

Newberry School District

1539 Martin Street
Newberry, SC 29108

Grades	PK-12 District	
Enrollment	5,962 Students	
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Don Saylor	803-276-9765

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**Below Average**
2008	Below Average	Average
2007	Below Average	Excellent
2006	Below Average	At-Risk
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Newberry School District 06/01/10-3601

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

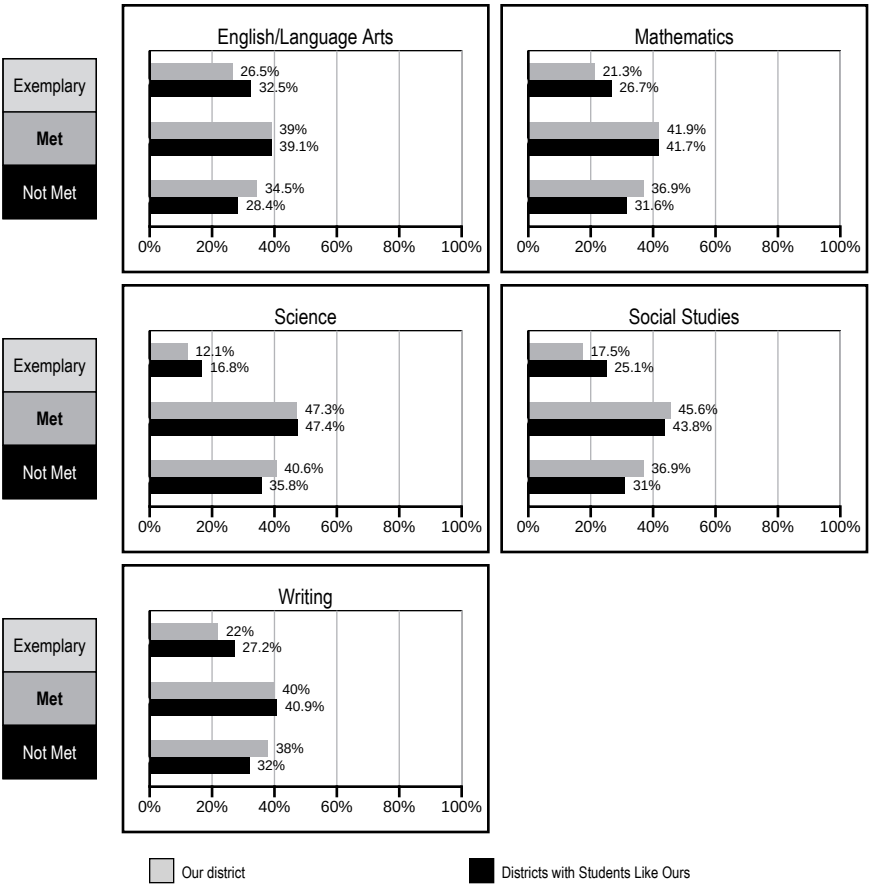
Percent of students tested in 2008-09 whose 2007-08 test scores were located	98.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	4	20	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	72.4%	75.5%	71.3%	77.0%	78.1%	74.0%
Passed one subtest	16.4%	11.8%	12.5%	12.7%	11.3%	13.5%
Passed no subtests	11.2%	12.7%	16.3%	10.2%	10.6%	12.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	80.2%	77.2%
English 1	59.0%	63.1%
Physical Science	41.2%	48.2%
US History and the Constitution	41.0%	35.6%
All Subjects	55.1%	56.6%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Newberry School District 06/01/10-3601

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,962)				
First graders who attended full-day kindergarten	99.2%	Down from 99.4%	99.7%	99.7%
Retention rate	2.9%	Down from 4.3%	3.2%	3.1%
Attendance rate	95.6%	No Change	95.6%	95.7%
Eligible for gifted and talented	12.7%	Up from 12.2%	12.7%	11.2%
With disabilities other than speech	11.1%	Down from 11.6%	11.1%	10.6%
Older than usual for grade	3.9%	Down from 4.3%	5.0%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.8%	0.6%	0.5%
Enrolled in AP/IB programs	5.4%	Down from 7.6%	9.0%	10.5%
Successful on AP/IB exams	49.2%	N/A	51.4%	51.2%
Eligible for LIFE Scholarship	28.1%	Up from 27.9%	29.8%	30.8%
Enrolled in adult education GED or diploma programs	74	Up from 69	47	40
Completions in adult education GED or diploma programs	44	Up from 29	36	30
Annual dropout rate	4.6%	Up from 4.5%	4.0%	3.4%
Teachers (n=439)				
Teachers with advanced degrees	62.2%	Up from 57.8%	58.1%	56.8%
Continuing contract teachers	77.9%	Up from 65.5%	79.0%	76.7%
Teachers with emergency or provisional certificates	5.6%	Up from 5.5%	4.0%	4.6%
Teachers returning from previous year	85.9%	Up from 85.2%	90.0%	88.4%
Teacher attendance rate	94.6%	Down from 94.8%	95.0%	95.0%
Average teacher salary*	$44,587	Up 4.6%	$47,035	$46,992
Vacancies for more than nine weeks	1.1%	Down from 1.6%	0.3%	0.4%
Professional development days/teacher	16.4 days	Up from 10.8 days	13.4 days	13.1 days
District				
Superintendent's years at district	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 18.9 to 1	20.0 to 1	20.5 to 1
Prime instructional time	88.0%	Down from 90.2%	89.6%	89.8%
Dollars spent per pupil**	$10,068	Up 6.3%	$9,316	$9,279
Percent of expenditures for teacher salaries**	52.7%	Down from 54.6%	53.3%	52.7%
Percent of expenditures for instruction**	55.7%	Down from 57.7%	56.9%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	6.7%	Down from 11.9%	3.3%	3.5%
Average age in years of school facilities	27 Years	Up from 26 Years	28 Years	28 Years
Number of schools with SACS accreditation	14.0	No Change	9.0	8.0
Parents attending conferences	91.3%	N/A	95.0%	93.9%
Average administrator salary	$81,780	Up 4.6%	$78,634	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	379	93.9%	1596	55.1%	426	85.7%	Yes
Gender							
Male	176	92.0%	821	54.9%	198	82.3%	N/A
Female	203	95.6%	775	55.4%	228	88.6%	N/A
Racial/Ethnic Group							
White	172	98.8%	751	74.3%	192	89.6%	N/A
African American	184	90.8%	722	36.3%	207	83.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	21	85.7%	118	49.2%	24	75.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	41	61.0%	210	17.1%	46	67.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	14	78.6%	91	40.7%	15	66.7%	N/A
Socio-Economic Status							
Subsidized meals	213	92.0%	918	40.1%	238	82.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	93.9%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	426	535
Number of Diplomas	365	395
Rate	85.7%	74.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	475	465	496	478	467	451	1438	1394
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	18.6	17.7	19.5	18.3	19.2	18.6	19.4	18.1	19.3	18.3
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	16.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

As we look back on the 2008-2009 school year, we do so with much pride for the many successes of our teachers and students. Our focus in this district, in our schools, and for our students is continuous improvement. A number of our schools received recognition at the state level. Two were Palmetto Gold recipients, and three received Palmetto Silver awards. We also had two schools recognized for their efforts in closing the achievement gap with Silver awards. The District graduation rate improved to 81.6. Our district teacher of the year, Mrs. Debbie Moore, was selected as a finalist for the State Teacher of the Year. We also received District accreditation from AdvancEd and successfully met the expectations and responsibilities of the SACS-CASI Guided Self Study. The quality assurance Review Team commended the School District of Newberry County for its outstanding leadership, a commitment to district improvement, and fiscal responsibility.

We realize that our school facilities play a major role in our overall instructional program. Therefore, our Board of Trustees has continued to move forward with our capital improvement program. Brand new buildings and major renovations to existing buildings can be seen throughout the district.

Although we still have many challenges, it is important to celebrate the successes of this past year. These successes are made possible through the efforts and commitment of our dedicated trustees, capable administrators, and talented faculty and staff. We realize that the support of our families and community is essential to the overall development of our students.

We thank you for your continued support, and we ask that you stay involved with what is taking place in our school district so that we may continue to provide the best learning experience for our students.

Mr. Bennie Bennett, Superintendent
Mr. Don Saylor, Chairman, Board of Trustees

Newberry School District 06/01/10-3601

No Child Left Behind

District Adequate Yearly Progress	No

This district met 22 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

School	Status	School	Status
Boundary Street Elementary	CSI-DELAY	Newberry Elementary	CSI

The Newberry School District consists of 14 public schools with 2 of these schools, or 14.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Newberry School District									06/01/10-3601
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	2710	99.9	34.1	39.0	26.8	77.5	82.8	Yes	Yes
Gender									
Male	1420	99.9	39.7	37.5	22.8	72.1	79.3	N/A	N/A
Female	1290	99.9	28.0	40.7	31.2	83.5	86.5	N/A	N/A
Racial/Ethnic Group									
White	1333	99.9	21.3	38.8	39.9	86.4	89.5	Yes	Yes
African American	1101	99.9	48.7	39.1	12.3	68.0	73.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	268	100.0	40.1	41.7	18.2	70.7	76.5	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	403	99.8	68.4	24.7	6.9	45.1	52.0	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	237	100.0	43.1	40.4	16.5	68.3	75.1	Yes	Yes
Socio-Economic Status									
Subsized meals	1737	99.9	44.5	39.3	16.2	70.8	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	2710	99.9	36.4	42.0	21.6	73.8	78.9	Yes	Yes
Gender									
Male	1420	99.9	39.2	40.4	20.4	71.6	77.0	N/A	N/A
Female	1290	99.9	33.4	43.7	22.8	76.1	80.9	N/A	N/A
Racial/Ethnic Group									
White	1333	99.9	23.4	43.0	33.6	84.1	87.2	Yes	Yes
African American	1101	99.9	52.4	40.4	7.2	60.6	66.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	93.0	I/S	I/S
Hispanic	268	100.0	37.2	44.6	18.2	75.6	76.0	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	403	99.8	70.3	24.7	5.0	40.8	45.5	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	237	100.0	40.4	43.6	16.1	73.4	76.1	Yes	Yes
Socio-Economic Status									
Subsized meals	1737	99.9	46.9	41.3	11.8	65.3	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Newberry School District							06/01/10-3601
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1804	99.8	39.9	47.8	12.3	60.1	67.5
Gender							
Male	951	99.9	40.1	45.6	14.3	59.9	67.0
Female	853	99.7	39.6	50.2	10.2	60.4	68.0
Racial/Ethnic Group							
White	915	99.8	26.7	54.0	19.3	73.3	79.5
African American	701	99.7	56.2	39.8	3.9	43.8	50.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	185	100.0	44.2	47.7	8.1	55.8	60.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	262	99.6	74.0	24.0	2.0	26.0	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	163	100.0	45.5	48.1	6.5	54.5	59.6
Socio-Economic Status							
Subsized meals	1133	99.7	51.6	42.8	5.6	48.4	55.1
Social Studies							
All Students	1807	99.6	36.4	45.8	17.8	63.6	72.3
Gender							
Male	940	99.6	40.7	41.4	18.0	59.3	71.5
Female	867	99.7	31.8	50.5	17.7	68.2	73.2
Racial/Ethnic Group							
White	878	99.5	26.0	46.5	27.5	74.0	80.7
African American	748	99.6	49.2	43.7	7.1	50.8	60.0
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	174	100.0	34.8	51.6	13.5	65.2	68.0
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	269	98.1	66.3	27.7	6.0	33.7	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	152	100.0	37.4	52.5	10.1	62.6	67.9
Socio-Economic Status							
Subsized meals	1171	99.6	45.7	45.0	9.3	54.3	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Newberry School District									06/01/10-3601
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	2707	99.2	37.4	38.4	24.2	62.6	70.2	95.8	96.1
Gender									
Male	1421	99.0	47.6	36.1	16.4	52.4	63.2	95.6	96.0
Female	1286	99.5	26.4	40.8	32.7	73.6	77.5	96.0	96.3
Racial/Ethnic Group									
White	1331	99.2	26.2	38.4	35.5	73.8	79.1	95.7	95.9
African American	1094	99.2	51.2	36.9	11.9	48.8	57.6	95.8	96.3
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	86.2	97.0	97.3
Hispanic	273	99.6	38.2	44.7	17.1	61.8	62.6	95.7	96.5
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	68.7	94.7	94.9
Disability Status									
Disabled	400	97.8	79.9	15.8	4.3	20.1	26.1	94.5	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	98.6	96.5
Limited English Proficient									
Limited English	237	99.6	40.3	44.8	14.9	59.7	61.2	95.9	96.8
Socio-Economic Status									
Subsized meals	1714	99.2	48.0	37.4	14.6	52.0	58.9	95.3	95.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Newberry School District							06/01/10-3601
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	474	100.0	28.8	35.0	36.3	71.2
	4	450	100.0	33.5	39.4	27.1	66.5
	5	486	100.0	27.2	45.9	27.0	72.8
	6	432	100.0	36.6	37.0	26.4	63.4
	7	450	99.8	38.6	38.4	23.0	61.4
	8	418	99.8	41.6	38.1	20.3	58.4
Mathematics							
2009	3	474	100.0	39.8	38.3	21.9	60.2
	4	450	100.0	24.2	50.1	25.7	75.8
	5	486	100.0	31.7	48.0	20.2	68.3
	6	432	100.0	38.3	40.0	21.8	61.7
	7	450	99.8	36.5	42.6	20.8	63.5
	8	418	99.8	48.9	32.1	19.0	51.1
Science							
2009	3	237	100.0	46.1	45.7	8.3	53.9
	4	450	100.0	36.0	53.8	10.2	64.0
	5	245	99.2	43.1	46.1	10.8	56.9
	6	218	100.0	46.4	45.0	8.6	53.6
	7	449	99.8	32.6	48.6	18.8	67.4
	8	205	99.5	45.8	40.8	13.4	54.2
Social Studies							
2009	3	237	100.0	34.7	48.6	16.7	65.3
	4	450	100.0	24.9	55.5	19.7	75.1
	5	244	99.2	35.5	44.2	20.3	64.5
	6	214	98.6	24.8	57.9	17.3	75.2
	7	450	99.8	54.1	29.7	16.2	45.9
	8	212	99.5	37.6	46.2	16.2	62.4
Writing							
2009	3	473	99.4	38.5	30.7	30.7	61.5
	4	447	99.6	31.5	42.7	25.8	68.5
	5	486	98.4	34.6	38.5	26.9	65.4
	6	435	99.8	42.3	36.3	21.4	57.7
	7	448	98.9	36.9	40.1	23.0	63.1
	8	418	99.5	41.1	42.4	16.5	58.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Newberry School District										06/01/10-3601
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	402	99.5	20.8	36.2	24.1	19.0	55.4	61.8	No	Yes
Male	199	99.5	25.0	37.0	22.4	15.6	52.1	57.4	N/A	N/A
Female	203	99.5	16.7	35.4	25.8	22.2	58.6	66.1	N/A	N/A
White	186	98.9	6.1	31.3	31.8	30.7	74.9	74.3	Yes	Yes
African American	191	100.0	34.8	39.0	17.6	8.6	36.4	44.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	24	100.0	21.7	52.2	13.0	13.0	56.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.4	I/S	I/S
Disabled	70	100.0	67.6	29.4	2.9	N/A	7.4	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	12	100.0	33.3	46.7	13.3	6.7	33.3	38.5	I/S	I/S
Subsized meals	221	99.5	32.2	42.5	17.3	7.9	40.2	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	400	100.0	23.6	30.3	23.8	22.3	58.7	62.7	No	Yes
Male	198	100.0	27.1	27.6	22.4	22.9	58.3	61.8	N/A	N/A
Female	202	100.0	20.2	32.8	25.3	21.7	59.1	63.6	N/A	N/A
White	184	100.0	10.6	21.8	31.3	36.3	78.8	75.1	Yes	Yes
African American	191	100.0	38.0	38.5	14.4	9.1	38.0	45.1	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	24	100.0	8.7	30.4	43.5	17.4	69.6	58.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.2	I/S	I/S
Disabled	70	100.0	66.2	26.5	7.4	N/A	14.7	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	12	100.0	13.3	46.7	33.3	6.7	53.3	52.3	I/S	I/S
Subsized meals	220	100.0	35.0	34.6	19.6	10.7	43.5	47.9	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	402	96.0	67.4	15.2	9.0	4.5	N/A	N/A	N/A	N/A
Male	199	95.0	65.3	14.6	8.5	6.5	N/A	N/A	N/A	N/A
Female	203	97.0	69.5	15.8	9.4	2.5	N/A	N/A	N/A	N/A
White	186	97.3	52.7	21.5	14.5	8.6	N/A	N/A	N/A	N/A
African American	191	96.3	82.7	8.4	4.2	1.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	24	87.5	62.5	20.8	4.2	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	70	92.9	91.4	1.4	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	15	93.3	73.3	13.3	6.7	N/A	N/A	N/A	N/A	N/A
Subsized meals	221	95.0	78.7	10.9	4.1	1.4	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	444	99.3	19.1	29.0	32.5	19.4	61.1	69.7
	2009	402	99.5	20.8	36.2	24.1	19.0	55.4	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	444	99.5	17.0	31.0	32.2	19.8	64.4	67.2
	2009	400	100.0	23.6	30.3	23.8	22.3	58.7	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.2%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample