Five schools received Palmetto Gold Awards and four received Palmetto Silver Awards. Three schools were recognized as Red-Carpet Schools. Three schools were also recognized as Exemplary Writing Schools.

Our schools shine because of the people within their walls. Our students excelled academically, artistically, and athletically. Dent Middle School won the state Math Counts competition, and North Springs Elementary won the SC Knowledge Masters Tournament. Spring Valley High School's girls' basketball team won the 4-A state championship, and their AFJROTC drill team dominated the Flying Gamecock Invitational Drill competition for the 24th consecutive year. Altogether, Richland Two students earned \$65.6 million in scholarship money. Blythewood High School's girls' lacrosse team won the state championship. Richland Two teachers and administrators continue to achieve state and national recognition, including the Time Warner Cable Champion Principal Award, a Milken Award winner, and the National State Farm Service Learning Practitioner of the Year. The district also added another 55 National Board Certified Teachers, bringing the grand total to 499.

Our community overwhelmingly passed a \$306 million bond referendum for the addition of facilities and renovation of existing facilities, and the district received competitive grant funding of more than \$5.4 million to further improve the education of Richland Two students.

Dr. Stephen W. Hefner, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Richland 2 School District consists of 26 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	11278	99.8	22.3	37.9	39.8	86.0	82.8	Yes	Yes
Gender									
Male	5771	99.8	26.5	37.3	36.2	82.8	79.3	N/A	N/A
Female	5507	99.8	17.9	38.6	43.5	89.3	86.5	N/A	N/A
Racial/Ethnic Group									
White	3396	99.9	8.7	30.8	60.5	94.5	89.5	Yes	Yes
African American	6834	99.7	28.7	42.8	28.5	81.9	73.7	Yes	Yes
Asian/Pacific Islander	354	99.4	12.8	20.3	66.9	92.2	92.3	Yes	Yes
Hispanic	539	99.6	33.7	36.2	30.0	78.3	76.5	Yes	Yes
American Indian/Alaskan	15	100.0	35.7	28.6	35.7	71.4	82.5	I/S	I/S
Disability Status									
Disabled	1211	99.4	59.8	27.4	12.8	51.6	52.0	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	697	99.4	29.9	30.2	39.9	80.4	75.1	Yes	Yes
Socio-Economic Status									
Subsided meals	5055	99.7	34.1	42.3	23.5	77.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	11278	99.7	27.1	39.9	32.9	80.9	78.9	Yes	Yes
Gender									
Male	5771	99.8	30.2	37.7	32.1	78.4	77.0	N/A	N/A
Female	5507	99.7	23.9	42.2	33.9	83.5	80.9	N/A	N/A
Racial/Ethnic Group									
White	3396	99.9	11.2	31.7	57.1	93.2	87.2	Yes	Yes
African American	6834	99.7	35.5	45.1	19.5	74.4	66.7	Yes	Yes
Asian/Pacific Islander	354	99.4	9.7	24.4	65.9	94.1	93.0	Yes	Yes
Hispanic	539	99.4	36.4	38.9	24.6	74.9	76.0	Yes	Yes
American Indian/Alaskan	15	100.0	35.7	21.4	42.9	78.6	79.5	I/S	I/S
Disability Status									
Disabled	1211	99.3	63.6	26.0	10.4	46.8	45.5	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	697	99.0	27.8	32.7	39.5	80.1	76.1	Yes	Yes
Socio-Economic Status									
Subsided meals	5055	99.7	40.4	43.1	16.5	70.6	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

NAV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	7519	99.6	26.6	49.9	23.5	73.4	67.5
Gender							
Male	3855	99.6	27.6	47.8	24.5	72.4	67.0
Female	3664	99.7	25.5	52.0	22.5	74.5	68.0
Racial/Ethnic Group							
White	2249	99.7	8.9	47.1	44.0	91.1	79.5
African American	4563	99.5	35.9	51.8	12.3	64.1	50.3
Asian/Pacific Islander	242	100.0	11.8	40.3	48.0	88.2	84.3
Hispanic	361	99.7	32.9	49.1	18.0	67.1	60.7
American Indian/Alaskan	12	100.0	36.4	36.4	27.3	63.6	71.2
Disability Status							
Disabled	802	99.1	58.3	33.0	8.7	41.7	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	463	99.6	30.6	44.5	24.9	69.4	59.6
Socio-Economic Status							
Subsided meals	3366	99.5	41.0	48.6	10.4	59.0	55.1

Social Studies

All Students	7493	99.7	20.9	43.1	36.0	79.1	72.3
Gender							
Male	3836	99.6	22.2	40.7	37.2	77.8	71.5
Female	3657	99.7	19.7	45.5	34.8	80.3	73.2
Racial/Ethnic Group							
White	2293	99.7	9.4	33.3	57.3	90.6	80.7
African American	4517	99.7	27.1	48.5	24.3	72.9	60.0
Asian/Pacific Islander	233	100.0	11.6	32.1	56.3	88.4	88.5
Hispanic	350	99.7	25.2	44.8	30.0	74.8	68.0
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	776	98.6	49.8	35.4	14.9	50.2	43.5
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	450	99.8	22.1	41.3	36.6	77.9	67.9
Socio-Economic Status							
Subsided meals	3379	99.7	31.4	48.9	19.7	68.6	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	11240	98.3	24.5	38.2	37.3	75.5	70.2	97.4	96.1
Gender									
Male	5765	97.7	31.0	38.7	30.3	69.0	63.2	97.3	96.0
Female	5475	99.0	17.7	37.8	44.5	82.3	77.5	97.5	96.3
Racial/Ethnic Group									
White	3377	98.6	11.9	31.8	56.2	88.1	79.1	97.3	95.9
African American	6798	98.1	31.1	41.8	27.1	68.9	57.6	97.4	96.3
Asian/Pacific Islander	351	98.0	9.4	25.3	65.3	90.6	86.2	98.0	97.3
Hispanic	540	98.9	32.9	42.1	24.9	67.1	62.6	96.9	96.5
American Indian/Alaskan	15	100.0	13.3	60.0	26.7	86.7	68.7	97.1	94.9
Disability Status									
Disabled	1183	91.4	70.6	21.7	7.7	29.4	26.1	96.7	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	98.9	96.5
Limited English Proficient									
Limited English	692	99.0	29.6	33.2	37.2	70.4	61.2	97.4	96.8
Socio-Economic Status									
Subsided meals	5081	97.8	37.7	40.8	21.5	62.3	58.9	96.8	95.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	1861	99.7	20.0	29.6	50.4	80.0
	4	1849	99.8	21.3	38.2	40.6	78.7
	5	1843	99.8	16.0	43.2	40.7	84.0
	6	1952	99.5	24.0	37.8	38.1	76.0
	7	1911	100.0	25.9	39.7	34.4	74.1
	8	1862	99.7	26.1	38.9	34.9	73.9
Mathematics							
2009	3	1861	99.7	31.3	32.1	36.5	68.7
	4	1849	99.7	18.4	42.5	39.1	81.6
	5	1843	99.8	23.3	45.4	31.4	76.7
	6	1952	99.5	30.8	39.4	29.7	69.2
	7	1911	100.0	25.8	43.7	30.4	74.2
	8	1862	99.6	33.0	36.2	30.9	67.0
Science							
2009	3	944	99.7	31.5	43.0	25.5	68.5
	4	1846	99.8	25.5	51.8	22.7	74.5
	5	916	99.8	26.5	55.0	18.4	73.5
	6	971	99.4	30.7	54.3	14.9	69.3
	7	1910	100.0	21.9	49.7	28.4	78.1
	8	932	98.6	29.5	43.2	27.2	70.5
Social Studies							
2009	3	915	99.7	19.6	40.7	39.7	80.4
	4	1846	99.8	15.2	51.5	33.3	84.8
	5	922	99.7	24.4	41.6	34.1	75.6
	6	976	99.6	10.9	50.8	38.3	89.1
	7	1909	99.8	30.5	33.9	35.6	69.5
	8	925	99.1	21.3	40.8	37.9	78.7
Writing							
2009	3	1848	98.1	25.3	28.3	46.4	74.7
	4	1839	98.2	23.2	41.1	35.6	76.8
	5	1844	98.4	22.9	36.3	40.8	77.1
	6	1938	98.6	28.2	41.1	30.7	71.8
	7	1909	98.5	25.0	39.1	35.9	75.0
	8	1862	98.1	21.9	43.1	35.0	78.1

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	1919	98.0	10.9	32.4	29.8	26.9	68.2	61.8	Yes	Yes
Male	950	97.7	15.1	32.5	28.6	23.8	62.6	57.4	N/A	N/A
Female	969	98.3	6.8	32.3	31.0	30.0	73.5	66.1	N/A	N/A
White	629	98.3	4.8	19.5	32.4	43.3	83.2	74.3	Yes	Yes
African American	1145	97.9	14.0	39.9	28.5	17.7	59.6	44.9	No	Yes
Asian/Pacific Islander	56	98.2	N/A	24.5	28.3	47.2	94.3	77.4	Yes	Yes
Hispanic	75	97.3	19.7	36.4	25.8	18.2	51.5	50.3	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	183	97.8	54.2	32.7	6.5	6.5	22.6	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	59	96.6	26.9	42.3	21.2	9.6	48.1	38.5	No	Yes
Subsized meals	594	97.5	20.8	42.1	24.6	12.5	50.2	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	1919	98.1	16.7	27.0	25.2	31.1	67.6	62.7	Yes	Yes
Male	950	97.7	18.7	26.4	23.5	31.4	66.0	61.8	N/A	N/A
Female	969	98.5	14.8	27.6	26.8	30.8	69.1	63.6	N/A	N/A
White	629	98.3	7.8	14.8	25.1	52.2	85.0	75.1	Yes	Yes
African American	1145	98.0	22.0	34.4	25.8	17.8	56.9	45.1	No	Yes
Asian/Pacific Islander	56	98.2	3.8	11.3	11.3	73.6	90.6	83.8	Yes	Yes
Hispanic	75	97.3	18.5	29.2	24.6	27.7	66.2	58.5	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	183	96.7	59.0	23.5	9.6	7.8	26.5	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	59	96.6	31.4	17.6	25.5	25.5	60.8	52.3	No	Yes
Subsized meals	594	97.1	28.5	32.3	25.9	13.3	51.4	47.9	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	1903	93.3	48.1	17.4	13.1	14.6	N/A	N/A	N/A	N/A
Male	943	91.8	46.3	15.7	12.8	17.0	N/A	N/A	N/A	N/A
Female	960	94.7	49.8	19.2	13.4	12.3	N/A	N/A	N/A	N/A
White	625	94.7	30.9	18.9	18.1	26.9	N/A	N/A	N/A	N/A
African American	1134	93.4	58.9	16.9	10.9	6.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	56	98.2	23.2	10.7	19.6	44.6	N/A	N/A	N/A	N/A
Hispanic	74	74.3	41.9	16.2	2.7	13.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	167	80.8	67.7	5.4	3.0	4.8	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	58	77.6	41.4	19.0	8.6	8.6	N/A	N/A	N/A	N/A
Subsized meals	584	91.3	62.7	14.6	8.4	5.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	1777	98.2	7.0	23.3	38.3	31.5	78.8	69.7
	2009	1919	98.0	10.9	32.4	29.8	26.9	68.2	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	1776	98.2	10.0	25.5	34.3	30.2	74.8	67.2
	2009	1919	98.1	16.7	27.0	25.2	31.1	67.6	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate, grades K-8	97.3%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.