

Oconee School District

414 S. Pine St.
Walhalla, SC 29691

Grades	PK-12 District	
Enrollment	10,629 Students	
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**At-Risk**
2008	Average	Average
2007	Average	Below Average
2006	Average	Below Average
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

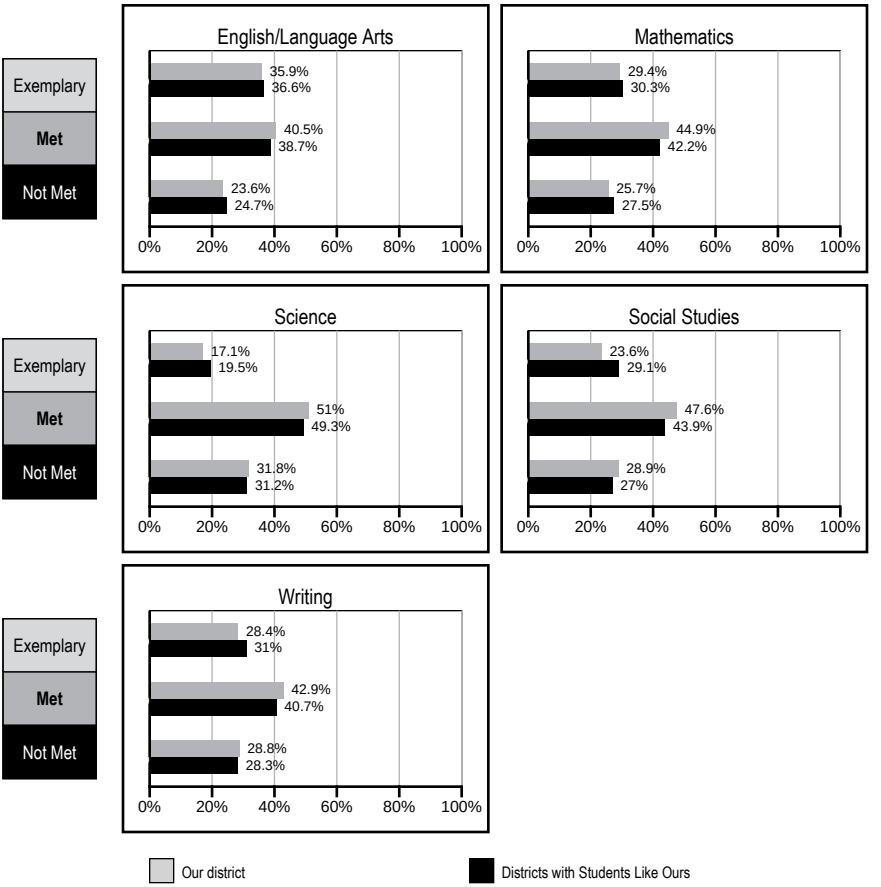
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	9	12	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	83.5%	85.2%	79.1%	80.8%	81.9%	77.8%
Passed one subtest	9.6%	8.3%	9.6%	10.9%	9.9%	11.7%
Passed no subtests	6.9%	6.6%	11.3%	8.3%	8.5%	10.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.8%	79.1%
English 1	74.3%	70.1%
Physical Science	53.3%	57.0%
US History and the Constitution	44.7%	41.6%
All Subjects	64.2%	63.1%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,629)				
First graders who attended full-day kindergarten	97.4%	Up from 96.5%	98.7%	99.7%
Retention rate	2.1%	Down from 3.0%	2.5%	3.1%
Attendance rate	96.0%	Up from 95.8%	95.9%	95.7%
Eligible for gifted and talented	13.9%	Down from 15.7%	14.0%	11.2%
With disabilities other than speech	13.1%	Down from 13.3%	10.6%	10.6%
Older than usual for grade	3.1%	Up from 3.0%	3.1%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 2.4%	0.6%	0.5%
Enrolled in AP/IB programs	14.3%	Down from 14.9%	17.2%	10.5%
Successful on AP/IB exams	52.7%	Up from 49.2%	51.0%	51.2%
Eligible for LIFE Scholarship	46.5%	Up from 42.4%	33.1%	30.8%
Enrolled in adult education GED or diploma programs	106	Down from 108	86	40
Completions in adult education GED or diploma programs	104	Up from 87	67	30
Annual dropout rate	2.7%	Down from 4.2%	3.3%	3.4%
Teachers (n=818)				
Teachers with advanced degrees	60.9%	Up from 56.9%	58.3%	56.8%
Continuing contract teachers	80.9%	Up from 77.8%	79.1%	76.7%
Teachers with emergency or provisional certificates	3.0%	Down from 4.1%	3.5%	4.6%
Teachers returning from previous year	90.2%	Up from 90.0%	90.2%	88.4%
Teacher attendance rate	94.8%	Up from 94.6%	95.4%	95.0%
Average teacher salary*	$47,477	Up 5.6%	$47,837	$46,992
Vacancies for more than nine weeks	0.1%	Down from 0.4%	0.1%	0.4%
Professional development days/teacher	13.7 days	Down from 14.2 days	13.0 days	13.1 days
District				
Superintendent's years at district	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.9 to 1	20.8 to 1	20.5 to 1
Prime instructional time	89.9%	Up from 89.1%	90.2%	89.8%
Dollars spent per pupil**	$9,562	Up 4.7%	$8,894	$9,279
Percent of expenditures for teacher salaries**	53.3%	Down from 53.7%	55.9%	52.7%
Percent of expenditures for instruction**	56.0%	Down from 56.8%	58.7%	56.7%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	20	Down from 21	15	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.5%	Down from 11.8%	4.3%	3.5%
Average age in years of school facilities	26 Years	Up from 25 Years	24 Years	28 Years
Number of schools with SACS accreditation	20.0	Down from 21.0	13.0	8.0
Parents attending conferences	95.4%	N/A	95.1%	93.9%
Average administrator salary	$81,014	Up 6.5%	$81,014	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Oconee School District 06/01/10-3701

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	679	95.4%	3171	64.2%	813	73.7%	No
Gender							
Male	346	94.2%	1693	63.6%	420	71.2%	N/A
Female	333	96.7%	1478	65.0%	390	76.7%	N/A
Racial/Ethnic Group							
White	547	96.0%	2497	67.6%	653	73.5%	N/A
African American	88	92.0%	418	45.7%	98	72.4%	N/A
Asian/Pacific Islander	N/A	N/A	18	83.3%	N/A	N/A	N/A
Hispanic	39	94.9%	221	58.4%	51	80.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	91	69.2%	489	40.3%	106	46.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	35	94.3%	163	57.7%	45	86.7%	N/A
Socio-Economic Status							
Subsidized meals	282	91.5%	1530	54.7%	349	63.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	95.4%	94.6%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	813	975
Number of Diplomas	599	701
Rate	73.7%	74.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	501	497	516	519	488	481	1506	1497
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	20.9	20.7	21.3	21.5	21.5	21.4	21.0	21.0	21.3	21.3
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	19.5 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The unprecedented budget cuts experienced by the District in 2008-2009 did not hinder the quality of instruction delivered by our schools. The teachers, administrators, and staff did whatever it took to see that our children were served well by our public school system.

We prepared for the opening of the new Blue Ridge Elementary and renovated Northside Elementary. Consolidating Code Elementary and Kellett Elementary was accomplished, as well as moving the Adult Education programs, Parenting Center, and Gignilliat Park Alternative Academy into the facility that formerly housed Code Elementary.

Eight Palmetto Silver and Gold winners were named. Keowee Elementary, Northside Elementary, Walhalla Elementary, Tamassee-Salem Middle, Hamilton Career Center, Tamassee-Salem High, Seneca High, and Walhalla High all were recognized for outstanding student achievement last year.

The Class of 2009, with 604 graduates, distinguished itself by earning $10,450,492 in scholarship money, exceeding amounts earned by previous graduating classes.

Students continued to excel in test score performance, and SDOC norm referenced test scores generally exceed or match the national average.

The Education Foundation partnered again with the City of Seneca and Arts on the Alley merchants in the spring for a successful barbeque event and added a charity bike run in the fall of 2009 in conjunction with the Westminster Apple Festival. The EFOC's goal is to award teacher mini-grants in the fall of 2009 and add to the already awarded amount of $95,000.

Summer Institute of 2009 was operated on a volunteer basis this past summer, but it did not stop the 175 teachers who came for the weeklong training that would better prepare their classroom for 2009-2010 school year.

The District received national accreditation through AdvanceEd/Southern Association of Colleges and Schools. This accreditation is an indicator of the quality of our educational programs and the commitment to do whatever it takes to help our children be successful.

Mike Lucas, District Superintendent
Andy Inabinet, School Board Chairman

Oconee School District 06/01/10-3701

No Child Left Behind

District Adequate Yearly Progress	No

This district met 30 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

School	Status
James M Brown Elementary	NI

The Oconee School District consists of 20 public schools with 1 of these schools, or 5%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Oconee School District									06/01/10-3701
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	4779	99.8	23.0	40.7	36.3	86.0	82.8	Yes	Yes
Gender									
Male	2445	99.7	26.9	40.4	32.7	82.7	79.3	N/A	N/A
Female	2334	99.8	18.8	41.1	40.0	89.5	86.5	N/A	N/A
Racial/Ethnic Group									
White	3791	99.7	20.3	39.7	40.1	87.8	89.5	Yes	Yes
African American	600	100.0	36.0	45.1	18.9	76.8	73.7	Yes	Yes
Asian/Pacific Islander	41	100.0	15.4	28.2	56.4	94.9	92.3	I/S	Yes
Hispanic	322	99.4	31.8	46.7	21.5	80.8	76.5	Yes	Yes
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	755	99.3	52.3	37.5	10.2	62.8	52.0	Yes	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	244	99.2	34.2	45.9	19.8	79.4	75.1	Yes	Yes
Socio-Economic Status									
Subsized meals	2729	99.6	31.4	44.2	24.3	80.7	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	4778	99.8	25.1	45.2	29.7	82.8	78.9	Yes	Yes
Gender									
Male	2445	99.7	26.9	43.2	29.9	81.2	77.0	N/A	N/A
Female	2333	99.9	23.2	47.3	29.5	84.5	80.9	N/A	N/A
Racial/Ethnic Group									
White	3790	99.8	22.0	44.9	33.0	85.2	87.2	Yes	Yes
African American	600	100.0	43.0	45.6	11.4	68.6	66.7	Yes	Yes
Asian/Pacific Islander	41	100.0	10.3	46.2	43.6	89.7	93.0	I/S	Yes
Hispanic	322	99.4	31.1	48.3	20.5	79.5	76.0	Yes	Yes
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	755	99.3	56.4	36.6	7.0	54.8	45.5	Yes	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	244	99.2	30.4	50.2	19.5	79.8	76.1	Yes	Yes
Socio-Economic Status									
Subsized meals	2728	99.7	34.7	46.4	18.9	75.3	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	3203	99.7	31.0	51.6	17.4	69.0	67.5
Gender							
Male	1634	99.6	33.0	48.0	19.0	67.0	67.0
Female	1569	99.8	28.9	55.3	15.8	71.1	68.0
Racial/Ethnic Group							
White	2548	99.7	27.0	53.3	19.7	73.0	79.5
African American	406	99.8	51.3	43.3	5.4	48.7	50.3
Asian/Pacific Islander	26	100.0	29.2	33.3	37.5	70.8	84.3
Hispanic	206	99.5	41.5	48.7	9.8	58.5	60.7
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	504	99.6	61.9	33.8	4.3	38.1	35.6
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	157	99.4	46.3	48.2	5.5	53.7	59.6
Socio-Economic Status							
Subsized meals	1839	99.5	42.1	48.3	9.7	57.9	55.1
Social Studies							
All Students	3202	99.6	28.2	47.9	24.0	71.8	72.3
Gender							
Male	1661	99.6	27.9	44.2	27.9	72.1	71.5
Female	1541	99.6	28.4	51.8	19.8	71.6	73.2
Racial/Ethnic Group							
White	2561	99.6	25.5	47.7	26.7	74.5	80.7
African American	387	100.0	44.6	47.6	7.8	55.4	60.0
Asian/Pacific Islander	25	100.0	12.0	44.0	44.0	88.0	88.5
Hispanic	210	99.5	33.5	49.5	17.0	66.5	68.0
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	505	99.4	52.1	39.9	8.1	47.9	43.5
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	157	99.4	33.3	53.6	13.1	66.7	67.9
Socio-Economic Status							
Subsized meals	1814	99.5	37.4	47.8	14.8	62.6	62.1

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Oconee School District									06/01/10-3701
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4781	98.7	28.0	40.7	31.3	72.0	70.2	96.4	96.1
Gender									
Male	2439	98.4	36.2	40.2	23.7	63.8	63.2	96.4	96.0
Female	2342	99.1	19.5	41.3	39.1	80.5	77.5	96.3	96.3
Racial/Ethnic Group									
White	3800	98.7	25.7	40.6	33.7	74.3	79.1	96.2	95.9
African American	599	98.8	40.2	41.6	18.2	59.8	57.6	97.2	96.3
Asian/Pacific Islander	38	100.0	16.2	29.7	54.1	83.8	86.2	97.5	97.3
Hispanic	317	99.4	34.3	42.7	23.0	65.7	62.6	96.9	96.5
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	68.7	97.5	94.9
Disability Status									
Disabled	754	94.7	73.6	22.1	4.3	26.4	26.1	95.4	95.2
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	54.7	96.0	96.5
Limited English Proficient									
Limited English	241	99.6	37.2	41.9	20.9	62.8	61.2	97.2	96.8
Socio-Economic Status									
Subsized meals	2719	98.3	37.6	42.7	19.6	62.4	58.9	95.8	95.6

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	808	99.5	19.8	32.4	47.8	80.2
	4	811	99.8	17.5	48.9	33.6	82.5
	5	755	99.9	16.6	42.3	41.1	83.4
	6	802	99.8	24.7	41.1	34.2	75.3
	7	826	99.8	30.9	39.3	29.8	69.1
	8	777	99.9	27.8	40.5	31.6	72.2
Mathematics							
2009	3	808	99.5	31.4	43.9	24.7	68.6
	4	811	99.8	20.5	47.8	31.6	79.5
	5	755	100.0	22.9	47.7	29.4	77.1
	6	801	99.9	24.2	43.2	32.6	75.8
	7	826	99.9	24.4	47.5	28.1	75.6
	8	777	99.7	27.2	41.1	31.8	72.8
Science							
2009	3	403	98.8	35.8	47.5	16.7	64.2
	4	807	99.8	28.0	57.8	14.2	72.0
	5	377	99.7	29.6	53.4	17.0	70.4
	6	399	99.8	33.0	49.0	18.1	67.0
	7	825	99.9	30.6	51.8	17.6	69.4
	8	392	99.7	32.2	43.6	24.1	67.8
Social Studies							
2009	3	402	99.0	20.8	51.4	27.8	79.2
	4	810	99.8	19.4	54.6	26.0	80.6
	5	379	99.5	26.8	47.4	25.8	73.2
	6	403	99.8	20.3	61.2	18.5	79.7
	7	825	99.9	44.2	35.0	20.7	55.8
	8	383	99.5	29.3	44.2	26.6	70.7
Writing							
2009	3	803	98.4	32.1	32.1	35.8	67.9
	4	805	98.3	26.2	45.0	28.8	73.8
	5	757	98.4	29.2	41.0	29.8	70.8
	6	805	99.1	25.8	44.0	30.1	74.2
	7	832	98.6	28.3	39.0	32.7	71.7
	8	779	99.6	26.4	43.4	30.2	73.6

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Oconee School District										06/01/10-3701
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	833	98.6	14.3	36.9	31.8	17.0	61.7	61.8	Yes	Yes
Male	453	98.7	17.9	36.8	32.2	13.1	55.9	57.4	N/A	N/A
Female	380	98.4	10.0	37.1	31.3	21.6	68.7	66.1	N/A	N/A
White	678	98.5	12.4	33.9	34.8	18.9	65.4	74.3	Yes	Yes
African American	97	97.9	25.3	55.8	12.6	6.3	38.9	44.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	51	100.0	18.0	44.0	28.0	10.0	56.0	50.3	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	146	98.6	46.4	40.7	10.7	2.1	20.7	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	21	100.0	20.0	37.8	31.1	11.1	55.6	38.5	No	I/S
Subsized meals	385	97.9	22.5	44.1	25.8	7.7	47.7	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	831	98.7	16.7	26.3	25.3	31.7	67.8	62.7	Yes	Yes
Male	453	98.7	19.1	26.0	22.5	32.4	63.9	61.8	N/A	N/A
Female	378	98.7	13.9	26.7	28.6	30.8	72.5	63.6	N/A	N/A
White	676	98.7	14.6	23.6	27.7	34.1	71.7	75.1	Yes	Yes
African American	97	97.9	35.8	41.1	11.6	11.6	35.8	45.1	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	51	100.0	8.0	36.0	24.0	32.0	76.0	58.5	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	146	98.6	55.0	28.6	10.0	6.4	24.3	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	21	100.0	6.7	28.9	26.7	37.8	80.0	52.3	Yes	I/S
Subsized meals	384	98.2	25.5	30.7	24.1	19.7	57.0	47.9	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	833	92.8	59.3	19.1	8.3	6.1	N/A	N/A	N/A	N/A
Male	453	92.1	56.1	18.8	8.8	8.4	N/A	N/A	N/A	N/A
Female	380	93.7	63.2	19.5	7.6	3.4	N/A	N/A	N/A	N/A
White	678	92.8	56.0	20.5	8.8	7.4	N/A	N/A	N/A	N/A
African American	97	90.7	76.3	9.3	5.2	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	51	98.0	74.5	19.6	3.9	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	146	74.7	65.8	6.8	N/A	2.1	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	46	97.8	71.7	19.6	6.5	N/A	N/A	N/A	N/A	N/A
Subsized meals	385	90.4	68.6	14.8	4.9	2.1	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	832	99.3	9.1	26.6	37.7	26.7	74.7	69.7
	2009	833	98.6	14.3	36.9	31.8	17.0	61.7	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	832	99.0	10.9	28.2	31.7	29.2	72.5	67.2
	2009	831	98.7	16.7	26.3	25.3	31.7	67.8	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample