



Dorchester 2 School District

102 Green Wave
Summerville, South

Grades	PK-12 District	
Enrollment	21,812 Students	
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Bufort "Bo" Blanton	843-873-8454

THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average*
2008	Average	Excellent
2007	Average	At-Risk
2006	Average	At-Risk
2005	Good	Average

* The District's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

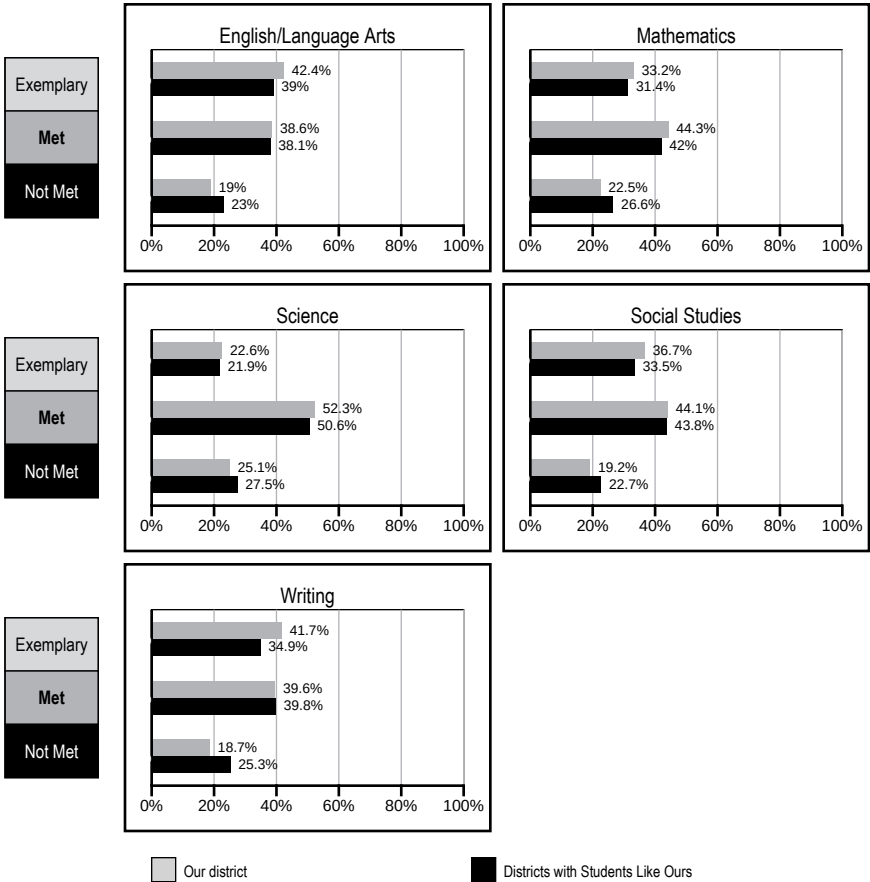
94.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	4	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	82.9%	86.1%	81.6%	81.8%	86.5%	81.9%
Passed one subtest	9.7%	7.3%	10.3%	10.8%	7.3%	9.8%
Passed no subtests	7.4%	6.6%	8.1%	7.5%	6.3%	8.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	82.1%	86.2%
English 1	79.3%	76.8%
Physical Science	70.5%	64.1%
US History and the Constitution	55.6%	52.5%
All Subjects	73.0%	70.7%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=21,812)				
First graders who attended full-day kindergarten	99.3%	Up from 98.1%	98.2%	99.7%
Retention rate	3.2%	Down from 4.3%	2.6%	3.1%
Attendance rate	96.1%	No Change	96.1%	95.7%
Eligible for gifted and talented	14.4%	Down from 15.3%	15.7%	11.2%
With disabilities other than speech	7.7%	Up from 7.6%	8.7%	10.6%
Older than usual for grade	4.0%	Up from 3.9%	2.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.8%	Down from 5.5%	1.2%	0.5%
Enrolled in AP/IB programs	17.2%	Down from 17.4%	18.5%	10.5%
Successful on AP/IB exams	66.7%	Up from 65.3%	66.7%	51.2%
Eligible for LIFE Scholarship	30.2%	Down from 31.5%	34.2%	30.8%
Enrolled in adult education GED or diploma programs	245	Up from 234	255	40
Completions in adult education GED or diploma programs	207	Down from 213	130	30
Annual dropout rate	3.1%	Down from 6.1%	3.5%	3.4%
Teachers (n=1407)				
Teachers with advanced degrees	52.5%	Up from 51.4%	58.2%	56.8%
Continuing contract teachers	70.6%	Up from 68.9%	74.4%	76.7%
Teachers with emergency or provisional certificates	4.5%	Down from 5.6%	4.0%	4.6%
Teachers returning from previous year	85.9%	Down from 86.1%	88.4%	88.4%
Teacher attendance rate	94.4%	No Change	95.0%	95.0%
Average teacher salary*	\$46,017	Up 4.5%	\$46,875	\$46,992
Vacancies for more than nine weeks	0.0%	Down from 0.1%	0.2%	0.4%
Professional development days/teacher	13.9 days	Down from 14.9 days	11.8 days	13.1 days
District				
Superintendent's years at district	10.0	Up from 9.0	7.5	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.3 to 1	21.8 to 1	20.5 to 1
Prime instructional time	89.5%	Up from 89.1%	90.9%	89.8%
Dollars spent per pupil**	\$7,799	Up 8.2%	\$7,957	\$9,279
Percent of expenditures for teacher salaries**	56.3%	Down from 57.4%	55.2%	52.7%
Percent of expenditures for instruction**	60.3%	Down from 61.9%	58.9%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	20	Up from 19	23	9
Number of magnet schools	0	No Change	4	0
Portable classrooms	9.6%	Up from 9.3%	5.0%	3.5%
Average age in years of school facilities	21 Years	Down from 22 Years	18 Years	28 Years
Number of schools with SACS accreditation	20.0	Up from 19.0	23.0	8.0
Parents attending conferences	93.1%	Down from 98.1%	94.7%	93.9%
Average administrator salary	\$79,613	Up 3.1%	\$82,380	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1209	96.1%	6607	73.0%	1512	75.1%	Yes
Gender							
Male	567	94.7%	3393	73.4%	719	70.7%	N/A
Female	641	97.3%	3214	72.5%	791	79.3%	N/A
Racial/Ethnic Group							
White	835	97.7%	4160	81.3%	977	77.8%	N/A
African American	310	92.3%	2061	56.2%	438	69.9%	N/A
Asian/Pacific Islander	24	95.8%	149	81.2%	34	79.4%	N/A
Hispanic	36	91.7%	200	65.5%	53	66.0%	N/A
American Indian/Alaskan	N/A	N/A	37	81.1%	N/A	N/A	N/A
Disability Status							
Disabled	112	68.8%	443	41.1%	125	44.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	14	78.6%	93	57.0%	20	60.0%	N/A
Socio-Economic Status							
Subsidized meals	270	91.1%	1985	58.7%	352	60.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	96.1%	95.0%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1512	2291
Number of Diplomas	1136	1709
Rate	75.1%	74.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	495	495	509	508	480	475	1484	1478		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	21.4	21.3	22.0	21.9	21.6	22.0	21.5	21.6	21.7	21.8
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/County Council
Average Number of Hours of Training Annually	21.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dorchester School District Two's commitment to strengthen academic programs and increase student achievement has shaped district decisions and goals this year. District improvements in test scores and graduation rates reflect the rigor and relevance in classrooms at all twenty-two facilities.

As the district focuses on comprehensive initiatives to increase student achievement at every level, indicators are showing steady and continual growth. The 2007-2008 graduation rate had an 11.5% gain to 75.8%. To accelerate future gains, the district is in the second year of the implementation of a Best Options Plan that offers high school students a variety of options to successfully complete graduation requirements. The plan includes an evening school program established at two high schools this year to serve students struggling in traditional programs. In addition, Apex computer programs provide credit and unit recovery opportunities; 9th grade academies support a smooth transition for students into high school; homework and tutoring support are available for students; a school counselor at each site is dedicated to working with students below grade level; and career/vocational school opportunities are available.

Instructional technology continues to be an integral part of classroom instruction with the use of innovative software programs that include Apex, Waterford, Compass, and Read 180 that serve the individual needs of students from kindergarten through 12th grade. Detailed analysis of assessment data at each school site has provided the foundation for school action plans to improve student achievement. To increase achievement levels in math, the district formed a math task force comprised of teachers and district staff that have developed a comprehensive instructional math model for K-12 grades.

Our schools and students excel in all areas of academic and extracurricular activities. The graduating class of 2008 earned over \$25 million in scholarships. Thirty-three seventh graders were named Junior Scholars by the Duke University TIP program. Two retired citizens who volunteer in district schools were selected as State Volunteers of the Year by the State Board of Education. The district is home to the Summerville High School 2008 state cheerleading champions. Two high school JROTC programs have been named national distinguished units. District Two is one of a few districts in the state and nation to achieve district-wide accreditation as a quality school system by the Southern Association of Colleges and Schools and Council on Accreditation and School Improvement. Three schools have earned certification as National Parent Involvement Schools of Excellence by National PTA. Three schools were named Red Carpet Schools for the second time by The State Department of Education. Fifteen teachers achieved National Board Certification, bringing the district total to 149. Newington Elementary's principal was named SC Elementary Principal of the Year.

In this year of budget challenges and overcrowded schools, I commend the teachers, staff, and students of Dorchester School District Two for their outstanding achievements and successes.

Joseph R. Pye, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 35 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

CDI-HOLD

CDI-HOLD

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Knightsville Elementary	CSI-DELAY	William M Reeves Elementary	NI
Summerville Elementary	CSI-DELAY		

The Dorchester 2 School District consists of 20 public schools with 3 of these schools, or 15%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	10057	99.9	18.6	38.8	42.6	89.3	82.8	Yes	Yes
Gender									
Male	5091	99.9	21.8	37.6	40.5	86.4	79.3	N/A	N/A
Female	4966	99.9	15.2	40.0	44.8	92.2	86.5	N/A	N/A
Racial/Ethnic Group									
White	6125	99.9	12.2	36.7	51.1	92.9	89.5	Yes	Yes
African American	3185	99.8	30.9	43.8	25.3	82.3	73.7	Yes	Yes
Asian/Pacific Islander	272	100.0	11.6	31.1	57.3	93.3	92.3	Yes	Yes
Hispanic	398	99.8	28.4	39.5	32.2	82.7	76.5	Yes	Yes
American Indian/Alaskan	77	100.0	14.5	37.7	47.8	92.8	82.5	Yes	Yes
Disability Status									
Disabled	1054	99.4	54.6	30.5	14.9	59.6	52.0	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
Limited English Proficient									
Limited English	220	99.1	33.2	39.7	27.2	77.7	75.1	Yes	Yes
Socio-Economic Status									
Subsided meals	3855	99.8	30.3	43.4	26.3	81.9	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	10057	99.9	22.2	44.6	33.2	85.8	78.9	Yes	Yes
Gender									
Male	5091	99.9	22.5	43.6	33.8	85.2	77.0	N/A	N/A
Female	4966	99.9	21.9	45.5	32.6	86.4	80.9	N/A	N/A
Racial/Ethnic Group									
White	6125	99.9	14.5	43.5	42.0	91.5	87.2	Yes	Yes
African American	3185	99.8	37.8	47.3	14.9	74.4	66.7	Yes	Yes
Asian/Pacific Islander	272	100.0	13.1	36.7	50.2	91.8	93.0	Yes	Yes
Hispanic	398	100.0	29.2	45.6	25.1	80.4	76.0	Yes	Yes
American Indian/Alaskan	77	100.0	13.0	44.9	42.0	94.2	79.5	Yes	Yes
Disability Status									
Disabled	1054	99.5	55.7	36.2	8.1	57.1	45.5	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
Limited English Proficient									
Limited English	220	99.6	33.7	41.3	25.0	76.6	76.1	Yes	Yes
Socio-Economic Status									
Subsided meals	3855	99.9	34.6	47.3	18.1	76.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	6703	99.9	24.7	52.7	22.6	75.3	67.5
Gender							
Male	3440	99.9	25.0	50.8	24.1	75.0	67.0
Female	3263	99.9	24.2	54.7	21.0	75.8	68.0
Racial/Ethnic Group							
White	4157	99.8	16.2	54.6	29.1	83.8	79.5
African American	2057	99.9	43.0	48.3	8.7	57.0	50.3
Asian/Pacific Islander	179	100.0	13.6	51.1	35.2	86.4	84.3
Hispanic	256	100.0	29.5	54.1	16.4	70.5	60.7
American Indian/Alaskan	54	100.0	16.7	66.7	16.7	83.3	71.2
Disability Status							
Disabled	688	99.7	57.8	34.4	7.8	42.2	35.6
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
Limited English Proficient							
Limited English	147	100.0	33.3	56.6	10.1	66.7	59.6
Socio-Economic Status							
Subsided meals	2517	99.9	40.1	49.4	10.5	59.9	55.1

Social Studies

All Students	6692	99.9	18.8	44.2	36.9	81.2	72.3
Gender							
Male	3373	99.9	19.1	40.5	40.4	80.9	71.5
Female	3319	99.9	18.6	48.0	33.4	81.4	73.2
Racial/Ethnic Group							
White	4064	99.9	13.3	41.7	45.0	86.7	80.7
African American	2136	100.0	30.1	49.5	20.5	69.9	60.0
Asian/Pacific Islander	179	100.0	8.5	41.8	49.7	91.5	88.5
Hispanic	266	100.0	26.4	45.9	27.7	73.6	68.0
American Indian/Alaskan	47	100.0	4.8	40.5	54.8	95.2	72.2
Disability Status							
Disabled	671	99.6	46.9	37.7	15.4	53.1	43.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
Limited English Proficient							
Limited English	142	100.0	25.4	47.5	27.0	74.6	67.9
Socio-Economic Status							
Subsided meals	2597	99.9	29.4	49.1	21.5	70.6	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	10028	98.8	18.3	37.3	44.5	81.7	70.2	96.2	96.1
Gender									
Male	5068	98.4	24.0	39.8	36.2	76.0	63.2	96.1	96.0
Female	4960	99.2	12.5	34.7	52.8	87.5	77.5	96.3	96.3
Racial/Ethnic Group									
White	6113	99.0	13.1	35.8	51.1	86.9	79.1	96.0	95.9
African American	3165	98.3	29.1	40.5	30.4	70.9	57.6	96.4	96.3
Asian/Pacific Islander	275	100.0	11.4	28.4	60.1	88.6	86.2	97.1	97.3
Hispanic	399	98.3	21.1	41.9	37.0	78.9	62.6	96.4	96.5
American Indian/Alaskan	76	98.7	11.6	39.1	49.3	88.4	68.7	95.8	94.9
Disability Status									
Disabled	1034	91.4	62.3	28.5	9.1	37.7	26.1	95.1	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	98.1	96.5
Limited English Proficient									
Limited English	222	98.2	29.8	39.4	30.9	70.2	61.2	96.3	96.8
Socio-Economic Status									
Subsidized meals	3803	98.3	29.8	41.2	29.0	70.2	58.9	95.5	95.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	1689	99.8	14.3	26.1	59.6	85.7
	4	1691	99.9	18.2	38.9	42.9	81.8
	5	1647	99.8	14.0	44.0	42.0	86.0
	6	1707	99.9	20.8	39.6	39.6	79.2
	7	1661	99.9	20.7	41.9	37.4	79.3
	8	1662	99.8	23.5	42.5	34.0	76.5
Mathematics							
2009	3	1689	99.8	22.8	36.8	40.3	77.2
	4	1691	99.9	15.8	49.1	35.1	84.2
	5	1647	99.8	19.2	48.0	32.8	80.8
	6	1707	99.9	26.1	45.4	28.4	73.9
	7	1661	99.9	21.5	44.4	34.1	78.5
	8	1662	99.9	27.7	43.7	28.6	72.3
Science							
2009	3	846	100.0	23.7	46.9	29.4	76.3
	4	1688	99.9	26.3	58.6	15.0	73.7
	5	821	99.8	26.4	56.9	16.7	73.6
	6	856	99.9	28.8	55.8	15.4	71.2
	7	1656	99.9	19.8	51.1	29.1	80.2
	8	836	99.8	25.9	42.8	31.3	74.1
Social Studies							
2009	3	842	99.9	15.5	41.1	43.5	84.5
	4	1687	99.9	11.8	53.5	34.7	88.2
	5	826	100.0	21.0	45.5	33.4	79.0
	6	857	99.9	17.7	52.6	29.7	82.3
	7	1656	99.9	26.0	34.6	39.3	74.0
	8	824	100.0	20.8	38.2	41.0	79.2
Writing							
2009	3	1681	98.8	21.3	27.2	51.5	78.7
	4	1682	98.5	19.4	36.6	44.1	80.6
	5	1649	98.3	13.8	36.3	49.9	86.2
	6	1703	98.7	17.5	40.5	42.0	82.5
	7	1666	99.1	17.8	40.8	41.4	82.2
	8	1647	99.2	19.8	42.5	37.8	80.2

Abbreviations for Missing Data

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	1572	98.8	11.0	31.8	33.1	24.1	69.3	61.8	Yes	Yes
Male	782	98.7	14.1	32.5	30.9	22.4	65.5	57.4	N/A	N/A
Female	790	98.9	7.9	31.1	35.2	25.8	73.1	66.1	N/A	N/A
White	995	98.9	6.7	27.4	35.3	30.5	76.8	74.3	Yes	Yes
African American	492	98.6	18.6	42.1	27.6	11.7	54.2	44.9	No	Yes
Asian/Pacific Islander	31	100.0	13.3	23.3	36.7	26.7	73.3	77.4	I/S	I/S
Hispanic	48	97.9	20.0	26.7	37.8	15.6	62.2	50.3	No	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	148	97.3	50.7	36.8	8.8	3.7	22.1	19.4	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	15	100.0	50.0	28.6	21.4	N/A	21.4	38.5	I/S	I/S
Subsized meals	480	98.1	19.9	40.0	29.9	10.3	53.6	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	1568	98.8	14.0	28.3	26.3	31.4	69.6	62.7	Yes	Yes
Male	781	98.7	14.7	27.6	24.0	33.6	70.1	61.8	N/A	N/A
Female	787	98.9	13.4	29.0	28.6	29.1	69.2	63.6	N/A	N/A
White	992	99.1	8.6	25.4	27.0	39.0	77.4	75.1	Yes	Yes
African American	492	98.0	25.0	35.7	25.7	13.7	52.4	45.1	No	Yes
Asian/Pacific Islander	31	100.0	6.7	26.7	20.0	46.7	80.0	83.8	I/S	I/S
Hispanic	47	100.0	22.2	17.8	20.0	40.0	71.1	58.5	Yes	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	145	99.3	60.3	25.0	9.6	5.1	24.3	21.8	No	Yes
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	15	100.0	42.9	35.7	14.3	7.1	35.7	52.3	I/S	I/S
Subsized meals	477	97.7	25.3	33.9	24.4	16.5	53.3	47.9	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	1567	89.8	43.8	18.8	14.2	13.0	N/A	N/A	N/A	N/A
Male	777	89.3	41.8	17.1	14.5	15.8	N/A	N/A	N/A	N/A
Female	790	90.3	45.8	20.4	13.9	10.1	N/A	N/A	N/A	N/A
White	992	90.7	35.4	19.8	17.6	17.9	N/A	N/A	N/A	N/A
African American	490	88.8	61.6	16.5	7.3	3.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	31	90.3	32.3	22.6	19.4	16.1	N/A	N/A	N/A	N/A
Hispanic	48	81.3	43.8	18.8	10.4	8.3	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	143	80.4	65.7	10.5	2.8	1.4	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	15	73.3	60.0	13.3	N/A	N/A	N/A	N/A	N/A	N/A
Subsized meals	477	87.6	58.5	15.7	8.0	5.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	1529	99.3	8.7	25.1	38.4	27.8	76.2	69.7
	2009	1572	98.8	11.0	31.8	33.1	24.1	69.3	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	1530	99.3	10.0	27.6	34.4	28.0	75.3	67.2
	2009	1568	98.8	14.0	28.3	26.3	31.4	69.6	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate, grades K-8	96.1%	94.0%*	Yes

* Or greater than last year

** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample