



Greenwood 51 School District

25 East Main Street
Ware Shoals, South

Grades	PK-12 District	
Enrollment	1,126 Students	
Superintendent	Fay S. Sprouse	864-456-7496
Board Chair	Jack Sullivan	864-456-7496

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	At-Risk
2008	Average	Excellent
2007	Average	At-Risk
2006	Average	Excellent
2005	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

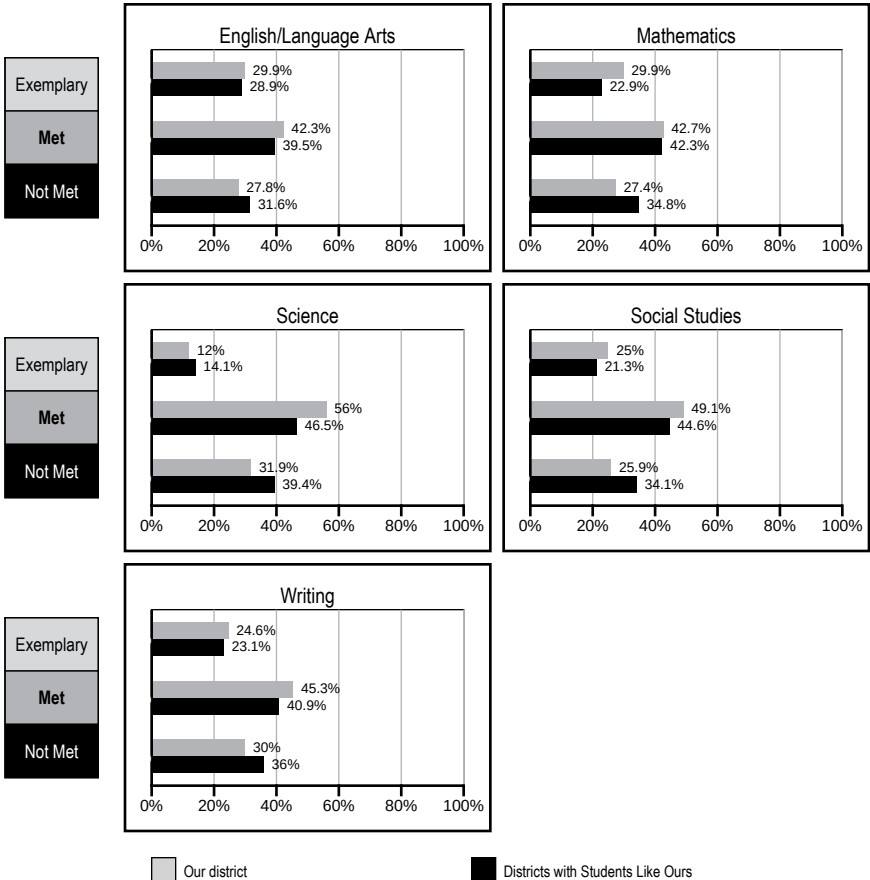
97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	2	19	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	82.2%	88.0%	75.5%	76.5%	78.1%	72.8%
Passed one subtest	8.2%	6.0%	10.6%	13.1%	11.2%	14.2%
Passed no subtests	9.6%	6.0%	13.8%	10.4%	10.6%	13.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	79.5%	75.8%
English 1	58.8%	61.2%
Physical Science	40.6%	45.3%
US History and the Constitution	31.5%	35.8%
All Subjects	51.7%	55.1%

Abbreviations for Missing Data

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N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,126)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.7%
Retention rate	2.7%	Down from 2.8%	3.5%	3.1%
Attendance rate	95.9%	Down from 96.0%	95.7%	95.7%
Eligible for gifted and talented	7.2%	Down from 9.2%	11.5%	11.2%
With disabilities other than speech	14.4%	Up from 14.2%	10.6%	10.6%
Older than usual for grade	3.8%	Down from 3.9%	4.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.0%	No Change	0.6%	0.5%
Enrolled in AP/IB programs	10.2%	Up from 6.6%	8.1%	10.5%
Successful on AP/IB exams	N/A	N/A	51.1%	51.2%
Eligible for LIFE Scholarship	29.3%	Down from 29.7%	29.5%	30.8%
Enrolled in adult education GED or diploma programs	5	Down from 10	40	40
Completions in adult education GED or diploma programs	5	Up from 3	23	30
Annual dropout rate	3.1%	Down from 5.9%	3.9%	3.4%
Teachers (n=84)				
Teachers with advanced degrees	50.0%	Up from 45.3%	56.2%	56.8%
Continuing contract teachers	69.0%	Up from 62.8%	78.4%	76.7%
Teachers with emergency or provisional certificates	1.4%	Down from 3.1%	4.3%	4.6%
Teachers returning from previous year	82.5%	Up from 80.8%	88.4%	88.4%
Teacher attendance rate	95.6%	Up from 95.1%	95.0%	95.0%
Average teacher salary*	\$41,681	Up 3.0%	\$46,226	\$46,992
Vacancies for more than nine weeks	0.0%	Down from 3.5%	0.3%	0.4%
Professional development days/teacher	10.6 days	Up from 7.8 days	13.4 days	13.1 days
District				
Superintendent's years at district	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 18.1 to 1	20.1 to 1	20.5 to 1
Prime instructional time	90.3%	Up from 89.4%	89.6%	89.8%
Dollars spent per pupil**	\$9,378	Up 2.5%	\$9,316	\$9,279
Percent of expenditures for teacher salaries**	48.8%	Down from 50.7%	52.7%	52.7%
Percent of expenditures for instruction**	54.1%	Down from 54.4%	55.7%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	3	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	2.3%	Down from 2.6%	2.3%	3.5%
Average age in years of school facilities	55 Years	Up from 54 Years	28 Years	28 Years
Number of schools with SACS accreditation	1.0	No Change	9.0	8.0
Parents attending conferences	99.1%	Up from 98.5%	95.0%	93.9%
Average administrator salary	\$73,378	Up 3.3%	\$78,515	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	69	94.2%	360	51.7%	92	69.6%	No
Gender							
Male	30	90.0%	175	52.0%	43	65.1%	N/A
Female	39	97.4%	185	51.4%	49	73.5%	N/A
Racial/Ethnic Group							
White	56	92.9%	272	58.1%	75	69.3%	N/A
African American	12	100.0%	84	29.8%	15	73.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	11	63.6%	58	19.0%	12	50.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	29	96.6%	205	41.0%	41	63.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	94.2%	93.0%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	92	404
Number of Diplomas	64	308
Rate	69.6%	75.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	474	442	470	457	445	456	1389	1354		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	16.2	16.3	18.2	17.8	17.5	17.1	17.6	18.5	17.5	17.5
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	2.8 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

We remain dedicated to our district mission, which is to be the educational leader for the total community, preparing all students to be productive, contributing, and successful members of society.

We are very proud of the students, teachers, and staff of our district and their accomplishments. Students represented our district well in academic endeavors, fine arts activities, and sporting competitions. Two of our schools were recognized by the state for the gains made in general performance on state assessments. Ware Shoals High received the Palmetto Gold Award, and Ware Shoals Primary received the Palmetto Silver Award. Ware Shoals High also received a Silver Award for success in closing the achievement gap, making it one of only 150 schools statewide that earned two medals. In addition to that, high school students who took the SAT posted a 231 point gain from the previous year, by far the largest gain in the state!

All schools gave students an opportunity to give back to the community in a variety of ways. Projects such as Relay for Life and Christmas Is for Kids served as important avenues for service and character education.

We continue to improve our district facilities and communications:

- Fiber optic network was extended to Ware Shoals Primary school, thereby completing our technology infrastructure
- Website has been redesigned and will be online for the 2009-10 school year
- Security cameras were installed on school buses
- Roof on WSHS gymnasium replaced

Our wellness initiative this year earned our district a "Healthy Worksite Award." Staff members were challenged to participate in "Hornet Health," and they earned rewards for miles walked. A total of 78 employees (43%) walked 8,665 miles this school year!

This has been a year of economic challenges, as the state budget crisis and numerous budget cuts have taken away valuable resources. However, we continue to be grateful to parents, community members, local businesses, and alumni who support our schools and our programs for the benefit of our students.

Fay Sprouse, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Greenwood 51 School District consists of 3 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	513	100.0	27.8	42.3	29.9	81.0	82.8	Yes	Yes
Gender									
Male	259	100.0	32.1	43.0	24.9	76.7	79.3	N/A	N/A
Female	254	100.0	23.3	41.5	35.2	85.6	86.5	N/A	N/A
Racial/Ethnic Group									
White	398	100.0	21.2	44.3	34.5	86.2	89.5	Yes	Yes
African American	109	100.0	51.5	35.0	13.6	62.1	73.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	76.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
Disability Status									
Disabled	90	100.0	57.5	32.2	10.3	54.0	52.0	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	3	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
Socio-Economic Status									
Subsided meals	317	100.0	34.1	42.2	23.6	76.7	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	513	100.0	27.2	43.1	29.7	81.4	78.9	Yes	Yes
Gender									
Male	259	100.0	29.7	41.8	28.5	78.3	77.0	N/A	N/A
Female	254	100.0	24.6	44.5	30.9	84.7	80.9	N/A	N/A
Racial/Ethnic Group									
White	398	100.0	21.0	42.7	36.3	85.9	87.2	Yes	Yes
African American	109	100.0	50.5	43.7	5.8	64.1	66.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93.0	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	76.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
Disability Status									
Disabled	90	100.0	58.6	34.5	6.9	52.9	45.5	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	3	I/S	I/S	I/S	I/S	I/S	76.1	I/S	I/S
Socio-Economic Status									
Subsided meals	317	100.0	32.4	45.3	22.3	76.7	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	348	100.0	31.5	56.6	11.9	68.5	67.5
Gender							
Male	183	100.0	35.3	52.6	12.1	64.7	67.0
Female	165	100.0	27.3	61.0	11.7	72.7	68.0
Racial/Ethnic Group							
White	271	100.0	25.2	60.2	14.6	74.8	79.5
African American	73	100.0	54.3	42.9	2.9	45.7	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	60	100.0	59.6	36.8	3.5	40.4	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	3	I/S	I/S	I/S	I/S	I/S	59.6
Socio-Economic Status							
Subsided meals	217	100.0	38.1	55.4	6.4	61.9	55.1

Social Studies

All Students	343	99.7	25.6	49.1	25.3	74.4	72.3
Gender							
Male	172	99.4	28.3	44.6	27.1	71.7	71.5
Female	171	100.0	22.8	53.8	23.4	77.2	73.2
Racial/Ethnic Group							
White	260	99.6	19.4	51.8	28.7	80.6	80.7
African American	80	100.0	47.3	37.8	14.9	52.7	60.0
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	1	I/S	I/S	I/S	I/S	I/S	68.0
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2
Disability Status							
Disabled	57	98.3	52.7	40.0	7.3	47.3	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	1	I/S	I/S	I/S	I/S	I/S	67.9
Socio-Economic Status							
Subsided meals	211	99.5	32.7	44.4	23.0	67.3	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	515	98.8	30.0	42.4	27.7	70.0	70.2	96.0	96.1
Gender									
Male	262	98.9	35.3	43.4	21.3	64.7	63.2	95.9	96.0
Female	253	98.8	24.3	41.3	34.5	75.7	77.5	96.2	96.3
Racial/Ethnic Group									
White	399	98.5	23.9	43.6	32.4	76.1	79.1	95.8	95.9
African American	110	100.0	52.4	36.9	10.7	47.6	57.6	97.0	96.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	86.2	95.7	97.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	62.6	96.8	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	68.7	93.9	94.9
Disability Status									
Disabled	88	94.3	74.4	22.0	3.7	25.6	26.1	95.5	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	3	I/S	I/S	I/S	I/S	I/S	61.2	97.3	96.8
Socio-Economic Status									
Subsidized meals	317	98.7	36.6	42.4	21.0	63.4	58.9	95.6	95.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	79	100.0	17.1	34.2	48.7	82.9
	4	91	100.0	20.7	47.1	32.2	79.3
	5	86	100.0	21.8	57.7	20.5	78.2
	6	81	100.0	25.6	42.3	32.1	74.4
	7	88	100.0	32.1	33.3	34.6	67.9
	8	88	100.0	48.2	38.8	12.9	51.8
Mathematics							
2009	3	79	100.0	27.6	38.2	34.2	72.4
	4	91	100.0	18.4	57.5	24.1	81.6
	5	86	100.0	19.2	50.0	30.8	80.8
	6	81	100.0	15.4	33.3	51.3	84.6
	7	88	100.0	27.2	45.7	27.2	72.8
	8	88	100.0	54.1	32.9	12.9	45.9
Science							
2009	3	41	100.0	20.5	64.1	15.4	79.5
	4	91	100.0	26.4	65.5	8.0	73.6
	5	44	100.0	27.5	60.0	12.5	72.5
	6	41	100.0	25.6	56.4	17.9	74.4
	7	87	100.0	37.5	52.5	10.0	62.5
	8	44	100.0	50.0	35.7	14.3	50.0
Social Studies							
2009	3	39	97.4	13.5	54.1	32.4	86.5
	4	91	100.0	23.0	52.9	24.1	77.0
	5	42	100.0	23.7	50.0	26.3	76.3
	6	40	100.0	7.7	71.8	20.5	92.3
	7	87	100.0	38.8	36.3	25.0	61.3
	8	44	100.0	34.9	39.5	25.6	65.1
Writing							
2009	3	77	98.7	21.3	38.7	40.0	78.7
	4	90	98.9	36.0	44.2	19.8	64.0
	5	89	98.9	26.6	46.8	26.6	73.4
	6	83	96.4	26.3	35.5	38.2	73.7
	7	88	100.0	26.8	48.8	24.4	73.2
	8	88	100.0	40.7	39.5	19.8	59.3

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	94	100.0	10.5	38.4	36.0	15.1	65.1	61.8	No	Yes
Male	50	100.0	17.8	33.3	40.0	8.9	60.0	57.4	N/A	N/A
Female	44	100.0	2.4	43.9	31.7	22.0	70.7	66.1	N/A	N/A
White	73	100.0	4.5	34.8	42.4	18.2	75.8	74.3	Yes	Yes
African American	21	100.0	30.0	50.0	15.0	5.0	30.0	44.9	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.4	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.4	I/S	I/S
Disabled	12	100.0	55.6	33.3	11.1	N/A	11.1	19.4	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.5	I/S	I/S
Subsized meals	51	100.0	14.0	48.8	30.2	7.0	55.8	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	94	100.0	18.6	33.7	23.3	24.4	62.8	62.7	Yes	Yes
Male	50	100.0	22.2	33.3	17.8	26.7	62.2	61.8	N/A	N/A
Female	44	100.0	14.6	34.1	29.3	22.0	63.4	63.6	N/A	N/A
White	73	100.0	9.1	33.3	28.8	28.8	72.7	75.1	Yes	Yes
African American	21	100.0	50.0	35.0	5.0	10.0	30.0	45.1	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.8	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.2	I/S	I/S
Disabled	12	100.0	55.6	44.4	N/A	N/A	11.1	21.8	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.3	I/S	I/S
Subsized meals	51	100.0	25.6	37.2	20.9	16.3	51.2	47.9	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	94	91.5	70.2	10.6	8.5	2.1	N/A	N/A	N/A	N/A
Male	50	90.0	66.0	10.0	14.0	N/A	N/A	N/A	N/A	N/A
Female	44	93.2	75.0	11.4	2.3	4.5	N/A	N/A	N/A	N/A
White	73	90.4	64.4	13.7	11.0	1.4	N/A	N/A	N/A	N/A
African American	21	95.2	90.5	N/A	N/A	4.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	12	91.7	91.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	51	90.2	74.5	9.8	3.9	2.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	103	98.1	9.0	39.0	32.0	20.0	65.0	69.7
	2009	94	100.0	10.5	38.4	36.0	15.1	65.1	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	103	98.1	7.0	26.0	49.0	18.0	77.0	67.2
	2009	94	100.0	18.6	33.7	23.3	24.4	62.8	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.