

Kershaw County School District

1301 Dubose Court
Camden, SC 29020

Grades	PK-12 District	
Enrollment	10,505 Students	
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA
2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Below Average**	**At-Risk**
2008	Average	Good
2007	Average	Average
2006	Average	Below Average
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Kershaw County School District 06/01/10-2801

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

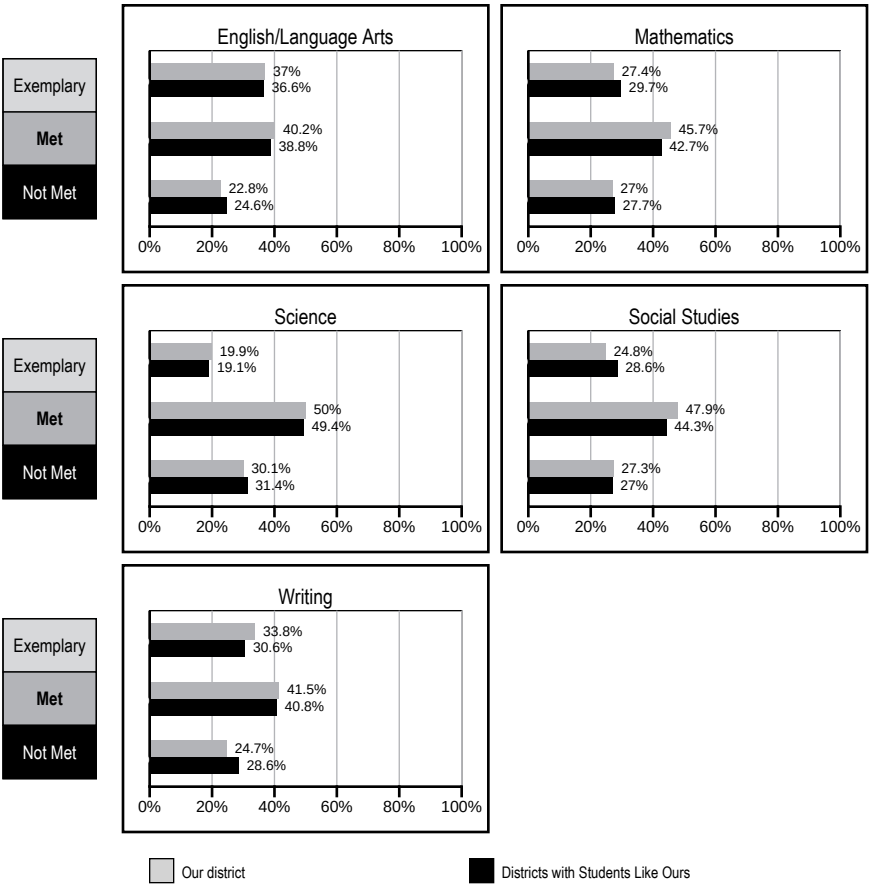
Percent of students tested in 2008-09 whose 2007-08 test scores were located	97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	8	9	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed both subtests	79.5%	82.5%	75.7%	81.0%	83.7%	78.0%
Passed one subtest	12.8%	10.5%	14.4%	10.8%	9.2%	11.8%
Passed no subtests	7.8%	7.1%	9.9%	8.3%	7.6%	10.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	72.4%	79.3%
English 1	72.0%	70.3%
Physical Science	61.0%	56.9%
US History and the Constitution	42.0%	42.9%
All Subjects	63.0%	63.4%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,505)				
First graders who attended full-day kindergarten	98.6%	Up from 98.4%	98.6%	99.7%
Retention rate	3.5%	Down from 4.0%	2.5%	3.1%
Attendance rate	95.7%	No Change	95.7%	95.7%
Eligible for gifted and talented	21.4%	Down from 21.7%	14.0%	11.2%
With disabilities other than speech	8.6%	Down from 9.0%	10.0%	10.6%
Older than usual for grade	3.3%	Down from 3.5%	3.1%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.8%	0.5%	0.5%
Enrolled in AP/IB programs	14.2%	Up from 13.5%	16.1%	10.5%
Successful on AP/IB exams	N/A	N/A	50.0%	51.2%
Eligible for LIFE Scholarship	32.7%	Up from 29.2%	33.1%	30.8%
Enrolled in adult education GED or diploma programs	71	Up from 60	71	40
Completions in adult education GED or diploma programs	61	Up from 51	61	30
Annual dropout rate	3.3%	Up from 1.5%	2.9%	3.4%
Teachers (n=718)				
Teachers with advanced degrees	64.9%	Up from 62.3%	58.1%	56.8%
Continuing contract teachers	84.8%	Up from 78.5%	80.9%	76.7%
Teachers with emergency or provisional certificates	4.2%	Down from 4.3%	3.5%	4.6%
Teachers returning from previous year	91.7%	Up from 90.8%	90.2%	88.4%
Teacher attendance rate	96.5%	Up from 95.4%	95.4%	95.0%
Average teacher salary*	$48,899	Up 4.2%	$47,837	$46,992
Vacancies for more than nine weeks	0.0%	Down from 0.3%	0.1%	0.4%
Professional development days/teacher	11.0 days	Down from 15.6 days	13.0 days	13.1 days
District				
Superintendent's years at district	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.4 to 1	21.1 to 1	20.5 to 1
Prime instructional time	91.6%	Up from 89.0%	90.2%	89.8%
Dollars spent per pupil**	$8,504	Up 4.6%	$8,697	$9,279
Percent of expenditures for teacher salaries**	54.0%	Up from 53.5%	56.0%	52.7%
Percent of expenditures for instruction**	59.7%	Up from 59.0%	58.7%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	15	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	4.0%	Down from 6.9%	5.7%	3.5%
Average age in years of school facilities	21 Years	Down from 26 Years	24 Years	28 Years
Number of schools with SACS accreditation	19.0	No Change	13.0	8.0
Parents attending conferences	95.1%	N/A	95.4%	93.9%
Average administrator salary	$81,910	Up 8.0%	$79,227	$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Kershaw County School District 06/01/10-2801

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	698	95.4%	3245	63.0%	815	74.7%	Yes
Gender							
Male	350	94.6%	1650	63.2%	402	71.9%	N/A
Female	348	96.3%	1595	62.8%	413	77.5%	N/A
Racial/Ethnic Group							
White	442	95.9%	2105	69.7%	514	75.1%	N/A
African American	233	94.4%	1028	48.6%	277	72.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	14	100.0%	81	65.4%	14	100.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	51	62.7%	268	34.7%	64	34.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	48	58.3%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	294	91.5%	1457	56.3%	359	63.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	95.4%	94.8%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	815	927
Number of Diplomas	609	662
Rate	74.7%	75.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2008	2009	2008	2009	2008	2009	2008	2009
District	499	476	503	497	486	463	1487	1436
State	484	482	496	496	471	467	1451	1445
Nation	497	496	510	510	488	487	1495	1493

ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	18.9	18.4	19.6	19.7	20.2	19.1	19.5	19.2	19.7	19.3
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	6.1 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

This has been another school year of improved student achievement and academic excellence. Kershaw County School District (KCSD) averages were higher than the state averages in 16 of the 24 possible 2008 PACT categories. The district's average SAT score was the 17th best in the state, making it 17 points above the state average. This was the fourth straight year that Kershaw County seniors improved their average composite score on the ACT college entrance exam. Five schools—ATEC, Camden High, Lugoff-Elgin High, Lugoff-Elgin Middle, and North Central High—were recognized by the State Board of Education in the Palmetto Gold and Silver program for high levels of academic achievement and high rates of student academic improvement, while North Central High was also recognized for reducing the achievement gap for at least one historically underachieving student group.

Twenty-two more Kershaw County teachers earned National Board certification (the highest credential available in the teaching profession). This brings the total number of district teachers who are National Board certified to 130, or 17 percent of the teaching staff, compared to only 13 percent statewide who have the certification.

Under the i-CAN program, all of the district's high school students received laptops to use throughout their high school careers. The first set of KCSD graduates who had laptops for their entire high school careers had consecutive gains for four years in student achievement data for grade point average, percent of credits passed, and student grades from 2005-2008. In addition, a new K-8 technology initiative supplied interactive whiteboards for every classroom and laptops on carts for student use. All KCSD teachers received laptops and staff development in computer-based instruction.

Seven construction projects from Phase One of the $102.2 million facilities equalization program were completed on or ahead of schedule. The school district is using cost savings from these projects to build a new Jackson School and address facility needs due to an increased student population in the West Wateree area.

The district's performance has received statewide and national recognition at all levels. Kershaw County was one of the first in the state to receive district-wide SACS CASI accreditation. Lugoff-Elgin Middle was named a Carolina First Palmetto's Finest Award recipient, and Camden High was named a program finalist. Lugoff Elementary received the Blue Ribbon Lighthouse Award. Four schools—ATEC, North Central Middle, Pine Tree Hill Elementary, and Wateree Elementary—were named Red Carpet Schools, bringing the total number of Kershaw County schools who currently hold this honor up to 14. Camden High's Academic Booster Club was one of four civic organizations to be recognized by the State Board of Education for outstanding contributions to South Carolina's public education system. Baron DeKalb Elementary School's breakfast program received a Best Practice Award from the USDA for increasing its student participation in the breakfast program, while Doby's Mill Elementary received the Palmetto Five-Star Cafeteria Award from the South Carolina School Food Service Purchasing Alliance.

Frank E. Morgan, Ed.D., Superintendent

No Child Left Behind

District Adequate Yearly Progress	No

This district met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.	0

Title I Schools' School Improvement Status

School	Status	School	Status
Jackson Elementary	CSI-DELAY	Pine Tree Hill Elementary	CA
Midway Elementary	CSI		

The Kershaw County School District consists of 19 public schools with 3 of these schools, or 15.8%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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Kershaw County School District									06/01/10-2801
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)									
All Students	4733	99.8	22.3	40.5	37.2	86.1	82.8	Yes	Yes
Gender									
Male	2440	99.7	26.1	39.4	34.5	82.7	79.3	N/A	N/A
Female	2293	99.9	18.3	41.6	40.1	89.8	86.5	N/A	N/A
Racial/Ethnic Group									
White	3107	99.7	16.6	38.7	44.7	89.7	89.5	Yes	Yes
African American	1407	99.9	34.8	43.9	21.4	78.3	73.7	Yes	Yes
Asian/Pacific Islander	22	100.0	N/AV	N/AV	N/AV	N/AV	92.3	I/S	I/S
Hispanic	171	100.0	27.1	45.8	27.1	82.6	76.5	Yes	Yes
American Indian/Alaskan	13	100.0	25.0	41.7	33.3	83.3	82.5	I/S	I/S
Disability Status									
Disabled	579	99.1	58.6	28.7	12.7	55.3	52.0	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	115	100.0	33.6	45.5	20.9	77.3	75.1	Yes	Yes
Socio-Economic Status									
Subsized meals	2435	99.8	31.7	43.4	24.9	79.5	75.5	Yes	Yes
Mathematics - State Performance Objective = 57.8% (Met or Exemplary)									
All Students	4733	99.8	26.5	46.1	27.4	81.7	78.9	Yes	Yes
Gender									
Male	2440	99.7	28.5	44.0	27.5	79.6	77.0	N/A	N/A
Female	2293	99.9	24.3	48.3	27.3	84.0	80.9	N/A	N/A
Racial/Ethnic Group									
White	3107	99.7	20.1	45.6	34.3	86.7	87.2	Yes	Yes
African American	1407	99.9	40.9	46.9	12.3	70.8	66.7	Yes	Yes
Asian/Pacific Islander	22	100.0	4.5	54.5	40.9	95.5	93.0	I/S	I/S
Hispanic	171	100.0	31.0	47.1	21.9	77.4	76.0	Yes	Yes
American Indian/Alaskan	13	100.0	16.7	58.3	25.0	83.3	79.5	I/S	I/S
Disability Status									
Disabled	579	99.3	60.9	28.6	10.5	49.0	45.5	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	115	100.0	39.1	48.2	12.7	73.6	76.1	Yes	Yes
Socio-Economic Status									
Subsized meals	2435	99.9	36.6	46.5	16.9	73.5	70.2	Yes	Yes

***** Adjusted to account for natural variation in performance.

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Kershaw County School District							06/01/10-2801
PASS Performance By Group							
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	3162	99.9	29.4	50.5	20.1	70.6	67.5
Gender							
Male	1630	99.9	30.9	47.9	21.2	69.1	67.0
Female	1532	99.9	27.7	53.4	18.9	72.3	68.0
Racial/Ethnic Group							
White	2065	99.9	22.5	52.8	24.7	77.5	79.5
African American	947	99.9	43.7	45.5	10.7	56.3	50.3
Asian/Pacific Islander	16	100.0	18.8	50.0	31.3	81.3	84.3
Hispanic	117	100.0	40.6	48.1	11.3	59.4	60.7
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	408	99.5	60.7	31.0	8.3	39.3	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	79	100.0	48.1	44.2	7.8	51.9	59.6
Socio-Economic Status							
Subsized meals	1642	99.9	39.8	48.5	11.7	60.2	55.1
Social Studies							
All Students	3174	99.6	26.6	48.6	24.8	73.4	72.3
Gender							
Male	1649	99.6	27.4	44.2	28.3	72.6	71.5
Female	1525	99.6	25.7	53.3	21.0	74.3	73.2
Racial/Ethnic Group							
White	2102	99.7	21.6	48.1	30.3	78.4	80.7
African American	927	99.5	37.8	49.3	12.8	62.2	60.0
Asian/Pacific Islander	17	100.0	5.9	64.7	29.4	94.1	88.5
Hispanic	112	99.1	32.7	47.1	20.2	67.3	68.0
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	382	98.2	51.5	38.4	10.0	48.5	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	76	98.7	39.4	54.9	5.6	60.6	67.9
Socio-Economic Status							
Subsized meals	1630	99.5	36.0	48.7	15.3	64.0	62.1

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Kershaw County School District									06/01/10-2801
PASS Performance By Group									
	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4746	98.8	24.3	38.9	36.7	75.7	70.2	95.7	96.1
Gender									
Male	2446	98.5	30.9	39.7	29.4	69.1	63.2	95.5	96.0
Female	2300	99.2	17.4	38.1	44.4	82.6	77.5	95.9	96.3
Racial/Ethnic Group									
White	3121	99.1	19.1	37.7	43.1	80.9	79.1	95.5	95.9
African American	1409	98.1	36.0	41.6	22.4	64.0	57.6	96.2	96.3
Asian/Pacific Islander	22	100.0	9.1	31.8	59.1	90.9	86.2	96.1	97.3
Hispanic	170	98.8	28.7	38.9	32.5	71.3	62.6	96.0	96.5
American Indian/Alaskan	12	100.0	16.7	50.0	33.3	83.3	68.7	91.7	94.9
Disability Status									
Disabled	587	92.5	70.1	21.5	8.4	29.9	26.1	94.6	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	111	100.0	29.7	47.7	22.5	70.3	61.2	96.2	96.8
Socio-Economic Status									
Subsized meals	2415	98.4	35.2	40.5	24.3	64.8	58.9	95.2	95.6

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Kershaw County School District 06/01/10-2801

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	777	99.9	18.9	33.7	47.5	81.1
	4	813	100.0	21.7	42.8	35.5	78.3
	5	830	99.8	17.9	48.4	33.7	82.1
	6	760	99.9	21.1	43.1	35.7	78.9
	7	795	99.8	25.7	38.2	36.2	74.3
	8	758	99.5	28.9	35.9	35.2	71.1
Mathematics							
2009	3	777	100.0	28.4	36.5	35.1	71.6
	4	813	100.0	21.1	50.1	28.8	78.9
	5	830	99.8	24.8	51.7	23.5	75.2
	6	760	99.7	25.3	48.6	26.0	74.7
	7	795	99.8	27.6	47.4	25.0	72.4
	8	758	99.5	32.0	41.7	26.2	68.0
Science							
2009	3	383	100.0	41.8	43.4	14.8	58.2
	4	813	100.0	31.0	57.5	11.5	69.0
	5	414	99.8	32.5	54.9	12.6	67.5
	6	378	100.0	25.7	54.1	20.2	74.3
	7	794	99.8	20.5	47.4	32.1	79.5
	8	380	100.0	32.1	41.0	26.9	67.9
Social Studies							
2009	3	394	99.2	20.0	48.5	31.5	80.0
	4	813	99.6	19.3	60.5	20.2	80.7
	5	415	100.0	36.1	42.7	21.2	63.9
	6	384	99.0	11.8	63.8	24.4	88.2
	7	794	99.8	39.0	35.1	25.9	61.0
	8	374	100.0	26.7	43.3	30.0	73.3
Writing							
2009	3	782	98.6	23.0	27.6	49.4	77.0
	4	810	98.5	27.1	41.0	31.8	72.9
	5	832	98.2	23.6	38.6	37.8	76.4
	6	764	99.0	23.0	41.4	35.6	77.0
	7	798	99.4	25.8	40.4	33.9	74.2
	8	760	99.2	23.4	44.4	32.2	76.6

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Kershaw County School District										06/01/10-2801
HSAP Performance By Group										
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	793	98.6	13.0	34.3	31.3	21.4	62.9	61.8	No	Yes
Male	413	98.1	15.8	37.2	29.5	17.6	57.3	57.4	N/A	N/A
Female	380	99.2	10.0	31.4	33.2	25.4	68.9	66.1	N/A	N/A
White	522	98.3	9.6	29.8	33.6	27.0	69.6	74.3	Yes	Yes
African American	252	99.2	20.4	41.2	27.8	10.6	50.2	44.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.4	I/S	I/S
Hispanic	18	100.0	5.9	64.7	17.6	11.8	52.9	50.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.4	I/S	I/S
Disabled	82	96.3	56.6	34.2	7.9	1.3	19.7	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	353	98.0	19.4	42.9	29.4	8.2	50.6	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	793	99.1	20.5	31.5	25.2	22.7	58.8	62.7	Yes	Yes
Male	413	98.8	23.0	28.4	25.1	23.5	57.0	61.8	N/A	N/A
Female	380	99.5	17.8	34.9	25.4	21.9	60.8	63.6	N/A	N/A
White	522	98.9	14.4	28.5	27.7	29.3	67.5	75.1	Yes	Yes
African American	252	99.6	32.5	36.6	20.7	10.2	42.7	45.1	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.8	I/S	I/S
Hispanic	18	100.0	23.5	47.1	17.6	11.8	41.2	58.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.2	I/S	I/S
Disabled	82	97.6	69.7	18.4	10.5	1.3	15.8	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	353	98.9	29.9	37.8	19.1	13.2	44.3	47.9	No	Yes
Physical Science (End-of-Course Performance by Group)										
All Students	792	92.2	64.0	13.5	7.8	6.8	N/A	N/A	N/A	N/A
Male	412	89.1	58.3	16.7	7.8	6.3	N/A	N/A	N/A	N/A
Female	380	95.5	70.3	10.0	7.9	7.4	N/A	N/A	N/A	N/A
White	521	92.7	58.3	15.7	10.0	8.6	N/A	N/A	N/A	N/A
African American	252	90.5	73.8	9.1	4.0	3.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	18	100.0	88.9	11.1	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	81	69.1	64.2	2.5	1.2	1.2	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	10	100.0	90.0	10.0	N/A	N/A	N/A	N/A	N/A	N/A
Subsized meals	353	87.3	72.0	7.9	4.8	2.5	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	774	98.8	10.4	29.6	35.3	24.6	71.8	69.7
	2009	793	98.6	13.0	34.3	31.3	21.4	62.9	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	773	98.8	13.9	31.0	34.7	20.4	66.8	67.2
	2009	793	99.1	20.5	31.5	25.2	22.7	58.8	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample