



Horry School District

1605 Horry Street
Conway, SC 29527

Grades	PK-12 District	
Enrollment	37,946 Students	
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Average	Average
2007	Average	Below Average
2006	Average	Below Average
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

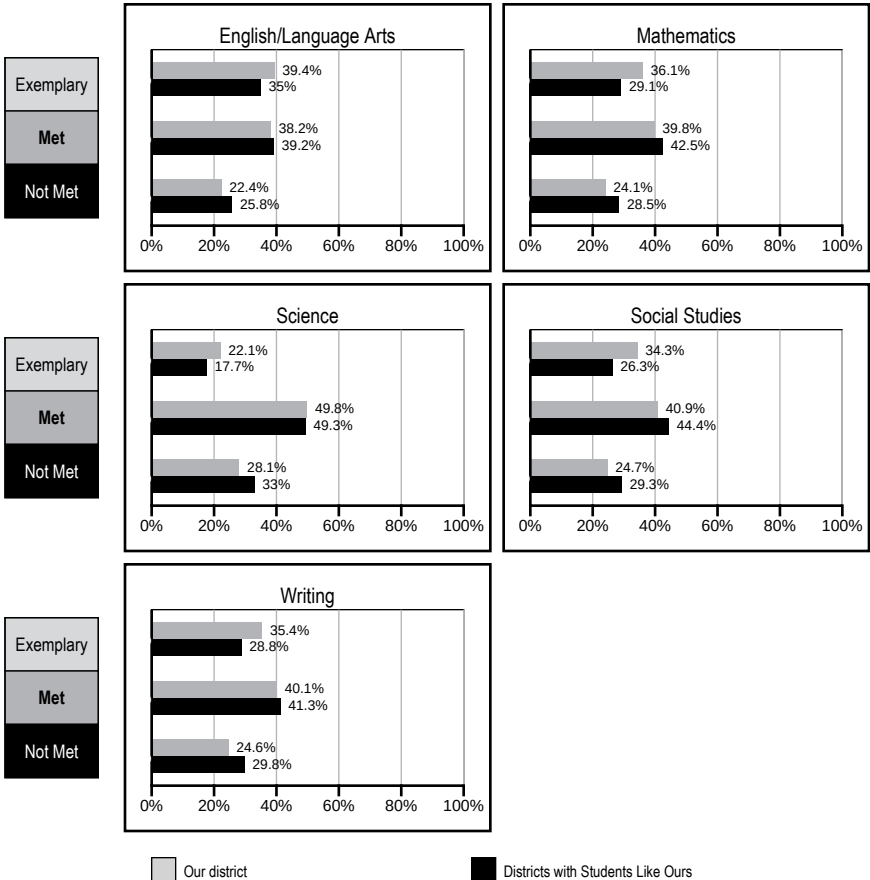
95.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	5	14	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	81.8%	83.5%	81.3%	79.6%	81.8%	76.1%
Passed one subtest	10.8%	9.4%	10.7%	11.5%	9.9%	12.4%
Passed no subtests	7.4%	7.0%	8.0%	8.8%	8.3%	11.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	85.0%	79.5%
English 1	74.9%	67.4%
Physical Science	64.9%	53.3%
US History and the Constitution	43.2%	37.0%
All Subjects	68.4%	60.1%

Abbreviations for Missing Data

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N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=37,946)				
First graders who attended full-day kindergarten	97.2%	Up from 96.5%	99.5%	99.7%
Retention rate	1.9%	Down from 2.5%	2.7%	3.1%
Attendance rate	95.9%	Down from 96.0%	95.7%	95.7%
Eligible for gifted and talented	21.9%	Up from 21.6%	13.8%	11.2%
With disabilities other than speech	13.0%	Down from 13.1%	11.0%	10.6%
Older than usual for grade	2.6%	Down from 2.8%	3.6%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Down from 2.0%	0.6%	0.5%
Enrolled in AP/IB programs	17.5%	Up from 13.4%	14.2%	10.5%
Successful on AP/IB exams	N/A	N/A	54.0%	51.2%
Eligible for LIFE Scholarship	31.5%	Up from 31.1%	31.4%	30.8%
Enrolled in adult education GED or diploma programs	266	Up from 161	85	40
Completions in adult education GED or diploma programs	212	Up from 141	47	30
Annual dropout rate	6.2%	Up from 4.4%	3.5%	3.4%
Teachers (n=2632)				
Teachers with advanced degrees	54.4%	Up from 51.3%	61.4%	56.8%
Continuing contract teachers	77.8%	Up from 73.0%	79.5%	76.7%
Teachers with emergency or provisional certificates	3.6%	No Change	3.3%	4.6%
Teachers returning from previous year	91.8%	Up from 91.6%	90.7%	88.4%
Teacher attendance rate	94.9%	Up from 94.6%	95.0%	95.0%
Average teacher salary*	\$50,047	Up 5.4%	\$47,567	\$46,992
Vacancies for more than nine weeks	0.4%	Down from 0.5%	0.2%	0.4%
Professional development days/teacher	19.4 days	Up from 19.0 days	13.0 days	13.1 days
District				
Superintendent's years at district	1.0	Up from 0.0	2.5	3.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.8 to 1	20.7 to 1	20.5 to 1
Prime instructional time	89.1%	Up from 89.0%	89.7%	89.8%
Dollars spent per pupil**	\$9,653	Up 9.3%	\$8,956	\$9,279
Percent of expenditures for teacher salaries**	55.9%	Down from 56.7%	54.8%	52.7%
Percent of expenditures for instruction**	59.9%	Down from 60.7%	57.4%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	48	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	4.3%	Down from 6.6%	3.9%	3.5%
Average age in years of school facilities	15 Years	Up from 14 Years	27 Years	28 Years
Number of schools with SACS accreditation	47.0	No Change	13.0	8.0
Parents attending conferences	93.1%	N/A	95.2%	93.9%
Average administrator salary	\$87,408	Up 7.2%	\$79,306	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Bridgewater Academy Charter (ELEM.)	Good	Average	Not Met
Bridgewater Academy Charter (MIDDLE)	Below Average	Average	Not Met

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	2246	94.7%	11398	68.4%	2789	75.0%	Yes
Gender							
Male	1087	92.9%	5661	69.2%	1365	69.9%	N/A
Female	1158	96.4%	5737	67.5%	1412	79.8%	N/A
Racial/Ethnic Group							
White	1606	96.9%	7855	75.0%	1952	76.1%	N/A
African American	519	88.4%	2632	49.8%	639	72.1%	N/A
Asian/Pacific Islander	37	97.3%	197	73.1%	49	81.6%	N/A
Hispanic	57	86.0%	562	60.5%	102	66.7%	N/A
American Indian/Alaskan	11	100.0%	64	70.3%	14	78.6%	N/A
Disability Status							
Disabled	306	71.6%	1417	38.2%	392	51.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	35	80.0%	422	48.1%	67	67.2%	N/A
Socio-Economic Status							
Subsidized meals	1009	90.3%	6206	60.0%	1306	66.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	94.7%	94.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	2789	747
Number of Diplomas	2091	543
Rate	75.0%	75.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	494	491	510	508	482	479	1487	1479		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	19.3	19.4	20.6	20.4	20.1	20.4	19.8	19.8	20.1	20.1
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	11 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	13.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

This Report Card is a communication tool designed to help parents and community members get a snapshot of progress for Horry County Schools. It gives you insight as to how we perform on key indicators of the state's accountability system, along with statistical data about our students and the educators who serve them.

This has been a challenging year as we worked to make adjustments for reductions in State funding. We made every effort possible to protect classrooms while making cuts for a \$20 million shortfall. While our business matters can sometimes seem overwhelming, we should never lose sight that our students are making progress toward the goals set for themselves and those for their school and district. The Report Cards provide a great deal of detail about gains made in assessments, but there are other items that warrant our celebration.

Twenty of our schools were awarded Palmetto Gold and Palmetto Silver Awards for overall performance and for gains made in closing the achievement gap among subgroups of students. Twelve schools were honored by the SC Education Oversight Committee for significantly improving the performance of low achieving students. Midland Elementary School was a nominee for a National Blue Ribbon Award, and our Scholars Academy students were state champions in the We The People: The Citizen and the Constitution competition.

Green Sea Floyds High School was one of 19 high schools in South Carolina to be ranked among America's Best High Schools according to U.S. News & World Report. For the fourth year in a row, Socastee High School was listed among America's Top Five Percent of High Schools according to Newsweek magazine and ranks first in the state in the percentage of students scoring a 4 or higher on IB exams and second in the state in the number of IB diplomas earned. Loris High School was one of five high schools in the nation to be named a MetLife NASSP Breakthrough School and was a finalist for the Palmetto's Finest Award. Also, our graduating class of 2009 collectively earned \$36 million in scholarships. Of the 2,179 graduates, 78 percent planned to continue their education at either a four-year or two-year post secondary school.

Our student enrollment increased by more than 600 students, slightly less than previous years but still enough to fill a new elementary school. We anticipate growth to continue but at a slower pace until there is some improvement in the economy. We know our future building projects will focus on adding classrooms to elementary schools. We plan to get more use out of our middle and high schools by moving toward higher utilization models.

It has been an exciting and challenging first year as superintendent. I hope you will continue to offer your support as we work toward becoming one of the highest performing school districts in the nation while helping all students reach their potential.

Dr. Cindy Elsberry, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 34 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Whittemore Park Middle	R	Myrtle Beach Primary	NI
Daisy Elementary	R-HOLD	Pee Dee Elementary	CSI
Loris Middle	R	Waccamaw Elementary	NI-DELAY
Loris Elementary	NI	South Conway Elementary	RP

The Horry School District consists of 48 public schools with 8 of these schools, or 16.7%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	16568	99.7	21.6	38.2	40.2	86.5	82.8	Yes	Yes
Gender									
Male	8402	99.7	25.4	37.9	36.7	83.4	79.3	N/A	N/A
Female	8166	99.7	17.8	38.5	43.7	89.7	86.5	N/A	N/A
Racial/Ethnic Group									
White	11306	99.8	15.2	36.6	48.1	91.0	89.5	Yes	Yes
African American	3734	99.7	38.5	42.0	19.5	74.8	73.7	Yes	Yes
Asian/Pacific Islander	217	99.1	15.5	29.0	55.4	87.0	92.3	Yes	Yes
Hispanic	1079	99.5	31.7	44.6	23.8	78.4	76.5	Yes	Yes
American Indian/Alaskan	79	100.0	22.2	40.3	37.5	87.5	82.5	Yes	Yes
Disability Status									
Disabled	2856	99.5	51.7	34.1	14.2	63.1	52.0	Yes	Yes
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	946	99.1	36.6	40.4	23.0	74.2	75.1	Yes	Yes
Socio-Economic Status									
Subsided meals	9952	99.7	29.1	41.8	29.2	81.6	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	16565	99.8	23.3	40.0	36.6	83.7	78.9	Yes	Yes
Gender									
Male	8399	99.7	25.2	38.2	36.6	81.9	77.0	N/A	N/A
Female	8166	99.8	21.4	42.0	36.7	85.5	80.9	N/A	N/A
Racial/Ethnic Group									
White	11305	99.8	16.2	39.9	43.9	89.2	87.2	Yes	Yes
African American	3732	99.7	43.5	40.6	15.9	68.0	66.7	Yes	Yes
Asian/Pacific Islander	217	100.0	11.9	27.3	60.8	89.7	93.0	Yes	Yes
Hispanic	1079	99.8	31.4	42.3	26.4	78.1	76.0	Yes	Yes
American Indian/Alaskan	79	100.0	22.2	44.4	33.3	81.9	79.5	Yes	Yes
Disability Status									
Disabled	2855	99.5	57.5	32.3	10.2	53.2	45.5	No	Yes
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	946	99.8	34.5	40.4	25.1	76.0	76.1	Yes	Yes
Socio-Economic Status									
Subsided meals	9950	99.7	31.6	42.7	25.8	77.3	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	10992	99.8	26.9	50.4	22.6	73.1	67.5
Gender							
Male	5571	99.7	27.8	47.1	25.1	72.2	67.0
Female	5421	99.8	26.1	53.8	20.1	73.9	68.0
Racial/Ethnic Group							
White	7526	99.8	19.2	52.6	28.2	80.8	79.5
African American	2452	99.6	48.2	44.2	7.6	51.8	50.3
Asian/Pacific Islander	139	100.0	18.9	43.3	37.8	81.1	84.3
Hispanic	718	99.9	39.1	49.4	11.6	60.9	60.7
American Indian/Alaskan	53	100.0	27.1	52.1	20.8	72.9	71.2
Disability Status							
Disabled	1840	99.4	59.7	32.8	7.6	40.3	35.6
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	617	99.8	42.7	47.9	9.4	57.3	59.6
Socio-Economic Status							
Subsided meals	6608	99.7	35.7	49.4	14.8	64.3	55.1

Social Studies

All Students	11018	99.7	23.6	41.5	34.9	76.4	72.3
Gender							
Male	5557	99.5	24.4	37.1	38.5	75.6	71.5
Female	5461	99.8	22.7	46.0	31.3	77.3	73.2
Racial/Ethnic Group							
White	7552	99.8	17.6	41.1	41.2	82.4	80.7
African American	2483	99.4	40.8	42.9	16.3	59.2	60.0
Asian/Pacific Islander	141	99.3	14.3	29.4	56.3	85.7	88.5
Hispanic	698	99.6	28.6	44.5	26.8	71.4	68.0
American Indian/Alaskan	43	100.0	22.5	32.5	45.0	77.5	72.2
Disability Status							
Disabled	1943	99.1	52.1	35.9	11.9	47.9	43.5
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	617	99.5	31.7	43.4	24.9	68.3	67.9
Socio-Economic Status							
Subsided meals	6602	99.6	31.3	44.0	24.6	68.7	62.1

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I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	16564	98.6	23.7	37.8	38.5	76.3	70.2	96.0	96.1
Gender									
Male	8399	98.2	30.6	38.1	31.3	69.4	63.2	96.0	96.0
Female	8165	99.0	16.7	37.5	45.8	83.3	77.5	96.1	96.3
Racial/Ethnic Group									
White	11301	98.8	17.6	36.9	45.5	82.4	79.1	95.7	95.9
African American	3730	98.1	40.6	39.9	19.5	59.4	57.6	96.4	96.3
Asian/Pacific Islander	222	98.2	16.9	25.6	57.4	83.1	86.2	97.2	97.3
Hispanic	1078	98.2	32.3	42.3	25.4	67.7	62.6	96.8	96.5
American Indian/Alaskan	83	96.4	22.7	42.7	34.7	77.3	68.7	95.4	94.9
Disability Status									
Disabled	2842	95.1	65.8	25.7	8.5	34.2	26.1	95.4	95.2
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	54.7	96.6	96.5
Limited English Proficient									
Limited English	944	98.0	35.4	39.9	24.8	64.6	61.2	97.1	96.8
Socio-Economic Status									
Subsided meals	9937	98.4	31.8	40.7	27.5	68.2	58.9	95.7	95.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	2988	99.9	17.9	29.8	52.4	82.1
	4	2738	99.9	18.9	37.8	43.3	81.1
	5	2707	99.8	15.8	45.2	39.0	84.2
	6	2670	99.7	24.5	40.5	35.0	75.5
	7	2732	99.6	27.9	37.5	34.6	72.1
	8	2733	99.5	25.0	39.3	35.7	75.0
Mathematics							
2009	3	2988	100.0	26.3	35.4	38.2	73.7
	4	2738	99.9	16.9	40.4	42.7	83.1
	5	2706	99.8	20.2	42.2	37.6	79.8
	6	2670	99.8	22.0	41.4	36.6	78.0
	7	2732	99.5	26.5	42.0	31.5	73.5
	8	2731	99.6	27.7	39.2	33.1	72.3
Science							
2009	3	1500	99.9	31.1	46.0	22.9	68.9
	4	2733	100.0	23.7	54.6	21.7	76.3
	5	1352	99.4	27.0	57.8	15.2	73.0
	6	1326	99.8	33.2	50.6	16.2	66.8
	7	2729	99.6	24.3	49.0	26.8	75.7
	8	1352	99.8	28.0	42.3	29.7	72.0
Social Studies							
2009	3	1490	99.9	20.8	40.6	38.6	79.2
	4	2735	99.9	13.7	44.8	41.5	86.3
	5	1352	99.6	21.9	42.3	35.8	78.1
	6	1343	99.7	17.5	56.1	26.4	82.5
	7	2729	99.4	38.4	31.3	30.3	61.6
	8	1369	99.6	24.5	41.1	34.4	75.5
Writing							
2009	3	2974	98.4	22.9	26.4	50.8	77.1
	4	2726	98.4	21.0	38.8	40.1	79.0
	5	2719	98.9	22.7	37.4	39.9	77.3
	6	2664	98.6	24.6	39.8	35.5	75.4
	7	2736	98.6	27.1	42.2	30.7	72.9
	8	2745	98.6	23.9	43.0	33.1	76.1

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2765	99.1	12.0	31.5	31.6	24.9	67.4	61.8	Yes	Yes
Male	1412	99.2	15.1	33.2	29.7	22.0	62.1	57.4	N/A	N/A
Female	1353	99.0	8.9	29.7	33.5	28.0	72.8	66.1	N/A	N/A
White	1912	99.4	7.6	26.3	35.2	30.9	75.6	74.3	Yes	Yes
African American	625	98.2	23.6	46.8	21.7	7.9	45.1	44.9	No	Yes
Asian/Pacific Islander	43	100.0	14.6	17.1	29.3	39.0	80.5	77.4	Yes	Yes
Hispanic	149	97.3	22.1	41.2	23.5	13.2	44.9	50.3	No	Yes
American Indian/Alaskan	12	100.0	16.7	50.0	8.3	25.0	58.3	55.4	I/S	I/S
Disabled	410	98.8	42.9	37.8	11.8	7.5	27.8	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	96	100.0	37.2	41.5	18.1	3.2	25.5	38.5	No	Yes
Subsized meals	1486	98.7	18.5	40.6	27.6	13.3	53.6	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2759	99.1	13.2	26.9	27.3	32.6	70.8	62.7	Yes	Yes
Male	1410	99.0	15.2	25.8	24.3	34.7	69.5	61.8	N/A	N/A
Female	1349	99.2	11.1	28.1	30.4	30.4	72.3	63.6	N/A	N/A
White	1908	99.5	9.0	22.3	28.5	40.3	78.5	75.1	Yes	Yes
African American	624	98.1	25.2	40.3	24.4	10.1	49.2	45.1	No	Yes
Asian/Pacific Islander	43	100.0	12.2	17.1	17.1	53.7	73.2	83.8	Yes	Yes
Hispanic	148	98.0	19.9	33.8	26.5	19.9	58.8	58.5	Yes	Yes
American Indian/Alaskan	12	100.0	16.7	41.7	16.7	25.0	58.3	59.2	I/S	I/S
Disabled	410	97.8	49.1	28.8	14.0	8.1	32.7	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	96	100.0	29.8	39.4	23.4	7.4	42.6	52.3	No	Yes
Subsized meals	1482	98.7	19.9	33.1	26.7	20.3	58.8	47.9	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	2738	90.2	46.7	18.0	14.5	11.0	N/A	N/A	N/A	N/A
Male	1391	88.0	42.8	17.3	15.1	12.8	N/A	N/A	N/A	N/A
Female	1347	92.4	50.7	18.7	14.0	9.1	N/A	N/A	N/A	N/A
White	1895	92.2	40.5	20.2	17.2	14.3	N/A	N/A	N/A	N/A
African American	617	84.1	65.6	10.5	6.2	1.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	43	88.4	27.9	16.3	27.9	16.3	N/A	N/A	N/A	N/A
Hispanic	148	90.5	54.7	18.2	12.8	4.7	N/A	N/A	N/A	N/A
American Indian/Alaskan	12	91.7	33.3	25.0	25.0	8.3	N/A	N/A	N/A	N/A
Disabled	383	71.8	59.0	7.3	3.7	1.8	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	97	89.7	69.1	10.3	9.3	1.0	N/A	N/A	N/A	N/A
Subsized meals	1464	87.2	56.6	15.7	9.6	5.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	2750	99.3	10.5	27.0	33.9	28.7	72.8	69.7
	2009	2765	99.1	12.0	31.5	31.6	24.9	67.4	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	2749	99.1	12.3	24.2	35.9	27.6	72.7	67.2
	2009	2759	99.1	13.2	26.9	27.3	32.6	70.8	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.2%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.