

Lexington 1 School District

100 Tarrar Springs Road
Lexington, SC 29072

Grades	PK-12 District	
Enrollment	21,730 Students	
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	G. Edwin Harmon, Ph.D.	803-359-0844

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Average**	**At-Risk**
2008	Average	Average
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Lexington 1 School District	06/01/10-3201

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

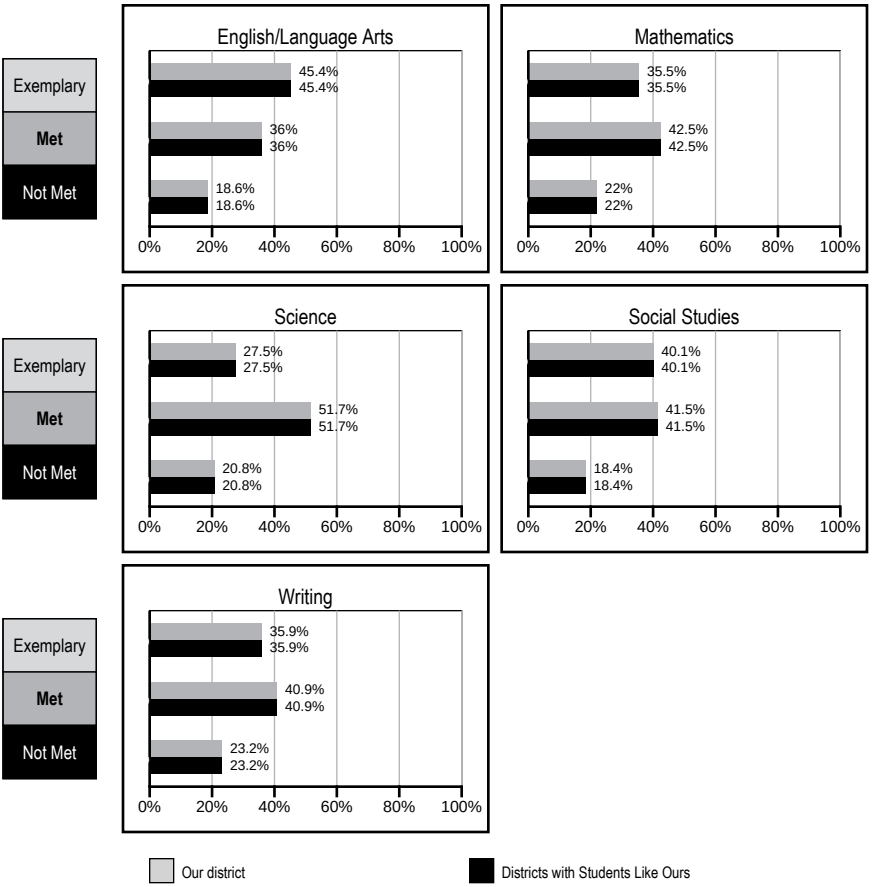
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	1	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	87.4%	89.2%	85.9%	85.7%	86.9%	85.9%
Passed one subtest	7.5%	6.8%	7.9%	9.6%	8.0%	7.9%
Passed no subtests	5.1%	4.0%	6.2%	4.7%	5.1%	6.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	89.0%	89.0%
English 1	79.9%	79.9%
Physical Science	72.9%	72.9%
US History and the Constitution	60.1%	60.1%
All Subjects	76.3%	76.3%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=21,730)				
First graders who attended full-day kindergarten	97.1%	Down from 97.5%	97.1%	99.7%
Retention rate	2.2%	Down from 3.0%	2.2%	3.1%
Attendance rate	95.9%	Up from 95.8%	95.9%	95.7%
Eligible for gifted and talented	18.3%	Down from 19.6%	18.3%	11.2%
With disabilities other than speech	7.6%	Down from 7.7%	7.6%	10.6%
Older than usual for grade	2.2%	Down from 2.3%	2.2%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	No Change	0.7%	0.5%
Enrolled in AP/IB programs	34.6%	Up from 25.2%	34.6%	10.5%
Successful on AP/IB exams	69.2%	Down from 70.1%	69.2%	51.2%
Eligible for LIFE Scholarship	47.2%	Down from 56.2%	47.2%	30.8%
Enrolled in adult education GED or diploma programs	259	Up from 190	259	40
Completions in adult education GED or diploma programs	168	Up from 121	168	30
Annual dropout rate	2.0%	Up from 0.6%	2.0%	3.4%
Teachers (n=1557)				
Teachers with advanced degrees	61.5%	Up from 59.6%	61.5%	56.8%
Continuing contract teachers	78.3%	Up from 70.9%	78.3%	76.7%
Teachers with emergency or provisional certificates	3.1%	Down from 3.6%	3.1%	4.6%
Teachers returning from previous year	90.8%	Up from 90.3%	90.8%	88.4%
Teacher attendance rate	95.3%	Up from 95.1%	95.3%	95.0%
Average teacher salary*	$48,218	Up 4.5%	$48,218	$46,992
Vacancies for more than nine weeks	0.1%	Down from 0.3%	0.1%	0.4%
Professional development days/teacher	12.9 days	Down from 14.0 days	12.9 days	13.1 days
District				
Superintendent's years at district	9.0	Up from 8.0	9.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.5 to 1	21.8 to 1	20.5 to 1
Prime instructional time	90.1%	Up from 89.8%	90.1%	89.8%
Dollars spent per pupil**	$8,817	Up 3.0%	$8,817	$9,279
Percent of expenditures for teacher salaries**	57.6%	Up from 56.1%	57.6%	52.7%
Percent of expenditures for instruction**	60.8%	Up from 59.9%	60.8%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	26	Up from 24	26	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	4.3%	Down from 5.1%	4.3%	3.5%
Average age in years of school facilities	17 Years	Up from 16 Years	17 Years	28 Years
Number of schools with SACS accreditation	26.0	Up from 24.0	26.0	8.0
Parents attending conferences	93.2%	N/A	93.2%	93.9%
Average administrator salary	$87,691	Up 5.3%	$87,691	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1258	97.2%	7319	76.3%	1498	80.5%	No
Gender							
Male	628	95.7%	3754	76.6%	758	76.5%	N/A
Female	630	98.7%	3565	76.0%	739	84.6%	N/A
Racial/Ethnic Group							
White	1085	98.0%	6079	78.5%	1249	82.4%	N/A
African American	112	92.0%	773	63.6%	151	74.2%	N/A
Asian/Pacific Islander	22	95.5%	113	87.6%	28	89.3%	N/A
Hispanic	34	91.2%	294	60.2%	58	60.3%	N/A
American Indian/Alaskan	N/A	N/A	33	72.7%	N/A	N/A	N/A
Disability Status							
Disabled	114	74.6%	531	44.8%	136	58.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	16	87.5%	194	52.6%	28	46.4%	N/A
Socio-Economic Status							
Subsidized meals	293	92.5%	2136	63.7%	386	64.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	97.2%	97.2%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1498	1498
Number of Diplomas	1206	1206
Rate	80.5%	80.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	512	507	535	527	496	489	1543	1523
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	21.5	21.4	22.5	22.1	21.9	21.8	21.8	21.6	22.0	21.9
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	16.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Thank you for your continued support of our schools and excellence in our educational program.

We recognize that our world and our students are changing, and we are committed to preparing 21st-century graduates who are ready for a very different 21st-century world. Each of our students must have access to the most current educational opportunities possible — experiences that prepare them to excel in whatever it is they choose to do after they leave us. Through any time, any place, any pace learning experiences, our students not only gather academic knowledge, information, and technology skills, but they also should learn how to become caring people who possess genuine integrity.

Thank you also for passing the bond referendum in 2008-2009. Progress would not be possible without your support. Now we begin the work of building and renovating the schools we need for our current students (22,000) and for the hundreds yet to come.

We have other challenges as well. We continue to work to close the achievement gap and to improve our attendance, our graduation rates, and our SAT/ACT scores. All our schools' staff meet collaboratively as professional learning communities, focusing on quality instruction for achievement.

We also have many reasons to celebrate. The SAT scores of our seniors exceeded both state and national SAT score averages. Our elementary and middle school students scored significantly above the state average on the Palmetto Achievement Challenge Tests. More than 200 eighth-graders earned spots as South Carolina Junior Scholars. Our 2009 graduates were awarded more than $25.8 million in scholarships. There were 71 Palmetto Fellows and 20 students recognized by National Merit for academic achievement. Our schools earned Red Carpet awards, S.C. School Improvement Council Honor Roll status, All-Health Team Awards, Palmetto Gold awards, Palmetto Silver awards, and showcase schools recognition. One high school received a U.S. News and World Report's America's Best High Schools Silver Medal, while another was named a Blue Ribbon Lighthouse School. An elementary school received an Inside-Out Center for Learning grant.

Students took state championships in chorus, DECA, drama, FBLA, FFA, golf, HOSA, journalism, rugby, SkillsUSA, and wrestling. Employees received state- and national-level awards. In our halls, we had the S.C. Chemistry Teacher of the Year, S.C. School Nurse of the Year, S.C. Association of Educational Office Professionals Administrator of the Year, S.C. Foreign Language Teacher of the Year, S.C. Health Science Technology Educator of the Year, Southern Conference on Language Teaching's Teacher of Excellence Award recipient, Region Wrestling Coach of the Year, president of the S.C. Athletic Administrators Association, Outstanding FBLA Advisor of the Year, and more.

With your help, we look forward to accomplishing even greater things in 2009–2010.

Superintendent Karen C. Woodward, Ed.D.

No Child Left Behind

District Adequate Yearly Progress	No

This district met 35 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

School	Status	School	Status
Pelion Elementary	R	Gilbert Primary	CSI-DELAY
Saxe Gotha Elementary	RP		

The Lexington 1 School District consists of 26 public schools with 3 of these schools, or 11.5%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Lexington 1 School District									06/01/10-3201
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	10138	99.8	18.2	36.1	45.7	88.8	82.8	Yes	Yes
Gender									
Male	5185	99.8	21.1	36.9	42.0	86.3	79.3	N/A	N/A
Female	4953	99.8	15.2	35.2	49.6	91.4	86.5	N/A	N/A
Racial/Ethnic Group									
White	8286	99.8	15.9	35.4	48.7	90.3	89.5	Yes	Yes
African American	1050	99.9	34.2	41.6	24.3	77.7	73.7	Yes	Yes
Asian/Pacific Islander	234	100.0	8.2	26.0	65.8	95.4	92.3	Yes	Yes
Hispanic	473	99.8	31.5	39.8	28.7	81.9	76.5	Yes	Yes
American Indian/Alaskan	53	100.0	16.7	41.7	41.7	91.7	82.5	Yes	Yes
Disability Status									
Disabled	1124	99.3	57.6	28.5	13.9	54.1	52.0	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	413	100.0	30.6	40.4	29.0	82.1	75.1	Yes	Yes
Socio-Economic Status									
Subsized meals	3493	99.5	31.3	41.3	27.3	79.9	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	10138	99.8	21.6	42.7	35.8	85.7	78.9	Yes	Yes
Gender									
Male	5185	99.7	22.0	41.0	36.9	85.1	77.0	N/A	N/A
Female	4953	99.9	21.1	44.4	34.5	86.4	80.9	N/A	N/A
Racial/Ethnic Group									
White	8286	99.8	18.9	42.9	38.2	87.8	87.2	Yes	Yes
African American	1050	99.8	41.5	42.8	15.7	69.9	66.7	Yes	Yes
Asian/Pacific Islander	234	100.0	10.0	26.9	63.0	93.2	93.0	Yes	Yes
Hispanic	473	99.8	32.4	44.7	22.9	78.2	76.0	Yes	Yes
American Indian/Alaskan	53	100.0	25.0	47.9	27.1	85.4	79.5	Yes	Yes
Disability Status									
Disabled	1124	99.4	57.0	32.9	10.1	53.2	45.5	Yes	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	413	100.0	28.5	43.3	28.2	80.7	76.1	Yes	Yes
Socio-Economic Status									
Subsized meals	3493	99.5	37.1	44.0	18.9	74.2	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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Lexington 1 School District							06/01/10-3201
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	6767	99.7	20.0	52.2	27.8	80.0	67.5
Gender							
Male	3473	99.7	19.7	50.2	30.2	80.3	67.0
Female	3294	99.7	20.3	54.4	25.3	79.7	68.0
Racial/Ethnic Group							
White	5517	99.8	17.3	52.7	30.0	82.7	79.5
African American	706	99.4	41.2	49.1	9.7	58.8	50.3
Asian/Pacific Islander	159	100.0	10.1	44.3	45.6	89.9	84.3
Hispanic	322	99.1	27.6	54.5	17.9	72.4	60.7
American Indian/Alaskan	33	100.0	25.8	48.4	25.8	74.2	71.2
Disability Status							
Disabled	744	99.2	53.4	38.4	8.2	46.6	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	285	99.7	26.3	56.5	17.2	73.7	59.6
Socio-Economic Status							
Subsized meals	2333	99.4	34.8	51.8	13.4	65.2	55.1
Social Studies							
All Students	6758	99.6	17.6	41.8	40.5	82.4	72.3
Gender							
Male	3487	99.5	17.7	37.1	45.1	82.3	71.5
Female	3271	99.8	17.5	46.8	35.7	82.5	73.2
Racial/Ethnic Group							
White	5530	99.7	16.2	41.1	42.8	83.8	80.7
African American	703	99.6	29.0	47.3	23.7	71.0	60.0
Asian/Pacific Islander	152	100.0	7.8	33.3	58.9	92.2	88.5
Hispanic	311	99.0	23.9	48.2	27.8	76.1	68.0
American Indian/Alaskan	35	100.0	19.4	38.7	41.9	80.6	72.2
Disability Status							
Disabled	758	98.4	44.4	39.4	16.3	55.6	43.5
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	267	99.6	24.8	48.8	26.4	75.2	67.9
Socio-Economic Status							
Subsized meals	2323	99.2	29.8	47.8	22.4	70.2	62.1

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Lexington 1 School District									06/01/10-3201
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	10101	99.0	22.7	38.6	38.8	77.3	70.2	96.1	96.1
Gender									
Male	5168	98.7	28.9	40.5	30.6	71.1	63.2	96.1	96.0
Female	4933	99.2	16.2	36.6	47.2	83.8	77.5	96.2	96.3
Racial/Ethnic Group									
White	8253	99.1	20.3	38.6	41.1	79.7	79.1	96.1	95.9
African American	1037	98.6	39.0	39.4	21.6	61.0	57.6	96.3	96.3
Asian/Pacific Islander	235	98.7	11.4	27.9	60.7	88.6	86.2	97.4	97.3
Hispanic	478	97.9	35.5	40.9	23.6	64.5	62.6	95.9	96.5
American Indian/Alaskan	53	100.0	22.4	53.1	24.5	77.6	68.7	95.0	94.9
Disability Status									
Disabled	1157	94.2	65.7	24.9	9.3	34.3	26.1	95.1	95.2
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	54.7	98.6	96.5
Limited English Proficient									
Limited English	415	99.0	35.3	39.5	25.3	64.7	61.2	96.6	96.8
Socio-Economic Status									
Subsized meals	3416	98.3	38.0	41.0	21.0	62.0	58.9	94.9	95.6

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	1714	99.9	15.4	27.5	57.1	84.6
	4	1767	99.8	19.8	34.4	45.8	80.2
	5	1722	99.8	14.1	40.4	45.6	85.9
	6	1715	99.8	16.4	38.3	45.4	83.6
	7	1641	99.8	22.0	38.8	39.3	78.0
	8	1579	99.7	22.1	37.3	40.6	77.9
Mathematics							
2009	3	1714	99.8	20.9	35.5	43.6	79.1
	4	1767	99.9	18.2	44.5	37.3	81.8
	5	1722	99.8	20.1	46.6	33.3	79.9
	6	1715	99.8	22.0	44.7	33.3	78.0
	7	1641	99.8	22.1	42.0	35.9	77.9
	8	1579	99.7	26.6	42.5	30.9	73.4
Science							
2009	3	858	99.7	26.1	46.2	27.6	73.9
	4	1766	99.9	20.8	58.8	20.4	79.2
	5	859	99.8	18.9	63.3	17.7	81.1
	6	858	99.4	17.3	57.1	25.6	82.7
	7	1638	99.8	18.3	46.7	34.9	81.7
	8	788	99.5	18.9	38.5	42.6	81.1
Social Studies							
2009	3	855	99.7	14.1	41.7	44.2	85.9
	4	1762	99.8	14.3	48.9	36.9	85.7
	5	859	99.4	20.0	43.8	36.2	80.0
	6	857	99.2	9.1	47.1	43.9	90.9
	7	1639	99.8	26.1	32.1	41.8	73.9
	8	786	99.6	17.7	38.9	43.3	82.3
Writing							
2009	3	1703	99.2	25.1	28.6	46.3	74.9
	4	1762	98.3	24.2	42.3	33.5	75.8
	5	1715	99.4	21.9	36.3	41.8	78.1
	6	1710	98.9	20.0	41.7	38.3	80.0
	7	1639	98.8	22.7	38.8	38.4	77.3
	8	1572	99.2	22.0	44.0	34.0	78.0

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HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	1559	99.1	9.4	30.6	32.0	27.9	72.3	61.8	Yes	Yes
Male	784	99.1	12.6	33.3	29.1	25.0	67.5	57.4	N/A	N/A
Female	775	99.1	6.2	27.9	35.0	30.9	77.2	66.1	N/A	N/A
White	1318	99.4	7.9	28.1	34.0	30.1	75.7	74.3	Yes	Yes
African American	148	97.3	21.2	49.6	18.2	10.9	46.0	44.9	No	Yes
Asian/Pacific Islander	28	100.0	3.8	19.2	34.6	42.3	88.5	77.4	I/S	I/S
Hispanic	52	96.2	18.8	45.8	22.9	12.5	54.2	50.3	No	Yes
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	141	99.3	45.5	39.6	11.9	3.0	22.4	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	28	96.4	34.6	53.8	7.7	3.8	34.6	38.5	I/S	I/S
Subsized meals	429	98.1	17.7	45.7	22.4	14.3	54.5	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	1558	99.0	9.9	22.1	25.3	42.7	76.4	62.7	Yes	Yes
Male	784	98.9	12.0	21.4	24.4	42.2	74.6	61.8	N/A	N/A
Female	774	99.1	7.8	22.8	26.2	43.2	78.1	63.6	N/A	N/A
White	1317	99.3	8.3	20.3	25.6	45.8	79.2	75.1	Yes	Yes
African American	148	96.6	23.5	34.6	25.0	16.9	55.9	45.1	No	Yes
Asian/Pacific Islander	28	100.0	N/A	19.2	19.2	61.5	84.6	83.8	I/S	I/S
Hispanic	52	96.2	20.8	31.3	22.9	25.0	60.4	58.5	No	Yes
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	141	99.3	46.3	29.1	15.7	9.0	34.3	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	28	92.9	24.0	40.0	28.0	8.0	44.0	52.3	I/S	I/S
Subsized meals	428	97.9	20.0	29.9	27.2	23.0	61.5	47.9	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	1554	96.2	42.1	19.6	15.0	19.5	N/A	N/A	N/A	N/A
Male	781	95.8	40.1	18.3	14.9	22.5	N/A	N/A	N/A	N/A
Female	773	96.6	44.1	21.0	15.1	16.4	N/A	N/A	N/A	N/A
White	1314	96.8	39.0	20.7	15.9	21.2	N/A	N/A	N/A	N/A
African American	147	92.5	66.7	12.9	7.5	5.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	28	92.9	28.6	7.1	25.0	32.1	N/A	N/A	N/A	N/A
Hispanic	52	94.2	61.5	17.3	5.8	9.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	137	87.6	75.9	5.1	5.1	1.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	30	90.0	73.3	13.3	N/A	3.3	N/A	N/A	N/A	N/A
Subsized meals	428	94.9	60.0	17.5	11.4	5.8	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	1582	98.2	6.6	22.0	35.6	35.8	79.9	69.7
	2009	1559	99.1	9.4	30.6	32.0	27.9	72.3	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	1582	98.0	7.3	22.6	32.8	37.2	79.2	67.2
	2009	1558	99.0	9.9	22.1	25.3	42.7	76.4	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample